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We're pleased to begin this issue of *The CATESOL Journal* with a plenary address given by Robert Kaplan at the 2003 CATESOL Annual Conference in Pasadena. In this address, Dr. Kaplan outlines the history of the CATESOL Association—a fascinating story that should be of interest to all members.

The theme section in this issue is devoted to *technology and language teaching*. At the 2002 CATESOL Conference in San Francisco, Elizabeth Hanson-Smith organized an excellent colloquium addressing this topic. From the colloquium, she selected presenters to write full-length articles and brief reports for publication in our journal. We thank Dr. Hanson-Smith for her work as theme section editor.

For the CATESOL Exchanges section in this issue, we have selected a variety of articles focusing on pedagogy, policy, and educational programs. In selecting articles, we strove to appeal to the broad interests of our CATESOL readership. The articles focus on a wide range of educational settings—elementary school, middle school, high school, college, and intensive English programs. The articles also cover a broad range of pedagogical issues—reading, writing, and literature; listening, speaking, and pronunciation; content-based instruction; and intercultural communication. We hope that every *CATESOL Journal* reader will find at least several articles directly relevant to his or her own educational setting and interests.

We and *The CATESOL Journal* Editorial Advisory Board heartily welcome all readers to submit manuscripts for publication. If you have never written for publication, feel free to email us for tips and suggestions. You may want to begin by writing a short book review or a CATESOL Exchanges piece in which you discuss a particularly useful pedagogical approach. If you are conducting classroom research of any kind, you may want to submit a full-length article in which you present your study. In either case, we encourage you to read through the submission guidelines in the back of this issue for further information.

Finally, we would like to welcome several new members to *The CATESOL Journal* team: Karen Bleske joins us as copy editor. Margi Wald, a former *CATESOL Journal* author, joins us as our editorial assistant. Stefan Frazier, another former *CATESOL Journal* author, joins our Editorial Advisory Board.

We hope you enjoy this issue!

Mark Roberge and Kate Kinsella, Co-Editors

P.S. You may notice that this issue is a bit shorter than previous issues.

In this era of rising expenses and cost-cutting pressures, we have decided to reduce our page count. This is to ensure that the journal remains on strong financial footing and to ensure that we can continue to publish at least one issue per year. As soon as possible, we will increase the page count to former levels.