

UC Davis

2021 Nursing Science and Professional Governance Conference

Title

Speak your truth: Building confidence with peer review

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Publication Date

2021-09-20

Peer reviewed

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Background

Nurses carry a distinctive role in advocacy in health care organizations.

- Nurses must be able to communicate concerns about patient care and their working environments (Garon, 2012).
- 30-bed medical/surgical specialty unit
- 55 day and night staff members
- Varying nursing experience and diversity
- RN communication scores not met

Root cause analysis of suspected and observed causes:

- Improve quality and safety of patient handoff
- Improve peer review
- Empower nurses to have crucial conversations.

Purpose

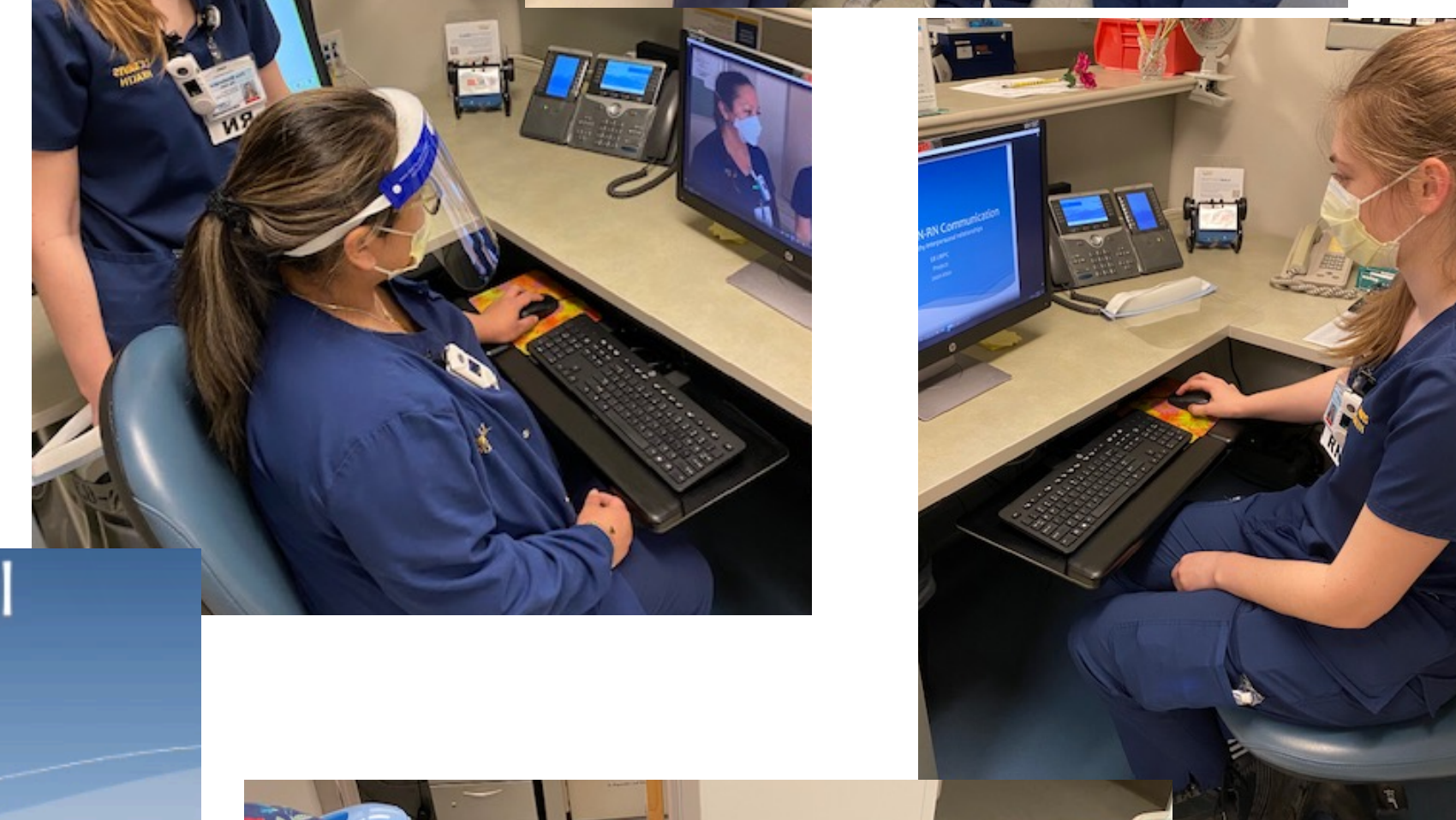
The purpose of this project was to provide nurses with the communication skills necessary when giving and receiving feedback in a hospital environment and improve RN communication scores.

Methods

Main interventions:

- Two-week pre intervention seven question via Qualtrics with QR code likert scale questionnaire
- Socialized via safety huddle, email, flyers, and direct staff reminders
- Two-week power point/educational video highlighting communication skills and strategies during patient shift handoff
 - Utilizing Just in Time coaching, LEO communication strategies, and teach back techniques
- One and ½ -week post intervention survey using the same Qualtrics questionnaire

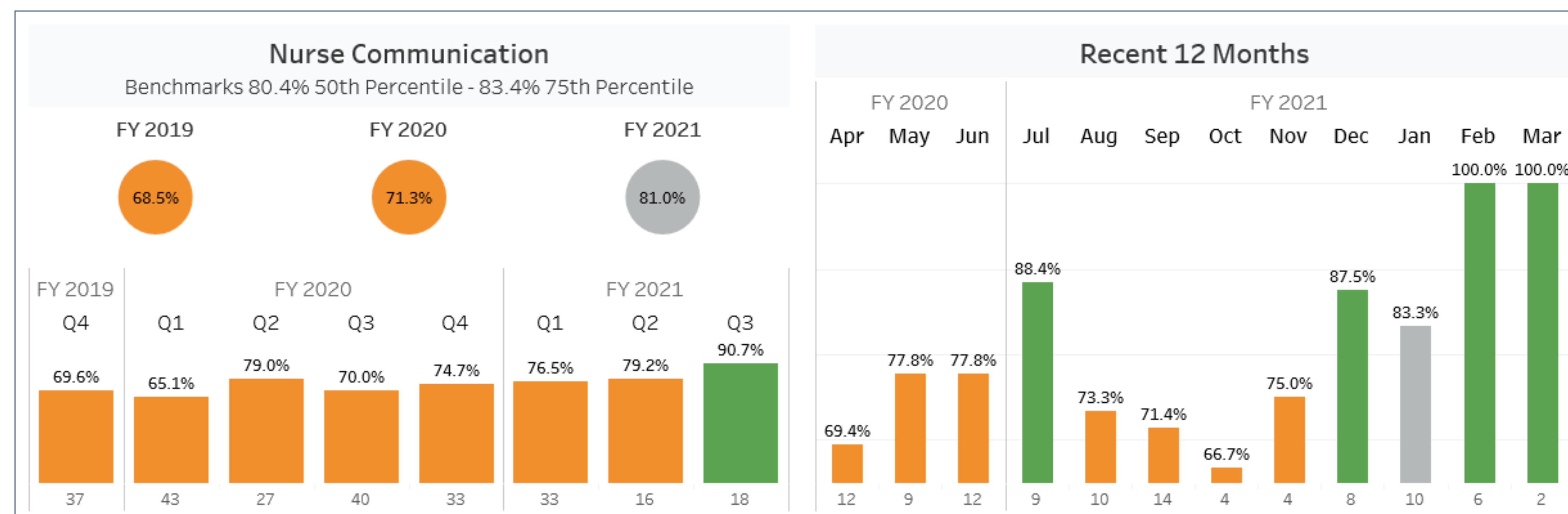
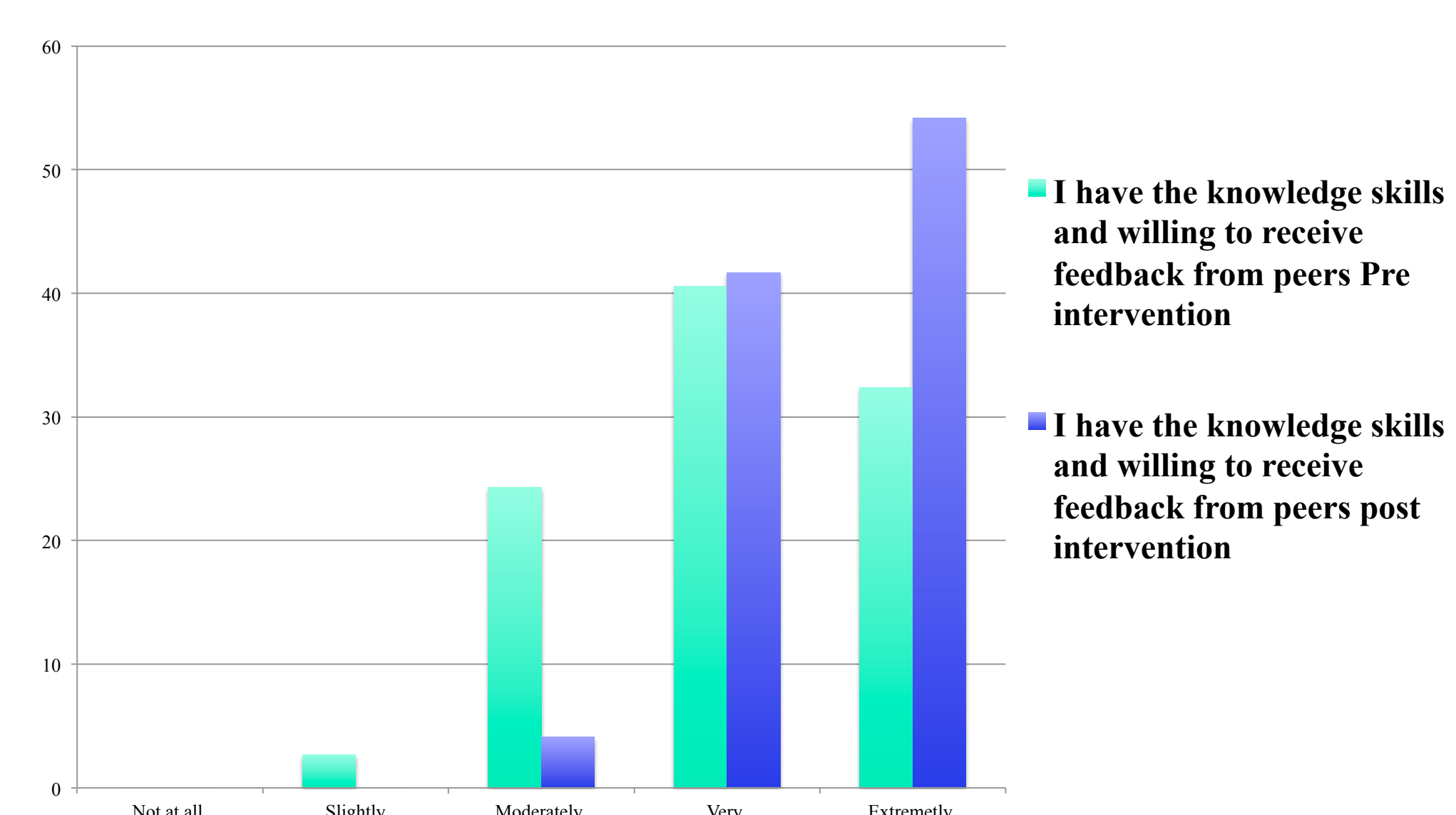
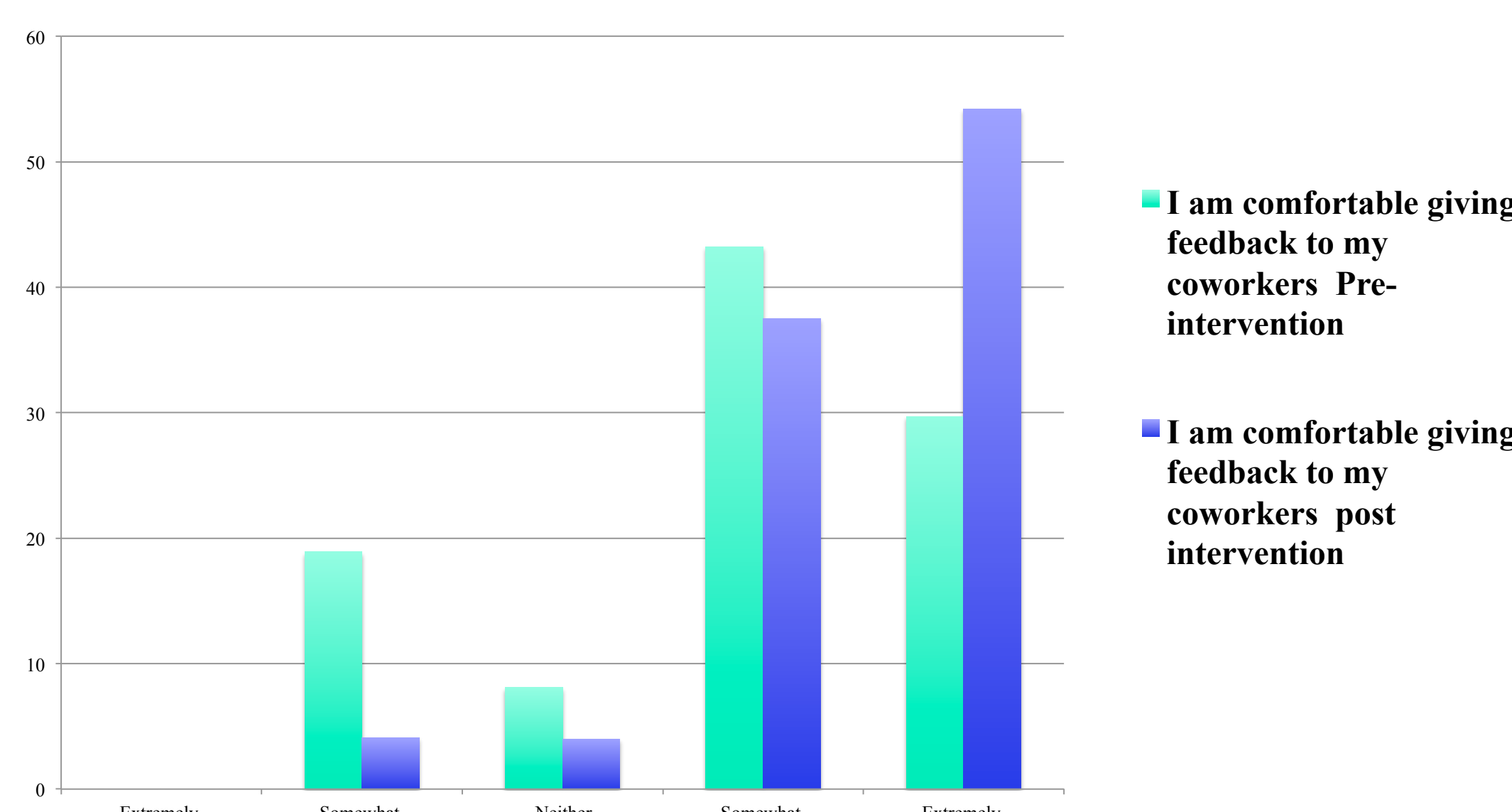
Implementation



When having to face crucial conversations

- Start by assessing your own heart
 - Is my intention to help? What is mine to own?
- Create clear expectations
 - What is needed to create emotional safety?
- Clarify what do I really want/do NOT want:
 - for myself? For this person? For others impacted? For this relationship?
- Evaluate what is appreciated about the conversation

Results



Conclusion

- Increased confidence in their ability to have crucial conversations
- Feeling comfortable about giving/receiving feedback to coworkers
- RN Communication post project improved.

Implications

- Communication tools changes the culture of the unit by being able to convey the important information with less conflict
- Expand on the knowledge gained in this project
- Focus our efforts on sustaining nurse confidence.
- Create a standardized communication tool
- Incorporate this model in the unit's annual skills lab

Limitations

- Less staff completed the post intervention survey (37 pre and 23 post)
- Time and access needed on the education/ video for all staff to view
- Time constraints
- Video technological and audio constraints

References

1. Garon, M. (2012) *Journal of Nursing Management* 20, 361-371 Speaking up, being heard: registered nurses' perceptions of workplace communication

Acknowledgements

Thank you to E8 staff participants, Eric Moore, RN, BSN, MBA, NEA-BC, Felicidad Loomis, RN, MSN, Ariana Meral, and Nursing Student Christina