

UCLA

National Black Law Journal

Title

Preface

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Journal

National Black Law Journal, 3(2)

Author

NBLJ, [No author]

Publication Date

1973

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PREFACE

This special issue continues the tradition of firsts for the BLACK LAW JOURNAL. This, our first double issue, contains the beginning of what we hope will be a series of special issues by Black Law students at schools other than UCLA. This issue contains articles solicited and edited by students at Harvard University School of Law and considers the landmark *Brown vs. Board of Education* case twenty years after that historic decision was rendered. The second part of the issue presents articles relating to the latest significant suit in the battle for desegregation of educational facilities, *DeFunis v. Odegaard*, recently mooted by the Supreme Court.

The presentation of these two issues completes the third year of JOURNAL publication. The articles presented herein have been written and selected to give our readers a balanced view of the progress (or lack thereof) of school desegregation over the last two decades. As desegregation becomes more a way of life for many Black Americans, the emphasis on the integration of public elementary and high schools has shifted to encompass the desegregation of all educational facilities on every level. Spring and Summer, 1974 anniversary of *Brown*, and most likely only the advent of *DeFunis*-type cases affords us with a timely opportunity to explore this area.

Please note that this JOURNAL has been divided into two separate issues — the first representing the work of the students from Harvard, the second, a compilation of materials by the regular BLACK LAW JOURNAL editorial board including the transcript of the *DeFunis* arguments and the opinion as rendered by the Supreme Court. The Table of Contents for the first section follows, and that of the second may be found on page 220.

