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Editor's Note

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**Authors**

ding, jaime

Tafari, Menelik

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## **Editor's Note**

The word unprecedented has been used fairly often in the past three years, and yet, still, schools and research march on. As we all continue to grapple with the fallout of the Corona virus on our work and institutions, even more compounding, historical events have continued to forge our educational research and institutions in response. As new editors, we appreciate the dedication that our peers and our former editors have in pushing forward the publications of this journal. This issue represents the robust work that has continued and endured despite these trying times. Thank you, reader, for taking the time to read.

There are many ideas, questions, and dreams to gather around, and we hope that some of the articles and book reviews in this issue offer a few of those: values in academic libraries, racism in algorithms, refugee adult education programs, and more. We hope that these articles can spur that collective action, bring people together, and provide language that is helpful. We look forward to what will come next.