

# **UCLA**

## **UCLA Previously Published Works**

**Title**

The rich detail of cultural symbol systems

**Permalink**

<https://escholarship.org/uc/item/8nx457nf>

**Journal**

Behavioral and Brain Sciences, 37(4)

**ISSN**

0140-525X

**Author**

Read, Dwight W

**Publication Date**

2014-08-01

**DOI**

10.1017/s0140525x13003257

Peer reviewed

## The rich detail of cultural symbol systems

doi:10.1017/S0140525X13003257

Dwight W. Read

Department of Anthropology and Department of Statistics, University of California–Los Angeles, Los Angeles, CA 90095.

[dread@anthro.ucla.edu](mailto:dread@anthro.ucla.edu) <http://ucla.academia.edu/DwightRead>

**Abstract:** The goal of forming a science of intentional behavior requires a more richly detailed account of symbolic systems than is assumed by the authors. Cultural systems are not simply the equivalent in the ideational domain of culture of the purported Baldwin Effect in the genetic domain.

Wilson and coauthors suggest adopting a more inclusive view of evolution, framed not by genetic inheritance alone but also by the epigenetic, learning, and symbolic modes of inheritance discussed by Jablonka and Lamb (2005). They argue, by analogy with the immunological system, that behavior is produced through an innate component (the modularity model of the brain) coupled with the capacity for individuals to exhibit novel, short-term behaviors (the blank slate model). They place particular importance on the symbolic mode and introduce the term *symbolotype* to refer to a network of symbolic relations with the combinatorial capacity, using a few symbolic elements, to

produce substantial variation for selection to act on, much like the combinatory possibilities provided in the genetic system by having two alleles at each locus in a chromosome.

There are two problems with their characterization of the symbolic domain. First, they assume that what is expressed in the symbolic/cultural domain is an epiphenomenon of prior patterning: “These higher-order [symbolic] relations are abstracted from immediate physical properties, becoming somewhat independent of them, and once established are maintained by their utility, coherence, and role in a social community” (sect. 2.4, para. 2, emphasis added). They posit a sequence going from patterned behavior to cultural traits maintained through their functionality, much like the supposed Baldwin Effect (Simpson 1953) for genetic assimilation. Viewing culture as codification of already existing patterns of behavior assumes culture change stems from selection acting directly on behavior: “symbolotypes evolve based on what they cause the organism to do” (sect. 2.4, para. 2). Second, despite the reference to symbolic systems and the constraints on their formation, the authors’ analogy with the immunological system implies variation – derived through combinations of symbolic elements – is determined primarily from interaction with the external environment. The immunological system generates variation guided by novel external inputs, not in an independent, *sui generis* manner. Of course, the material consequences of interaction with the external environment are critical to any society, regardless of its cultural framework, ideology, or beliefs.

Missing is delineation of both how the posited interaction is culturally mediated and the way one part of a group’s adaptation can become the impetus for other aspects of its cultural adaptation. For example, the adaptation of the Netsilik Inuit to the extremes of an Arctic coastal environment required them to obtain large quantities of salmon during their summer runs, caribou during their migration to the south, and seals through their breathing holes in the Arctic ice during the winter (Balikci 1970). The labor required for obtaining resources varied from one or two families for obtaining salmon to around 20 families for winter seal hunting (Balikci 1970). Each activity, especially seal hunting, was culturally framed with regard to participants and the distribution of resources obtained (Read 2005). For seal hunting, seal meat and blubber were distributed through a culturally defined system of sharing, referred to as *nigaiturvigit* (Damas 1972), via sealing partners who were distant or nonrelatives and represented the parts of the seal a man would receive

from a seal obtained by his partner (Balikci 1970; Van de Velde 1956) – with the meat distributed by the wife of a hunter to the wives of the sealing partners (Van de Velde 1956), thereby being defined as belonging to an extended family (Damas 1969). Each person in a winter camp, then, knew in advance who would get what parts when a seal was killed. Both with seal meat and other resources, complementarity between males and females was expressed through their respective roles as producers and maintainers of resources (Read 2005).

The Netsilik increased the likelihood of surviving under Arctic conditions by skewing the biologically determined sex ratio toward males (Smith & Smith 1994) by the equivalent of extended abortion targeted against a newborn female before she was named, the latter being the point at which a newborn took on the status of being human and became part of their moral world (Balikci 1970). The resulting shortage of females and the high value placed on sons as hunters were an impetus for cousin marriage (Read 2005), which had the effect of reducing the size of the network of close kin relations, thereby requiring winter sealing camps to include families without close, culturally defined kinship ties in a society in which even distant kin, let alone strangers, could be the source of personal violence (Rasmussen 1931). The Netsilik greatly reduced the risk of conflict among distantly related families over any perceived inequity of shared seal meat by their system of sealing partners and meat distribution through wives. In this instance, a solution to one aspect of their interaction with the Arctic environment (skewing the sex ratio) had consequences for the structural organization of their society with regard to marriage (cousin marriage) that, in turn, affected how they interacted with their environment with regard to seal hunting that required large winter camps composed of sealing partners for its success (Read 2005).

More generally, the problem with assuming that what is expressed in the cultural, symbolic domain derives from prior patterning is underscored by the cultural kinship systems that evolved as part of the transition from face-to-face social systems that characterize primate societies to the relational systems central to human systems of social organization (Leaf & Read 2012; Read 2012; Read et al. 2009). Cultural kinship systems have a generative logic that accounts for the structural properties of a kinship terminology system (Bennardo & Read 2007; Leaf & Read 2012; Read 1984; 2001; 2007; 2010; 2013; Read & Behrens 1990; Read et al. 2009; 2013), hence is neither emergent from nor due to the codification of patterns of behavior. Using Clifford Geertz's distinction, culturally determined systems of kinship are models for, not models of, behavior (1973).

The goal of developing a science of intentional behavior is laudable, but depends on having a better understanding of the rich detail regarding the interplay among environment, social context, and cultural construct.

## References

[The letters "a" and "r" before author's initials stand for target article and response references, respectively]

- Aarts, H., Paulussen, T. & Schaalma, H. (1997) Physical exercise habit: On the conceptualization and formation of habitual health behaviours. *Health Education Research* 12:363–74. [RA]
- Abdallah, S., Michaelson, J., Shah, S., Stoll, L. & Marks, N. (2012) *The Happy Planet Index: 2012 report*. New Economic Foundation. [BG]
- Acemoglu, D. & Robinson, J. (2012) *Why nations fail: The origins of power, prosperity, and poverty*. Crown. [rDSW]
- Afukar, F. (2003) Speed control in LMICs: Issues, challenges and opportunities in reducing road traffic injuries. *Injury Control and Safety Promotion* 10:77–81. [RA]
- Agin, D. (2006) *Junk science: How politicians, corporations, and other hucksters betray us*. Thomas Dunne Books. [JG]
- Ainsworth, J. W. (2002) Why does it take a village? The mediation of neighborhood effects on educational achievement. *Social Forces* 81:117–52. [rDSW]
- Aitken, K. J. (2013) The autism spectrum: The changing context of diagnosis, research and practice. *Good Autism Practice* (Scottish Autism Strategy Special Issue) 10:89–97. [KJA]
- Alcock, J. (2005) *Animal behavior: An evolutionary approach*, 8th ed. Sinauer. [JG]
- Aldrich, H. (1999) *Organizations evolving*. Sage. [PES]
- Alvard, M. S. (1998) Evolutionary anthropology and resource conservation. *Evolutionary Anthropology* 7:62–74. [PES]
- Amminger, G. P., Berger, G. E., Schaefer, M. R., Klier, C., Friedrich, M. H. & Feucht, M. (2007) Omega-3 fatty acids supplementation in children with autism: A double-blind randomized, placebo-controlled pilot study. *Biological Psychiatry* 61:551–53. [aDSW]
- Amminger, G. P., Schafer, M. R., Papageorgiou, K., Klier, C. M., Cotton, S. M., Harrigan, S. M., Mackinnon, A., McGorry, P. D. & Berger G. E. (2010) Long-chain omega-3 fatty acids for indicated prevention of psychotic disorders: A randomized, placebo-controlled trial. *Archives of General Psychiatry* 67 (2):146–54. doi: 10.1001/archgenpsychiatry.2009.192. [aDSW]
- Amundson, R. (2008) Development and evolution. In: *A Companion to the Philosophy of Biology*, ed. S. Sarkar & A. Plutynski, pp. 248–68. Blackwell. [CA]
- Anda, R. F., Brown, D. W., Felitti, V. J., Dube, S. R. & Giles, W. H. (2008) Adverse childhood experiences and prescription drug use in a cohort study of adult

- HMO patients. *BMC Public Health* 8:198. doi: 10.1186/1471-2458-8-198. [aDSW]
- Andra, R. F., Butchart, A., Felitti, V. J. & Brown, D. W. (2010) Building a framework for global surveillance of the public health implications of adverse childhood experiences. *American Journal of Preventive Medicine* 39:93–8. doi: 10.1016/j.amepre.2010.03.015. [aDSW]
- Andersson, C. (2008) Sophisticated selectionism as a general theory of knowledge. *Biology and Philosophy* 23(2):229–42. [CA]
- Andersson, C. (2011) Splitting the replicator: Generalized Darwinism and the place of culture in nature. *Journal of Economic Behavior and Organization* 80:657–69. [CA]
- Andersson, C., Törnberg, A., & Törnberg, P. (2014). An evolutionary developmental approach to cultural evolution. *Current Anthropology* 55(2):154–74. doi:10.1086/675692 [CA]
- Andrews, K. (2012) *Do apes read minds?: Toward a new folk psychology*. MIT Press. [MAK]
- Angrist, J. D., Dynarski, S. M., Kane, T. J., Pathak, P. A. & Walters, C. R. (2010) *Who benefits from KIPP?* National Bureau of Economic Research, working paper no. 15740. [aDSW]
- Arch, J. J., Eifert, G. H., Davies, C., Vilardaga, J., Rose, R. D. & Craske, M. G. (2012a) Randomized clinical trial of cognitive behavioral therapy (CBT) versus acceptance and commitment therapy (ACT) for mixed anxiety disorders. *Journal of Consulting and Clinical Psychology* 80:750–65. doi:10.1037/a0028310. [aDSW]
- Arch, J. J., Wolitzky-Taylor, K. B., Eifert, G. H. & Craske, M. G. (2012b) Longitudinal treatment mediation of traditional cognitive behavioral therapy and acceptance and commitment therapy for anxiety disorders. *Behaviour Research and Therapy* 50:469–78. [arDSW]
- Argyris, C. & Schön, D. A. (1996) *Organizational learning. II. Theory, method, and practice*. Addison-Wesley. [MFP]
- Arthur, W. (2011) *Evolution: A developmental approach*. Wiley-Blackwell. [CA]
- Arthur, W. B. (1988) Self-reinforcing mechanisms in economics. In: *The economy as an evolving complex system*, ed. P. W. Anderson, K. J. Arrow & D. Pines, pp. 9–31. Addison-Wesley. [RC]
- Aunger, R. (2002) *The electric meme*. Free Press. [aDSW]
- Aunger, R. & Curtis, V. (2013) The anatomy of motivation: An evolutionary ecological approach. *Biological Theory* 8:149–63. [RA]
- Aunger, R. & Curtis, V. (in press) *Gaining control: Major transitions in the evolution of human behaviour*. Oxford University Press. [RA]
- Aunger, R. & Curtis, V. (2014) The Evo-Eco approach to behaviour change. In: *Applied Evolutionary Anthropology*, ed. D. W. Lawson & M. Gibson, pp. 271–95. Springer. [RA]
- Bach, P., Gaudiano, B. A., Hayes, S. C. & Herbert, J. D. (2013) Acceptance and commitment therapy for psychosis: Intent to treat hospitalization outcome and mediation by believability. *Psychosis* 5(2):166–74. [aDSW]
- Bach, P., Hayes, S. C. & Gallop, R. (2012) Long-term effects of brief acceptance and commitment therapy for psychosis. *Behavior Modification* 36:167–83. doi:10.1177/0145445511427193. [aDSW]
- Bacon-Prue, A., Blount, R., Hosey, C. & Drabman, R. S. (1980) The public posting of photographs as a reinforcer for bedmaking in an institutional setting. *Behavior Therapy* 11:417. [aDSW]
- Baer, D. M., Wolf, M. M. & Risley, T. R. (1968) Some current dimensions of applied behavior analysis. *Journal of Applied Behavior Analysis* 1:91–97. [aDSW]
- Baldassarre, G. & Mirolli, M., eds. (2013) *Intrinsically motivated learning in natural and artificial systems*. Springer. [RM]
- Baldwin, J. M. (1902) *Dictionary of philosophy and psychology*. Macmillan. [GMB]
- Balikci, A. (1970) *The Netsilik Eskimo*. Doubleday. [DWR]
- Bandura, A. (1978) The self-system in reciprocal determinism. *American Psychologist* 33:344–58. [KJA]
- Bandura, A. (1986) *Social foundations of thought and action: A social cognitive theory*. Prentice-Hall. [PWD]
- Bandura, A. (1997) *Self-efficacy: The exercise of control*. Freeman. [PWD]
- Barkow, J. H., Cosmides, L. & Tooby, J., eds. (1992) *The adapted mind: Evolutionary psychology and the generation of culture*. Oxford University Press. [aDSW, RM]
- Barlow, D. H., Craske, M. G., Cerny, J. A. & Klosko, J. S. (1989) Behavioral treatment of panic disorder. *Behavior Therapy* 20:261–82. [GMB, rDSW]
- Barnes-Holmes, Y., Barnes-Holmes, D., Smeets, P. M., Strand, P. & Friman, P. (2004) Establishing relational responding in accordance with more-than and less-than as generalized operant behavior in young children. *International Journal of Psychology and Psychological Therapy* 4:531–58. [aDSW]
- Barrett, H. C. & Kurzban, R. (2012) What are the functions of System 2 modules? A reply to Chiappe and Gardner. *Theory and Psychology* 22:683–88. [KM]
- Bartholomew, L. K. & Mullen, P. D. (2011) Five roles for using theory and evidence in the design and testing of behavior change interventions. *Journal of Public Health Dentistry* 71:S20–33. [RA]
- Barto, A. G. (2013) Intrinsic motivation and reinforcement learning. In: *Intrinsically motivated learning in natural and artificial systems*, ed. G. Baldassarre & M. Mirolli, pp. 17–49. Springer. [RM]
- Barto, A., Singh, S. & Chentanez, N. (2004) Intrinsic motivation of hierarchical collections of skills. In: *Proceedings of the 3rd International Conference on Development and Learning* (ICDL), pp. 112–19. Salk Institute. [RM]
- Barve, A. & Wagner, A. (2013) A latent capacity for evolutionary innovation through exaptation in metabolic systems. *Nature* 500:203–206. doi:10.1038/nature12301. [JG]
- Baumard, N. (2010) Has punishment played a role in the evolution of cooperation? A critical review. *Mind and Society* 9(2):171–92. [NB]
- Baumard, N. (in preparation) Why psychology matters for human development: Human nature as a constraint and a lever in policy design. Available at: <https://sites.google.com/site/nicolasbaumard/Home>. [NB]
- Baumard, N., André, J. B. & Sperber, D. (2013) A mutualistic approach to morality. *Behavioral and Brain Sciences* 36(1):59–122. [NB]
- Baumeister, R. F. & Tierney, J. (2012) *Willpower: Rediscovering the greatest human strength*. Penguin. [RA]
- Bechara, A. (2005) Decision making, impulse control and loss of willpower to resist drugs: A neurocognitive perspective. *Nature Neuroscience* 8:1458–63. [RA]
- Beck, J. S. (2011) *Cognitive behavior therapy: Basics and beyond*, 2nd ed. Guilford. [aDSW]
- Beddoe, R., Costanza, R., Farley, J., Garza, E., Kent, J., Kubiszewski, I., Martinez, L., McCowan, T., Murphy, K., Myers, N., Ogden, Z., Stapleton, K. & Woodward, J. (2009) Overcoming systemic roadblocks to sustainability: The evolutionary redesign of worldviews, institutions and technologies. *Proceedings of the National Academy of Sciences* 106:2483–89. [RC]
- Beek, P. J., Peper, C. E. & Stegeman, D. F. (1995) Dynamical models of movement coordination. *Human Movement Science* 14:573–608. [VK]
- Belsky, J. (2010) Childhood experience and the development of reproductive strategies. *Psychotherapy* 22:28–34. [aDSW]
- Bennardo, G. & Read, D. (2007) Cognition, algebra, and culture in the Tongan kinship terminology. *Journal of Cognition* 7(1):49–88. [DWR]
- Bennett, M. M. (2007) *An interdependent group contingency with mystery motivators to increase spelling performance*. Doctoral dissertation, No. 3239791. ProQuest. Available at: <http://www.proquest.com>. [aDSW]
- Berens, N. M. & Hayes, S. C. (2007) Arbitrarily applicable comparative relations: Experimental evidence for a relational operant. *Journal of Applied Behavior Analysis* 40:45–71. [aDSW]
- Berking, M., Neacsu, A., Comtois, K. A. & Linehan, M. M. (2009) The impact of experiential avoidance on the reduction of depression in treatment for borderline personality disorder. *Behaviour Research and Therapy* 47:663–70. [aDSW]
- Berlyne, D. E. (1966) Curiosity and exploration. *Science* 143:25–33. [RM]
- Bernier, M., Thienot, E., Codron, R. & Fournier, J. F. (2009) Mindfulness and acceptance approaches in sport performance. *Journal of Clinical Sports Psychology* 4:320–33. [rDSW]
- Bickerton, I. (2011) *The illusion of victory: The true costs of war*. Melbourne University Press. [MAF]
- Biglan, A. (1995) *Changing cultural practices: A contextualist framework for intervention research*. Context Press. [rDSW]
- Biglan, A. (2003) Selection by consequences. *Prevention Science* 4(4):213–32. [aDSW]
- Biglan, A. (2009) The role of advocacy organizations in reducing negative externalities. *Journal of Organizational Behavioral Management* 29:1–16. [rDSW]
- Biglan, A. (2011) Corporate externalities: A challenge to the further success of prevention science. *Prevention Science* 12:1–11. [rDSW]
- Biglan, A., Ary, D. V., Koehn, V., Leving, D., Smith, S., Wright, Z., James, L. & Henderson, J. (1996) Mobilizing positive reinforcement in communities to reduce youth access to tobacco. *American Journal of Community Psychology* 24:625–38. [aDSW]
- Biglan, A., Ary, D. V., Smolkowski, K., Duncan, T. E. & Black, C. (2000) A randomized control trial of a community intervention to prevent adolescent tobacco use. *Tobacco Control* 9:24–32. [aDSW]
- Biglan, A., Breman, P. A., Foster, S. L. & Holder, H. D. (2004) *Helping adolescents at risk: Prevention of multiple problem behaviors*. Guilford. [arDSW]
- Biglan, A. & Cody, C. (2013) Integrating the human sciences to evolve effective policies. *Journal of Economic Behavior and Organization* 90S:S152–62. [arDSW]
- Biglan, A. & Embry, D. D. (2013) A framework for intentional cultural change. *Journal of Contextual Behavioral Science* 2(3–4):95–104. [rDSW]
- Biglan, A., Flay, B. R., Embry, D. D. & Sandler, I. (2012) Nurturing environments and the next generation of prevention research and practice. *American Psychologist* 67:257–71. [rDSW]
- Biglan, A. & Glenn, S. S. (2013) Toward prosocial behavior and environments: Behavioral and cultural contingencies in a public health framework. In: *APA handbook of behavior analysis, Vol. 2: Translating principles into practice*, ed.

- G. J. Madden, W. V. Dube, T. D. Hackenberg, G. P. Hanley, & K. A. Lattal, pp. 255–75. American Psychological Association. [aDSW]
- Biglan, A., Henderson, J., Humphreys, D., Yasui, M., Whisman, R., Black, C. & James, L. (1995) Mobilising positive reinforcement to reduce youth access to tobacco. *Tobacco Control* 4:42–48. [aDSW]
- Biglan, A., Hops, H. & Sherman, L. (1988) Coercive family processes and maternal depression. In: *Social learning and systems approaches to marriage and the family*, ed. R. D. Peters & R. J. McMahon, pp. 72–103. Brunner/Mazel. [aDSW]
- Biglan, A. & Taylor, T. K. (2000) Why have we been more successful in reducing tobacco use than violent crime? *American Journal of Community Psychology* 28:269–302. [rDSW]
- Biran, A., Rabie, T., Hirve, S., Schmidt, W. & Curtis, V. (2008) Comparing the performance of indicators of handwashing practices in rural Indian households. *Tropical Medicine and International Health* 13:278–85. [RA]
- Biran, A., Schmidt, W.-P., Rajaraman, D., Varadharajan, K.S., Greenland, K., Kumar, R., Auger, R., Vas, M., & Curtis, V. (2014) Effect of a behaviour-change intervention on handwashing with soap in India (SuperAmma): a cluster-randomised trial. *The Lancet Global Health* 2(3):e145–e154. [RA]
- Blackmore, S. (1999) *The meme machine*. Oxford University Press. [aDSW]
- Blankenship, J. & Dansereau, D. F. (2000) The effect of animated node-link displays on information recall. *Journal of Experimental Education* 68:293–308. [aDSW]
- Boehm, C. (1999) *Hierarchy in the forest: Egalitarianism and the evolution of human altruism*. Harvard University Press. [aDSW]
- Boehm, C. (2011) *Moral origins: The evolution of virtue, altruism, and shame*. Basic Books. [aDSW]
- Bohensky, E. L., Butler, J., Costanza, R., Bohnet, I., Delisle, A., Fabricius, K., Gooch, M., Kubiszewski, I., Lukacs, G., Pert P. & Wolanski, E. (2011) Future makers or future takers? A scenario analysis of climate change and the Great Barrier Reef. *Global Environmental Change* 21:876–93. doi:10.1016/j.gloenvcha.2011.03.009. [RC]
- Bolhuis, J. J., Brown, G. R., Richardson, R. C. & Laland, K. N. (2011) Darwin in mind: New opportunities for evolutionary psychology. *PLoS Biology* 9(7): e1001109. doi:10.1371/journal.pbio.1001109 [aDSW]
- Bonta, B. D. (1993) *Peaceful peoples: An annotated bibliography*. Scarecrow Press. [MAF]
- Boulding, E. (2000) *Cultures of peace: The hidden side of history*. Syracuse University Press. [MAF]
- Bouton, M. E., Mineka, S. & Barlow, D. H. (2001) A modern learning theory perspective on the etiology of panic disorder. *Psychological Review* 108:2–32. [aDSW]
- Bowlby, J. (1969) *Attachment and loss, vol. 1. Attachment*. Hogarth Press. [SSH]
- Bowlby, J. (1973) *Attachment and loss, vol. 2. Separation: Anxiety and anger*. Basic Books. [SSH]
- Boyd, R. & Richerson, P. J. (1985) *Culture and the evolutionary process*. University of Chicago Press. [aDSW, CA]
- Boyd, R. & Richerson, P. J. (1987) The evolution of ethnic markers. *Cultural Anthropology* 2(1):65–79. [PES]
- Boyd, R. & Richerson, P. J. (2005) *The origin and evolution of cultures*. Oxford University Press. [CA]
- Boyd, R., Gintis, H., Bowles, S. & Richerson, P. (2003) The evolution of altruistic punishment. *Proceedings of the National Academy of Sciences USA* 100 (6):3531–35. [NB]
- Bradshaw, C. P., Zmuda, J. H., Kellam, S. & Ialongo, N. (2009) Longitudinal impact of two universal preventive interventions in first grade on educational outcomes in high school. *Journal of Educational Psychology* 101:926–37. [aDSW]
- Bray, D. & von Storch, H. (2009) “Prediction” or “projection”? The nomenclature of climate science. *Science Communication* 30:534–43. [SS]
- Bressler, S. L. & Menon, V. (2010) Large-scale brain networks in cognition: Emerging methods and principles. *Trends in Cognitive Sciences* 14:277–90. [RA]
- Brewer, W. F. (1974) There is no convincing evidence for operant or classical conditioning in adult humans. In: *Cognition and the symbolic processes*, ed. W. B. Weimer & D. S. Palermo, vol. 1, pp. 1–48. Erlbaum. [aDSW]
- Brindle, P., Emberton, J., Lampe, F., Walker, M., Whincup, P., Fahey, T. & Ebrahim, S. (2003, November 29) Predictive accuracy of the Framingham coronary risk score in British men: Prospective cohort study. *British Medical Journal* 327:1–6. [KJA]
- Bruner, J. S. (1973) *Beyond the information given*. Norton. [aDSW]
- Buller, D. J. (2005) *Adapting minds: Evolutionary psychology and the persistent quest for human nature*. MIT Press. [aDSW, MAK]
- Buller, D. J. & Hardcastle, V. G. (2000) Evolutionary psychology, meet developmental neurobiology: Against promiscuous modularity. *Brain and Mind* 1:302–25. [aDSW]
- Bureau of Justice Assistance (1988) *Implementing Project DARE: Drug abuse resistance education*. [GMB]
- Burghardt, G. M. (1985) *Foundations of comparative ethology*. Van Nostrand Reinhold. [GMB]
- Burghardt, G. M. (1988) Ethology and operant psychology. In: *The selection of behavior. The operant behaviorism of B. F. Skinner: Comments and consequences*, ed. A. Catania & S. Harnad, pp. 413–16. Cambridge University Press. [GMB]
- Burghardt, G. M. (2013) The Janus faced nature of comparative psychology—Strength or weakness? *Evolutionary Psychology* 11:762–80. [GMB]
- Buss, D. M. (2004) *Evolutionary psychology: The new science of the mind*, 2nd ed. Pearson. [JG]
- Buss, D. M., & Shackelford, T. K. (1997) Human aggression in evolutionary perspective. *Clinical Psychology Review* 1:605–19. [KM]
- Butrym, M. L., Forman, E., Hoffman, K., Shaw, J. & Juarascio, A. (2011) A pilot study of acceptance and commitment therapy for promotion of physical activity. *Journal of Physical Activity and Health* 8:516–22. [rDSW]
- Calvin, S., & Jirsa, V.K. (2010) Perspectives on the dynamic nature of coupling in human coordination. In: *Nonlinear dynamics of human behaviour*, ed. R. Huys & V. K. Jirsa. Springer-Verlag. [VK]
- Calvin, W. H. (1987) The brain as a Darwin machine. *Nature* 330:33–34. [aDSW]
- Campbell, C. A., Hahn, R. A., Elder, R., Brewer, R., Chattopadhyay, S., Fielding, J., Naimi, T. S., Toomey, T., Lawrence, B. & Middleton, J. C. (2009) The effectiveness of limiting alcohol outlet density as a means of reducing excessive alcohol consumption and alcohol-related harms. *American Journal of Preventive Medicine* 37:556–69. [aDSW]
- Campbell, D. T. (1960) Blind variation and selective retention in creative thought and other knowledge processes. *Psychological Review* 67:380–400. [aDSW]
- Campbell, D. T. (1965) Variation and selective retention in socio-cultural evolution. In: *Social change in developing areas: A reinterpretation of evolutionary theory*, ed. H. R. Barringer, G. I. Blanksten & R. W. Mack, pp. 19–48. Schenckman. [CA]
- Campbell, D. T. (1974) Evolutionary epistemology. In: *The philosophy of Karl Popper*, ed. P. A. Schilpp, pp. 413–63. Open Court. [CA]
- Campbell, D. T. (1990) Levels of organization, downward causation, and the selection-theory approach to evolutionary epistemology. In: *Theories of the evolution of knowing*, ed. G. Greenberg & E. Tobach, pp. 1–17. Erlbaum. [aDSW]
- Carey, S. & Spelke, E. (1994) Domain-specific knowledge and conceptual change. In: *Mapping the mind: Domain specificity in cognition and culture*, ed. L. A. Hirschfeld & S. A. Gelman, pp. 169–200. Cambridge University Press. [MAK]
- Carruthers, P. (2006) *The architecture of the mind*. Oxford University Press. [aDSW]
- Cavalli-Sforza, L. L. & Feldman, M. W. (1981) *Cultural transmission and evolution*. Stanford University Press. [CA]
- Chaloupka, F. J. & Grossman, M. (1996) *Price, tobacco control policies and youth smoking*. National Bureau of Economic Research Working Paper No. 5740. NBER. [aDSW]
- Chaloupka, F. J. & Pacula, R. L. (1998) *An examination of gender and race differences in youth smoking responsiveness to price and tobacco control policies*. National Bureau of Economic Research Working Paper No. 6541. NBER. [aDSW]
- Chamberlain, P. (2003) Multidimensional treatment foster care program components and principles of practice. In: *Treating chronic juvenile offenders: Advances made through the Oregon multidimensional treatment foster care model*. Law and public policy, ed. P. Chamberlain, pp. 69–93. American Psychological Association. [rDSW]
- Chase, J. A., Houmanfar, R., Hayes, S. C., Ward, T. A., Vilardaga, J. P. & Follette, V. M. (2014) Values are not just goals: Online ACT-based values training adds to goal-setting in improving undergraduate college student performance. *Journal of Contextual Behavioral Science* 2(1–2):79–84. [rDSW]
- Chatwin, B. (1988) *The songlines*. Penguin. [aDSW]
- Chiappe, D. & MacDonald, K. (2005) The evolution of domain-general mechanisms in intelligence and learning. *Journal of General Psychology* 132(1):5–40. [KM]
- Chomsky, N. (1971) The case against B. F. Skinner. *The New York Review of Books* 17:18–24. [rDSW]
- Chua, H. F., Ho, S. S., Jasinska, A. J., Polk, T. A., Welsh, R. C., Liberzon, I. & Strecher, V. J. (2011) Self-related neural response to tailored smoking-cessation messages predicts quitting. *Nature Neuroscience* 14(4):426–27. doi: 10.1038/nrn2761. [SSH]
- Cochran, G. & Harpending, H. (2009) *The 10,000 year explosion: How civilization accelerated human evolution*. Basic Books. [KJA]
- Cohan, F. M. (1984) Can uniform selection retard random genetic divergence between isolated conspecific populations? *Evolution* 3:495–504. [aDSW]
- Cohen, B. R. (2013) The confidence economy: An interview with T. J. Jackson Lears. May 7, 2013. *Public Books*. Available at: <http://www.publicbooks.org>. [PB]
- Collier, C. R., Czuchry, M., Dansereau, D. F. & Pitre, U. (2001) The use of node-link mapping in the chemical dependency treatment of adolescents. *Journal of Drug Education* 31:305–17. [aDSW]
- Cook, J., Tyson, R., White, J., Rushe, R., Gottman, J. & Murray, J. (1995) Mathematics of marital conflict: Qualitative dynamic mathematical modeling of marital interaction. *Journal of Family Psychology* 9:110–30. [PES]

- Corso, M., Martini, A. & Pellegrini, L. (2009) Innovation at the intersection between exploration, exploitation and discontinuity. *International Journal of Learning and Intellectual Capital* 6(4):324–40. [MFP]
- Cosmides, L. M. & Tooby, J. (1997) *Evolutionary psychology: A primer*. Available at: <http://www.cep.ucsb.edu/primer.html>. [aDSW]
- Costanza, R. (1987) Social traps and environmental policy. *BioScience* 37:407–12. [RC]
- Costanza, R. (2000) Visions of alternative (unpredictable) futures and their use in policy analysis. *Conservation Ecology* 4(1):5. Available at: <http://www.consecol.org/vol4/iss1/art5>. [RC]
- Costanza, R., Wainiger, L., Folke, C. & Mäler, K.-G. (1993) Modeling complex ecological economic systems: Toward an evolutionary, dynamic understanding of people and nature. *BioScience* 43:545–55. [RC]
- Costanza, R., Graumlich, L., Steffen, W., Crumley, C., Dearing, J., Hibbard, K., Leemans, R., Redman, C. & Schimel, D. (2007) Sustainability or collapse: What can we learn from integrating the history of humans and the rest of nature? *Ambio* 36:522–27. [RC]
- Craske, M. G. & Barlow, D. H. (2008) Panic disorder and agoraphobia. In: *Clinical handbook of psychological disorders: A step-by-step treatment manual*, 4th ed., ed. D. H. Barlow, pp. 1–64. Guilford. [aDSW]
- Craske, M. G., Barlow, D. H. & Meadows, E. (2000) *Mastery of your anxiety and panic (MAP-3): Therapist guide for anxiety, panic, and agoraphobia*, 3rd ed. Psychological Corporation. [aDSW]
- Craske, M. G., Kircanski, K., Zelikowsky, M., Mystkowski, J., Chowdhury, N. & Baker, A. (2008) Optimizing inhibitory learning during exposure therapy. *Behaviour Research and Therapy* 46:5–27. [rDSW]
- Cummins, D. D. & Cummins, R. (1999) Biological preparedness and evolutionary explanation. *Cognition* 73:B37–53. [MAK]
- Curtis, V. (2013) *Don't look, don't touch, don't eat: The science behind revulsion*. University of Chicago Press. [RA]
- Curtis, V., Danquah, L. O. & Auger, R. V. (2009) Planned, motivated and habitual hygiene behaviour: An eleven country review. *Health Education and Behavior* doi:10.1093/her/cyp002. [RA]
- Cziko, G. (1995) *Without miracles*. MIT Press. [CA]
- Cziko, G. (2000) *The things we do: Using the lessons of Bernard and Darwin to understand the what, how, and why of our behavior*. MIT Press. [CA]
- Czuchry, M. & Dansereau, D. F. (1998) The generation and recall of personally relevant information. *Journal of Experimental Education* 66:293–315. [aDSW]
- Czuchry, M. & Dansereau, D. F. (1999) Node-link mapping and psychological problems: Perceptions of a residential drug abuse treatment program for probationers. *Journal of Substance Abuse Treatment* 17:321–29. [aDSW]
- Daly, M. & Wilson, M. (1988) *Homicide*. Aldine de Gruyter. [aDSW]
- Daly, M. & Wilson, M. (2001) An assessment of some proposed exceptions to the phenomenon of nepotistic discrimination against stepchildren. *Annales Zoologici Fennici* 38:287–96. [aDSW]
- Damas, D. (1969) The diversity of Eskimo societies. In: *Man the hunter*, ed. R. B. Lee & I. DeVore, pp. 111–17. Aldine. [DWR]
- Damas, D. (1972) Central Eskimo systems of food sharing. *Ethnology* 11(3):220–40. [DWR]
- Daw, N. D. & Doya, K. (2006) The computational neurobiology of learning and reward. *Current Opinion in Neurobiology* 16(2):199–204. [RM]
- Dawkins, R. (1976) *The selfish gene*. Oxford University Press. [aDSW, CA]
- Dawkins, R. (1976/2006) *The selfish gene*, 30th anniversary ed. Oxford University Press. (Original work published in 1976.) [JG]
- Dayan, P. & Balleine, B. W. (2002) Reward, motivation, and reinforcement learning. *Neuron* 36(10):285–98. [RM]
- de Bruijn, G. J. & Rhodes, R. E. (2011) Exploring exercise behavior, intention and habit strength relationships. *Scandinavian Journal of Medicine and Science in Sports* 21(3):482–91. doi: 10.1111/j.1600-0838.2009.01064.x. [RA]
- de Graaf, I., Speetjens, P., Smit, F., de Wolff, M. & Tavecchio, L. (2008) Effectiveness of the Triple P Positive Parenting Program on behavioral problems in children: A meta-analysis. *Behavior Modification* 32:714–35. doi:10.1177/0145445508317134. [aDSW]
- De Martini-Scully, D., Bray, M. A. & Kehle, T. J. (2000) A packaged intervention to reduce disruptive behaviors in general education students. *Psychology in the Schools* 37:149–56. [aDSW]
- de Tocqueville, A. (1835/1990) *Democracy in America*, trans. G. Lawrence. Anchor Books. (Original work published in 1835.) [aDSW]
- Deacon, T. W. (1998) *The symbolic species: The co-evolution of language and the brain*. Norton. [aDSW]
- Deci, E. L. & Ryan, R. M. (1985) *Intrinsic motivation and self-determination in human behavior*. Plenum Press. [RM]
- Deffuant, G., Neau, D., Amblard, F. & Weisbuch, G. (2000) Mixing beliefs among interacting agents. *Advances in Complex Systems* 3(4):87–98. [PES]
- Del Giudice, M., Ellis, B. J. & Shirtcliff, E. A. (2011) The adaptive calibration model of stress responsivity. *Neuroscience and Biobehavioral Reviews* 35(7):1562–92. doi:10.1016/j.neubiorev.2010.11.007. [aDSW]
- DeLuca, C., Jantzen, K. J., Comani, S., Bertollo, M. & Kelso, J. A. S. (2010) Striatal activity during intentional switching depends on pattern stability. *Journal of Neuroscience* 30:3167–74. [VK]
- Dember, W. N. & Earl, E. W. (1957) Analysis of exploratory, manipulatory, and curiosity behaviors. *Psychological Review* 64:91–96. [RM]
- Diamond, J. (2005) *Collapse: How societies choose to fail or succeed*. Viking. [RC]
- Dickinson, A. & Balleine, B. W. (2002) The role of learning in the operation of motivational systems. In: *Steven's handbook of experimental psychology: Learning, motivation and emotion*, ed. C. R. Gallistel, pp. 497–534. Wiley. [RM]
- Dileep, G. (2008) How the brain might work. A hierarchical and temporal model for learning and recognition. Unpublished doctoral dissertation. Stanford University. [RM]
- Dishion, T. J., Spracklen, K. M., Andrews, D. W. & Patterson, G. R. (1996) Deviancy training in male adolescent friendships. *Behavior Therapy* 27:373–90. [aDSW]
- Dobzhansky, T. (1973) Nothing in biology makes sense except in the light of evolution. *American Biology Teacher* 35:125–29. [rDSW]
- Dolan, L. J., Kellam, S. G., Brown, C. H., Werthermer-Larsson, L. & et al. (1993) The short-term impact of two classroom-based preventive interventions on aggressive and shy behaviors and poor achievement. *Journal of Applied Developmental Psychology* 14:317–45. [aDSW]
- Dopfer, K. (2005) *The evolutionary foundations of economics*. Cambridge University Press. [PES]
- Dosi, G. (1982) Technological paradigms and technological trajectories: A suggested interpretation of the determinants of technical change. *Research Policy* 11:147–62. [CA]
- Dougher, M. J., Hamilton, D., Fink, B. & Harrington, J. (2007) Transformation of the discriminative and eliciting functions of generalized relational stimuli. *Journal of the Experimental Analysis of Behavior* 88:179–97. [aDSW]
- Dowrick, P. W. (2012a) Self model theory: Learning from the future. *WIREs Cognitive Science* 3:215–30. (First published online November 30, 2011.) doi: 10.1002/wcs.1156. [PWD]
- Dowrick, P. W. (2012b) Self modeling: Expanding the theories of learning. *Psychology in the Schools* 49:30–41. (First published online December 19, 2011.) doi: 10.1002/pits.20613. [PWD]
- Dowrick, P. W. & Hood, M. (1981) Comparison of self modeling and small cash incentives in a sheltered workshop. *Journal of Applied Psychology* 66:349–97. [PWD]
- Doya, K. (1999) What are the computations of the cerebellum, the basal ganglia and the cerebral cortex? *Neural Networks* 12(7–8):961–74. [RM]
- Drake, E. K., Aos, S. & Miller, M. G. (2009) Evidence-based public policy options to reduce crime and criminal justice costs: Implications in Washington state. *Victims and Offenders* 4:170–96. [aDSW]
- DTI (Department of Trade and Industry) (2003) *Foresight futures 2020: Revised scenarios and guidance*. DTI. Available at: <http://www.foresight.gov.uk>. [RC]
- Duda, R. O., Hart, P. E. & Stork, D. G. (2001) *Pattern classification*. Wiley. [RM]
- Dunbar, R. I. M. (1988) *Primate social systems*. Chapman & Hall. [XTW]
- Dunbar, R. I. M. (1993) Coevolution of neocortical size, group size, and language in humans. *Behavioral and Brain Sciences* 16:681–735. [XTW]
- Dunstan, J. A., Mitoulas, L. R., Dixon, G., Doherty, D. A., Hartmann, P. E., Simmer, K. & Prescott, S. L. (2007) The effects of fish oil supplementation in pregnancy on breast milk fatty acid composition over the course of lactation: A randomized controlled trial. *Pediatric Research* 62:689–94. [aDSW]
- Dunstan, J. A., Roper, J., Mitoulas, L., Hartmann, P. E., Simmer, K. & Prescott, S. L. (2004) The effect of supplementation with fish oil during pregnancy on breast milk immunoglobulin A, soluble CD14, cytokine levels and fatty acid composition. *Clinical and Experimental Allergy* 34:1237–42. [aDSW]
- Durkheim, E. (1895/1982) *The rules of the sociological method*. Free Press. (Original work published in 1895.) [aDSW]
- Durkheim, E. (1915) *The elementary forms of the religious life: A study in religious sociology*. Macmillan. [aDSW]
- Eaton, S. B., Konner, M. & Shostak, M. (1988) Stone Agers in the fast lane: Chronic degenerative diseases in evolutionary perspective. *American Journal of Medicine* 84:739–49. [BG]
- Edelman, G. M. (1988) *Neural Darwinism: The theory of neuronal group selection*. Basic Books. [aDSW]
- Edelman, G. M. (2004) *Wider than the sky: The phenomenal gift of consciousness*. Yale University Press. [JG]
- Edelman, G. M. & Tononi, G. (2000) *A universe of consciousness: How matter becomes imagination*. Basic Books. [aDSW, JG]
- Ehrenfeld, D. W. (1978) *The arrogance of humanism*. Oxford University Press. [SS]
- Ehrenreich, B. & McIntosh, J. (1997) The new creationism: Biology under attack. *The Nation* 264:11–16. [aDSW]
- Elias, N. (2000) *The civilizing process. Sociogenetic and psychogenetic investigations*. Basil Blackwell. [PB]

- Ellard, K. K., Fairholme, C. P., Boisseau, C. L., Farchione, T. J. & Barlow, D. H. (2010) Unified protocol for the transdiagnostic treatment of emotional disorders: Protocol development and initial outcome data. *Cognitive and Behavioral Practice* 17:88–101. [rDSW]
- Ellis, B. J. & Bjorklund, D. F. (2005) *Origins of the social mind: Evolutionary psychology and child development*. Guilford Press. [aDSW]
- Ellis, B. J., Del Giudice, M., Dishion, T. J., Figueiredo, A. J., Gray, P., Griskevicius, V., Hawley, P. H., Jacobs, W. J., James, J., Volk, A. A. & Wilson, D. S. (2012) The evolutionary basis of risky adolescent behavior: Implications for science, policy, and practice. *Developmental Psychology* 48(3):598–623. doi:10.1037/a0026220. [aDSW]
- Embry, D. D. (1984) The safe-playing program: A case study of putting research into practice. In: *Human services that work: From innovation to standard practice*, eds. S. Paine & B. Bellamy, p. 624. Brookes. [rDSW]
- Embry, D. D. (1991) The impact of Desert Storm on military families: Testimony on Persian Gulf war veterans' re-adjustment hearings. Veterans' Affairs Committee, United States Senate, Congressional Record Daily Digest, July 16, 1991. Available at: [http://thomas.loc.gov/cgi-bin/query/B?r102:@FIELD\(FLD003+d+@FIELD\(DDATE+19910716\).](http://thomas.loc.gov/cgi-bin/query/B?r102:@FIELD(FLD003+d+@FIELD(DDATE+19910716).) [rDSW]
- Embry, D. D. (2002) The Good Behavior Game: A best practice candidate as a universal behavioral vaccine. *Clinical Child and Family Psychology Review* 5:273–97. [aDSW]
- Embry, D. D. (2004) Community-based prevention using simple, low-cost, evidence-based kernels and behavior vaccines. *Journal of Community Psychology* 32:575–91. [aDSW, PWD]
- Embry, D. D. & Biglan, A. (2008) Evidence-based kernels: Fundamental units of behavioral influence. *Clinical Child and Family Psychology Review* 11:75–113. [arDSW]
- Embry, D. D. & Biglan, A. (2009) *Effectiveness trial using Reward & Reminder visits to reduce tobacco sales to, and tobacco use by, young people: A multiple-baseline across two states*. National Registry of Effective Programs and Practices. Substance Abuse and Mental Health Administration. [aDSW]
- Embry, D. D. & Flannery, D. J. (1999) Two sides of the coin: Multi-level prevention and intervention to reduce youth violent behavior. In: *Youth violence: Prevention, intervention and social policy*, ed. D. J. Flannery & C. R. Huff, pp. 45–72. American Psychiatric Publishing. [rDSW]
- Embry, D. D., Flannery, D. J., Vazsonyi, A. T., Powell, K. E. & Atha, H. (1996) PeaceBuilders: A theoretically driven, school-based model for early violence prevention. *American Journal of Preventive Medicine* 12:91–100. [rDSW]
- Embry, D. D. & Peters, L. (1985) *A three-city evaluation of the diffusion of a pedestrian-safety injury control intervention*. New Zealand Ministry of Transport. [rDSW]
- Embry, D. D., Rawls, J. M. & Hemingway, W. (1985) *My safe playing book: An experimental evaluation of a bibliotherapy approach to reduce the risk of pedestrian accidents to 4-year-old children*. New Zealand Ministry of Transport, Road Safety Division. [rDSW]
- Embry, D. D., Richardson, C., Schaffer, K., Rosen, A., Darney, D., Kelly, B., Rouiller, S., Muempfer, M. & Pitchford, J. (2010) *PAX Good Behavior Game*, 3rd ed. PAXIS Institute. [rDSW]
- Ennett, S. T., Tobler, N. S., Ringwalt, C. L. & Flewellings, R. L. (1994) How effective is drug abuse resistance education? A meta-analysis of Project DARE outcome evaluations. *American Journal of Public Health* 84:1394–401. [GMB]
- Epstein, R., ed. (1980) *Notebooks of B. F. Skinner: Selections from the private notebooks of America's greatest living psychologist*. Prentice-Hall. [PWD]
- Ericsson, K. A. & Ward, P. (2007) Capturing the naturally occurring superior performance of experts in the laboratory toward a science of expert and exceptional performance. *Current Directions in Psychological Science* 16:346–50. [aDSW]
- Ettlie, J. E., Bridges, W. P. & O'Keefe, R. D. (1984) Organizational strategic and structural differences for radical vs. incremental innovation. *Management Science* 30(6):682–95. [MFP]
- European Environment Agency (2009) *Looking back on looking forward: A review of evaluative scenario literature*. Tech. Report No. 3, Copenhagen, Denmark. European Environment Agency. [RC]
- Evans, K., Velarde, S. J., Prieto, R., Rao, S. N., Sertzen, S., Dávila, K., Cronkleton, P. & de Jong, W. (2006) Field guide to the future: Four ways for communities to think ahead. In: *Center for International Forestry Research (CIFOR)*, ASB, ed. E. Bennett & M. Zurek. World Agroforestry Centre, Nairobi. Available at: [http://www.cifor.org/publications/pdf\\_files/Books/BCronkleton0601.pdf](http://www.cifor.org/publications/pdf_files/Books/BCronkleton0601.pdf). [RC]
- Everitt, B. J. & Robbins, T. W. (2005) Neural systems of reinforcement for drug addiction: From actions to habits to compulsion. *Nature Neuroscience* 8:1481–89. [RA]
- Fagerberg, J., Mowery, D. C. & Nelson, R. R., eds. (2006) *The Oxford handbook of innovation*. Oxford University Press. [MFP]
- Fagerberg, J. & Verspagen, B. (2009) Innovation studies. The emerging structure of a new scientific field. *Research Policy* 38(2):218–33. [MFP]
- Farmer, J. D. & Packard, N. H. (1987) The immune system, adaptation, and machine learning. *Physica* 22D:187–204. [aDSW]
- Feldman, A. M. (2008) Welfare economics. In: *The new Palgrave dictionary of economics*, ed. S. N. Durlauf & L. E. Blume, pp. 889–95. Palgrave Macmillan. [aDSW]
- Feldman, M. W. & Laland, K. N. (1996) Gene-culture coevolutionary theory. *Trends in Ecology and Evolution* 11:453–57. [MJO]
- Ferrer, E., Steele, J. S. & Hsieh, F. (2012) Analyzing the dynamics of affective dyadic interactions using patterns of intra- and interindividual variability. *Multivariate Behavioral Research* 47:146–71. [PES]
- Flannery, D. J., Vazsonyi, A. T., Liu, A. K., Guo, S., Powell, K. E., Atha, H., Vestterdal, W. & Embry, D. (2003) Initial behavior outcomes for the PeaceBuilders universal school-based violence prevention program. *Developmental Psychology* 39:292–308. [rDSW]
- Flatt, N. & King, N. (2010) Brief psycho-social interventions in the treatment of specific childhood phobias: A controlled trial and a 1-year follow-up. *Behaviour Change* 27:130–53. doi:10.1375/bech.27.3.130. [aDSW]
- Flaxman, P. E. & Bond, F. W. (2010) Worksite stress management training: Moderated effects and clinical significance. *Journal of Occupational Health Psychology* 15:347–58. [aDSW]
- Flay, B. R., Graumlich, S., Segawa, E., Burns, J. L. & Holliday, M. Y. (2004) Effects of 2 prevention programs on high-risk behaviors among African American youth: A randomized trial. *Archives of Pediatrics and Adolescent Medicine* 158:377–84. [aDSW]
- Fodor, J. A. (1983) *The modularity of mind*. MIT Press. [aDSW]
- Fodor, J. A. (2000) *The mind doesn't work that way*. MIT Press. [aDSW]
- Fokas, N. (2007) Growth functions, social diffusion, and social change. *Review of Sociology* 13:5–30. [PB]
- Forgatch, M. S., Beldavs, Z. G., Patterson, G. R. & DeGarmo, D. S. (2008) From coercion to positive parenting: Putting divorced mothers in charge of change. In: *What can parents do? New insights into the role of parents in adolescent problem behavior*, ed. M. Kerr, H. Stattin & R. C. Engels, pp. 191–209. Wiley. [aDSW]
- Forgatch, M. S., Patterson, G. R., DeGarmo, D. S. & Beldavs, Z. G. (2009) Testing the Oregon delinquency model with nine-year follow-up of the Oregon divorce study. *Development and Psychopathology* 21:637–60. [rDSW]
- Foucault, M. (1970) *The order of things*. Tavistock. [PB]
- Foucault, M. (1977) *Discipline and punish*. Allen Lane. [PB]
- Fox, M. A. (2013) *Understanding peace: A comprehensive introduction*. Routledge. [MAF]
- Freeman, M. P., Hibbeln, J. R., Wisner, K. L., Davis, J. M., Mischoulon, D., Peet, M., Keck, Jr., P. E., Marangell, L. B., Richardson, A. J., Lake, J. & Stoll, A. L. (2006) Omega-3 fatty acids: Evidence basis for treatment and future research in psychiatry. *Journal of Clinical Psychiatry* 67:1954–67. [aDSW]
- French, S. A. & Stables, G. (2003) Environmental interventions to promote vegetable and fruit consumption among youth in school settings. *Preventive Medicine* 37:593–610. [RA]
- Fry, D. P. (2007) *Beyond war: The human potential for peace*. Oxford University Press. [MAF]
- Gabriel, S. E. & Normand, S.-L. T. (2012) Getting the methods right – The foundation of patient-centered outcomes research. *New England Journal of Medicine* 367:787–90. [KJA]
- Gallopín, G. C. (2002) Planning for resilience: Scenarios, surprises and branch points. In: *Panarchy: Understanding transformations in human and natural systems*, ed. L. Gunderson & C. S. Holling, pp. 361–92. Island Press. [RC]
- Gallopín, G., Hammond, A., Raskin, P. & Swart, R. (1997) *Branch points: Global scenarios and human choice*. PoleStar Series Report No. 7. Stockholm Environment Institute. [RC]
- Garcia, J., Ervin, F. R. & Koelling, R. A. (1966) Learning with prolonged delay of reinforcement. *Psychonomic Science* 5:121–22. [aDSW]
- Gat, A. (2006) *War in human civilization*. Oxford University Press. [MAF]
- Geary, D. C. (2004) *The origin of mind: Evolution of brain, cognition, and general intelligence*. American Psychological Association. [aDSW, KM]
- Geary, D. C. (2011) Primal brain in the modern classroom. *Scientific American Mind* 22:44–49. [aDSW]
- Geertz, C. (1973) *The interpretation of cultures: Selected essays*. Basic Books. [DWR]
- Georgeon, O. L., Marshall, J. B. & Gay, S. (2012) Interactional motivation in artificial systems: Between extrinsic and intrinsic motivation. In: *Proceedings of 2012 IEEE International Conference on Development and Learning and Epigenetic Robotics (ICDL)*, San Diego, CA, pp. 1–2. IEEE. [RM]
- Geroski, P. A. (2000) Models of technology diffusion. *Research Policy* 29:603–25. [PB]
- Gibbs, R. W. & Van Orden, G. (2010) Adaptive cognition without massive modularity. *Language and Cognition* 2:149–76. [JG]
- Gifford, E. V., Kohlenberg, B., Hayes, S. C., Piasecki, M., Antonuccio, D. & Palm, K. (2011) Does acceptance and relationship focused behavior

- therapy contribute to bupropion outcomes? A randomized controlled trial of FAP and ACT for smoking cessation. *Behavior Therapy* 42:700–15. [aDSW]
- Ginsberg, S. & Jablonka, E. (2010) The evolution of associative learning: A factor in the Cambrian explosion. *Journal of Theoretical Biology* 266:11–20. doi:10.1016/j.jtbi.2010.06.017. [aDSW]
- Gintis, H. (2007) A framework for the unification of the behavioral sciences. *Behavioral and Brain Sciences* 30(1):1–61. [aDSW, MJO]
- Gintis, H. (2009a) *Game theory evolving*, 2nd ed. Princeton University Press. [aDSW]
- Gintis, H. (2009b) *The bounds of reason: Game theory and the unification of the behavioral sciences*. Princeton University Press. [MJO]
- Gintis, H., Bowles, S., Boyd, R. & Fehr, E. (2003) Explaining altruistic behavior in humans. *Evolution and Human Behavior* 24(3):153–72. [NB]
- Gintis, H., Bowles, S., Boyd, R. & Fehr, E. (2005) *Moral sentiments and material interests*. MIT Press. [aDSW]
- Glanz, K. & Bishop, D. B. (2010) The role of behavioral science theory in development and implementation of public health interventions. *Annual Review of Public Health* 31:399–418. [RA]
- Gleick, J. (1987) *Chaos: Making a new science*. Penguin. [rDSW]
- Glenn, S. S. (2004) Individual behavior, culture, and social change. *The Behavior Analyst* 27:133. [aDSW]
- Godfrey-Smith, P. (2000) The replicator in retrospect. *Biology and Philosophy* 15:403–23. [aDSW]
- Goldstein, J. S. (2011) *Winning the war on war: The decline of armed conflict worldwide*. Dutton. [MAF]
- Gottfried, J., O'Doherty, J. & Dolan, R. J. (2003) Encoding predictive reward value in human amygdala and orbitofrontal cortex. *Science* 301(5636):1104–107. [RM]
- Gottlieb, G. (1992) *Individual development and evolution: The genesis of novel behavior*. Oxford University Press. [JG]
- Gray, P. (2009) Play as the foundation for hunter-gatherer social existence. *American Journal of Play* 1:476–522. [aDSW]
- Gray, P. (2011a) The decline of play and the rise of psychopathology in childhood and adolescence. *American Journal of Play* 3:443–63. [PG]
- Gray, P. (2011b) The evolutionary biology of education: How our hunter-gatherer educational instincts could form the basis for education today. *Evolution, Education, and Outreach* 4:428–40. [PG]
- Gray, P. (2013) *Free to learn: Why unleashing the instinct to play will make our children happier, more self-reliant, and better students for life*. New York: Basic Books. [aDSW, PG]
- Gray, P. & Chanoff, D. (1986) Democratic schooling: What happens to young people who have charge of their own education? *American Journal of Education* 94:182–213. [aDSW, PG]
- Gray, P. & Feldman, J. (2004) Playing in the zone of proximal development: Qualities of self-directed age mixing between adolescents and young children at a democratic school. *American Journal of Education* 110:108–45. [aDSW]
- Gray, P. & Riley, G. (2013) The challenges and benefits of unschooling according to 232 families who have chosen that route. *Journal of Unschooling and Alternative Learning* 7:1–27. [PG]
- Graybiel, A. M. (2008) Habits, rituals, and the evaluative brain. *Annual Review of Neuroscience* 31:359–87. [RA]
- Greenberg, D. & Sadofsky, M. (1992) *Legacy of trust: Life after the Sudbury Valley School experience*. Sudbury Valley School Press. [PG]
- Greenberg, D., Sadofsky, M. & Lempka, J. (2005) *The pursuit of happiness: The lives of Sudbury Valley alumni*. Sudbury Valley School Press. [PG]
- Greenwood, C. R. (1991a) Classwide peer tutoring: Longitudinal effects on the reading, language, and mathematics achievement of at-risk students. *Journal of Reading, Writing and Learning Disabilities International* 7:105–23. [arDSW]
- Greenwood, C. R. (1991b) Longitudinal analysis of time, engagement, and achievement in at-risk versus non-risk students. *Exceptional Children* 57:521–35. [arDSW]
- Gregg, J. A., Callaghan, G. M., Hayes, S. C. & Glenn-Lawson, J. L. (2007) Improving diabetes self-management through acceptance, mindfulness, and values: A randomized controlled trial. *Journal of Consulting and Clinical Psychology* 75:336–43. [aDSW]
- Grene, D. & Lattimore, R., eds. (1957) *Sophocles II: Ajax, The Women of Trachis, Electra, Philoctetes*. University of Chicago Press. [KJA]
- Grinde, B. (2004) Darwinian happiness: Can the evolutionary perspective on well-being help us improve society? *World Futures – Journal of General Evolution* 60:317–29. [BG]
- Grinde, B. (2009) An evolutionary perspective on the importance of social relations for quality of life. *The Scientific World Journal* 9:588–605. [BG]
- Grinde, B. (2012) *The biology of happiness*. Springer-Verlag. [BG]
- Griskevicius, V., Cantu, S. & Van Vugt, M. (2012) The evolutionary bases for sustainable behavior: Implications for marketing, policy, and social entrepreneurship. *Journal of Public Policy and Marketing* 31(1):115–28. [NB]
- Gross, A. M. & Shapiro, R. (1981) Public posting of photographs: A new classroom reinforcer. *Child Behavior Therapy* 3:81–82. [aDSW]
- Grossman, D. C., Neckerman, H. J., Koepsell, T. D., Liu, P. Y., Asher, K. N., Beland, K., Frey, K. & Rivara, F. P. (1997) Effectiveness of a violence prevention curriculum among children in elementary school. A randomized controlled trial. *Journal of the American Medical Association* 277:1605–11. [rDSW]
- Guala, F. (2012) Reciprocity: Weak or strong? What punishment experiments do (and do not) demonstrate. *Behavioral and Brain Sciences* 35(1):1–59. [NB]
- Guerra, N. G., Eron, L. D., Huesmann, L. R., Tolan, P. H. & Van Acker, R. (1997) A cognitive-ecological approach to the prevention and mitigation of violence and aggression in inner-city youth. In: *Cultural variation in conflict resolution: Alternatives to violence*, ed. D. P. F. K. Björkqvist, pp. 199–213. Erlbaum. [rDSW]
- Haidt, J. (2012) *The righteous mind: Why good people are divided by politics and religion*. Pantheon. [rDSW]
- Haken, H. (1983) *Synergetics: An introduction. Nonequilibrium phase transitions and self-organization in physics, chemistry and biology*, 3rd rev. enl. ed. Springer-Verlag. [VK]
- Haken, H., Kelso, J. A. S. & Bunz, H. (1985) A theoretical model of phase transitions in human hand movements. *Biological Cybernetics* 51:347–56. [VK]
- Hamann, M. T. & Freeman, J. (1977) The population ecology of organizations. *American Journal of Sociology* 82(5):929–64. [PES]
- Hanski, I., Von Hertzen, L., Fyhrquist, N., Koskinen, K., Torppa, K., Laatikainen, T., Karisola, P., Auvinen, P., Paulin, L., Mäkelä, M. J., Virtainen, E., Kosunen, T. U., Aleinik, H. & Haahtela, T. (2012) Environmental biodiversity, human microbiota, and allergy are interrelated. *Proceedings of the National Academy of Sciences of the United States of America* 109:8334–39. [rDSW]
- Hawkins, J. D., Brown, E. C., Oesterle, S., Arthur, M. W., Abbott, R. D. & Catalano, R. F. (2008) Early effects of Communities That Care on targeted risks and initiation of delinquent behavior and substance use. *Journal of Adolescent Health* 43:15–22. [aDSW]
- Hayek, F. A. (1960) *The constitution of liberty*. Routledge & Kegan Paul. [PB]
- Hayes, S. C. (2004) Acceptance and commitment therapy, relational frame theory, and the third wave of behavioral and cognitive therapies. *Behavior Therapy* 35:639–65. [aDSW, PWD]
- Hayes, S. C., Barnes-Holmes, D. & Roche, B. (2001) *Relational frame theory: A post-Skinnerian account of human language and cognition*. Plenum Press. [aDSW]
- Hayes, S. C., Luoma, J., Bond, F., Masuda, A. & Lillis, J. (2006) Acceptance and commitment therapy: Model, processes, and outcomes. *Behaviour Research and Therapy* 44:1–25. [arDSW]
- Hayes, S. C., Strosahl, K. D. & Wilson, K. G. (2011a) *Acceptance and commitment therapy: The process and practice of mindful change*, 2nd ed. Guilford. [aDSW]
- Hayes, S. C., Villatte, M., Levin, M. & Hildebrandt, M. (2011b) Open, aware, and active: Contextual approaches as an emerging trend in the behavioral and cognitive therapies. *Annual Review of Clinical Psychology* 7:141–68. [aDSW]
- Hayes, S. C., Wilson, K. G., Gifford, E. V., Follette, V. M. & Strosahl, K. (1996) Experiential avoidance and behavioral disorders: A functional dimensional approach to diagnosis and treatment. *Journal of Consulting and Clinical Psychology* 64(6):1152–68. [aDSW]
- Heckbert, S., Isendahl, C., Gunn, J., Brewer, S., Scarborough, V., Chase, A. F., Chase, D. Z., Costanza, R., Dunning, N., Beach, T., Luzzadde-Beach, S., Lentz, D. & Sinclair, P. (in press) Growing the ancient Maya social-ecological system from the bottom up. In: *Applied Archaeology, Historical Ecology and the Useable Past*, ed. C. Isendahl & D. Stump. Oxford University Press. [RC]
- Heinen, J. T. (1995) Thoughts and theory on incentive-based endangered species conservation in the United States. *Wildlife Society Bulletin* 23:338–45. [XTW]
- Heinen, J. T. (1996) Human behavior, incentives, and protected area management. *Conservation Biology* 10:681–84. [XTW]
- Helland, I. B., Smith, L., Saarem, K., Saugstad, O. D. & Drevon, C. A. (2003) Maternal supplementation with very-long-chain n-3 fatty acids during pregnancy and lactation augments children's IQ at 4 years of age. *Pediatrics* 111: e39–44. [aDSW]
- Henig, J. R. (2008) *What do we know about the outcomes of KIPP schools?* Great Lakes Center for Education Research and Practice. [aDSW]
- Henrich, J., Boyd, R., Bowles, S., Camerer, C., Fehr, E. & Gintis, H. (2004) *Foundations of human sociality: Economic experiments and ethnographic evidence from fifteen small-scale societies*. Oxford University Press. [aDSW]
- Henrich, J., Boyd, R. & Richerson, P. J. (2008) Five misunderstandings about cultural evolution. *Human Nature* 19:119–37. [aDSW]
- Hibbeln, J. R., Davis, J. M., Steer, C., Emmett, P., Rogers, I., Williams, C. & Golding, J. (2007) Maternal seafood consumption in pregnancy and neurodevelopmental outcomes in childhood (ALSPAC study): An observational cohort study. *Lancet* 369:578–85. [aDSW]
- Hill, K. (2010) Experimental studies of animal social learning in the wild: Trying to untangle the mystery of human culture. *Learning and Behavior* 38:319–28. [aDSW]

- Hineline, P. N. (1980) The language of behavior analysis: Its community, its functions, and its limitations. *Behaviorism* 8:67–86. [KJA]
- Hirst, E., Berry, L. & Soderstrom, J. (1981) Review of utility home energy audit programs. *Energy* 6:621–30. [XTW]
- Ho, S. S. & Chua, H. F. (2013) Neurobiological bases of self-reference and deliberate processing in tailored health communication. In: *Social neuroscience and public health: Foundations for the science of chronic disease prevention*, ed. P. P. Hall, pp. 73–84. Springer. [SSH]
- Ho, S. S., Gonzalez, R. D., Abelson, J. L. & Liberzon, I. (2012) Neurocircuits underlying cognition-emotion interaction in a social decision making context. *NeuroImage* 63(2):843–57. doi: 10.1016/j.neuroimage.2012.07.017. [SSH]
- Hodgson, G. M. (2005) Generalizing Darwinism to social evolution: Some early attempts. *Journal of Economic Issues* 34:899–914. [PES]
- Hoekstra, D. (2013) Niks vrijheid blijheid op school. *Algemeen Dagblad*, 5. March 29, 2013. [PG]
- Hofmann, S. G., Sawyer, A. T., Witt, A. A. & Oh, D. (2010) The effect of mindfulness-based therapy on anxiety and depression: A meta-analytic review. *Journal of Consulting and Clinical Psychology* 78:169–83. doi:10.1037/a0018555. [aDSW]
- Hofstadter, R. (1959/1992) *Social Darwinism in American thought*. Beacon. [aDSW]
- Holden, C. & Mace, M. (2009) Phylogenetic analysis of the evolution of lactose digestion in adults. *Human Biology* 81:597–619. [aDSW]
- Holland, J. H. (1992) Genetic algorithms. *Scientific American* 267:44–50. [CA]
- Hongmao, L., Zaifu, X., Youkai, X. & Jinxin, W. (2002) Practice of conserving plant diversity through traditional beliefs: A case study in Xishuangbanna, southwest China. *Biodiversity and Conservation* 11(4):705–13. [XTW]
- Horton, J. C. & Adams, D. L. (2005) The cortical column: A structure without a function. *Philosophical Transactions of the Royal Society of London B: Biological Sciences* 360(1456):837–62. [RM]
- Houton, N. P. & Marini, Z. (1980) An analysis of public posting in reducing speeding behavior on an urban highway. *Journal of Applied Behavior Analysis* 13:383–95. [aDSW]
- Hsiang, S. M., Burke, M. & Miguel, E. (2013) Quantifying the influence of climate on human conflict. *Science* 341(6151). Available at: <http://www.sciencemag.org/content/341/6151/1235367>. doi:10.1126/science.1235367. [KJA]
- Hull, D. L. (1988) Interactors versus vehicles. In: *The role of behavior in evolution*, ed. H. C. Plotkin, pp. 19–50. MIT Press. [CA]
- Ialongo, N., Werthermer, L., Kellam, S. G., Brown, C. H., Wang, S. & Lin, Y. (1999) Proximal impact of two first-grade preventive interventions on the early risk behaviors for later substance abuse, depression, and antisocial behavior. *American Journal of Community Psychology* 27(5):599–641. [aDSW]
- Inger, D. E. (2006) Cellular mechanotransduction: Putting all the pieces together again. *The FASEB Journal* 20:811–27. [JG]
- INSERM Collective Expert Reports (2004) *Psychotherapy: Three approaches evaluated*. Institut national de la santé et de la recherche médicale (INSERM). Available at: <http://www.ncbi.nlm.nih.gov/books/NBK7123/#A415>. PMID: 21348158. [aDSW]
- Jablonska, E. & Lamb, M. J. (2005) *Evolution in four dimensions: Genetic, epigenetic, behavioral, and symbolic variation in the history of life*. MIT Press. [aDSW, DWR]
- Jablonska, E. & Lamb, M. J. (2006) The evolution of information in the major transitions. *Journal of Theoretical Biology* 239:236–46. [rDSW]
- Jackson, N. C. & Mathews, R. M. (1995) Using public feedback to increase contributions to a multipurpose senior center. *Journal of Applied Behavior Analysis* 28:449–55. [aDSW]
- Jain, S. & Krishna, S. (2001) A model for the emergence of cooperation, interdependence, and structure in evolving networks. *Proceedings of the National Academy of Sciences* 98:543–47. [JG]
- Jaycox, L. H., McCaffrey, D., Eiseman, B., Aronoff, J., Shelley, G. A., Collins, R. L. & Marshall, G. N. (2006) Impact of a school-based dating violence prevention program among Latino teens: Randomized controlled effectiveness trial. *Journal of Adolescent Health* 39:694–704. [rDSW]
- Jenkins, D. & Johnston, L. B. (2004) Unethical treatment of gay and lesbian people with conversion therapy. *Families in Society: The Journal of Contemporary Social Services* 85:557–61. [GMB]
- Johnson, D. D. P., Price, M. E. & Van Vugt, M. (2013) Darwin's invisible hand: Market competition, evolution and the firm. *Journal of Economic Behavior and Organization* 90: S128–S140. doi:10.1016/j.jebo.2012.12.016. [aDSW]
- Johnson, K. (1997) Morningside Academy. *Behavior and Social Issues* 7(1):31–35. [aDSW]
- Johnson, S. (2010) *Where good ideas come from: The natural history of innovation*. Riverhead Books. [aDSW, MEP]
- Johnston, T. D. (1981) Contrasting approaches to a theory of learning. *Behavioral and Brain Sciences* 4:125–73. [VK]
- Jones, C. G., Lawton, G. H. & Shachak, M. (1994) Organisms as ecosystem engineers. *Oikos* 69:373–86. [MJO]
- Judah, G., Gardner-Sood, B. & Aunger, R. (2012) Forming a flossing habit: An investigation into the psychological determinants of habit formation. *British Journal of Health Psychology*. [RA]
- Kable, J. W. & Glimcher, P. W. (2007) The neural correlates of subjective value during intertemporal choice. *Nature Neuroscience* 10(12):1625–33. doi: 10.1038/nm2007. [SSH]
- Kahane, A. (2004) *Solving tough problems: An open way of talking, listening, and creating new realities*. Berrett-Koehler. [RC]
- Kahane, A. (1992) The Mont Fleur scenarios. *Deeper News* 7:1–22. [RC]
- Kantor, J. R. (1958) *Interbehavioral psychology*. Principia Press. [RM]
- Kashdan, T. (2009) *Curious: Discovering the missing ingredient to a fulfilling life*. HarperCollins. [aDSW]
- Kasser, T. (2002) *The high price of materialism*. MIT Press. [rDSW]
- Kasser, T. (2004) The good life or the goods life? Positive psychology and personal well-being in the culture of consumption. In: *Positive psychology in practice*, ed. P. A. Linley & S. Joseph, pp. 55–67. Wiley. [rDSW]
- Kasser, T. (2011) Cultural values and the well-being of future generations: A cross-national study. *Journal of Cross-Cultural Psychology* 42:206–15. [rDSW]
- Kasser, T. & Ryan, R. M. (1993) A dark side of the American dream: Correlates of financial success as a central life aspiration. *Journal of Personality and Social Psychology* 65:410–22. [rDSW]
- Keeley, L. H. (1996) *War before civilization: The myth of the peaceful savage*. Oxford University Press. [MAP]
- Kehle, T. J., Bray, M. A., Theodore, L. A., Jenson, W. R. & Clark, E. (2000) A multi-component intervention designed to reduce disruptive classroom behavior. *Psychology in the Schools* 37:475–81. [aDSW]
- Kellam, S., Brown, C. H., Poduska, J., Ialongo, N., Wang, W., Toyinbo, P., Petras, H., Ford, C., Windham, A. & Wilcox, H. C. (2008) Effects of a universal classroom behavior management program in first and second grades on young adult behavioral, psychiatric, and social outcomes. *Drug and Alcohol Dependence* 95:S5–28. [aDSW]
- Kellam, S. G., Mackenzie, A. C., Brown, C. H., Poduska, J. M., Wang, W., Petras, H. & Wilcox, H. C. (2011) The good behavior game and the future of prevention and treatment. *Addiction Science Clinical Practice* 6:73–84. [rDSW]
- Kellam, S. G., Werthermer-Larsson, L., Dolan, L. J., Brown, C. H., Mayer, L. S., Rebok, G. W., Anthony, J. C., Laudolf, J. & Edelsohn, G. (1991) Developmental epidemiologically based preventive trials: Baseline modeling of early target behaviors and depressive symptoms. *American Journal of Community Psychology* 19(4):563–84. doi: 10.1007/BF00937992. [aDSW]
- Kellam, S. G., Wang, W., Mackenzie, A. C., Brown, C. H., Ompad, D. C., Or, F., Ialongo, N. S., Poduska, J. M. & Windham, A. (2012) The Impact of the Good Behavior Game, a Universal Classroom-Based Preventive Intervention in First and Second Grades, on High-Risk Sexual Behaviors and Drug Abuse and Dependence Disorders into Young Adulthood. *Prevention Science*. doi: 10.1007/s11121-012-0296-z. [aDSW]
- Kelso, J. A. S. (1995) *Dynamic patterns: The self-organization of brain and behavior*. MIT Press. [VK]
- Kelso, J. A. S. (2000) Principles of dynamic pattern formation and change for a science of human behavior. In: *Developmental science and the holistic approach*, ed. L. R. Bergman, R. B. Cairns, L.-G. Nilsson & L. Nystedt, pp. 63–83. Erlbaum. [VK]
- Kelso, J. A. S. (2002) The complementary nature of coordination dynamics: Self-organization and the origins of agency. *Journal of Nonlinear Phenomena in Complex Systems* 5:364–71. [VK]
- Kelso, J. A. S. (2009) Coordination dynamics. In: *Encyclopedia of complexity and system science*, ed. R. A. Meyers, pp. 1537–64. Springer. [VK]
- Kelso, J. A. S. (2012) Multistability and metastability: Understanding dynamic coordination in the brain. *Philosophical Transactions of the Royal Society B: Biological Sciences* 367:906–18. [VK]
- Kelso, J. A. S. & Engström, D. A. (2006) *The complementary nature*. MIT Press. [VK]
- Kelso, J. A. S. & Haken, H. (1995) New laws to be expected in the organism: Synergetics of brain and behavior. In: *What is life? The next 50 years*, ed. M. Murphy & L. O'Neill, pp. 137–60. Cambridge University Press. [VK]
- Kendal, J. R. (2011) Cultural niche construction and human learning environments: Investigating sociocultural perspectives. *Biological Theory* 6:241–50. [MJO]
- Kim, K. H. (2011) The creativity crisis: The decrease in creative thinking scores on the Torrance Tests of Creative Thinking. *Creativity Research Journal* 23:285–95. [PG]
- Kim, P., Leckman, J. F., Mayes, L. C., Newman, M. A., Feldman, R. & Swain, J. E. (2010) Perceived quality of maternal care in childhood and structure and function of mothers' brain. *Developmental Science* 13(4):662–73. doi: 10.1111/j.1467-7687.2009.00923.x. [SSH]
- Kleinman, K. E. & Saigh, P. A. (2011) The effects of the Good Behavior Game on the conduct of regular education New York City high school students. *Behavior Modification* 35(1):95–105. doi:10.1177/0145445510392213. [aDSW]

- Knauff, B. (1996) The human evolution of cooperative interest. In: *A Natural History of Peace*, ed. T. Gregor, pp. 71–94. Vanderbilt University Press. [MAF]
- Koenig, O. (1970) *Kultur und Verhaltensforschung: Einführung in die Kulturretheorie*. Deutscher Taschenbuch-Verlag. [GMB]
- Kornai, J. (2010) Innovation and dynamism: Interaction between systems and technical progress. *Economics of Transition* 18:629–70. [PB]
- Kostrubiec, V., Tallet, J. & Zanone, P. G. (2006) How a new behavioral pattern is stabilized with learning determines its persistence and flexibility in memory. *Experimental Brain Research* 170:238–44. [VK]
- Krostrubiec, V., Zanone, P. G., Fuchs, A. & Kelso, J. A. S. (2012) Beyond the blank slate: Routes to learning new coordination patterns depend on the intrinsic dynamics of the learner – experimental evidence and theoretical model. *Frontiers in Human Neuroscience* 6:222. [VK]
- Krippendorff, K. (2006) *The semantic turn. A new foundation for design*. Taylor and Francis, CRC Press. [MFP]
- Krug, E. G., Brener, N. D., Dahlberg, L. L., Ryan, G. W. & Powell, K. E. (1997) The impact of an elementary school-based violence prevention program on visits to the school nurse. *American Journal of Preventive Medicine* 13:459–63. [rDSW]
- Kuhn, T. S. (1970) *The structure of scientific revolutions*, 2nd ed. University of Chicago Press. [MFP]
- Kurzweil, R. (2012) *How to create a mind*. Penguin. [RM]
- LaFreniere, P. & MacDonald, K. (2013) A post-genomic view of behavioral development and adaptation to the environment. *Developmental Review* 33(2):89–109. [PL]
- Lakoff, G. & Johnson, M. (2003) *Metaphors we live by*. University of Chicago Press. [MAF]
- Laland, K. N. & Brown, G. R. (2011) *Sense and nonsense: Evolutionary perspectives on human behaviour*, 2nd ed. Oxford University Press. [aDSW, MJO]
- Laland, K. N. & Galef, B. G., eds. (2009) *The question of animal culture*. Harvard University Press. [aDSW]
- Laland, K. N. & Hoppitt, W. (2003) Do animals have culture? *Evolutionary Anthropology* 12:150–59. [aDSW]
- Laland, K. N. & O'Brien, M. J. (2010) Niche construction theory and archaeology. *Journal of Archaeological Method and Theory* 17:303–22. [MJO]
- Laland, K. N., Odling-Smeek, F. J. & Myles, S. (2010) How culture has shaped the human genome: Bringing genetics and the human sciences together. *Nature Reviews Genetics* 11:137–48. [MJO]
- Laland, K. N. & Sterelny, K. (2006) Seven reasons (not) to neglect niche construction. *Evolution* 60:1751–62. [MJO]
- Lally, P., Chipperfield, A. & Wardle, J. (2007) Healthy habits: Efficacy of simple advice on weight control based on a habit-formation model. *International Journal of Obesity* 1–8. [RA]
- Lane, D. & Maxfield, R. (2005) Ontological uncertainty and innovation. *Journal of Evolutionary Economics* 15:3–50. [CA]
- Laubichler, M. D. & Maienschein, J. (2013) Evodevo. In: *The Cambridge encyclopedia of Darwin and evolutionary thought*, ed. M. Ruse, pp. 375–82. Cambridge University Press. [CA]
- Le Fanu, J. (2010) The disappointments of the double helix: A master theory. *Journal of the Royal Society of Medicine* 103:43–45. [JG]
- Leaf, M. & Read, D. (2012) *The conceptual foundation of human society and thought: Anthropology on a new plane*. Lexington Books. [DWR]
- Leonard, T. C. (2009) Origins of the myth of social Darwinism: The ambiguous legacy of Richard Hofstadter's *Social Darwinism in American Thought*. *Journal of Economic Behavior and Organization* 71:37–51. [aDSW]
- Levin, S. A. (1998) Ecosystems and the biosphere as complex adaptive systems. *Ecosystems* 1:431–36. [JG]
- Levin, S. A. (2000) Multiple scales and the maintenance of biodiversity. *Ecosystems* 3:498–506. [JG]
- Levins, R. & Lewontin, R. C. (1985) *The dialectical biologist*. Harvard University Press. [MJO]
- Levy, D. T., Chaloupka, F. & Gitchell, J. (2004) The effects of tobacco control policies on smoking rates: A tobacco control scorecard. *Journal of Public Health Management and Practice* 10:338–53. [aDSW]
- Lewit, E. M., Hyland, A., Kerrebrock, N. & Cummings, K. M. (1997) Price, public policy and smoking in young people. *Tobacco Control* 6:S17–24. [aDSW]
- Liebovitch, L. S., Peluso, P. R., Norman, M. D., Su, J. & Gottman, J. M. (2011) Mathematical model of the dynamics of psychotherapy. *Cognitive Neurodynamics* 5:265–75. [PES]
- Lilienfeld, S. O. (2007) Psychological treatments that cause harm. *Perspectives on Psychological Science* 2:53–70. [rDSW]
- Lillis, J., Hayes, S. C., Bunting, K. & Masuda, A. (2009) Teaching acceptance and mindfulness to improve the lives of the obese: A preliminary test of a theoretical model. *Annals of Behavioral Medicine* 37:58–69. [aDSW]
- Lindenboim, N., Comtois, K. & Linehan, M. M. (2007) Skills practice in dialectical behavior therapy for suicidal women meeting criteria for borderline personality disorder. *Cognitive and Behavioral Practice* 14(2):147–56. doi:10.1016/j.cbp.2006.10.004. [aDSW]
- Linehan, M. M. (1993) *Cognitive-behavioral treatment of borderline personality disorder*. Guilford Press. [aDSW]
- Loewenstein, G., Brennan, T. & Volpp, K. G. (2007) Asymmetric paternalism to improve health behaviors. *JAMA: The Journal of the American Medical Association* 298:2415–17. [RA]
- Lorenz, K. Z. (1974) Analogy as a source of knowledge. *Science* 185:229–34. [GMB]
- Luciano, C., Gómez-Becerra, I. & Rodríguez-Valverde, M. (2007) The role of multiple-exemplar training and naming in establishing derived equivalence in an infant. *Journal of Experimental Analysis of Behavior* 87:349–65. [aDSW]
- Luhmann, N. (1984) *Soziale Systeme: Grundriß einer allgemeinen Theorie*. Suhrkamp. [MFP]
- Lumsden, C. J. & Wilson, E. O. (1981) *Genes, mind, and culture: The coevolutionary process*. Harvard University Press. [PES]
- Lundgren, T., Dahl, J. & Hayes, S. C. (2008) Evaluation of mediators of change in the treatment of epilepsy with acceptance and commitment therapy. *Journal of Behavioral Medicine* 31:221–35. [aDSW]
- Luo, Y., Liu, J. & Zhang, D. (2009) Role of traditional beliefs of Baima Tibetans in biodiversity conservation in China. *Forest Ecology and Management* 257:1995–2001. [XTW]
- Lyman, R. D. (1984) The effect of private and public goal setting on classroom on-task behavior of emotionally disturbed children. *Behavior Therapy* 15:395–402. [aDSW]
- MA (Millennium Ecosystem Assessment) (2005) *Ecosystems and human well-being: Synthesis*. Island Press. [RC]
- MacDonald, K. (1991) A perspective on Darwinian psychology: The importance of domain-general mechanisms, plasticity, and individual differences. *Ethology and Sociobiology* 12:449–80. [KM]
- MacDonald, K. (2008) Effortful control, explicit processing and the regulation of human evolved predispositions. *Psychological Review* 115(4):1012–31. [KM]
- MacDonald, K. (2009) Evolution, psychology, and a conflict theory of culture. *Evolutionary Psychology* 7(2):208–33. [KM]
- MacDonald, K. (2010) Evolution and a dual processing theory of culture: Applications to moral idealism and political philosophy. *Politics and Culture*. Available at: <http://www.politicsandculture.org/2010/04/29/evolution-and-a-dual-processing-theory-of-culture-applications-to-moral-idealism-and-political-philosophy/>. [KM]
- MacDonald, K. (2013) Human general intelligence as a domain general psychological adaptation. In: *Intelligence quotient: Testing, of genetics and the environment and social outcomes*, ed. J. Kush, pp. 35–54. Nova Science. [PL, KM]
- MacDonald, K. & Hershberger, S. (2005) Theoretical issues in the study of evolution and development. In: *Evolutionary perspectives on human development*, 2nd ed., ed. R. Burgess & K. MacDonald, pp. 21–72. Sage. [KM]
- Madaus, M. M. R., Kehle, T. J., Madaus, J. & Bray, M. A. (2003) Mystery motivator as an intervention to promote homework completion and accuracy. *School Psychology International* 24:369–77. [aDSW]
- Mallon, R. & Stich, S. P. (2000) The odd couple: The compatibility of social construction and evolutionary psychology. *Philosophy of Science* 67:133–54. [MAK]
- Manzotti, R. (2010) A process-oriented framework for goals and motivations in biological and artificial agents. In: *Causality and motivation*, ed. R. Poli, pp. 105–34. Ontos-Verlag. [RM]
- Manzotti, R., Mutti, F., Lee, S.-Y., & Gini, G. (2012) Cognitive integration through goal-generation in a robotic setup. In: *Biologically Inspired Cognitive Architecture 2012*, ed. A. Chella, R. Pirrone, R. Sorbello & K. R. Jóhannsdóttir, pp. 225–32. Springer. [RM]
- Manzotti, R. & Tagliasco, V. (2005) From behaviour-based robots to motivation-based robots. *Robotics and Autonomous Systems* 51:175–90. [RM]
- Markram, H. (2006) The blue brain project. *Nature Reviews Neuroscience* 7:153–60. [RM]
- Masuda, A., Hayes, S. C., Fletcher, L. B., Seignourel, P. J., Bunting, K., Herbst, S. A., Twohig, M. P. & Lillis, J. (2007) The impact of acceptance and commitment therapy versus education on stigma toward people with psychological disorders. *Behaviour Research and Therapy* 45:2764–72. [rDSW]
- Maturana, H. R. & Varela, F. J., eds. (1980) *Autopoiesis and cognition: The realization of the living*. Reidel. [MFP]
- Maus, M. B. (2007) *Independent group contingencies for reducing disruptive behavior in preschoolers with PDD-NOS*. Doctoral dissertation, Hofstra University, 2006. No. 3247981. ProQuest. Available at: <http://www.proquest.com>. [aDSW]
- Mayes, L. C., Swain, J. E., & Leckman, J. F. (2005) Parental attachment systems: Neural circuits, genes, and experiential contributions to parental engagement. *Clinical Neuroscience Research* 4(5–6):301–13. doi: 10.1016/j.cnr.2005.03.009. [SSH]

- Maynard Smith, J. & Szathmary, E. (1995) *The major transitions of life*. Freeman. [aDSW]
- McEvoy, A. & Welker, R. (2000) Antisocial behavior, academic failure, and school climate: A critical review. *Journal of Emotional and Behavioral Disorders* 8:130–40. [rDSW]
- McKelvey, B. (1982) *Organizational systematics: Taxonomy, evolution, classification*. University of California Press. [PES]
- Menon, V. (2011) Large-scale brain networks and psychopathology: A unifying triple network model. *Trends in Cognitive Sciences* 15:483–506. [RA]
- Mesoudi, A. (2011) *Cultural evolution: How Darwinian theory can explain human culture and synthesize the social sciences*. University of Chicago Press. [MJO]
- Mesoudi, A., Whiten, A. & Laland, K. N. (2004) Is human cultural evolution Darwinian? Evidence reviewed from the perspective of the origin of species. *Evolution* 58(1):1–11. [MJO]
- Mesoudi, A., Whiten, A. & Laland, K. N. (2006) Towards a unified science of cultural evolution. *Behavioral and Brain Sciences* 29:329–83. [MJO]
- Meuret, A. E., Rosenfield, D., Seidel, A., Bhaskara, L. & Hofmann, S. G. (2010) Respiratory and cognitive mediators of treatment change in panic disorder: Evidence for intervention specificity. *Journal of Consulting and Clinical Psychology* 78(5):691–704. doi:10.1037/a0019552. [aDSW]
- Michod, R. E. & Roze, D. (1999) Cooperation and conflict in the evolution of individuality. III. Transitions in the unit of fitness. In: *Mathematical and Computational Biology: Computational Morphogenesis, Hierarchical Complexity, and Digital Evolution*, ed. C. L. Nehaniv, pp. 47–91. American Mathematical Society. [JG]
- Miller, R. L., Brickman, P. & Bolen, D. (1975) Attribution versus persuasion as a means for modifying behavior. *Journal of Personality and Social Psychology* 31:430–41. [XTW]
- Mirolli, M. & Baldassarre, G. (2013) Intrinsic motivation learning in natural and artificial systems. In: *Intrinsically Motivated Learning in Natural and Artificial Systems*, ed. G. Baldassarre & M. Mirolli, pp. 49–72. Springer. [RM]
- Modelska, G. & Gardner, P. (2002) “Democratization in long perspective” revisited. *Technological Forecasting and Social Change* 69:359–76. [PB]
- Moffitt, T. E., Arseneault, L., Belsky, D., Dickson, N., Hancox, R. J., Harrington, H., Houts, R., Poulton, R., Roberts, B. W., Ross, S., Sears, M. R., Thomson, W. M. & Caspi, A. (2011) A gradient of childhood self-control predicts health, wealth, and public safety. *Proceedings of the National Academy of Sciences of the United States of America* 108(7):2693–98. doi:10.1073/pnas.10100761108. [aDSW]
- Montagu, A. (1978) Introduction. In: *Learning non-aggression: The experience of non-literate societies*, ed. A. Montagu, pp. 1–11. Oxford University Press. [MAF]
- Moore, L. A., Waggespack, A. M., Wickstrom, K. F. & Witt, J. C. (1994) Mystery motivator: An effective and time efficient intervention. *School Psychology Review* 23:106–18. [aDSW]
- Muchembled, R. (2011) *A history of violence: From the end of the Middle Ages to the present*. Polity Press. [MAF]
- Muller, M. N., Thompson, M. E. & Wrangham, R. W. (2006) Male chimpanzees prefer mating with old females. *Current Biology* 16:2234–38. [JG]
- Mullins, D. A., Whitehouse, H. & Atkinson, Q. D. (2013) The role of writing and recordkeeping in the cultural evolution of human cooperation. *Journal of Economic Behavior and Organization* 90:S141–S151. [aDSW]
- Munoz, R. F., Beardslee, W. R. & Leykin, Y. (2012) Major depression can be prevented. *American Psychologist* 67:285–95. [rDSW]
- Murphy, T. F. & Lappé, M. A., eds. (1994) *Justice and the Human Genome Project*. University of California Press. [SS]
- Musci, R. J., Bradshaw, C. P., Maher, B., Uhl, G. R., Kellam, S. G. & Ialongo, N. S. (2013) Reducing aggression and impulsivity through school-based prevention programs: A gene by intervention interaction. *Prevention Science* [EPub ahead of print]. doi: 10.1007/s11121-013-0441-3. [aDSW]
- Nakićenović, N. & Swart, R., eds. (2000) *Emissions scenarios. Special report of the Intergovernmental Panel on Climate Change*. Cambridge University Press. [RC]
- National Cancer Institute (2008) *The role of the media in promoting and reducing tobacco use*. Tobacco Control Monograph No. 19 (NIH Pub. No. 07-6242). U.S. Department of Health and Human Services, National Institutes of Health, National Cancer Institute. [rDSW]
- National Research Council & Institute of Medicine (2004) *Reducing underage drinking: A collective responsibility*. The National Academies Press. [rDSW]
- National Research Council & Institute of Medicine (2009a) *Depression in parents, parenting, and children: Opportunities to improve identification, treatment, and prevention*. The National Academies Press. [rDSW]
- National Research Council & Institute of Medicine (2009b) *Preventing mental, emotional, and behavioral disorders among young people: Progress and possibilities*. The National Academies Press. [arDSW]
- Nelson, R. R. & Winter, S. G. (1982) *An evolutionary theory of economic change*. Belknap Press, Harvard University. [CA]
- Nesbit, J. C. & Adesope, O. O. (2006) Learning with concept and knowledge maps: A meta-analysis. *Review of Educational Research* 76:413–48. [aDSW]
- Nesse, R. M. & Williams, G. C. (1995) *Why we get sick: The new science of Darwinian medicine*. Crown. [aDSW]
- Newbern, D., Dansereau, D. F., Czuchry, M. & Simpson, D. (2005) Node-link mapping in individual counseling: Treatment impact on clients with ADHD-related behaviors. *Journal of Psychoactive Drugs* 37:93–103. [aDSW]
- Newbern, D., Dansereau, D. F. & Pitre, U. (1999) Positive effects on life skills motivation and self-efficacy: Node-link maps in a modified therapeutic community. *American Journal of Drug and Alcohol Abuse* 25:407–23. [aDSW]
- Niccolosi, J. (1991) *Reparative therapy of male homosexuality: A new clinical approach*. Jason Aronson. [GMB]
- Nolan, J. D., Houlihan, D., Wanzer, M. & Jenson, W. R. (2014) The Good Behavior Game: A classroom-behavior intervention effective across cultures. *School Psychology International* 35(2):191–205. doi: 10.1177/0143034312471473 [aDSW]
- Nowak, A., Vallacher, R. R. & Zochowski, M. (2005) The emergence of personality: Dynamics foundations of individual variation. *Developmental Reviews* 25:351–85. [PES]
- Nowak, C. & Heinrichs, N. (2008) A comprehensive meta-analysis of Triple P – Positive Parenting Program using hierarchical linear modeling: Effectiveness and moderating variables. *Clinical Child and Family Psychology Review* 11:114–44. doi:10.1007/s10567-008-0033-0. [aDSW]
- Nowak, M. A. (2006) Five rules for the evolution of cooperation. *Science* 314:1560–63. [JG]
- Nowak, M. A., Sigmund, K. & Leibowitz, M. L. (2000) Cooperation versus competition. *Financial Analysts Journal* 56:13–22. [JG]
- O'Brien, M. J. & Laland, K. N. (2012) Genes, culture, and agriculture: An example of human niche construction. *Current Anthropology* 53:434–70. [MJO]
- O'Doherty, J., Kringselbach, M. L., Rolls, E. T., Hornak, L. & Andrews, J. (2001) Abstract reward and punishment representations in the human orbitofrontal cortex. *Nature Neuroscience* 4(1):95–102. [RM]
- O'Donnell, A. M., Dansereau, D. F. & Hall, R. H. (2002) Knowledge maps as scaffolds for cognitive processing. *Educational Psychology Review* 14:71–86. [aDSW]
- O'Farrell, T. J. & Fals-Stewart, W. (2006) *Behavioral couples therapy for alcoholism and drug abuse*. Guilford Press. [GMB]
- Odling-Smeek, F. J. (1988) Niche constructing phenotypes. In: *The role of behaviour in evolution*, ed. H. C. Plotkin, pp. 31–79. MIT Press. [MJO]
- Odling-Smeek, F. J., Laland, K. N. & Feldman, M. W. (2003) *Niche construction: The neglected process in evolution*. Monographs in Population Biology 37. Princeton University Press. [CA, MJO]
- Odling-Smeek, J., Erwin, D. H., Palkovacs, E. P., Feldman, M. W. & Laland, K. N. (2013) Niche construction theory: A practical guide for ecologists. *Quarterly Review of Biology* 88:4–28. [MJO]
- Okasha, S. (2006) *Evolution and the levels of selection*. Clarendon Press. [aDSW]
- Orbell, S. & Verplanken, B. (2010) The automatic component of habit in health behavior: Habit as cue-contingent automaticity. *Health Psychology* 29:374. [RA]
- Ostrom, E. (1990) *Governing the commons: The evolution of institutions for collective action*. Cambridge University Press. [arDSW, NB]
- Ostrom, E. (2005) *Understanding institutional diversity*. Princeton University Press. [aDSW]
- Ostrom, E. (2010) Beyond markets and states: Polycentric governance of complex economic systems. *American Economic Review* 100:1–33. [arDSW]
- Ostrom, E. (2013) Do institutions for collective action evolve? *Journal of Bioeconomics* 16(1):3–30. [rDSW]
- Oudeyer, P.-Y. & Kaplan, F. (2007) What is intrinsic motivation? A typology of computational approaches. *Frontiers in Neurorobotics* 1(1):6. [RM]
- Oyama, S. (1985/2000) *The ontogeny of information: Developmental systems and evolution*. Cambridge University Press. (Original work published in 1985.) [JG]
- Oyama, S., Griffiths, P. E. & Gray, R. D., eds. (2001) *Cycles of contingency*. MIT Press. [CA]
- Page, R. A. & Ryan, M. J. (2006) Social transmission of novel foraging behavior in bats: Frog calls and their referents. *Current Biology* 16:1201–205. doi:10.1016/j.cub.2006.04.038. [aDSW]
- Pagel, M. (2012) *Wired for culture: The natural history of human cooperation*. Allen Lane. [aDSW]
- Pagel, M. & Mace, R. (2004) The cultural wealth of nations. *Nature* 428:275–78. [aDSW]
- Panksepp, J. & Panksepp, J. P. (2000) The seven sins of evolutionary psychology. *Evolution and Cognition* 6:108–31. [GMB]
- Pattee, H. H. & Raczeszak-Leonardi, J. (2012) *Laws, language and life*. Springer. [VK]
- Patterson, G. R. (1982) *Coercive family process*. Castalia. [aDSW]
- Patterson, G. R., DeGarmo, D. & Forgatch, M. S. (2004) Systematic changes in families following prevention trials. *Journal of Abnormal Child Psychology* 32:621–33. [aDSW]

- Penn, D. C., Holyoak, K. J. & Povinelli, D. J. (2008) Darwin's mistake: Explaining the discontinuity between human and nonhuman minds. *Behavioral and Brain Sciences* 31(2):109–78. [aDSW]
- Penn, D. P. (2003) The evolutionary roots of our environmental problems: Toward a Darwinian ecology. *The Quarterly Review of Biology* 78:275–301. [XTW]
- Pentz, M. A., Dwyer, J. H., MacKinnon, D. P., Flay, B. R., Hansen, W. B., Wang, E. Y. I. & Johnson, C. A. (1989a) A multicommunity trial for primary prevention of adolescent drug abuse. Effects on drug use prevalence. *Journal of the American Medical Association* 261(22):3259–66. doi:10.1001/jama.1989.0342020073030. [aDSW]
- Pentz, M. A., MacKinnon, D. P., Dwyer, J. H., Wang, E. Y. I., Hansen, W. B., Flay, B. R. & Johnson, C. A. (1989b) Longitudinal effects of the Midwestern Prevention Project (MPP) on regular and experimental smoking in adolescents. *Preventive Medicine* 18(2):304–21. [aDSW]
- Pentz, M. A., MacKinnon, D. P., Flay, B. R., Hansen, W. B., Johnson, C. A. & Dwyer, J. H. (1989c) Primary prevention of chronic diseases in adolescence: Effects of the Midwestern Prevention Project (MPP) on tobacco use. *American Journal of Epidemiology* 130(4):713–24. [aDSW]
- Perry, C. L., Williams, C. L., Komro, K. A., Veblen-Mortenson, S., Forster, J. L., Bernstein-Lachter, R., Pratt, L. K., Dudovitz, B., Munson, K. A., Farbakhsh, K., Finnegan, J. & McGovern, P. (2000) Project Northland high school interventions: Community action to reduce adolescent alcohol use. *Health Education and Behavior* 27(1):29–49. [aDSW]
- Perry, C. L., Williams, C. L., Komro, K. A., Veblen-Mortenson, S., Stigler, M. H., Munson, K. A., Farbakhsh, K., Jones, R. M. & Forster, J. L. (2002) Project Northland: Long-term outcomes of community action to reduce adolescent alcohol use. *Health Education Research* 17(1):117–32. [aDSW]
- Perry, C. L., Williams, C. L., Veblen-Mortenson, S., Toomey, T. L., Komro, K. A., Anstine, P. S., McGovern, P. G., Finnegan, J. R., Forester, J. L., Wagenaar, A. C. & Wolfson, M. (1996) Project Northland: Outcomes of a communitywide alcohol use prevention program during early adolescence. *American Journal of Public Health* 86(7):956–65. [aDSW]
- Peschl, M. F. & Fundneider, T. (2008) Emergent innovation and sustainable knowledge co-creation. A socio-epistemological approach to “innovation from within.” In: *The Open Knowledge Society: A computer science and information systems manifesto*, vol. 19 (Communications in computer and information science), ed. M. D. Lytras, J. M. Carroll, E. Damiani, D. Tennyson, D. Avison & G. Vossen, pp. 101–108. Springer. [MFP]
- Peschl, M. F. & Fundneider, T. (in press) Designing and enabling spaces for collaborative knowledge creation and innovation: From managing to enabling innovation as socio-epistemological technology. *Computers and Human Behavior*. [MFP]
- Peschl, M. F., Raffl, C., Fundneider, T. & Blaichfellner, S. (2010) Creating sustainable futures by innovation from within. Radical change is in demand of radical innovation. In: *Cybernetics and Systems*, ed. R. Trapp, pp. 354–59. Wien. [MFP]
- Peterson, G. D., Cumming, G. S. & Carpenter, S. R. (2003) Scenario planning: A tool for conservation in an uncertain world. *Conservation Biology* 17:358–66. [RC]
- Petry, N. M., Bickel, W. K., Tzamis, E., Taylor, R., Kubik, E., Foster, M. & Hughes, M. E. (1998) A behavioral intervention for improving verbal behaviors of heroin addicts in a treatment clinic. *Journal of Applied Behavior Analysis* 31(2):291–97. doi:10.1901/jaba.1998.31-291. [aDSW]
- Petry, N. M., Pierce, J. M., Stitzer, M. L., Blaine, J., Roll, J. M., Cohen, A., Obert, J., Killeen, T., Saladin, M. E., Cowell, M., Kirby, K. C., Sterling, R., Royer-Malvestuto, C., Hamilton, J., Booth, R. E., Macdonald, M., Liebert, M., Rader, L., Burns, R., DiMaria, J., Copersino, M., Stabile, P. Q., Kolodner, K. & Li, R. (2005) Effect of prize-based incentives on outcomes in stimulant abusers in outpatient psychosocial treatment programs: A National Drug Abuse Treatment Clinical Trials Network study. *Archives of General Psychiatry* 62(10):1148–56. doi:10.1001/archpsyc.62.10.1148. [aDSW]
- Petry, N. M., Tedford, J., Austin, M., Nich, C., Carroll, K. M. & Rounsaville, B. J. (2004) Prize reinforcement contingency management for treating cocaine users: How low can we go, and with whom? *Addiction* 99:349–60. [aDSW]
- Petry, N. M., Tedford, J. & Martin, B. (2000) Reinforcing compliance with non-drug-related activities. *Journal of Substance Abuse Treatment* 20:33–44. [aDSW]
- Pfeiffer, B. E. & Foster, D. J. (2013) Hippocampal place-cell sequences depict future paths to remembered goals. *Nature* 497:74–79. doi:10.1038/nature12112. [PWD]
- Pickett, K. & Wilkinson, J. B. (2009) *The spirit level: Why greater equality makes societies stronger*. Bloomsbury Press. [rDSW]
- Pigliucci, M. & Kaplan, J. (2006) *Making sense of evolution: The conceptual foundations of evolutionary biology*. University of Chicago Press. [aDSW]
- Pinker, S. (1997) *How the mind works*. W. W. Norton. [aDSW]
- Pinker, S. (2002) *The blank slate: The modern denial of human nature*. Viking. [aDSW]
- Pinker, S. (2010) The cognitive niche: Coevolution of intelligence, sociality, and language. *Proceedings of the National Academy of Sciences of the United States of America* 107(Suppl 2):8993–99. doi:10.1073/pnas.0914630107. [aDSW]
- Pinker, S. (2011) *The better angels of our nature: Why violence has declined*. Viking/Penguin. [MAF, rDSW]
- Pitre, U., Dansereau, D. F., Newbern, D. & Simpson, D. D. (1998) Residential drug abuse treatment for probationers: Use of node-link mapping to enhance participation and progress. *Journal of Substance Abuse Treatment* 15:535–43. [aDSW]
- Plotkin, H. (1994) *Darwin machines and the nature of knowledge*. Harvard University Press. [aDSW]
- Plotkin, H. (2003) *The imagined world made real: Toward a natural science of culture*. Rutgers University Press. [aDSW]
- Plotkin, H. (2007) *Necessary knowledge*. Oxford University Press. [aDSW]
- Popova, S., Giesbrecht, N., Bekmuradov, D. & Patra, J. (2009) Hours and days of sale and density of alcohol outlets: Impacts on alcohol consumption and damage: A systematic review. *Alcohol and Alcoholism* 44:500–16. [aDSW]
- Popper, K. (1957) *The poverty of historicism*. Beacon. [PB]
- Prinz, R. J., Sanders, M. R., Shapiro, C. J., Whitaker, D. J. & Lutzker, J. R. (2009) Population-based prevention of child maltreatment: The U.S. Triple P system population trial. *Prevention Science* 10(1):1–12. [arDSW]
- Project Match Research Group (1997) Matching alcoholism treatments to client heterogeneity: Project MATCH posttreatment drinking outcomes. *Journal of Studies on Alcohol* 58:7–29. [GMB]
- Provine, W. B. (1986) *Sexual Wright and evolutionary biology*. University of Chicago Press. [aDSW]
- Putnam, R. D. (1992) *Making democracy work: Civic traditions in modern Italy*. Princeton University Press. [aDSW]
- Ramirez, S., Liu, X., Lin, P.A., Suh, J., Pignatelli, M., Redondo, R. L., Ryan, T. J. & Tonegawa, S. (2013) Creating a false memory in the hippocampus. *Science* 341 (6144):387–91. doi: 10.1126/science.1239073. [SSH]
- Rao, L.-L., Han, R., Ren, X.-P., Bai, X.-W., Zheng, R., Liu, H., Wang, Z.-J., Li, J.-Z., Zhang, K. & Li, S. (2011) Disadvantage and prosocial behavior: The effects of the Wenchuan earthquake. *Evolution and Human Behavior* 32:63–69. [XTW]
- Raskin, P., Banuri, T., Gallopin, G., Gutman, P., Hammond, A., Kates, R. & Swart, R. (2002) *Great transition: The promise and lure of the times ahead*. Stockholm Environment Institute. [RC]
- Rasmussen, K. (1931) *The Netsilik Eskimo: Social life and spiritual culture (Report of the Fifth Thule Expedition, vol. 8)*. Gyldendalske Boghandel. [DWR]
- Read, D. (1984) An algebraic account of the American kinship terminology. *Current Anthropology* 25(4):417–49. [DWR]
- Read, D. (2001) What is kinship? In: *The cultural analysis of kinship: The legacy of David Schneider and its implications for anthropological relativism*, ed. R. Feinberg & M. Ottenheimer, pp. 78–117. University of Illinois Press. [DWR]
- Read, D. (2005) Some observations on resilience and robustness in human systems. *Cybernetics and Systems* 36:773–802. [DWR]
- Read, D. (2007) Kinship theory: A paradigm shift. *Ethnology* 46(4):329–64. [DWR]
- Read, D. (2010) The algebraic logic of kinship terminology structure. *Behavioral and Brain Sciences* 33(5):399–400. [DWR]
- Read, D. (2012) *How culture makes us human: Primate evolution and the formation of human societies*. Left Coast Press. [DWR]
- Read, D. (2013) A new approach to forming a typology of kinship terminology systems: From Morgan and Murdoch to the present. *Structure and Dynamics* 6 (1). Available at: <http://www.escholarship.org/uc/item/0ss6j8sh>. [DWR]
- Read, D. & Behrens, C. (1990) KAES: An expert system for the algebraic analysis of kinship terminologies. *Journal of Quantitative Anthropology* 2:353–93. [DWR]
- Read, D., Lane, D. & van der Leeuw, S. (2009) The innovation innovation. In: *Complexity perspectives in innovation and social change*, ed. D. Lane, D. Pumain, S. van der Leeuw & G. West, pp. 43–84. Springer-Verlag. [DWR]
- Read, D., Leaf, M. & Fischer, M. D. (2013) What are kinship terminologies, and why do we care? A computational approach to analyzing symbolic domains. *Social Science Computer Review* 31(1):16–44. [DWR]
- Redondo, R. L. & Morris, R. G. (2011) Making memories last: The synaptic tagging and capture hypothesis. *Nature Reviews Neuroscience* 12(1):17–30. doi: 10.1038/nrn2963. [SSH]
- Reeve, H. K. & Keller, L. (1999) Levels of selection: Burying the units-of-selection debate and unearthing the crucial new issues. In: *Levels of Selection in Evolution*, ed. L. Keller, pp. 3–14. Princeton University Press. [JG]
- Reid, J. B., Patterson, G. R. & Snyder, J. (2002) *Antisocial behavior in children and adolescents: A developmental analysis and model for intervention*. American Psychological Association. [aDSW]
- Richardson, A. J. (2006) Omega-3 fatty acids in ADHD and related neurodevelopmental disorders. *International Review of Psychiatry* 18:155–72. [aDSW]
- Richerson, P. J. & Boyd, R. (2005) *Not by genes alone: How culture transformed human evolution*. University of Chicago Press. [aDSW, MJO]
- Richerson, P. J., Boyd, R. & Henrich, J. (2010) Gene-culture coevolution in the age of genomics. *Proceedings of the National Academy of Sciences* 107:8985–92. [MJO]

- Ridley, M. & Low, B. S. (1993) Can selfishness save the environment? *Human Ecology Review* 1:1–13. [XTW]
- Rittel, H. & Webber, M. (1973) Dilemmas in a general theory of planning. *Policy Sciences* 4:155–69. [CA]
- Roemer, L., Orsillo, S. M. & Salters-Pedneault, K. (2008) Efficacy of an acceptance-based behavior therapy for generalized anxiety disorder: Evaluation in a randomized controlled trial. *Journal of Consulting and Clinical Psychology* 76:1083–89. [aDSW]
- Rolls, E. T. (2005) *Emotion explained*. Oxford University Press. [RA]
- Rosenbaum, D. P. & Hanson, G. S. (1998) Assessing the effects of school-based drug education: A six-year multilevel analysis of project D.A.R.E. *Journal of Research in Crime and Delinquency* 35:381–412. [rDSW]
- Ruiz, F. J. & Luciano, C. (2012) Improving international-level chess players' performance with an acceptance-based protocol: Preliminary findings. *The Psychological Record* 62(3):447–61. [rDSW]
- Rutter, M., Maughan, B., Mortimore, P., Ouston, J. & Smith, A. (1979) *Fifteen thousand hours: Secondary schools and their effects on children*. Harvard University Press. [aDSW]
- Sahlins, M. D. (1976) *The use and abuse of biology: An anthropological critique of sociobiology*. University of Michigan Press. [aDSW]
- Saunders, R. R. & Green, G. (1992) The nonequivalence of behavioral and mathematical equivalence. *Journal of the Experimental Analysis of Behavior* 57:227–41. [KJA]
- Sanders, M. R., Turner, K. M. T. & Markie-Dadds, C. (2002) The development and dissemination of the Triple P – Positive Parenting Program: A multilevel, evidence-based system of parenting and family support. *Prevention Science* 3:173–89. [aDSW]
- Sarkar, S. (1998) *Genetics and reductionism*. Cambridge University Press. [SS]
- Sarkar, S. (2005) *Biodiversity and environmental philosophy: An introduction*. Cambridge University Press. [SS]
- Sarkar, S. (2012) *Environmental philosophy: From theory to practice*. Wiley-Blackwell. [SS]
- Satterfield, J. M., Spring, B., Brownson, R. C., Mullen, E. D. J., Newhouse, R. P., Walker, B. B. & Whitlock, E. P. (2009) Toward a transdisciplinary model of evidence-based practice. *The Milbank Quarterly* 87:368–90. [KJA]
- Schacter, D. L., Addis, D. R. & Buckner, R. L. (2008) Episodic simulation of future events: Concepts, data, and applications. *Annals of the New York Academy of Sciences* 1124:39–60. [PWD]
- Schäffner, C. & Wenden, A. L., eds. (1995) *Language and peace*. Dartmouth. [MAF]
- Scharmer, C. O. (2007) *Theory U. Leading from the future as it emerges: The social technology of presencing*. Society for Organizational Learning. [MFP]
- Scher, S. J. & Rauscher, F., eds. (2002) *Evolutionary psychology: Alternative approaches*. Kluwer. [aDSW]
- Schöner, G. & Kelso, J. A. S. (1988) Dynamic pattern generation in behavioral and neural systems. *Science* 239:1513–20. [VK]
- Segal, Z. V., Williams, J. M. G. & Teasdale, J. D. (2002) *Mindfulness-based cognitive therapy for depression: A new approach to preventing relapse*. Guilford Press. [aDSW]
- Segerstrale, U. (2001) *Defenders of the truth: The sociobiology debate*. Oxford University Press. [aDSW]
- Seligman, M. E. (1970) On the generality of the laws of learning. *Psychological Review* 77:406–18. [aDSW]
- Semmann, D., Krambeck, H. & Milinski, M. (2005) Reputation is valuable within and outside one's own social group. *Behavioral Ecology and Sociobiology* 57:611–16. [KM]
- Sendhoff, B., Körner, E., Sporns, O., Ritter, H. & Doya, K. (2009) *Creating brain-like intelligence. From basic principles to complex intelligent systems*. Springer-Verlag. [RM]
- Senn, S. J. (1991) Falsificationism and clinical trials. *Statistics in Medicine* 10:1679–92. [KJA]
- Shaw, D. S., Dishion, T. J., Supplee, L., Gardner, F. & Arndt, K. (2006) Randomized trial of a family-centered approach to the prevention of early conduct problems: 2-year effects of the family check-up in early childhood. *Journal of Consulting and Clinical Psychology* 74:1–9. [rDSW]
- Sheldon, K. M. & Kasser, T. (1998) Pursuing personal goals: Skills enable progress, but not all progress is beneficial. *Personality and Social Psychology Bulletin* 24:1319–31. [rDSW]
- Shell International (2003) *Scenarios: An explorer's guide*. Global Business Environment. Available at: <http://s05.static-shell.com/content/dam/shell/static/public/downloads/brochures/corporate-pkg/scenarios/explorers-guide.pdf>. [RC]
- Shimizu, K. & Udagawa, D. (2011a) A re-examination of the effect of contextual group size on people's attitude to risk. *Judgment and Decision Making* 6:156–62. [XTW]
- Shimizu, K. & Udagawa, D. (2011b) How can group experience influence the cue priority? A re-examination of the ambiguity-ambivalence hypothesis. *Frontiers in Evolutionary Psychology* 2:1–9. [XTW]
- Shonkoff, J. P. (2003) From neurons to neighborhoods: Old and new challenges for developmental and behavioral pediatrics. *Journal of Developmental and Behavioral Pediatrics* 24(1):70–76. [rDSW]
- Shonkoff, J. P., Lippitt, J. A. & Cavanaugh, D. A. (2000) Early childhood policy: Implications for infant mental health. In: *Handbook of infant mental health*, 2nd ed., ed. C. H. Zeanah, pp. 503–18. Guilford. [rDSW]
- Shonkoff, J. P. & Phillips, D. A. (2000) From neurons to neighborhoods: The science of early childhood development. The National Academies Press. [rDSW]
- Simon, H. A. (1996) *The sciences of the artificial*, 3rd ed. MIT Press. [CA]
- Simpson, G. G. (1953) The Baldwin effect. *Evolution* 7:110–17. [DWR]
- Simpson, J. A. & Kenrick, D. T. (1997) *Evolutionary social psychology*. Erlbaum. [aDSW]
- Sirois, S., Spratling, M., Thomas, M. S. C., Westermann, G., Mareschal, D. & Johnson, M. H. (2008) *Précis of Neuroconstructivism: How the brain constructs cognition*. *Behavioral and Brain Sciences* 31:321–56. [JG]
- Skinner, B. F. (1948) *Walden two*. Hackett. [KJA, rDSW]
- Skinner, B. F. (1981) Selection by consequences. *Science* 213(4507):501–504. [aDSW, PWD]
- Skinner, B. F. (1984) Selection by consequences. *Behavioral and Brain Sciences* 7:477–510. [VK]
- Smaldino, P., Pickett, C., Sherman, J. & Schank, J. (2012) An agent-based model of social identity dynamics. *Journal of Artificial Societies and Social Simulation* 15 (4):7. [PES]
- Smith, D. L. (2007) *The most dangerous animal: Human nature and the origins of war*. St. Martin's Griffin. [MAF]
- Smith, E. A. (2005) Making it real: Interpreting economic experiments. *Behavioral and Brain Sciences* 28:832–33. [KM]
- Smith, E. A. & Smith, S. A. (1994) Inuit sex-ratio variation. *Current Anthropology* 35 (5):595–659. [DWR]
- Sober, E. & Wilson, D. S. (1998) *Unto others: The evolution and psychology of unselfish behavior*. Harvard University Press. [aDSW]
- Sompayrac, L. M. (2008) *How the immune system works*, 3rd ed. Wiley, Blackwell. [aDSW]
- Sporns, O. & Edelman, G. M. (1993) Solving Bernstein's problem: A proposal for the development of coordinated movement by selection. *Child Development* 64:960–81. [VK]
- Spoth, R., Guyll, M., Lillehoj, C., Redmond, C. & Greenberg, M. (2007a) PROSPER study of evidence-based intervention implementation quality by community-university partnerships. *Journal of Community Psychology* 35:981–99. [aDSW]
- Spoth, R., Redmond, C., Shin, C., Greenberg, M., Clair, S. & Feinberg, M. (2007b) Substance-use outcomes at 18 months past baseline: The PROSPER community-university partnership trial. *American Journal of Preventive Medicine* 32:395–402. [aDSW]
- Stanovich, K. E. (2004) *The robot's rebellion: Finding meaning in the age of Darwin*. University of Chicago Press. [KM]
- Stitzer, M. & Petry, N. (2006) Contingency management for treatment of substance abuse. *Annual Review of Clinical Psychology* 2:411–34. doi:10.1146/annurev.clinpsy.2.022305.095219. [aDSW]
- Stockwell, T. & Chikritzhs, T. (2009) Do relaxed trading hours for bars and clubs mean more relaxed drinking? A review of international research on the impacts of changes to permitted hours of drinking. *Crime Prevention and Community Safety* 11:153–70. [aDSW]
- Stoelehorst, J. W. & Richerson, P. J. (2013) A naturalistic theory of economic organizations. *Journal of Economic Behavior and Organization* 90:S45–S56. [aDSW]
- Stokely, K., Mazza, M. G., Stanley, H. E. & Franzese, G. (2010) Effect of hydrogen bond cooperativity on the behavior of water. *Proceedings of the National Academy of Sciences* 107:1301–306. [JG]
- Stokes, T. F., Mathews, R. M. & Fawcett, S. B. (1978) Promoting participation in a community-based educational program. *Journal of Personalized Instruction* 3:29–31. [aDSW]
- Strecher, V. J., McClure, J. B., Alexander, G. L., Chakraborty, B., Nair, V. N., Konkel, J. M., Greene, S. M., Collins, L. M., Carlier, C. C., Wiese, C. J., Little, R. J., Pomerleau, C. S. & Pomerleau, O. F. (2008) Web-based smoking-cessation programs: Results of a randomized trial. *American Journal of Preventive Medicine* 34(5):373–81. doi: 10.1016/j.amepre.2007.12.024. [SSH]
- Stuart, G. L., Temple, J. R. & Moore, T. M. (2007) Improving batterer intervention programs through theory-based research. *JAMA: Journal of the American Medical Association* 298:560–62. [GMB]
- Suddendorf, T. & Corballis, M. C. (2007) The evolution of foresight: What is mental time travel, and is it unique to humans? *Behavioral and Brain Sciences* 30:299–313. [PWD]
- Sutton, R. S. & Barto, A. G. (1998) *Reinforcement learning*. MIT Press. [RM]
- Swain, J. E. & Lorberbaum, J. P. (2008) Imaging the human parental brain. *Neurobiology of the Parental Brain* 83–100. doi: 10.1016/B978-0-12-374285-8.00006-8. [SSH]

- Swain, J. E., Kim, P. & Ho, S. S. (2011) Neuroendocrinology of parental response to baby-cry. *Journal of Neuroendocrinology* 23(11):1036–41. doi: 10.1111/j.1365-2826.2011.02212.x. [SSH]
- Swain, J. E., Kim, P., Spicer, J., Ho, S. S., Dayton, C. J., Elmadih, A. & Abel, K. M. (2014) Approaching the biology of human parental attachment: Brain imaging, oxytocin and coordinated assessments of mothers and fathers. *Brain Research*. doi: 10.1016/j.brainres.2014.03.007 [SSH]
- Swain, J. E., Konrath, S., Brown, S. L., Finegood, E. D., Akce, L. B., Dayton, C. J. & Ho, S. S. (2012) Parenting and beyond: Common neurocircuits underlying parental and altruistic caregiving. *Parenting: Science and Practice* 12(2–3):115–23. doi: 10.1080/15295192.2012.680409. [SSH]
- Swain, J. E., Mayes, L. C. & Leckman, J. F. (2004) The development of parent–infant attachment through dynamic and interactive signaling loops of care and cry. *Behavioral and Brain Sciences* 27(4):472–73. [SSH]
- Swain, J. E., Robitaille, R., Dass, G. R. & Charlton, M. P. (1991) Phosphatases modulate transmission and serotonin facilitation at synapses: Studies with the inhibitor okadaic acid. *Journal of Neurobiology* 22(8):855–64. doi: 10.1002/neu.480220806 [SSH]
- Tainter, J. A. (1988) *The collapse of complex societies*. Cambridge University Press. [RC]
- Thaler, R. H. & Sunstein, C. R. (2008) *Nudge: Improving decisions about health, wealth, and happiness*. Yale University Press. [NB]
- The Multisite Violence Prevention Project (2009) The ecological effects of universal and selective violence prevention programs for middle school students: A randomized trial. *Journal of Consulting and Clinical Psychology* 77:526–42. [rDSW]
- Thelen, E. & Smith, L. B. (1994) *A dynamic systems approach to the development of cognition and action*. MIT Press. [VK]
- Thelen, E., Kelso, J. A. S. & Fogel, A. (1987) Self organizing systems and infant motor development. *Developmental Review* 7:39–65. [VK]
- Thorndike, E. (1900) The associative processes in animals. *Woods Hole Marine Biology Laboratory biological lectures* (1899) 7:69–77. [GMB]
- Timberlake, W. (1990) Natural learning in laboratory paradigms. In: *Contemporary issues in comparative psychology*, ed. D. A. Dewsberry, pp. 31–54, Sinauer Associates. [VK]
- Tinbergen, N. (1963) On aims and methods of ethology. *Zeitschrift für Tierpsychologie [Journal of Animal Psychology]* 20(4):410–33. [arDSW]
- Tingstrom, D. H., Sterling-Turner, H. E. & Wilczynski, S. M. (2006) The good behavior game: 1969–2002. *Behavior Modification* 30:225–53. [rDSW]
- Tomasello, M. (2008) *Origins of human communication*. MIT Press. [aDSW]
- Tomasello, M. (2009) *Why we cooperate*. Boston Review. [MAF]
- Tooby, J. & Cosmides, L. (1992) The psychological foundations of culture. In: *The adapted mind: Evolutionary psychology and the generation of culture*, ed. J. H. Barkow, L. Cosmides & J. Tooby, pp. 19–136. Oxford University Press. [aDSW, KM]
- Tooby, J. & Cosmides, L. (1995) Mapping the evolved functional organization of the mind and brain. In: *The cognitive neurosciences*, ed. M. S. Gazzaniga, pp. 1185–97. MIT Press. [MAK]
- Tough, P. (2008) *Whatever it takes: Geoffrey Canada's quest to change Harlem and America*. Houghton Mifflin. [aDSW]
- Trivers, R. (1971) Evolution of reciprocal altruism. *Quarterly Review of Biology* 46:35–57. [NB]
- Trivers, R. (1972) Parental investment and sexual selection. In: *Sexual selection and the descent of man*, ed. B. Campbell, pp. 137–79. Aldine. [aDSW]
- Turchin, P. (2003) *Historical dynamics: Why states rise and fall*. Princeton University Press. [aDSW]
- Turchin, P. (2005) *War and peace and war*. Pi Press. [aDSW]
- Turvey, M. T. & Carello, C. (2012) On intelligence from first principles: Guidelines for inquiry into the hypothesis of physical intelligence (PI). *Ecological Psychology* 24:3–32. [VK]
- Tversky, A. & Kahneman, D. (1981) The framing of decisions and the psychology of choice. *Science* 211:453–58. [XTW]
- Tyner, J. A. (2010) *Military legacies: A world made by war*. Routledge. [MAF]
- U.S. Department of Health and Human Services (1999) *Mental health: A report of the Surgeon General – executive summary*. U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services, National Institutes of Health, National Institute of Mental Health. [rDSW]
- U.S. Department of Health and Human Services (2000) *Reducing tobacco use: A report of the Surgeon General*. U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Office on Smoking and Health. [rDSW]
- U.S. Department of Health and Human Services (2004) *The Health Consequences of smoking: A report of the Surgeon General*. U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Office on Smoking and Health. [rDSW]
- for Chronic Disease Prevention and Health Promotion, Office on Smoking and Health. [rDSW]
- Valum, J. L. (1995) *Student-managed study skills teams: Academic survival for adolescents at risk of school failure*. Doctoral dissertation, ProQuest Information & Learning, 1996. No. 9542318. ProQuest. Available at: <http://www.proquest.com>. [aDSW]
- Van de Velde, F. (1956) Les règles du partage des phoques pris par la chasse aux agluts. *Anthropologica* 3:5–14. [DWR]
- van der Dennen, J. M. G. (1999) Of badges, bonds, and boundaries: In-group/out-group differentiation and ethnocentrism revisited. In: *In-group/out-group behavior in modern societies: An evolutionary perspective*, ed. K. Thienpont & R. Cliquet, pp. 37–74. Vlaamsche Gemeeschap/CBGS. [KM]
- Van Houten, R., Hill, S. & Parsons, M. (1975) An analysis of a performance feedback system: The effects of timing and feedback, public posting, and praise upon academic performance and peer interaction. *Journal of Applied Behavior Analysis* 8:449–57. [aDSW]
- Van Houten, R., Morrison, E., Jarvis, R. & McDonald, M. (1974) The effects of explicit timing and feedback on compositional response rate in elementary school children. *Journal of Applied Behavior Analysis* 7:547–55. [aDSW]
- Varra, A. A., Hayes, S. C., Roget, N. & Fisher, G. (2008) A randomized control trial examining the effect of acceptance and commitment training on clinician willingness to use evidence-based pharmacotherapy. *Journal of Consulting and Clinical Psychology* 76:449–58. [rDSW]
- Vazsonyi, A. T., Belliston, L. M. & Flannery, D. J. (2004) Evaluation of a school-based, universal violence prevention program: Low-, medium-, and high-risk children. *Youth Violence and Juvenile Justice* 2:185–206. [rDSW]
- Veblen, T. (1898) Why is economics not an evolutionary science? *The Quarterly Journal of Economics* 12(4):373–97. [PES]
- Vowles, K. E. & McCracken, L. M. (2008) Acceptance and values-based action in chronic pain: A study of effectiveness and treatment process. *Journal of Clinical and Consulting Psychology* 76:397–407. [aDSW]
- von Uexküll, J. (1957) A stroll through the worlds of animals and men. In: *Instinctive behavior. The development of a modern concept*, ed. C. H. Schiller, pp. 5–80. International University Press. [RM]
- Wack, P. (1985) Scenarios: Uncharted waters ahead. *Harvard Business Review* 63:72–89. [RC]
- Wagenaar, A. C., Murray, D. M. & Toomey, T. L. (2000) Communities Mobilizing for Change on Alcohol (CMCA): Effects of a randomized trial on arrests and traffic crashes. *Addiction* 95:209–17. [aDSW]
- Wagenaar, A. C., Salois, M. J. & Komro, K. A. (2009) Effects of beverage alcohol price and tax levels on drinking: A meta-analysis of 1,003 estimates from 112 studies. *Addiction* 104:179–90. [aDSW]
- Wagenaar, A. C., Tobler, A. L. & Komro, K. A. (2010) Effects of alcohol tax and price policies on morbidity and mortality: A systematic review. *American Journal of Public Health* 100(11):2270–78. [aDSW]
- Walker, B., Cheney, D., Stage, S. & Blum, C. (2005) Schoolwide screening and positive behavior supports: Identifying and supporting students at risk for school failure. *Journal of Positive Behavior Interventions* 7:194–204. [rDSW]
- Walton, G. M. & Cohen, G. L. (2011) A brief social-belonging intervention improves academic and health outcomes of minority students. *Science* 331(6023):1447–51. doi:10.1126/science.1198364. [aDSW]
- Wang, X. T. (1996a) Domain-specific rationality in human choices: Violations of utility axioms and social contexts. *Cognition* 60:31–63. [XTW]
- Wang, X. T. (1996b) Framing effects: Dynamics and task domains. *Organizational Behavior and Human Decision Processes* 68:145–57. [XTW]
- Wang, X. T. (2002) Risk as reproductive variance. *Evolution and Human Behavior* 23:35–57. [XTW]
- Wang, X. T. (2008) Risk communication and risky choice in context: Ambiguity and ambivalence hypothesis. *Annals of the New York Academy of Sciences* 1128:78–89. [XTW]
- Warren, W. H. (2006) The dynamics of perception and action. *Psychological Review* 113:358–89. [VK]
- Watson, J. B. (1924) *Behaviorism*. People's Institute. [KJA]
- Watson, J. B. (1925) *Behaviorism*. Norton. [rDSW]
- Watts, A. (1961) Watts on Zen. *Life* 50(16): 93. [KJA]
- Weislo, W. T. (1989) Behavioral environments and evolutionary change. *Annual Review of Ecology and Systematics* 20:137–69. [PL]
- Webb, T. L., Sheeran, P. & Luszczynska, A. (2009) Planning to break unwanted habits: Habit strength moderates implementation intention effects on behaviour change. *British Journal of Social Psychology* 48:507–23. [RA]
- Weber, M. (1930) *The Protestant ethic and the spirit of capitalism*. Unwin Hyman. [PB]
- Webster-Stratton, C. (2000, June) *The incredible years training series*. OJJDP Juvenile Justice Bulletin. U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention. [rDSW]
- Wenzlaff, R. M. & Wegner, D. M. (2000) Thought suppression. *Annual Review of Psychology* 51:59–91. [aDSW]
- Wesson, R. (1991) *Beyond natural selection*. MIT Press. [JG]

- West, S. A., Griffin, A. S. & Gardner, A. (2007) Evolutionary explanations for cooperation. *Current Biology* 17:R661–72. [JG]
- West-Eberhard, M. J. (2003) *Developmental plasticity and evolution*. Oxford University Press. [PL]
- Westin, V. Z., Schulin, M., Hesser, H., Karlsson, M., Noe, R. Z., Olofsson, U., Stalby, M., Wisung, G. & Andersson, G. (2011) Acceptance and Commitment Therapy versus Tinnitus Retraining Therapy in the treatment of tinnitus distress: A randomised controlled trial. *Behaviour Research and Therapy* 49(11):737–47. [aDSW]
- Wheeler, S. C., Demaree, K. G. & Petty, R. E. (2007) Understanding the role of the self in prime-to-behavior effects: The active-self account. *Personality and Social Psychology Review* 11(3):234–61. doi: 10.1177/1088868307302223. [SSH]
- White, L. A. (1943) Energy and the evolution of culture. *American Anthropologist* 45 (3):335–56. [PES]
- Whitehurst, G. J. & Croft, M. (2010) *The Harlem Children's Zone, Promise Neighborhoods, and the broader, bolder approach to education*. Brown Center on Education Policy at Brookings. [aDSW]
- Wicksell, R. K., Melin, L., Lekander, M. & Olsson, G. L. (2009) Evaluating the effectiveness of exposure and acceptance strategies to improve functioning and quality of life in longstanding pediatric pain: A randomized controlled trial. *Pain* 141:248–57. [aDSW]
- Williams, G. C. (1966) *Adaptation and natural selection: A critique of some current evolutionary thought*. Princeton University Press. [aDSW]
- Williams, G. C. (1992) Gaia, nature worship, and biocentric fallacies. *Quarterly Review of Biology* 67:479–86. [MJO]
- Wilson, D. S. (1988) Holism and reductionism in evolutionary ecology. *Oikos* 53:269–73. [aDSW]
- Wilson, D. S. (1990) Species of thought: A comment on evolutionary epistemology. *Biology and Philosophy* 5:37–62. [aDSW]
- Wilson, D. S. (1995) Language as a community of interacting belief systems: A case study involving conduct toward self and others. *Biology and Philosophy* 10:77–97. [aDSW]
- Wilson, D. S. (2002a) *Darwin's cathedral*. University of Chicago Press. [aDSW]
- Wilson, D. S. (2002b) Evolution, morality and human potential. In: *Evolutionary psychology: Alternative approaches*, ed. S. J. Scher & F. Rauscher, pp. 55–70. Kluwer. [aDSW]
- Wilson, D. S. (2005) Evolutionary social constructivism. In: *The literary animal: Evolution and the nature of narrative*, ed. J. Gottschall & D. S. Wilson, pp. 20–37. Northwestern University Press. [aDSW]
- Wilson, D. S. (2009) Evolutionary social constructivism: Narrowing (but not bridging) the gap. In: *The believing primate: Scientific, philosophical, and theological reflections*, ed. J. Schloss & M. Murray, pp. 318–38. Oxford University Press. [aDSW]
- Wilson, D. S. (2011a) Evolution of selfless behaviour. *New Scientist* 211(2824):i–viii. [aDSW] Available at: <http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=65830911&site=ehost-live>. [aDSW]
- Wilson, D. S. (2011b) The Design Your Own Park competition: Empowering neighborhoods and restoring outdoor play on a citywide scale. *American Journal of Play* 3:538–51. [aDSW]
- Wilson, D. S. (2011c) *The Neighborhood Project: Using evolution to improve my city, one block at a time*. Little, Brown. [aDSW]
- Wilson, D. S. (2012) Clash of paradigms: Why proponents of multilevel selection theory and inclusive fitness theory sometimes (but not always) misunderstand each other. *Social Evolution Forum*. Posted July 13, 2012. Available at: <http://socialevolutionforum.com/2012/07/13/david-sloan-wilson-clash-of-paradigms-why-proponents-of-multilevel-selection-theory-and-inclusive-fitness-theory-sometimes-but-not-always-misunderstand-each-other/>. [aDSW]
- Wilson, D. S. & Gowdy, J. M. (2013) Evolution as a general theoretical framework for economics and public policy. *Journal of Economic Behavior and Organization* 90:S3–S10. [arDSW]
- Wilson, D. S., Kaufman, R. A. & Purdy, M. S. (2011a) A program for at-risk high school students informed by evolutionary science. *PLoS ONE* 6(11):e27826. [aDSW]
- Wilson, D. S., Marshall, D. & Iserhoff, H. (2011b) Empowering groups that enable play. *American Journal of Play* 3(4):523–37. [aDSW]
- Wilson, D. S., O'Brien, D. T. & Sesma, A. (2009) Human prosociality from an evolutionary perspective: Variation and correlations at a city-wide scale. *Evolution and Human Behavior* 30:190–200. [rDSW]
- Wilson, D. S., Ostrom, E. & Cox, M. E. (2013) Generalizing the core design principles for the efficacy of groups. *Journal of Economic Behavior and Organization* 90:S21–S32. [arDSW]
- Wilson, D. S. & Wilson, E. O. (2007) Rethinking the theoretical foundation of sociobiology. *Quarterly Review of Biology* 82:327–48. [aDSW]
- Wilson, E. O. (1975) *Sociobiology: The new synthesis*. Harvard University Press. [aDSW]
- Wilson, E. O. (1984) *Biophilia: The human bond with other species*. Harvard University Press. [XTW]
- Wilson, E. O. (1993) Biophilia and the conservation ethic. In: *The Biophilia Hypothesis*, ed. S. R. Kellert & E. O. Wilson, pp. 31–41. Island Press. [XTW]
- Wilson, E. O. (2002) *The future of life*. Knopf. [XTW]
- Wilson, E. O. (2012) *The social conquest of Earth*. Norton. [aDSW]
- Wilson, M., Daly, M. & Gordon, S. (1998) The evolved psychological apparatus of human decision-making is one source of environmental problems. In: *Behavioral Ecology and Conservation Biology*, ed. T. Caro, pp. 501–28. Oxford University Press. [XTW]
- Wimsatt, W. C. & Griesemer, J. R. (2007) Reproducing entrenchments to scaffold culture: The central role of development in cultural evolution. In: *Integrating evolution and development: From theory to practice*, ed. R. Sansom & R. N. Brandon, pp. 227–323. MIT Press. [CA]
- Witkiewitz, K. & Bowen, S. (2010) Depression, craving, and substance use following a randomized trial of mindfulness-based relapse prevention. *Journal of Consulting and Clinical Psychology* 78:362–74. [aDSW]
- Witkiewitz, K. & Marlatt, G. A. (2004) Relapse prevention for alcohol and drug problems: That was Zen, this is Tao. *American Psychologist* 59:224. [CMB]
- Witt, U. & Schwesinger, G. (2013) Phylogenetic footprints in organizational behavior. *Journal of Economic Behavior and Organization* 90:S33–S44. [aDSW]
- Woltzky-Taylor, K. B., Arch, J. J., Rosenfield, D. & Craske, M. G. (2012) Moderators and non-specific predictors of treatment outcome for anxiety disorders: A comparison of cognitive behavioral therapy to acceptance and commitment therapy. *Journal of Consulting and Clinical Psychology* 80:786–99. doi:10.1037/a0029418. [aDSW]
- Wollenberg, E., Edmunds, D. & Buck, L. (2000) Using scenarios to make decisions about the future: Anticipatory learning for the adaptive co-management of community forests. *Landscape and Urban Planning* 47:65–77. [RC]
- Wolpe, J. (1958) *Psychotherapy by reciprocal inhibition*. Stanford University Press. [aDSW]
- Wood, W. & Neal, D. T. (2007) A new look at habits and the habit–goal interface. *Psychological Review* 114:843. [RA]
- Wrangham, R. (2009) *Catching fire: How cooking made us human*. Basic Books. [KJA]
- Wright, S. (1932) The roles of mutation, inbreeding, crossbreeding, and selection in evolution. In: *Proceedings of the Sixth International Congress on Genetics, Ithaca, New York*, ed. D. F. Jones, pp. 356–66. Brooklyn Botanic Garden. [aDSW]
- Wu, J. (1999) Hierarchy and scaling: Extrapolating information along a scaling ladder. *Canadian Journal of Remote Sensing* 25:367–80. [JG]
- Xu, J. C. & Wilkes, A. (2004) Biodiversity impact analysis in northwest Yunnan, China. *Biodiversity and Conservation* 13:959–83. [XTW]
- Yin, H. H. & Knowlton, B. J. (2006) The role of the basal ganglia in habit formation. *Nature Neuroscience* 7:464–76. [RA]
- Zanone, P. G. & Kelso, J. A. S. (1997) The coordination dynamics of learning and transfer: Collective and component levels. *Journal of Experimental Psychology: Human Perception and Performance* 23(5):1454–80. [VK]
- Zanone, P. G. & Kelso, J. A. S. (1992) Evolution of behavioral attractors with learning: Nonequilibrium phase transitions. *Journal of Experimental Psychology: Human Perception and Performance* 18(2):403–21. [VK]
- Zhao, Y. (2012) *World class learners: Educating creative and entrepreneurial students*. Corwin. [PG]
- Zylstra, U. (1992) Living things as hierarchically organized structures. *Synthese* 91:111–33. [JG]