UCLA

Ufahamu: A Journal of African Studies

Title

Front Matter

Permalink

https://escholarship.org/uc/item/8m51v7rm

Journal

Ufahamu: A Journal of African Studies, 26(2-3)

ISSN

0041-5715

Author

n/a, n/a

Publication Date

1998

DOI

10.5070/F7262-3016617

Copyright Information

Copyright 1998 by the author(s). All rights reserved unless otherwise indicated. Contact the author(s) for any necessary permissions. Learn more at https://escholarship.org/terms

UFAHAMU JOURNAL OF THE AFRICAN ACTIVIST ASSOCIATION JAMES S. COLEMAN AFRICAN STUDIES CENTER UNIVERSITY OF CALIFORNIA LOS ANGELES, CA 90095-1310

EDITORIAL BOARD

Editor-in-Chief: Shobana Shankar (sshankar@ucla.edu)

Production and Circulation Editor: Susanna D. Wing (swing@ucla.edu) Editorial Staff: Matthew J. Christensen, Mary Dillard, Darnell Donahue, L. Lloys Frates, Alhaji Maina Gimba, Rebecca VanDyck Laumann, Lahra Smith. Judith Stevenson

Advisor: Teshome H. Gabriel

Former Editors: Ali Jimale Ahmed, J. Ndukaku Amankulor, I. N. C. Aniebo, Louis D. Armmand, Joyce E. Boss, Matthew J. Christensen, Lezlee Cox, Fassil Demissie, Kandioura Drame, Teshome H. Gabriel, Alhaji Maina Gimba, Kyalo Mativo, Angaluki Muaka, Ahmed Nassef, Niko M. Ngwenyama, P. Godfrey Okoth, Edward C. Okwu, Renee Poussaint, Kipkorir Aly Rana, Kier Riemersma, Nancy Rutledge

CONTRIBUTIONS

UFAHAMU accepts contributions from anyone interested in Africa and related subject areas. Contributions may include scholarly articles, commentaries, review articles, film and book reviews, poetry, prose fiction, and artwork. Manuscripts must be no more than 30 pages, clearly typed, double spaced, formatted following the most recent Chicago Manual of Style. Please include a brief abstract and a brief biographical note, including position, academic or organizational affiliation and recent significant publications, etc. We request that, when possible, articles be submitted on a diskette or as an e-mail attachment to the Editor-in-Chief.

The Editorial Board reserves the right to make minor changes to any manuscript to meet the objectives of the journal. All correspondence—manuscripts, subscriptions, books for review, inquiries, etc.—should be addressed to the Editor-in-Chief at the above address. We regret that once submitted, materials cannot be returned.

Articles appearing in this journal are abstracted and indexed in the International Bibliography of the Social Sciences.

Partial funding for the publication of *UFAHAMU* is provided by the Graduate Students Association of UCLA and the James S. Coleman African Studies Center.

Cover: Color photograph of the entrance to a group of churches in Lalibela, Ethiopia. Photograph taken by Lahra Smith, May 1998.

UFAHAMU JOURNAL OF THE AFRICAN ACTIVIST ASSOCIATION

VOLUME XXVI NUMBERS II-III

Copyright © 1998 by the Regents of the University of California

CONTENTS	
Contributors	
Editorial	1
ARTICLES	
The Liberalization of the Mass Media in Africa and Indigenous Languages: The Case of Kiswahili in Ke Paul M. Musau.	nya
Africa's Major Development Obstacles Daniel Kendie	18
The Evolution and Fall of the South African Apart Political Economy Perspective John M. Luiz.	
Andre Brink's White Female Anti-Apartheid Rebels Isidore Diala	
PHOTO ESSAY	
Lalibela: Konjowa ketema be-ityopia (Lalibela: A Be in Ethiopia) Lahra Smith	
POETRY AND FICTION	

All Things are Possible Here	
No!	
The Stars Have Dimmed Again	
Peter Simatei	103
Compensation for a Native Mineworker	
Henry Trotter	105
The Moment of Truth	
The Time of Reckoning	
Benedicto Wokomaatani Malunga	110
Riverword	
Mudir	
J.S. Hunter.	122
REVIEWS	
Raymond A. Silverman, ed. Ethiopia: Traditions of Creativ Seattle: University of Washington Press, 1999. Azeb Lemma.	ity. 126
Namulundah Florence. bell hooks' engaged pedagogy: a transgressive education for critical consciousness. Westpor Conn.: Bergin and Garvey, 1998.	t,
Timothy Lintner	130

CONTRIBUTORS

Isidore Diala wrote her dissertation thesis on Andre Brink's fiction. She currently teaches in the Department of English, Imo State University, Owerri, Nigeria.

J. S. Hunter lives in London where she was recently teaching French and English. She is currently working on her first novel, set in Sudan.

Daniel Kendie is an Assistant Professor of History at Henderson State University in Arkadelphia, Arkansas.

Azeb Lemma is a graduate of the M.A. in African Area Studies at the University of California, Los Angeles. Her interests include public policy and development studies.

Timothy Lintner is an Assistant Professor of Education at Columbia College in Columbia, South Carolina. He received his Ph.D. in Social Sciences and Comparative Education from the University of California, Los Angeles.

John Luiz is a lecturer in the Department of Economics at the University of Witswatersrand, South Africa. He was a visiting scholar at the James S. Coleman African Studies Center at University of California, Los Angeles in 1999.

Benedicto Wokomaatani Malunga is the Registar at the College of Medicine at the University of Malawi. His poetry has been published in South Africa's *Tribute Magazine* and aired on Malawi Broadcasting Corporation radio.

Paul M. Musau is a Professor in the Department of Kiswahili and African Languages at Kenyatta University in Nairobi, Kenya.

Shani O'Neal is a graduate student in the M.A. in African Area Studies at the University of California, Los Angeles. Her research focuses on cultural studies.

Peter Simatei is a graduate student at the Institute for African Studies at the University of Bayreuth in Germany. He has published poetry in *Mwangaza*, a literary journal of the University of Nairobi.

Lahra Smith is completing her M.A. in African Area Studies at the University of California, Los Angeles and will be a doctoral student in the Department of Political Science at UCLA.

Henry Trotter is a graduate student in the M.A. in the African Area Studies at Yale University.

Editorial

This issue is a distinct collection of scholarly articles about aspects of development in Africa, on the one hand, and literary works of Africanist interest on the other. The themes presented here appear to concern separate spheres of intellectual endeavor; however, we propose, that African development and creativity are not only linked, but should be considered together more often.

This proposition aims especially to counter the image of "Hopeless Africa," emblazoned on the cover of a recent issue of *The Economist* (May 13th 2000), and to avert the assertion in its pages that "since the difficulties of helping Sierra Leone seemed so intractable, and since Sierra Leone seemed to epitomise so much of the rest of Africa, it began to look as though the world might just give up on the entire continent." (17) "Hopeless Africa" puts forward nothing new; brute political understanding holds together unimaginative language, hackneyed complaints about African leaders, and basic misinformation about the history of African civilizations.

If we are to take something, anything, from "Hopeless Africa," it should be the knowledge that the continent continues to be seen in relation to the failure (or success) of its nation-states. Those who bemoan the fate of the African continent and seek to help the people in the management of natural disasters and disease are not excluded from the nation-states; they imply that African states are unable and ineffectual. The symbiosis of international political policies towards African states and development schemes meant for the African people suggest how neatly the various issues of the continent are bound together to present the 'hopelessness' of solutions for Africa.

Let's consider each piece of this Gordian knot. While African countries have produced capable and just leaders at the local level and beyond, many of the national leaders have either been ineffective or corrupt. What many observers do not recognize is the many sides to the problems of these African leaders. Their ineffectuality stems in part from personal failing, but also from their misinterpretations and misuse of Western formulations of the nation-state and democracy—the very political issues to which many African countries must pay lip service in order to receive recognition and aid. Many African countries have experimented with various egalitarian exercises—universal elections, *ujamaa*, affirmative

action-type programs, and only rarely have they been met with success. Others opted for solutions that fall afoul of a narrow vision of democracy that has been the received model since the Cold War.

Yet, for the same commentators who see Africa's failed democratic traditions as the major cause of instability, they completely miss African peoples as agents of change in proposals for solutions. Democracy for the heralders of African doom is now a state affair, not a basis for popular action. At this point in the argument come suggestions to the effect that pandemics like HIV/AIDS and disasters like floods and droughts reduce the capacity of African masses. To complete the circle, if a competent state with commitment to its people were present, then disease and natural disaster could be managed without foreign aid.

Certainly, the realities of African political and social life reflect a time of great hardship, stemming from a combination of the factors discussed above. The assemblage of these "indicators" of African failure limit the possibilities of reform. Measures of development revolve around gross domestic product, life expectancy, and literacy rates—assessments that deal with how many people have access to a specific set of "improvements": education, basic services, long life/health. But what about non-quantifiable aspects of African society that reveal something about lived experiences?

Africans, likes people anywhere else, face intellectual, philosophical, and creative dilemmas. Moreover, the knowledge and solutions with which they meet daily struggles are deep and complex. These daily struggles are direct confrontations of the "pressing" problems upon which the international community focuses. Therefore, it is imperative that we focus on the dynamic and creative solutions of grassroots Africa. Here, clearly, Africans are finding success, however challenging and meager life may seem at times.

Success of African creativity and intellectualism often remain only among the internationally recognized writers, musicians, and visual artists, past and present. Popular African responses to a paucity of material possessions and infrastructure deficits are quite often "artistic" and almost always productive. The genius of popular solutions lies in the incredible pragmatism that informs individuals' decisions on the ground; these decisions marry the realism of daily life and the idealism that comes from the desire to succeed in and better one's experience as befitting local culture and society.

Daniel Kendie and John Luiz explicate the political

economic developments of recent African history to the present. They lay the groundwork to begin thinking about African societies; Paul Musau adds to this by discussing the means through which people and politics are connected: the media. Isidore Diala and others elaborate on African expressive culture. Ideas about communication and public culture crisscross and connect these pieces.

These kinds of connections across boundaries of academic disciplines should be fostered in other Africanist endeavors; namely, problems and especially solutions should be thought of as crossing national and regional borders, differences of languages, and varieties in local culture and custom. Why not encourage networks that are built on commonalities of food production, say, to develop pan-African dialogue and technology of maize or rice cultivation? And why not connect such an organization concerned with food production to a collective of peoples or areas living in similar environmental circumstances in order to devise ecologically practical and sound solutions to food shortages and unproductive soil preservation or irrigation? We know that people on the ground have such solutions and have to a certain extent such networks. Rather than featuring the hopelessness of Africa, why not publicize and promote these practitioners and their efforts?

Shobana Shankar