UC Davis UC Davis Previously Published Works

Title

Racial/ethnic disparities in cortisol diurnal patterns and affect in adolescence.

Permalink

https://escholarship.org/uc/item/7pm2h50w

Journal Development and Psychopathology, 30(5)

Authors

Deer, Lillybelle Shields, Grant Ivory, Susannah <u>et al.</u>

Publication Date

2018-12-01

DOI

10.1017/S0954579418001098

Peer reviewed



HHS Public Access

Author manuscript *Dev Psychopathol.* Author manuscript; available in PMC 2019 January 24.

Published in final edited form as:

Dev Psychopathol. 2018 December; 30(5): 1977–1993. doi:10.1017/S0954579418001098.

Racial/ethnic disparities in cortisol diurnal patterns and affect in adolescence

LILLYBELLE K. DEER^a, GRANT S. SHIELDS^a, SUSANNAH L. IVORY^b, CAMELIA E. HOSTINAR^a, and EVA H. TELZER^b

^aUniversity of California, Davis

^bUniversity of North Carolina, Chapel Hill

Abstract

Racial/ethnic minorities are more vulnerable to mental and physical health problems, but we know little about the psychobiological underpinnings of these disparities. In this study, we examined racial/ethnic differences in cortisol diurnal patterns and affect as initial steps toward elucidating long-term health disparities. A racially/ethnically diverse (39.5% White, 60.5% minority) sample of 370 adolescents (57.3% female) between the ages of 11.9 and 18 years (M = 14.65 years, SD =1.39) participated in this study. These adolescents provided 16 cortisol samples (4 samples per day across 4 days), allowing the computation of diurnal cortisol slopes, the cortisol awakening response, and diurnal cortisol output (area under the curve), as well as daily diary ratings of higharousal and low-arousal positive and negative affect. Consistent with prior research, we found that racial/ethnic minorities (particularly African American and Latino youth) exhibited flatter diurnal cortisol slopes compared to White youth, F(1, 344.7) = 5.26, p = .02, effect size g = 0.25. Furthermore, African American and Asian American youth reported lower levels of positive affect (both high arousal and low arousal) compared to White youth. Racial/ethnic differences in affect did not explain differences in cortisol patterns, suggesting a need to refine our models of relations between affect and hypothalamic- pituitary-adrenocortical activity. We conclude by proposing that a deeper understanding of cultural development may help elucidate the complex associations between affect and hypothalamic-pituitary-adrenocortical functioning and how they explain racial/ethnic differences in both affect and stress biology.

American youth belonging to racial/ethnic minority groups (e.g., African Americans, Latinos, and Asian Americans; henceforth, minorities) are more vulnerable to mental and physical health problems (Alegria, Vallas, & Pumariega, 2010; Braveman, Cubbin, Egerter, Williams, & Pamuk, 2010; Merikangas et al., 2010), including mood and anxiety disorders (Merikangas et al., 2010), chronic fatigue (Dinos et al., 2009), and obesity (Ogden et al., 2006). These health disparities are potentially the result of differential exposure to stressful life experiences, which in turn result in differences in the daily patterning of affective, cognitive, and biological processes that accumulate over time to foster psychopathology or physical illness (DeSantis et al., 2007; Levy, Heissel, Richeson, & Adam, 2016; Mays,

Address correspondence and reprint requests to: Eva H. Telzer, Davie Hall Psychology Building, 235 E. Cameron Avenue, Chapel Hill, NC 27599-3270, ehtelzer@unc.edu; or Camelia E. Hostinar, University of California-Davis, 202 Cousteau Place, Davis, CA 95618, cehostinar@ucdavis.edu.

Cochran, & Barnes, 2007; Shields, Moons, & Slavich, 2017; Susman, 2007). These physical and mental health disparities can be thought of as the products of developmental cascades, defined as the cumulative outcomes of interactions within and among developing systems that can spread effects across domains of functioning and across generations (Masten & Cicchetti, 2010). The field of cultural development and psychopathology has begun examining how cultural processes within the individual and within society can act within developmental cascades and set the stage for normal or abnormal behavior, risk, or resilience (for review, see Causadias, 2013). However, there is a scarcity of research testing the links between culturally bound daily psychological experiences and biological processes that may help explain racial inequalities in long-term health out-comes. The current study aimed to address this gap by examining associations between racial/ethnic^{1a} differences in daily affective states and diurnal variation in the functioning of the hypothalamic-pituitaryadrenocortical (HPA) axis, one of the body's primary stress-response systems. We focus on the HPA axis given evidence linking HPA dysregulation with concurrent and future symptoms of numerous mental and physical health conditions across the life span (Adam et al., 2017; Shields & Slavich, 2017). In adolescence, dysregulated cortisol patterns have been associated with greater risk of current and future psychopathology such as depression and anxiety (Adam, 2006; Adam et al., 2010; Carnegie et al., 2014; Doane et al., 2013; Van den Bergh & Van Calster, 2009), as well as higher odds of common physical health conditions such as obesity (Ruttle et al., 2013). We focused on affective states and their daily association with cortisol because there is increasing evidence that approximately 50% of variability in diurnal HPA functioning is state dependent, as opposed to showing traitlike continuity (Ross, Murphy, Adam, Chen, & Miller, 2013). Given the high responsivity of this system to daily fluctuations based on experience, it is important to understand its associations with daily subjective perceptions of affective states to better understand how the system may be calibrated by experience during development. Even though we do not examine health disparities directly in this study, our goal is to begin elucidating ethnic/racial differences in affective and biological processes that may set the stage for long-term health disparities.

Brief Overview of the HPA Axis

When confronted with physical or psychological challenges that tax or overwhelm the organism's capacity to cope, the body initiates a stress response consisting of physiological and behavioral responses mediated by the nervous, endocrine, and immune systems (Smith & Vale, 2006). The HPA axis plays an integral role in these processes by mobilizing energy for coping with stressors and modifying the individual's responses to similar stressors in the future (Gunnar, Doom, & Esposito, 2015; Sapolsky, Romero, & Munck, 2000). The activity of the HPA axis can be characterized along two basic dimensions, basal functioning and reactivity to stressors (Spencer & Deak, 2016). Basal HPA functioning follows a diurnal rhythm whereby cortisol, one of the main products of the HPA axis, is secreted in a pulsatile fashion across the day, reaching peak levels in the morning approximately 30 min after

¹.We consider race and ethnicity to be sociocultural categories based on physical appearance or cultural affiliation that people selfidentify with (e.g., see definitions by García Coll et al., 1996). As both categories reflect socially constructed groups, we do not differentiate one from the other in this manuscript and instead use race/ethnicity to refer to self-identified belonging to a social group.

Dev Psychopathol. Author manuscript; available in PMC 2019 January 24.

awakening, and declining gradually across the day to reach minimum levels at night (Gunnar et al., 2015). Superimposed on this basal rhythm is the reactivity of the HPA axis to physical or psychological threats to well-being (i.e., stressors). The HPA axis is powerfully activated by social threats (Dickerson & Kemeny, 2004; Gunnar & Adam, 2012), as well as by physical threats more typically studied in nonhuman animals, such as immobilization (Smith & Vale, 2006).

There are three indices of basal HPA functioning that are most commonly examined and that we focused on in this study. The *diurnal slope* is a negative slope from morning to evening cortisol levels, and deviations from this typical pattern such as flatter (i.e., less negative) slopes have been linked to deleterious emotional and physical health problems, particularly immune-related and metabolic outcomes (Adam et al., 2017). The cortisol awakening response is the rise in cortisol production from wake-up to approximately 30 min later and is thought to reflect distinct processes related to anticipated demands for energy mobilization for the day (Fries, Dettenborn, & Kirschbaum, 2009). General life stress and depression have been associated with an elevated cortisol awakening response, whereas posttraumatic stress, fatigue, burn-out, and exhaustion have been linked to an atypically low cortisol awakening response (Boggero, Hostinar, Haak, Murphy, & Segerstrom, 2017; Chida & Steptoe, 2009). Finally, the area under the curve represents an integrated measure of total daily cortisol output, which is calculated based on repeated measurements throughout the day and the spacing between them (Pruessner, Kirschbaum, Meinlschmid, & Hell-hammer, 2003). Chronic stress has been associated with greater total daily cortisol output, combined with a flatter slope; that is, this pattern results from lower than expected morning levels but higher afternoon and evening production (Miller, Chen, & Zhou, 2007).

Racial/Ethnic Differences in HPA Activity

The prior literature on racial/ethnic differences in HPA activity is somewhat limited, but these differences in physiology are important to explore as they may help us explain racial/ ethnic health disparities. Some intriguing patterns have begun to emerge in studies with children (Bush, Obradovic, Adler, & Boyce, 2011; Martin, Bruce, & Fisher, 2012), adolescents (DeSantis et al., 2007; Hostinar, McQuillan, Mirous, Grant, & Adam, 2014; Zeiders, Causadias, & White, 2017), and adults (Bennett, Merritt, & Wolin, 2004; Cohen et al., 2006; Hajat et al., 2010; McCallum, Sorocco, & Fritsch, 2006; Suglia et al., 2010). In particular, flatter cortisol slopes have been observed in African American compared to White youth (DeSantis et al., 2007; Martin et al., 2012). Results are more inconsistent when comparing other minorities (e.g., Latino or multiracial youth) with White youth, with one study finding that Latino adolescents exhibited flatter slopes than non-Latino White adolescents (DeSantis et al., 2007), whereas another did not detect a statistically significant difference (Martin et al., 2012). In adults, studies have consistently found flatter slopes in both African American and Latino compared to White adults (Cohen et al., 2006; Hajat et al., 2010; McCallum et al., 2006). In terms of daily cortisol output (area under the curve), ethnic minority kindergarten children tend to exhibit higher area under the curve compared to White children (Bush et al., 2011), whereas Latino and African American adults show lower area under the curve compared to White adults (Hajat et al., 2010). Finally, for the cortisol awakening response, African American adults exhibit a lower cortisol awakening

response compared to White adults, an effect that is even more pronounced in low-socioeconomic status African Americans (Bennett et al., 2004). Overall, these patterns suggest that ethnic minorities tend to show flatter diurnal cortisol slopes and lower cortisol awakening response levels, with differences most consistently observed when comparing African Americans with Whites and results being more mixed when comparing Latino with non-Latino Whites. Racial/ethnic differences in total cortisol output (area under the curve) have been more rarely investigated, as only two studies to date, one examining children (Bush et al., 2011) and one adults (Hajat et al., 2010), have explored these differences.

Current theory suggests that these ethnic/racial differences are related to experiences of chronic stress in general and experiences of discrimination more specifically, which are more prevalent among African American and Latino groups (Lewis, Cogburn, & Williams, 2015). For instance, studies have found that both recent and long-term exposure to perceived discrimination is associated with flatter cortisol slopes (Adam et al., 2015; Zeiders, Hoyt, & Adam, 2014) or greater daily cortisol output (Zeiders, Doane, & Roosa, 2012). How-ever, some studies have found that discrimination does not explain the associations between race/ ethnicity and diurnal cortisol (Cohen et al., 2006; Martin et al., 2012). A recent metaanalysis of associations between racial discrimination and cortisol parameters sheds some light on these discrepant findings (Korous, Causadias, & Casper, 2017). This meta-analysis reported that the average effect size for this associa-tion is small (r = .04, though effects are slightly larger when experimental protocols are used, such as exposing participants to instances of discrimination in the laboratory). The small effect size suggests that more research is needed to explore other factors that might further explain racial/ethnic disparities in cortisol output (Korous et al., 2017). Furthermore, researchers propose that specific experiences such as discrimination may not fully or consistently account for racial/ethnic differences in diurnal cortisol rhythms because they do not take into account individual differences in processing and coping with such experiences. Instead, considering participants' affective states as aggregate measures of their responses to multiple streams of experiences might be a more proximal predictor of HPA patterns (Cohen et al., 2006). For this reason, the current study aimed to examine the extent to which racial/ethnic differences in affect may explain racial/ ethnic differences in diurnal cortisol patterns.

Another possible explanation for racial/ethnic differences in HPA activity is that they might be due to differences in socioeconomic status, which is closely intertwined with race/ ethnicity in the United States. Previous studies have reported associations between socioeconomic status and cortisol parameters, with minorities and low-socioeconomic status participants exhibiting similar profiles. However, this research has indicated that racial/ ethnic differences in cortisol parameters persist after accounting for socioeconomic status and in-dependently predict cortisol outcomes (Bush et al., 2011; Cohen et al., 2006; DeSantis et al., 2007; Hajat et al., 2010; Martin et al., 2012). Moreover, ethnic minorities appear to benefit less from high socioeconomic status compared to Whites (Bennett et al., 2004). Overall, these patterns suggest that race/ethnicity and socioeconomic status may have unique impacts on cortisol output. As such, the current study will examine socioeconomic status as a covariate in the relationship between race/ethnicity and cortisol parameters.

Associations Between HPA Functioning and Affect

Because the HPA axis reacts powerfully to social and physical threats to well-being, most prior literature has focused on associations between HPA activity and negative affect such as fear, sadness, or worry. For instance, one naturalistic study of diurnal cortisol rhythms in adolescents found that momentary increases in state negative affect (worry, stress, anger, or frustration) were significantly associated with higher basal cortisol levels (Adam, 2006). In another study of a diverse sample of adolescents, higher levels of negative affect were associated with flatter diurnal cortisol slopes (DeSantis et al., 2007).

Research on associations between positive affect and HPA functioning has begun to emerge. For instance, exciting events can elevate cortisol, such as competitive events among adults (Bateup, Booth, Shirtcliff, & Granger, 2002; Carre, Muir, Belanger, & Putnam, 2006) and Christmas Eve for children (Flinn, 2006). Furthermore, the "cortisol boost hypothesis" suggests that cortisol elevations provide a boost of energy and may promote positive, alert states as well as be protective against subsequent elevations in negative mood (Hoyt, Zeiders, Ehrlich, & Adam, 2016). Thus, the extent to which cortisol levels are differentially associated with negative versus positive affective states remains to be fully characterized. Furthermore, we know little about the extent to which differences in experiences of both positive and negative affect may explain racial/ethnic disparities in HPA activity. Nevertheless, we predicted that racial/ethnic minorities would report higher levels of negative affect and lower levels of positive affect compared to White youth based on prior evidence that they are at higher risk of developing mood and anxiety disorders (Merikangas et al., 2010), as well as their greater exposure to life stressors, perceived discrimination, stereotype threat, and sleep difficulties (Levy et al., 2016), all of which can predispose toward negative affect and reduce positive affect.

The Present Study

Biological processes have historically been assumed to be hard-wired and universal, but recent research has challenged this view and begun exploring the interplay between biology and culture, including racial/ethnic differences in life experiences and psychopathology (Causadias, 2013; Causadias, Telzer, & Gonzales, 2018; Causadias, Telzer, & Lee, 2017). Many questions remain unexplored in this area of inquiry, particularly regarding the psychological interface between cultural and biological variation. The current study aims to address this gap by examining the role of affective processes as possible mediators of racial/ ethnic differences in biological processes. Specifically, we aim to address the following questions:

Question 1. What is the magnitude of racial/ethnic differences in diurnal cortisol patterns in adolescence?

Hypothesis 1.1. We hypothesize that minority participants will exhibit flatter cortisol slopes than White participants.

Hypothesis 1.2. We hypothesize that minority participants will exhibit a lower cortisol awakening response than White participants.

Hypothesis 1.3. We hypothesize that minority participants will exhibit higher total cortisol output (area under the curve) than White participants.

Question 2. What is the magnitude of racial/ethnic differences in low-arousal and high-arousal positive and negative affect states in adolescence?

Hypothesis 2. We hypothesize that racial/ethnic minorities will report on average greater levels of negative affect and lower levels of positive affect.

Question 3. Do differences in affective patterns explain (i.e., statistically mediate) racial/ethnic differences observed in diurnal cortisol?

Hypothesis 3. We hypothesize that affective patterns will statistically mediate racial/ethnic differences observed in diurnal cortisol

We focused on adolescence because this is a period of massive changes in both the activity of the HPA axis and affective processes, which may explain the onset of psychopathology during this developmental window for many youth (Dahl & Gunnar, 2009). We used linear mixed modeling to capture daily within-person variations in cortisol slopes, cortisol awakening response, and area under the curve. We focused on multiple HPA indices given that they are influenced by different factors (Fries et al., 2009) and may point to different pathophysiological mechanisms toward later dysfunction. We studied a diverse group of adolescents, with sizable subsamples for multiple racial/ethnic backgrounds including African American, Latino, Asian American, White, and multiracial youth. This allowed us to capture racial/ethnic differences across multiple groups. In addition, we utilized a daily diary approach for assessing both positive and negative mood. Daily diary reports are the measurement method of choice for assessing affect because they are more accurate than methods that can be subject to recall biases (Bolger, Davis, & Rafaeli, 2003).

Method

Participants

Participants included 370 adolescents (57.3% female) between the ages of 11.9 and 18 years (M age = 14.65 years, SD = 1.39 years; see Table 1 for detailed demographic information).Participants were recruited from the community using convenience sampling, including posting flyers at schools, posting on listservs serving ethnic minority families, recruiting participants from other studies who agreed to be contacted for other research studies, and word of mouth. Due to this method of recruitment, we do not have information on the percentage of the sample approached who participated. The sample was diverse in terms of race/ethnicity: 39.46% non-Latino White (from here on referred to as White, N = 146), 25.4% Asian American (N= 94), 17.8% Latino (N= 66), 10.8% African American (N= 40), and 6.5% mixed race or other race (N=24). The sample covered a fairly broad range of the socioeconomic spectrum. When considering maternal education as an index of socioeconomic status, 9.73% of mothers had less than an eighth-grade education, 2.43% completed junior high school, 11.35% attended some high school, 24.05% completed high school, 4.59% attended trade or vocational school, 21.89% completed college, and 22.97% completed graduate school (2.97% declined to answer). Adolescents and parents completed written assent and consent in accordance with the institutional review board

Procedure

Participants received diary checklists for 14 days and a saliva collection kit to complete on days 2 through 5. They had the option to complete the diaries with paper and pencil or via a secure website. For those completing with paper/pencil, we monitored completion of the checklists by providing participants with 14 manila envelopes and an electronic time stamper. The time stamper is a small, handheld device that imprints the current date and time and is programmed with a security code so that the correct date and time cannot be altered. Participants were instructed to place their completed checklists into a sealed envelope each night and to stamp the seal of the envelope with the time stamper. For those completing the surveys on the secure website, an e-mail with the link to each daily survey was sent, and the time and date of completion were recorded via the website.

Measures

Diurnal cortisol.—Adolescents provided saliva samples across days 2 through 5 of the daily diaries at four time points each day (i.e., 16 total samples): (a) wake-up time, (b) 30 min after waking up, (c) 5 p.m. (or before dinner), and (d) 8 p.m. (or before bed). Participants were instructed to take their samples before or at least 30 min after brushing their teeth, drinking, eating, or using tobacco. Participants were provided with a card to log the times of each sample using an electronic time stamper (Dymo Corporation, Stamford, CT), which imprinted the current date and time and was programmed with a security code such that adolescents could not alter the correct time and date. Adolescents were instructed to stamp the card beside the appropriate heading for each sample and to place the sample in their freezer. At the end of the saliva collection period, research staff returned to the home or participants brought the samples to the lab, which were immediately stored at 280 °C until shipment to the Laboratory of Biological Psychology at the Technical University of Dresden, Germany, where they were assayed using high-sensitivity chemiluminescenceimmunoassays (IBL International, Hamburg, Germany). The interassay coefficient of variation was below 8%. A subsample of 251 participants provided information regarding medication they were taking, and among them, n = 6 reported using hormonal medications (corticosteroids, estradiol, etc.). Results were largely identical (within rounding error) when excluding these 6 participants, and thus we report our results on the full sample on which we conducted our analyses.

Participants received \$10 for completing the diaries and \$10 for completing the saliva samples. In addition, adolescents were told that they would receive a \$20 bonus if inspection of the data indicated that they had completed all the diaries and saliva samples correctly and on time.

We computed cortisol slopes, the cortisol awakening response, and cortisol area under the curve using standard formulas. Cortisol slopes were computed as the difference between the fourth (bedtime) cortisol sample and the first morning sample, divided by the time elapsed between these two samples. We computed the cortisol awakening response as the increase in cortisol from wake to 30 min postwake. The total cortisol area under the curve was computed from the first, third, and fourth cortisol concentrations (i.e., excluding the second

sample, which reflects the cortisol awakening response) using the standard trapezoid method (Pruessner et al., 2003).

Affect.—Daily mood diary data from the 4 days when salivary cortisol was collected were used for our analyses in order to best capture potential associations between daily affect and cortisol. Daily mood was assessed with items taken from the Profile of Mood States (McNair, Lorr, & Droppelman, 1971). Adolescents used a 5-point scale ranging from 1 (*not at all*) to 5 (*extremely*) to indicate the extent to which they felt a number of affective states each day: enthusiastic, excited, interested, and joyful (these were the high-arousal positive valence states); calm, cheerful, and happy (the low-arousal positive valence states); angry, nervous, on edge, mad, uneasy, worried, embarrassed, and stressed (the high-arousal negative valence states). The scores for the affective states within each of these four superordinate categories were aver-aged together to create one score for the category. Confirming our grouping of these emotions in the four superordinate categories, the internal consistencies for these subscales were high for high-arousal positive affect (a = 0.88), low-arousal positive affect (a = 0.79), high-arousal negative affect (a = 0.89), and low-arousal negative affect (a = 0.82) states.

Data analysis plan

All analyses performed were linear mixed models that nested days (Level 1) within participants (Level 2). Fixed effects were tested at the level of participants (i.e., Level 2). This statistical approach accounts for dependency within participants and introduces less bias related to missing data compared to traditional statistical analyses, such as repeated-measures analysis of variance (Finch, Bolin, & Kelley, 2014; Raudenbush & Bryk, 2002). All analyses were conducted using the R statistical programming language, version 3.4.0 (R Core Team, 2017). Linear mixed models were estimated using the lmerTest package in R, version 2.0–33 (Kuznetsova, Brockhoff, & Christensen, 2017); estimated marginal means and standard errors were derived using the lsmeans package in R, version 2.26–3 (Lenth, 2016). All degrees of freedom were estimated using the Satterthwaite approximation, which makes the analyses more robust to outliers and violations of normality but entails that the degrees of freedom contain numbers that are not integers (Keselman, Algina, Kowalchuk, & Wolfinger, 1999; Kuznetsova et al., 2017).

To address our first question, we conducted linear mixed models that included race/ethnicity as a Level 2 predictor of cortisol parameters (slope, cortisol awakening response, and area under the curve) examined independently in separate analyses. We first treated race/ethnicity as a binary variable (0 = "White," 1 = "racial/ethnic minority"), which was further probed in follow-up analyses examining specific contrasts between five racial/ethnic groups: White, Asian American, Latino, African American, and mixed/other. For these follow-up contrasts, we report which findings remain significant after applying a Bonferroni correction (p < .005) to minimize risk of Type I error given the number of pairwise comparisons conducted. We report estimated marginal means and standard errors derived from our models for each racial/ethnic group, as these best represent our results. Age and sex were included as covariates in all analyses, though the results were essentially identical without these

covariates included. For our second research question, we conducted linear mixed models that included race/ethnicity as a Level 2 predictor of four affect variables (low-arousal and high-arousal positive affect, and low-arousal and high-arousal negative affect). Similar to cortisol analyses, we first treated race/ethnicity as a binary variable, and then examined specific contrasts between all five racial/ethnic groups. For our third question, we examined whether racial/ethnic differences in affect explain cortisol differences. We entered the affect variables into linear mixed models as predictors of cortisol parameters to test cortisol–affect associations and to explore whether racial/ethnic differences in cortisol patterns persist after accounting for differences in affect. Finally, we conducted sensitivity analyses to test the extent to which the results of these analyses change when accounting for time of wake-up and maternal education (a proxy for socioeconomic status), both of which have been linked to cortisol functioning in past studies (e.g., Kudielka, Hellhammer, & Wüst, 2009). We report confidence intervals and effect sizes (Hedge's g) for all primary results.

Results

Descriptive statistics

Table 1 displays sample characteristics on major constructs. Table 2 displays bivariate correlations among the major constructs of interest in the entire sample, whereas Table 3 shows the same correlations separately for the minority group and the White group. As can be seen in Table 2, cortisol indices showed expected correlations with each other, and affect variables also showed significant correlations with each other. The only cortisol measure showing significant associations with affect was the cortisol awakening response, which was positively correlated with high-arousal negative affect and inversely correlated with low-arousal positive affect. The slope and area under the curve did not show any strong or significant bivariate associations with affect variables.

Question 1. What is the magnitude of racial/ethnic differences in diurnal cortisol patterns in adolescence?

Effects of minority status.—A comparison of White and minority participants' cortisol slopes controlling for age and sex indicated that there was a significant main effect of race/ ethnicity, F(1, 344.7) = 5.26, p = .02, $\omega_{partial}^2 = .012$, such that minority participants had flatter (i.e., less negative) slopes (M = -1.19, SE = 0.05) compared to White participants (M = -1.36, SE = 0.06), 95% confidence interval difference (CI_{diff}) [0.02, 0.31], g = 0.25. This effect can be observed in Figure 1, which displays average cortisol diurnal slopes for minority and White youth. There was also a significant main effect of age, F(1, 350.0) = 28.67, p < .001, $\omega_{partial}^2 = .073$, indicating that slopes were flatter for older participants than younger (B = 0.14, SE = 0.03, $\beta = 0.19$). The effect of sex was not significant (p = .13; g = -0.16). Similar analyses of participants' cortisol awakening response indicated that there was not a significant main effect of race (p = .055, $\omega_{partial}^2 = .008$), age (p = .06, $\omega_{partial}^2 = .008$), or sex (p = .23, g = 0.13).

Analyses of participants' area under the curve cortisol out-put indicated that there was not a significant main effect of race (p = .21, $\omega_{partial}^2$ = .002). There were, however, significant effects for both covariates. The significant main effect of age, F(1, 351.2) = 33.64, p < .001, $\omega_{partial}^2 = .085$, indicated that cortisol area under the curve was lower for older participants compared to younger ones (B = -14.06, SE = 2.42, $\beta = -0.20$). The significant main effect of sex, F (1, 352.7) = 6.09, p = .01, $\omega_{partial}^2 = .014$, indicated that female participants exhibited larger cortisol areas under the curve (M = 168.02, SE = 5.23) than male participants (M = 151.30, SE = 4.40), 95% CI_{diff} [3.39, 30.04], g = 0.26.

Follow-up by specific racial/ethnic categories.—To further probe the effects of minority status, we next considered race/ethnicity as a five-level category and examined pairwise contrasts between specific groups. For cortisol slopes, there was again a significant main effect of race, F(4, 348.5) = 2.91, p = .02, $\omega_{partial}^2 = .021$, and age, F(1, 344.8) = 16.65, p < 001, $\omega_{partial}^2 = .043$, with the effect of sex being nonsignificant (p = .12, $\omega_{partial}^2 = .004$). As illustrated in Figure 2, contrasts indicated that the cortisol slopes of African American participants (M = -1.02, SE = 0.11) were significantly flatter than the slopes of the White group (M = -1.36, SE = 0.06), t(339.8) = -2.76, p = .006, 95% CI_{diff} [0.10, 0.57], g = 0.30, and the Asian American group (M = -1.31, SE = 0.07), t(344.8) = 2.21, p = .03, 95% CI_{diff} [0.03, 0.54], g = 0.24. Furthermore, Latino youth also showed flatter slopes than the White group (M = -1.08, SE = 0.10), t(361.8) = -2.38, p = .02, 95% CI_{diff} [0.05, 0.51], g = 0.25. However, when the Bonferroni correction was applied using a cutoff of p < .005, these

pairwise differences were no longer statistically significant. As before, the significant main effect of age indicated that older participants had flatter slopes than younger participants (B = 0.12, SE = 0.03, $\beta = 0.16$).

For the cortisol awakening response, analyses indicated that there was not a significant effect of race (p = .08, $\omega_{partial}^2 = .013$), age (p = .33, $\omega_{partial}^2 < .001$), or sex (p = .32, $\omega_{partial}^2 < .001$). Contrasts indicated that there was a significant difference between White and Latino participants, t(332.3) = 2.35, p = .02, 95% CI_{diff} [-6.34, -0.56], g = -0.26, such that Latino participants exhibited a lower cortisol awakening response (M = 2.11, SE = 1.23) compared to White participants (M = 5.56, SE = 0.74; see Figure 3). However, this was not a significant difference when applying the Bonferroni correction (p < .005). There were no other significant pairwise differences, ps > .05, |g|s < .17.

For cortisol area under the curve, analyses revealed a significant main effect of race, F(4, 354.5) = 5.52, p < .001, $\omega_{partial}^2 = .048$, age, F(1, 351.9) = 11.41, p < .001, $\omega_{partial}^2 = .029$, and sex F(1, 353.6) = 5.38, p = .02, $\omega_{partial}^2 = .012$. The significant main effect of race was driven by Latino participants exhibiting significantly lower area under the curve values than each of the other groups and mixed/other participants showing significantly higher values than each of the other groups (see Figure 4). Latino participants (M = 125.20, SE = 9.13) showed lower area under the curve cortisol than White participants (M = 165.19, SE = 5.10), t(357.4) = 3.74, p < .001, 95% CI_{diff} [-61.03, -18.96], g = -0.39, African American

participants (M = 152.83, SE = 10.13), t(362.4) = 1.99, p = .05, 95% CI_{diff} [0.35, 54.91], g = 0.21, Asian American participants (M = 164.55, SE = 6.58), t(364.0) = 3.36, p < .001, 95% CI_{diff} [16.29, 62.40], g = 0.35, and mixed/other participants (M = 192.73, SE = 12.74), t(347.7) = -4.26, p < .001, 95% exhibited higher area under the curves than White participants, t(340.2) = -2.02, p = .04, 95% CI_{diff} [0.68, 54.40], g = 0.22, African American participants, t(349.5) = -2.47, p = .01, 95% CI_{diff} [-71.73, -8.08], g = -0.26, Asian American participants, t(344.8) = -1.98, p = .05, 95% CI_{diff} [-56.21, -0.16], g = -0.21, and, as noted above, Latino participants. When employing the Bonferroni correction (p < .005), the remaining significant contrasts were between Latino and White participants, Latino and Asian American participants, and Latino and mixed/other participants. As be-fore, the significant main effect of age indicated that older participants had lower cortisol area under the curve than younger ones (B = -9.14, SE = 2.71, $\beta = -0.13$), and that female participants (M = 167.77, SE = 4.79) had larger cortisol area under the curve than males (M = 152.43, SE = 5.59), 95% CI_{diff} [2.33, 28.35], g = 0.25.

Question 2. What is the magnitude of racial/ethnic differences in low-arousal and higharousal positive and negative affect states in adolescence?

Effects of minority status.—In analyses controlling for age and sex, minority participants reported lower levels of positive affect (both low-arousal and high-arousal positive affect) compared to White participants, with no significant differences in negative affect (see Figure 5). Specifically, a comparison of White and minority participants' levels of high-arousal positive affect indicated a significant main effect of race, F(1, 387.9) = 6.43, p = .01, $\omega_{partial}^2 = .014$, such that minority youth reported lower levels of high-arousal positive affect (M = 2.94, SE = 0.06) compared to White participants (M = 3.17, SE = 0.07), 95% CI_{diff} [-0.40, -0.05], g = -0.26. Similarly, there was a significant main effect of race for low-arousal positive affect, F(1, 387.2) = 6.59, p = .01, $\omega_{partial}^2 = .014$, such that minority lower levels of low-arousal positive affect (M = 3.26, SE = 0.05) compared to White participants (M = 3.45, SE = 0.06), 95% CI_{diff} [-0.35, -0.05], g = -0.26. The main effect of race was much weaker and did not reach statistical significance for either high-arousal or low-arousal negative affect, p = .50, 95% CI_{diff} [-0.17, 0.09], g = -0.07, and p = .31, 95% CI_{diff} [-0.19, 0.06], g = 0.10, respectively.

In terms of sex and age differences, for high-arousal negative affect there was a significant main effect of sex, F(1, 394.9) = 5.48, p = .02, such that female participants (M = 1.72, SE = 0.04) reported higher levels of high-arousal negative affect than male participants (M = 1.57, SE = 0.05), 95% CI_{diff} [0.02, 0.28], g = 0.24. In addition, there was a significant main effect of both age and sex for low-arousal negative affect. The significant main effect of age, F(1, 402.2) = 4.14, p = .04, indicated that older participants experienced higher levels of low-arousal negative affect than younger ones (B = 0.05, SE = 0.02, $\beta = 0.08$). The significant main effect of sex, F(1, 396.8) = 6.37, p = .01, indicated that female participants (M = 1.84, SE = 0.04) reported higher levels of low-arousal negative affect than male participants (M = 1.68, SE = 0.05), 95% CI_{diff} [0.03, 0.28], g = 0.25.

Follow-up by specific racial/ethnic categories.—Next, we probed racial/ethnic differences in affect using the five-category race/ethnicity variable and each of the four affect variables as outcomes: high-arousal positive affect, lowarousal positive affect, high-arousal negative affect, and low-arousal negative affect. All models controlled for age and sex. Analyses predicting high-arousal positive affect revealed a significant main effect of race, F(4, 399.8) = 5.81, p < .001, $\omega_{partial}^2 = .045$. Specifically, White youth (M = 3.16, SE = 0.07) reported higher levels of high-arousal positive affect than African American youth (M = 2.71, SE = 0.13), t(398.3) = 3.07, p = .002, 95% CI_{diff} [-0.73, -0.16], g = -0.31, and Asian American youth (M = 2.81 SE = 0.08), t(381.8) = 3.25, p = .001, 95% CI_{diff} [-0.56, -0.41], g = -0.33. Furthermore, Latino youth (M = 3.37, SE = 0.12) also reported higher levels of high-arousal positive affect american, t(415.8) = -3.63, p < .001, 95% CI_{diff} [-1.01, -0.30], g = -0.36, and Asian American youth, t(417.8) = -3.63, p < .001, 95% CI_{diff} [-0.86, -0.25], g = -0.35. All of these differences remained significant after Bonferroni correction (p < .005). White and Latino youth did not differ from each other, p = .15, 95% CI_{diff} [-0.49, 0.07], g = -0.14 (see Figure 6).

Similarly, analyses of racial differences in low-arousal positive affect revealed a significant main effect of race, F(4, 398.7) = 2.99, p = .02, $\omega_{partial}^2 = .019$. Contrasts indicated that White participants (M = 3.45, SE = 0.06) reported higher levels of low-arousal positive affect than both African American (M = 3.12, SE = 0.11), t(396.5) = 2.59, p = .01, 95% CI_{diff} [0.08, 0.57], g = 0.26, and Asian American participants (M = 3.19, SE = 0.07), t (378.0) = 2.76, p = .006, 95% CI_{diff} [0.07, 0.44], g = 0.28, while Latino participants (M = 3.44, SE = 0.11) reported higher levels than African American participants, t(417.2) = -2.00, p = .05, 95% CI_{diff} [-0.00, 0.62], g = 0.20. However, none of these comparisons held up to the Bonferroni correction (p < .005).

There was not a significant main effect of race for high-arousal negative affect, p = .66, $\omega_{partial}^2 < .001$, but there were significant main effects of age, F(1, 390.2) = 3.95, p = .05, $\omega_{partial}^2 = .007$, and sex, F(1, 395.0) = 5.14, p = .02, $\omega_{partial}^2 = .010$. Older participants experienced more high-arousal negative affect than younger participants (B = 0.053, SE = 0.026, b = 0.09). Females (M = 1.70, SE = 0.05) experienced more high-arousal negative affect than males (M = 1.56, SE = 0.05), 95% CI_{diff} [0.02, 0.28], g = 0.23.

Finally, analyses of racial differences for low-arousal negative affect revealed significant main effects of race, F(4, 399.9) = 2.70, p = .03, $\omega_{partial}^2 = .017$, age, F(1, 392.1) = 7.33, p = .01, $\omega_{partial}^2 = .016$, and sex, F(1, 396.7) = 5.06, p = .02, $\omega_{partial}^2 = .010$. The main effect of race appeared to be driven by African American participants reporting higher levels of lowarousal negative affect (M = 1.94, SE = 0.09) than both Asian American (M = 1.70, SE =0.06), t(395.8) = 2.24, p = .03, 95% CI_{diff} [0.03, 0.45], g = 0.22, and Latino participants (M= 1.57, SE = 0.09), t(414.7) = 2.94, p = .003, 95% CI_{diff} [0.12, 0.62], g = 0.29. However, only the difference between African American and Latino participants held up to the Bonferroni correction (p < .005). Older participants also experienced more low-arousal negative affect than younger participants (B = 0.067, SE = 0.024, $\beta = 0.12$), and females (M

= 1.83, SE = 0.04) experienced more low-arousal negative affect than males (M = 1.70, SE = 0.05), 95% CI_{diff} [0.02, 0.26], g = 0.23.

Question 3. Do differences in affective patterns explain racial/ethnic differences in diurnal cortisol?

We next attempted to determine if racial/ethnic differences in affect explained differences in diurnal rhythms of cortisol. However, none of the affect variables we considered were significantly related to cortisol area under the curve or the cortisol awakening response (*ps* >.05) in models including race/ethnicity, age, and sex, entailing that racial/ethnic differences in affect did not mediate differences in diurnal rhythms of cortisol as measured by cortisol area under the curve or the cortisol awakening response. As for cortisol slopes, high-arousal positive affect was related to more positive (i.e., steeper) cortisol slopes, B = 0.09, t(1174.3) = 2.21, p = .03, as was low-arousal negative affect, B = 0.16, t(1103.4) = 2.28, p = .02, in models including race/ethnicity, age, and sex. However, these affect variables did not mediate racial differences in cortisol slopes (*ps* > 05), which remained largely identical after controlling for affect variables.

Sensitivity analyses

We conducted follow-up analyses to examine whether results were robust when controlling for time of wake-up, an important variable when considering diurnal variation in cortisol patterns, and when taking into account socioeconomic status. Results were unchanged when controlling for time of wake-up. When considering the binary race/ethnicity variable, controlling for time of wake-up did not change any of the results: in these analyses, race/ ethnicity still did not significantly moderate the cortisol awakening response, F(1, 331.8) = $3.06, p = .081, \omega_{partial}^2 = .006$, or area under the curve, $F(1, 328.8) = 2.42, p = .121, \omega_{partial}^2$ = .004, while still moderating cortisol slopes, $F(1, 332.9) = 5.97, p = .015, \omega_{partial}^2 = .015$. When the race/ethnicity variable including multiple categories was used, race/ethnicity was still not a significant moderator of the cortisol awakening response, F(4, 342.3) = 1.71, p = . $146, \omega_{partial}^2 = .008$, but consistent with prior analyses remained a significant moderator of cortisol slopes, $F(4, 341.0) = 2.55, p = .039, \omega_{partial}^2 = .018$, and area under the curve, $F(4, 341.8) = 5.74, p < .001, \omega_{partial}^2 = .052$.

We then added maternal education (a proxy for socioeconomic status) to models including race/ethnicity, age, and sex. After controlling for maternal education, the previous results regarding cortisol patterns, affect patterns, and mediation of cortisol differences by affect were unchanged, and many of the significant results identified above were strengthened (data available upon request). This is despite a significant role of maternal education in some of these models, which indicated that higher maternal education was associated with steeper diurnal cortisol slopes, F(1, 325.7) = 9.77, B = 0.072, SE = 0.023, $\beta = 0.129$, p = .002, and lower cortisol area under the curve, F(1, 333.5) = 4.63, B = -4.63, SE = 2.15, $\beta = -0.089$, p = .032. Maternal education was not significantly associated with the cortisol awakening response, F(1, 337.0) = 0.14, B = 0.11, SE = 0.31, $\beta = 0.014$, p = .71.

Discussion

The present study had three primary goals: (a) to examine racial/ethnic differences in diurnal cortisol patterns in adolescence, (b) to investigate how adolescents' low-arousal and higharousal positive and negative affect states differ by race/ethnicity, and (c) to assess whether differences in daily affective patterns explain racial/ethnic differences in diurnal cortisol.

Racial/ethnic differences in HPA activity

We first examined racial/ethnic differences in diurnal cortisol production. These analyses indicated that minority adolescents exhibited flatter cortisol slopes than White adolescents, with a small overall effect size for race/ethnicity (g = 0.25). Follow-up analyses indicated that these overall patterns were due to both African American and Latino youth exhibiting flatter slopes than White youth. The pairwise contrasts did not survive the Bonferroni correction, indicating that the effect sizes were small. Nevertheless, these results are consistent with prior research reporting flatter cortisol slopes in African American children and adolescents (DeSantis et al., 2007; Martin et al., 2012), adults (Cohen et al., 2006; Hajat et al., 2010), and older adults (McCallum et al., 2006) than in Whites. Replicating results from another study with adolescents, we also found flatter cortisol slopes among Latino youth compared to White youth (DeSantis et al., 2007). The finding that Asian American youth had steeper slopes than African American youth and slopes that were similar to White youth is a novel finding. The cortisol slope patterns are noteworthy because flatter slopes have been linked to multiple emotional and physical health problems, including immunerelated and metabolic conditions (Adam et al., 2017). Of note, these conditions (e.g., diabetes) are more prevalent among African American and Latino individuals compared to White and Asian American (Centers for Disease Control and Prevention, 2017). Together, these results suggest that flattened diurnal cortisol slopes may play a role in biological processes that contribute to racial/ethnic health disparities.

In contrast, the cortisol awakening response appeared to be a weaker candidate for explaining racial/ethnic health disparities, given only marginal differences in the cortisol awakening response by race/ethnicity irrespective of whether we considered it as a binary outcome (minority vs. White) or as a five-level categorical variable. The only significant pairwise difference we identified was that of a lower cortisol awakening response in Latino compared to White youth, which mirrors findings from another study with adults (Hajat et al., 2010). However, the effect size was small and this finding did not survive the Bonferroni correction. It is possible that this pattern may signal a specific but small vulnerability of Latino groups to conditions linked in prior meta-analyses to a low cortisol awakening response, such as posttraumatic stress, fatigue, burnout, and exhaustion (Boggero et al., 2017; Chida & Steptoe, 2009).

Racial/ethnic comparisons regarding the cortisol area under the curve revealed that Latino youth exhibited the lowest area under the curve, whereas youth belonging to mixed/other groups showed the highest area under the curve of all groups. Even with the Bonferroni correction, Latino youth continued to show significantly lower area under the curve compared to White, Asian American, and mixed/other youth. However, the pattern showing higher area under the curve for the mixed/other group was less robust, did not survive

Bonferroni correction, and should be replicated given lack of prior literature regarding this heterogeneous group. Again, we found that Asian American youth had area under the curve levels that were similar to White youth, which is a novel finding and suggests that similar biological processes may be in play for these two groups. Prior studies have revealed a potential developmental shift, such that racial/ethnic minority children display lower area under the curve compared to White children (Bush et al., 2011), whereas in adults, Latino and African American groups show lower area under the curve compared to Whites (Hajat et al., 2010). It is possible that early in development chronic stress associated with racial/ethnic minority status leads to increased daily cortisol output (Bush et al., 2011), but over time this results in downregulation of the HPA axis and lower area under the curve, cortisol awakening response, and flatter slopes, the effects noted in Latino and African American participants in our sample. These complex patterns of hypocortisolism may be explained by a meta-analysis of studies on chronic stress and HPA activity (Miller et al., 2007), which revealed that HPA activity increases acutely after stressor onset but reduces over time as stressors become more chronic.

The psychological mechanisms that explain the HPA racial/ethnic differences we observed are not well understood. Experiences of discrimination in particular and life stress in general may influence patterns of cortisol production, as the HPA axis responds strongly to social stressors (Dickerson & Kemeny, 2004; Gunnar & Adam, 2012). However, some recent research has indicated that cortisol rhythms are not associated with or persist after accounting for exposure to discrimination (Cohen et al., 2006; Martin et al., 2012). This indicates that other factors need to be explored in future research, as these may help to explain the racial/ethnic differences observed. We considered affect differences as a possible explanation.

Racial/ethnic differences in affect

The second goal of the study was to explore racial/ethnic differences in affect. These analyses indicated that racial/ethnic minority participants endorsed lower levels of positive affect (both high and low arousal) compared to White youth, whereas the differences between the two groups on negative affect (either high- or low-arousal negative affect) were small, close to zero. The most pronounced differences were that African American and Asian American youth reported lower levels of positive affect (both high arousal and low arousal) compared to White youth. Effect sizes were larger for high-arousal positive affect, where all the contrasts remained significant even after the Bonferroni correction. These results are consistent with the greater risk of mood disorders in ethnic minorities compared to White youth (Merikangas et al., 2010), and findings that indicate lower positive affect among minority samples are also consistent with some previous research that has noted differences in emotion expression and valence between Asian American and White children (Lewis, Takai-Kawakami, Kawakami, & Sullivan, 2009) and adults (Gross, Richards, & John, 2006). Research on cultural differences in ideal affect, or affect that people would like to feel, has also indicated that Asian Americans are less likely to endorse high arousal positive states and more likely to endorse low arousal positive states than European Americans (for review, see Tsai, 2007).

Positive affect and greater neural responsivity to rewards protect against the development of adolescent depression (Forbes & Dahl, 2005, 2012). Furthermore, positive affect is associated with better health, lower morbidity, and greater longevity (Pressman & Cohen, 2005). Thus, our findings suggest that African American and Asian American youth may be at increased risk of developing mental and physical health problems across their life span.

The group differences in measures of negative valence affect were small, suggesting either that the true difference in the population is zero or that the effect is too small to have sufficient power to detect it with a sample of 370. Previous research with adults has noted that affect may not be felt and expressed in the same manner across races (Jang, Kwag, & Chiriboga, 2012), or that there may be differences in the ideal affect to be expressed among cultures (Tsai, 2007), and different associations with risk of psychopathology across races (Moazen-Zadeh & Assari, 2016). Thus, it could be that racial/ethnic minority youth were underreporting their negative affect, as some studies have found that African Americans tend to underreport negative affect (Bardwell & Dimsdale, 2001). However, taking the findings at face value could also suggest that this was a high-functioning, low-risk minority sample that experienced low levels of negative affect. While re-search is often biased toward finding deficits or signs of deprivation among minorities (for review, see García Coll et al., 1996), we must remember that there is considerable diversity within and between minorities and that many minority youth are in good mental health despite facing race-based stressors.

Differences in affect did not explain cortisol differences

The third goal of the study was to assess whether affective patterns explain racial/ethnic differences in diurnal cortisol. We did not find any evidence of statistical mediation that would indicate this. This is consistent with another study of adolescents, which found that higher levels of negative affect were associated with flatter slopes, but negative affect did not explain racial/ethnic differences in cortisol slopes (DeSantis et al., 2007). There are several possible explanations for these findings. We may need to consider refining our models of relations between affect and HPA activity for a number of reasons. For instance, transactions between affect and HPA physiology occur on multiple time scales, from moments to days and years (Adam, 2012), thus incorporating information on either affect or HPA physiology from other time points may allow us to better parse out momentary correlations between affect and physiology. Another possibility is that affect-physiology associations are moderated by various protective factors (e.g., coping strategies) that may differ by race/ ethnicity. This would explain why some ethnic minorities differ from the majority group in levels of affect (e.g., Asian American youth compared to Whites), but this did not translate into physiological differences in HPA functioning, perhaps due to successful coping efforts. Furthermore, research indicates that the HPA system serves multiple biological functions (e.g., metabolic and immune) beyond its involvement in emotional processes (Gunnar & Adam, 2012). Thus, it may be that affect-cortisol associations are difficult to capture without a large panel of covariates relevant to diet, physical activity, immune function, and so on. Further-more, the HPA axis is only one of the body's stress-mediating systems and likely cannot fully explain racial/ethnic health disparities on its own. Considering multisystem indicators of allostatic load may capture stronger differences by race/ ethnicity (Doan & Evans, 2017).

A second possibility is that racial/ethnic differences in physiology and affect may be small, making the detection of relations between them challenging. Deficit models of minority development often assume that racial/ethnic minorities should consistently show worse outcomes on any given measure (Causadias, Vitriol, & Atkin, 2018), but our findings indicate that differences between minority and White youth are not always found, and even when differences exist, effect sizes tend to be small. As such, the current study adds to the important evidence base documenting both similarities and differences between minority and White youth. These findings suggest that, even in a society where there is structural inequality, we find evidence of equifinality (i.e., different developmental pathways can lead to similar outcomes on cortisol and affect) and multifinality (i.e., those with similar developmental pathways can have differing outcomes; Cicchetti & Rogosch, 1996). The heterogeneity within and between racial/ethnic groups should be further explored to understand the developmental processes underlying equifinality and multifinality.

Finally, another possible explanation is that the racial/ethnic groups we considered here may be heterogeneous and contain multiple meaningful subgroups once we consider other cultural aspects (e.g., immigration status, acculturation stress, family norms and values, and identity processes). Thus, a single aspect of racial/ethnic identity may not fully explain biological differences observed (for a more in-depth discussion of the complex nature of culture–biology interplay, see Causadias, Telzer, & Gonzalez, 2018). For example, an individual's identification with his/her culture could act in concert with experiences they have in everyday life to influence their biology and affect (Causadias, Telzer, & Gonzalez, 2018; Zeiders, Causadias, & White, 2017). We propose that, until we account for multiple aspects of cultural identity, the observed racial/ethnic differences in affect and physiology may remain difficult to explain.

The roles of age, sex, and maternal education

Our results indicate some noteworthy effects for age and sex in predicting both diurnal cortisol and daily affect. Age was a significant predictor of diurnal cortisol slopes and cortisol area under the curve, such that older participants exhibited flatter slopes and lower area under the curve than younger participants. These findings are somewhat consistent with previous research in adolescents, which has indicated that older adolescents exhibit flatter cortisol slopes (due to lower morning and higher evening cortisol output) and higher area under the curve cortisol than younger adolescents (Gunnar, Wewerka, Frenn, Long, & Griggs, 2009; Shirtcliff et al., 2012). In previous work, however, the age of the participants ranged from age 9 to 15, while the participants in the current study ranged from age 11.9 to 18. Previous research has proposed that there is a possible "U-shaped" curve in the cortisol output of older children and adolescents, such that levels decrease in the preteen years, increase in early adolescence, and then decrease across adolescence (Shirtcliff et al., 2012). Although this study did not examine children in the preteen stage, participants in the current study ranged from early through later adolescence so the results may have captured adolescents at the peak of the curve and on the way down. One hypothesis is that this curve signifies a time of increased environmental and neurobiological sensitivity early in adolescence (Shirtcliff et al., 2012). Future research should examine the full extent of this developmental pattern from late childhood through early adulthood.

Sex was a significant predictor of cortisol area under the curve, such that girls had higher area under the curve values than boys. This is consistent with previous evidence indicating that girls tend to exhibit higher afternoon and evening cortisol levels than boys (Klimes-Dougan, Hastings, Granger, Usher, & Zahn-Waxler, 2001), although more research is needed to corroborate these patterns. When examining affect, therewere no significant differences by age or sex for the positive affect indices. However, there were significant differences for both of the negative affect indices, such that older participants and girls reported higher levels of negative affect (both low arousal and high arousal). This result is consistent with previous research, which has indicated that there may be increases in negative affect as adolescents get older (Larson, Moneta, Richards, & Wilson, 2002) and that girls tend to exhibit higher levels of negative affect than boys (Silk, Steinberg, & Morris, 2003). Furthermore, girls have a higher incidence of depression during adolescence (Avenevoli, Swendsen, He, Burstein, & Merikangas, 2015). These findings point to a need to consider the cumulative roles of race/ethnicity, age, and sex in predicting and mitigating future psychopathology and health problems.

When examining the role of socioeconomic status, as indexed by maternal education, we found that racial/ethnic differences persisted after accounting for maternal education statistically, consistent with prior studies with children, adolescents, and adults (Bush et al., 2011; Cohen et al., 2006; Deings point to a need to consider the cumulative roles of race/ ethnicity, age, and sex in predicting and mitigating future psychopathology and health problems. When examining the role of socioeconomic status, as indexed by maternal education, we found that racial/ethnic differences persisted after accounting for maternal education statistically, consistent with prior studies with children, adolescents, and adults (Bush et al., 2011; Cohen et al., 2006; DeSantis et al., 2007; Hajat et al., 2010; Martin et al., 2012). This suggests that maternal education does not explain these racial/ethnic differences, even though differences by maternal education mirrored the patterns observed in ethnic minority youth, for example, flatter cortisol slopes were noted for both minority youth and youth whose mothers had lower educational attainment. These patterns may be explained by similar processes, for example, a higher stress burden in both ethnic minority youth and lowsocioeconomic status youth, which encompasses different types of stressors for each group, though this possibility will need to be confirmed empirically in future research.

Conclusions

This study has some noteworthy strengths. This is a large and diverse sample for adolescent research, which allows more fine-grained comparisons between the various racial/ethnic groups rather than a simple contrast between minorities versus Whites, which is common in prior literature. In addition, the frequent and rigorous sampling of cortisol (4 samples per day on 4 separate days) provides greater reliability of measurement than sampling participants on 1 or 2 days. However, this study is not without its limitations. As this was a cross-sectional design, we do not know how trait or long-term pat-terns of affect might relate to cortisol. Similarly, the measures of diurnal cortisol included here only capture momentary output, while a more chronic measure of output, such as hair cortisol (Meyer & Novak, 2012), may uncover a different set of associations. Moreover, analyses in this study modeled cortisol diurnal slopes by the difference between morning and evening levels. Therefore, we

may have lost variability among individuals using this approach. Relatedly, a higher frequency sampling schedule would have added precision to our area under the curve estimates (Hoyt, Ehrlich, Cham, & Adam, 2016). The number of cortisol samples was chosen to minimize participant burden, and a recent study suggests that while adding more samples might have improved the accuracy of area under the curve estimates, it likely would not have increased accuracy of the cortisol awakening response and diurnal slope estimates though it would have imposed a much higher burden on participants (Hoyt, Ehrlich, et al., 2016). Finally, another limitation is that the African American and mixed/other groups had fewer than 50 participants in each group, potentially limiting our ability to detect significant differences between groups if these differences exist. Future studies should replicate our analyses with larger samples.

In sum, this study replicates a number of prior findings regarding racial/ethnic differences in cortisol and affect, but also raises novel questions regarding these patterns given that affective differences did not explain differences in hormonal output. Race/ethnicity is frequently treated as a simple demographic variable that is associated with specific experiences such as discrimination, but prior studies have shown that this factor does not fully account for the observed racial/ethnic differences in cortisol patterns. We hypothesize that conceptualizing race/ethnicity in a broader cultural framework that includes numerous cultural aspects such as norms, attitudes, media exposure, family and social networks, connections with a home country, and so on, may shed more light on racial/ethnic differences in affect and biology than our study and previous empirical investigations. In particular, understanding the complex influences on the socioemotional development of minority youth will require a comprehensive measurement of developmental competencies and challenges at multiple levels of analysis (García Coll et al., 1996). Furthermore, more research is needed that will assess cultural aspects of development, affect, biology, and health outcomes within the same participants, in order to test key assumptions about the pathways to racial/ethnic health disparities. When we can better understand these pathways, we will be better equipped to design culturally sensitive interventions that can effectively combat existing health disparities.

Acknowledgments

This manuscript was prepared with support from the Center for Poverty Re-search at University of California, Davis and National Science Foundation Grant 1327768 (to L.K.D. and C.E.H.), the National Institutes of Health Grant R01DA039923 and National Science Foundation Grant SES 1459719 (to E.H.T.), the Department of Psychology at the University of Illinois, and the Department of Psychology and Neuroscience at the University of North Carolina at Chapel Hill. We greatly appreciate Lynda Lin and Michelle Miernicki for assistance with collecting and preparing the data.

References

- Adam EK (2006). Transactions among adolescent trait and state emotion and diurnal and momentary cortisol activity in naturalistic settings. Psychoneuroendocrinology, 31, 664–679. doi:10.1016/ j.psyneuen.2006.01.010 [PubMed: 16584847]
- Adam EK (2012). Emotion-cortisol transactions occur over multiple time scales in development: Implications for research on emotion and the development of emotional disorders. Monographs of the Society for Research in Child Development, 77, 17–27. doi:10.1111/j.1540-5834.2012.00657.x

- Adam EK, Doane LD, Zinbarg RE, Mineka S, Craske MG, & Griffith JW (2010). Prospective prediction of major depressive disor-der from cortisol awakening responses in adolescence. Psychoneuroen-docrinology, 35, 921–931. doi:10.1016/j.psyneuen.2009.12.007
- Adam EK, Heissel JA, Zeiders KH, Richeson JA, Ross EC, Ehrlich KB, ... Eccles JS (2015).
 Developmental histories of peceived racial discrimination and diurnal cortisol profiles in adulthood:
 A 20-year prospective study. Psychoneuroendocrinology, 62, 279–291. doi:10.1016/j.psyneuen.
 2015.08.018 [PubMed: 26352481]
- Adam EK, Quinn ME, Tavernier R, McQuillan MT, Dahlke KA, & Gilbert KE (2017). Diurnal cortisol slopes and mental and physical health outcomes: A systematic review and meta-analysis. Psychoneuro-endocrinology, 83, 25–41. doi:10.1016/j.psyneuen.2017.05.018
- Alegria M, Vallas M, & Pumariega AJ (2010). Racial and ethnic disparities in pediatric mental health. Child and Adolescent Psychiatric Clinics of North America, 19, 759–774. doi:10.1016/j.chc. 2010.07.001 [PubMed: 21056345]
- Avenevoli S, Swendsen J, He JP, Burstein M, & Merikangas KR (2015). Major depression in the National Comorbidity Survey—Adolescent Supplement: Prevalence, correlates, and treatment. Journal of the American Academy of Child & Adolescent Psychiatry, 54, 37–44. doi:10.1016/j.jaac. 2014.10.010 [PubMed: 25524788]
- Bardwell WA, & Dimsdale JE (2001). The impact of ethnicity and response bias on the self-report of negative affect. Journal of Applied Bio-behavioral Research, 6, 27–38.
- Bateup HS, Booth A, Shirtcliff EA, & Granger DA (2002). Testosterone, cortisol, and women's competition. Evolution and Human Behavior, 23, 181–192. doi:10.1016/S1090-5138(01)00100-3
- Bennett GG, Merritt MM, & Wolin KY (2004). Ethnicity, education, and the cortisol response to awakening: A preliminary investigation. Ethnicity & Health, 9, 337–347. doi: 10.1080/1355785042000285366 [PubMed: 15570679]
- Boggero IA, Hostinar CE, Haak EA, Murphy MLM, & Seger-strom SC (2017). Psychosocial functioning and the cortisol awakening response: Meta-analysis, P-curve analysis, and evaluation of the evidential value in existing studies. Biological Psychology, 129, 207–230. doi:10.1016/ j.biopsycho.2017.08.058 [PubMed: 28870447]
- Bolger N, Davis A, & Rafaeli E (2003). Diary methods: Capturing life as it is lived. Annual Review of Psychology, 54, 579–616. doi:10.1146/annurev.psych.54.101601.145030
- Braveman PA, Cubbin C, Egerter S, Williams DR, & Pamuk E (2010). Socioeconomic disparities in health in the United States: What the patterns tell us. American Journal of Public Health, 100(Suppl. 1), S186–S196. doi:10.2105/AJPH.2009.166082 [PubMed: 20147693]
- Bush NR, Obradovic J, Adler N, & Boyce WT (2011). Kindergarten stressors and cumulative adrenocortical activation: The "first straws" of allostatic load? Development and Psychopathology, 23, 1089–1106. doi:10.1017/S0954579411000514 [PubMed: 22018083]
- Carnegie R, Araya R, Ben-Shlomo Y, Glover V, O'Connor TG, O'Donnell KJ, ... Lewis G (2014). Cortisol awakening response and subsequent depression: Prospective longitudinal study. British Journal of Psychiatry, 204, 137–143. doi:10.1192/bjp.bp.113.126250 [PubMed: 24311550]
- Carre J, Muir C, Belanger J, & Putnam SK (2006). Pre-competition hormonal and psychological levels of elite hockey players: Relationship to the "home advantage." Physiology & Behavior, 89, 392– 398. doi:10.1016/j.physbeh.2006.07.011 [PubMed: 16934844]
- Causadias JM (2013). A roadmap for the integration of culture into developmental psychopathology. Development and Psychopathology, 25(4, Pt. 2), 1375–1398. [PubMed: 24342846]
- Causadias JM, Telzer EH, & Gonzales NA (2018). Introduction to culture and biology interplay. In Causadias JM, Telzer EH, & Gonzales NA (Eds.), Handbook of culture and biology New York: Wiley.
- Causadias JM, Telzer EH, & Lee RM (2017). Culture and biology interplay: An introduction. Cultural Diversity & Ethnic Minority Psychology, 23, 1–4. doi:10.1037/cdp0000121 [PubMed: 27736098]
- Causadias JM, Vitriol JA, & Atkin AL (2018). Do we overemphasize the role of culture in the behavior of racial/ethinc minorities? Evidence of a cultural (mis)attribution bias in American Psychology. American Psychologist. Advance online publication doi:10.1037/amp0000099
- Centers for Disease Control and Prevention. (2017). National Diabetes Statistics Report, 2017 Atlanta, GA: Centers for Disease Control and Prevention, U.S. Dept of Health and Human Services.

- Chida Y, & Steptoe A (2009). Cortisol awakening response and psychosocial factors: A systematic review and meta-analysis. Biological Psychology, 80, 265–278. doi:10.1016/j.biopsycho. 2008.10.004 [PubMed: 19022335]
- Cicchetti D, & Rogosch FA (1996). Equifinality and multifinality in developmental psychopathology. Development and Psychopathology, 8, 597–600.
- Cohen S, Schwartz JE, Epel E, Kirschbaum C, Sidney S, & Seeman T (2006). Socioeconomic status, race, and diurnal cortisol decline in the Coronary Artery Risk Development in Young Adults (CARDIA) Study. Psychosomatic Medicine, 68, 41–50. doi:10.1097/01.psy.0000195967.51768.ea [PubMed: 16449410]
- Dahl RE, & Gunnar MR (2009). Heightened stress responsiveness and emotional reactivity during pubertal maturation: Implications for psycho-pathology. Development and Psychopathology, 21, 1–6. doi:10.1017/S0954579409000017 [PubMed: 19144219]
- DeSantis AS, Adam EK, Doane LD, Mineka S, Zinbarg RE, & Craske MG (2007). Racial/ethnic differences in cortisol diurnal rhythms in a community sample of adolescents. Journal of Adolescent Health, 41, 3–13. doi:10.1016/j.jadohealth.2007.03.006 [PubMed: 17577528]
- Dickerson SS, & Kemeny ME (2004). Acute stressors and cortisol responses: A theoretical integration and synthesis of laboratory research. Psychological Bulletin, 130, 355–391. doi: 10.1037/0033-2909.130.3.355 [PubMed: 15122924]
- Dinos S, Khoshaba B, Ashby D, White PD, Nazroo J, Wessely S, & Bhui KS (2009). A systematic review of chronic fatigue, its syndromes and ethnicity: Prevalence, severity, coorbidity and coping. International Journal of Epidemiology, 38, 1554–1570. doi:10.1093/ije/dyp147 [PubMed: 19349479]
- Doan SN, & Evans GW (2017). Relations among culture, poverty, stress, and allostatic load. In Causadias JM, Telzer EH, & Gonzalez NA (Eds.), The handbook of culture and biology New York: Wiley.
- Doane LD, Mineka S, Zinbarg RE, Craske M, Griffith JW, & Adam EK (2013). Are flatter diurnal cortisol rhythms associated with major depression and anxiety disorders in late adolescence? The role of life stress and daily negative emotion. Development and Psycho-pathology, 25, 629–642. doi:10.1017/S0954579413000060
- Finch WH, Bolin JE, & Kelley K (2014). Multilevel modeling using R Boca Raton, FL: CRC Press.
- Flinn MV (2006). Evolution and ontogeny of stress response to social challenges in the human child. Developmental Review, 26, 138–174. doi:10.1016/j.dr.2006.02.003
- Forbes EE, & Dahl RE (2005). Neural systems of positive affect: Relevance to understanding child and adolescent depression? Development and Psychopathology, 17, 827–850. doi:10.1017/ S095457940505039x [PubMed: 16262994]
- Forbes EE, & Dahl RE (2012). Research Review: Altered reward function in adolescent depression: What, when and how? Journal of Child Psychology and Psychiatry, 53, 3–15. doi:10.1111/j. 1469-7610.2011.02477.x [PubMed: 22117893]
- Fries E, Dettenborn L, & Kirschbaum C (2009). The cortisol awakening response (CAR): Facts and future directions. International Journal of Psychophysiology, 72, 67–73. doi:10.1016/j.ijpsycho. 2008.03.014 [PubMed: 18854200]
- García Coll C, Lamberty G, Jenkins R, McAdoo HP, Crnic K, Wasik BH, & Garcia HV (1996). An integrative model for the study of developmental competencies in minority children. Child Development, 67, 1891–1914. doi:10.1111/j.1467-8624.1996.tb01834.x [PubMed: 9022222]
- Gross JJ, Richards JM, & John OP (2006). Emotion regulation in everyday life. In Snyder DK, Simpson J, & Huges JN (Eds.), Emotion regulation in couples and families: Pathways to dysfunction and health (pp. 13–35). Washington, DC: American Psychological Association. doi: 10.1037/11468-001
- Gunnar MR, & Adam EK (2012). The hypothalamic-pituitary-adrenocortical system and emotion: Current wisdom and future directions. Monographs of the Society for Research in Child Development, 77, 109–119. doi:10.1111/j.1540-5834.2011.00669.x
- Gunnar MR, Doom JR, & Esposito EA (2015). Psychoneuroendo-crinology of stress: Normative development and individual differences. In Lerner RM (Ed.), Handbook of child psychology and developmental science (7th ed., Vol. 3, pp. 106–151). Hoboken, NJ: Wiley.

- Gunnar MR, Wewerka S, Frenn K, Long JD, & Griggs C (2009). Developmental changes in hypothalamic-pituitary-adrenal activity over the transition to adolescence: Normative changes and associations with puberty. Developmental Psychopathology, 21, 69–85. doi:10.1017/ S0954579409000054
- Hajat A, Diez-Roux A, Franklin TG, Seeman T, Shrager S, Ranjit N, ... 'Kirschbaum C (2010). Socioeconomic and race/ethnic differences in daily salivary cortisol profiles: The Multi-Ethnic Study of Atherosclerosis. Psychoneuroendocrinology, 35, 932–943. doi:10.1016/j.psyneuen. 2009.12.009 [PubMed: 20116177]
- Hostinar CE, McQuillan MT, Mirous HJ, Grant KE, & Adam EK (2014). Cortisol responses to a group public speaking task for adolescents: Variations by age, gender, and race. Psychoneuroendocrinology, 50, 155–166. doi:10.1016/j.psyneuen.2014.08.015 [PubMed: 25218656]
- Hoyt LT, Ehrlich KB, Cham H, & Adam EK (2016). Balancing scientific accuracy and participant burden: Testing the impact of sampling intensity on diurnal cortisol indices. Stress, 19, 476–485. doi:10.1080/10253890.2016.1206884 [PubMed: 27353215]
- Hoyt LT, Zeiders KH, Ehrlich KB, & Adam EK (2016). Positive upshots of cortisol in everyday life. Emotion, 16, 431–435. doi:10.1037/emo0000174 [PubMed: 26950364]
- Jang Y, Kwag KH, & Chiriboga DA (2012). Not saying I am happy does not mean I am not: Cultural influences on responses to positive affect items in the CES-D. Journals of Gerontology. Series B, Psycholog-ical Sciences and Social Sciences, 65, 684–690. doi:10.1093/geronb/gbq052
- Keselman HJ, Algina J, Kowalchuk RK, & Wolfinger RD (1999). The analysis of repeated measurements: A comparison of mixed-model Satterthwaite F tests and a nonpooled adjusted degrees of freedom multivariate test. Communications in Statistics—Theory and Methods, 28, 2967–2999. doi:10.1080/03610929908832460
- Klimes-Dougan B, Hastings PD, Granger DA, Usher BA, & Zahn-Waxler C (2001). Adrenocortical activity in at-risk and normally developing adolescents: Individual differences in salivary cortisol basal levels, diurnal variation, and responses to social challenges. Development and Psychopathology, 13, 695–719. [PubMed: 11523855]
- Korous KM, Causadias JM, & Casper DM (2017). Racial discrimination and cortisol output: A metaanalysis. Social Science & Medicine, 193, 90–100. doi:10.1016/j.socscimed.2017.09.042 [PubMed: 29028560]
- Kudielka BM, Hellhammer DH, & Wüst S (2009). Why do we respond so differently? Reviewing determinants of human salivary cortisol responses to challenge. Psychoneuroendocrinology, 34, 2– 18. doi:10.1016/j.psyneuen.2008.10.004 [PubMed: 19041187]
- Kuznetsova A, Brockhoff PB, & Christensen RHB (2017). ImerTest: Tests in linear mixed effects models. R package version 2.0–33 [Computer software] Retrieved from https://www.R-project.org/
- Larson RW, Moneta G, Richards MH, & Wilson S (2002). Continuity, stability, and change in daily emotional experience across adolescence. Child Development, 73, 1151–1165. [PubMed: 12146740]
- Lenth RV (2016). Least-squares means: The R package lsmeans. Journal of Statistical Software, 69, 1– 33. doi:10.18637/jss.v069.i01
- Levy DJ, Heissel JA, Richeson JA, & Adam EK (2016). Psychological and biological responses to race-based social stress as pathways to disparities in educational outcomes. American Psychologist, 71, 455–473. doi:10.1037/a0040322 [PubMed: 27571526]
- Lewis M, Takai-Kawakami K, Kawakami K, & Sullivan MW (2009). Cultural differences in emotional responses to success and failure. International Journal of Behavioral Development, 34, 53–61. doi: 10.1177/0165025409348559
- Lewis TT, Cogburn CD, & Williams DR (2015). Self-reported experiences of discrimination and health: Scientific advances, ongoing controversies, and emerging issues. Annual Review Clinical Psychology, 11, 407–440. doi:10.1146/annurev-clinpsy-032814-112728
- Martin CG, Bruce J, & Fisher PA (2012). Racial and ethnic differences in diurnal cortisol rhythms in preadolescents: The role of parental psychosocial risk and monitoring. Hormones and Behavior, 61, 661–668. doi:10.1016/j.yhbeh.2012.02.025 [PubMed: 22414445]

- Masten AS, & Cicchetti D (2010). Developmental cascades. Development and Psychopathology, 22, 491–495. doi:10.1017/S0954579410000222 [PubMed: 20576173]
- Mays VM, Cochran SD, & Barnes NW (2007). Race, race-based discrimination, and health outcomes among African Americans. Annual Review of Psychology, 58, 201–225. doi:10.1146/ annurev.psych.57.102904.190212
- McCallum TJ, Sorocco KH, & Fritsch T (2006). Mental health and diurnal salivary cortisol patterns among African American and European American female dementia family caregivers. American Journal of Geriatric Psychiatry, 14, 684–693. doi:10.1097/01.JGP.0000225109.85406.89 [PubMed: 16861373]
- McNair DM, Lorr M, & Droppelman LF (1971). Manual for the profile of mood states San Diego, CA: Educational and Industrial Testing Service.
- Merikangas KR, He JP, Burstein M, Swanson SA, Avenevoli S, Cui LH, ... Swendsen J (2010). Lifetime prevalence of mental disorders in U.S. adolescents: Results from the National Comorbidity Survey Replication—Adolescent Supplement (NCS-A). Journal of the American Academy of Child & Adolescent Psychiatry, 49, 980–989. doi:10.1016/j.jaac.2010.05.017 [PubMed: 20855043]
- Meyer JS, & Novak MA (2012). Minireview: Hair cortisol: A novel biomarker of hypothalamicpituitary-adrenocortical activity. Endocrinology, 153, 4120–4127. doi:10.1210/en.2012-1226 [PubMed: 22778226]
- Miller GE, Chen E, & Zhou ES (2007). If it goes up, must it come down? Chronic stress and the hypothalamic-pituitary-adrenocortical axis in humans. Psychological Bulletin, 133, 25–45. doi: 10.1037/0033-2909.133.1.25 [PubMed: 17201569]
- Moazen-Zadeh E, & Assari S (2016). Depressive symptoms predict major depressive disorder after 15 years among Whites but not Blacks. Frontiers in Public Health, 4. doi:10.3389/fpubh.2016.00013
- Ogden CL, Carroll MD, Curtin LR, McDowell MA, Tabak CJ, & Flegal KM (2006). Prevalence of overweight and obesity in the United States, 1999–2004. Journal of the American Medical Association, 295, 1549–1555. doi:10.1001/jama.295.13.1549 [PubMed: 16595758]
- Pressman SD, & Cohen S (2005). Does positive affect influence health? Psychological Bulletin, 131, 925–971. doi:10.1037/0033-2909.131.6.925 [PubMed: 16351329]
- Pruessner JC, Kirschbaum C, Meinlschmid G, & Hellhammer DH (2003). Two formulas for computation of the area under the curve represent measures of total hormone concentration versus time-dependent change. Psychoneuroendocrinology, 28, 916–931. doi:10.1016/S0306-7 [PubMed: 12892658]
- Raudenbush SW, & Bryk AS (2002). Hierarchical linear models: Applications and data analysis methods Thousand Oaks, CA: Sage.
- R Core Team. (2017). R: A language and environment for statistical computing [Computer software] Vienna, Austria: R Foundation for Statistical Computing Retrieved from https://www.Rproject.org/
- Ross KM, Murphy MLM, Adam EK, Chen E, & Miller GE (2014). How stable are diurnal cortiosl activity indices in healthy individuals? Evidence from three multi-wave studies. Psychoneuroendocrinology, 39, 184–193. doi:10.1016/j.psyneuen.2013.09.016 [PubMed: 24119668]
- Ruttle PL, Javaras KN, Klein MH, Armstrong JM, Burk LR, & Essex MJ (2013). Concurrent and longitudinal associations between diurnal cortisol and body mass index across adolescence. Journal of Adolescent Health, 52, 731–737. doi:10.1016/j.jado-health.2012.11.013 [PubMed: 23402983]
- Sapolsky RM, Romero LM, & Munck AU (2000). How do glucocorticoids influence stress responses? Integrating permissive, suppressive, stimulatory, and preparative actions. Endocrine Reviews, 21, 55–89. doi:10.1210/edrv.21.1.0389 [PubMed: 10696570]
- Shields GS, Moons WG, & Slavich GM (2017). Inflammation, self-regulation, and health: An immunologic model of self-regulatory failure. Perspectives on Psychological Science, 12, 588– 612. doi:10.1177/1745691616689091 [PubMed: 28679069]

- Shields GS, & Slavich GM (2017). Lifetime stress exposure and health: A review of contemporary assessment methods and biological mechanisms. Social and Personality Psychology Compass, 11, e12335. doi:10.1111/spc3.12335 [PubMed: 28804509]
- Shirtcliff EA, Allison AL, Armstrong JM, Slattery MJ, Kalin NH, & Essex MJ (2012). Longitudinal stability and developmental properties of salivary cortisol levels and circadian rhythms from childhood to adolesence. Developmental Psychobiology, 54, 493–502. doi:10/1002/dev.20607 [PubMed: 21953537]
- Silk JS, Steinberg L, & Morris AS (2003). Adolescents' emotion regulation in daily life: Links to depressive symptoms and problem behavior. Child Development, 74, 1869–1880. [PubMed: 14669901]
- Smith SM, & Vale WW (2006). The role of the hypothalamic-pituitaryadrenal axis in neuroendocrine responses to stress. Dialogues Clinical Neuroscience, 8, 383–395.
- Spencer RL, & Deak T (2016). A users guide to HPA axis research. Physiology & Behavior, 178, 43–65. doi:10.1016/j.physbeh.2016.11.014 [PubMed: 27871862]
- Suglia SF, Staudenmayer J, Cohen S, Enlow MB, Rich-Edwards JW, & Wright RJ (2010). Cumulative stress and cortisol disruption among black and Hispanic pregnant women in an urban cohort. Psychological Trauma—Theory Research Practice and Policy, 2, 326–334. doi:10.1037/a0018953
- Susman EJ (2007). Toward a psychobiologic understanding of youth health disparities. Journal of Adolescent Health, 41, 1–2. doi:10.1016/j.jadohealth.2007.04.002 [PubMed: 17577527]
- Tsai JL (2007). Ideal affect: Cultural causes and behavioral consequences. Perspectives in Psychological Science, 2, 242–259. doi:10.1111/j.1745-6916.2007.00043.x
- Van den Bergh BRH, & Van Calster B (2009). Diurnal cortisol profiles and evening cortisol in postpubertal adolescents scoring high on the Children's Depression Inventory. Psychoneuroendocrinology, 34, 791–794. doi:10.1016/j.psyneuen.2008.12.008 [PubMed: 19171435]
- Zeiders KH, Causadias JM, & White RMB (2017). The health correlates of culture: Examining the association between ethnic-racial identity and diurnal cortisol slopes. Journal of Adolescent Health, 62, 349–351. doi:10.1016/j.jadohealth.2017.09.020 [PubMed: 29203357]
- Zeiders KH, Doane LD, & Roosa MW (2012). Perceived discrimination and diurnal cortisol: Examining relations among Mexican American adolescents. Hormones and Behavior, 61, 541– 548. doi:10.1016/j.yhbeh.2012.01.018 [PubMed: 22342577]
- Zeiders KH, Hoyt LT, & Adam EK (2014). Associations between self-reported discrimination and diurnal cortisol rhythms among young adults: The moderating role of racial-ethnic minority status. Psychoneuroendocrinology, 50, 280–288. doi:10.1016/j.psyneuen.2014.08.023 [PubMed: 25262035]

DEER et al.





DEER et al.



Figure 2. Average cortisol slopes by race/ethnicity (all five groups shown).

DEER et al.





DEER et al.



Figure 4.

Average area under the curve (total daily cortisol output) by specific racial/ethnic group. Significant pairwise contrasts shown. *p < .05. **p < .01. ***p < .001.

DEER et al.





DEER et al.



Figure 6. Self-reported affect by specific racial/ethnic categories. *p < .05. **p < .01. ***p < .001.

Table 1.

Sample demographic information and descriptive statistics for primary constructs

Variable	Mean	SD	Range	Ν
Area under the curve	160.73	68.3	-185.58 - 492.92	358
Cortisol awakening response	4.45	9.56	-27.48-41.60	369
Cortisol slope	-1.27	0.74	-4.52 - 1.18	360
High-arousal positive affect	3.08	0.91	1.00-5.00	368
Low-arousal positive affect	3.40	0.79	1.08-5.00	368
High-arousal negative affect	1.66	0.69	1.00-4.06	368
Low-arousal negative affect	1.77	0.64	1.00-4.61	368
Age	14.65	1.39	11.91 - 18.02	370
Sex				
Male				158
Female				212
Race				
African American				40
Asian American				94
Latino				99
Mixed/other				24
White				146

Table 2.

Bivariate correlations among major constructs in the entire sample

)							
Variable	1-	2.	з.	4	s.	و.	4	∞.
1. Area under the curve	1							
2. Cortisol awakening response	06	1						
3. Cortisol slope	62 **	.26**	1					
4. High-arousal positive affect	10	08	.10	1				
5. Low-arousal positive affect	05	10^{*}	.05	** 6L.	1			
6. High-arousal negative affect	00.	.13*	90.	11*	32 ^{**}	-		
7. Low-arousal negative affect	.01	.10	90.	22	38	.84	1	
8. Age	31 **	08	.30 **	.02	05	80.	60.	-
p < .05.								
** n< 001								
P ~ 1001								

Table 3.

Bivariate correlations among major constructs within minority group (top panel) and White participants (bottom panel)

	т.	i	5	ŕ	.c		;	;
. Area under the curve	1							
. Cortisol awakening response	07	1						
. Cortisol slope	61 ***	.17*	-					
. High-arousal positive affect	20 **	11	.19**	-				
. Low-arousal positive affect	13	10	.14 *	.76***	1			
. High-arousal negative affect	.03	60.	.03	06	26 ***	1		
. Low-arousal negative affect	.08	60.	.03	19**	33 ***	.84	1	
. Age	31 ***	07	.26	.04	08	.08	.06	-
Vhite participants	1.	2.	з.	4.	5.	6.	7.	8.
. Area under the curve	1							
. Cortisol awakening response	08	1						
. Cortisol slope	63 ***	.41	1					
. High-arousal positive affect	.02	06	.04	1				
. Low-arousal positive affect	.04	14	02	.83	1			
. High-arousal negative affect	04	.17*	.10	19*	43 ***	П		
. Low-arousal negative affect	09	.10	II.	27 **	—.47 ^{***}	.85	1	
. Age	27 ***	08	.33 ***	.02	.04	.10	.15	-