UC Merced

Proceedings of the Annual Meeting of the Cognitive Science Society

Title

How Language Use Reflects Emotion Regulation: Evidence from Spanish

Permalink

https://escholarship.org/uc/item/78j9b7kc

Journal

Proceedings of the Annual Meeting of the Cognitive Science Society, 46(0)

Authors

Holmes, Kevin J. Kassin, Lena Buchillon-Almeida, Daniela <u>et al.</u>

Publication Date

2024

Copyright Information

This work is made available under the terms of a Creative Commons Attribution License, available at https://creativecommons.org/licenses/by/4.0/

Peer reviewed

How Language Use Reflects Emotion Regulation: Evidence from Spanish

Kevin Holmes Reed College, Portland, Oregon, United States

Lena Kassin Reed College, Portland, Oregon, United States

Daniela Buchillon-Almeida Reed College, Portland, Oregon, United States

Enriqueta Canseco-Gonzalez Reed College, Portland, Oregon, United States

Abstract

Cognitively reappraising a stressful situation—reinterpreting it to lessen its emotional impact—is effective for regulating negative emotions. When reappraising, English speakers engage in linguistic distancing, spontaneously using words that are more abstract or impersonal. Previous work showed that this pattern generalizes to Spanish but was equivocal as to whether Spanish-specific markers of psychological distance (e.g., "estar"—"to be" for temporary states) are signatures of successful emotion regulation for Spanish speakers. Here we revisited this possibility. Spanish-English bilinguals in majority Spanish-speaking countries (N = 138) transcribed their thoughts in each of their languages while responding naturally to negative images or reappraising them. Reappraisal increased the use of distance markers common to both languages as well as the use of "estar," which was associated with reduced negative affect when reappraising. Our findings suggest that people distance their language in both cross-linguistically shared and language-specific ways when regulating their emotions.

6347