# **UCLA**

# **Electronic Green Journal**

#### **Title**

Environmental Resources on the World Wide Web

#### **Permalink**

https://escholarship.org/uc/item/7862p03p

### **Journal**

Electronic Green Journal, 1(19)

#### **Author**

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#### **Publication Date**

2003

#### DOI

10.5070/G311910538

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#### **Environmental Information Sources**

Flora Shrode Utah State University Libraries, USA

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Publishers and readers are invited to send material for this column to Flora Shrode, Head, Reference Services, Utah State University Libraries, 3100 Old Main Hill, Logan, Utah 84322-3100, USA. TEL: 435-797-8033, FAX: 435-797-1546.

**WEBSITES** 

**BOOKS** 

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**CONFERENCES & EDUCATIONAL OPPORTUNITIES** 

### **Websites**

ARMI National Atlas for Amphibian Distributions http://www.mp2-pwrc.usgs.gov/armiatlas/index.cfm

> ARMI stands for Amphibian Research and Monitoring Initiative, and the National Atlas for Amphibian Distributions, a.k.a. ARMI Atlas, "was created to identify where amphibians occur in the United States, and to identify potential gaps in our knowledge of amphibian distributions." The ARMI Atlas enables users to find out when and where amphibians were last documented in their area and points up areas where amphibians have not been documented, to guide future research. The site supplies a growing storehouse of data from long-term monitoring programs to help researchers monitor population changes, which can provide important indicators for environmental conditions. Current and historic records, compiled from a range of sources, are provided, including: published, peer-reviewed scientific literature; museum records; state and regional herpetological atlases; and other authoritative and validated observations. The atlas is browsable for the families of Anura (frogs and toads) or Caudata (salamanders and newts).

## Backyard Burning

http://www.epa.gov/epaoswer/non-hw/muncpl/backyard/

The website is maintained by staff at the U.S. Environmental Protection Agency, and its introduction says, "Burning household waste in your backyard is harmful to your health and the environment. This site explains these problems and provides alternatives." Includes information about state and local backyard burning practices and restrictions, sections on human health and environmental effects, brochures, and related links. [Adapted from an item, copyright 2003, by Librarians' Index to the Internet, <a href="http://lii.org/">http://lii.org/</a>.]

Environmental Expert.com: Environmental Business Information <a href="http://www.environmental-center.com/index.htm">http://www.environmental-center.com/index.htm</a>

This global portal provides an overview of journals, books, events, job listings, software, services, and technologies in the environmental sector. The website is organized for easy browsing in topical categories such as: health & safety, air, soil & groundwater, water & wastewater, waste & recycling. Other categories lead to types of information, such as software, jobs, books, articles, news, and events.

Expeditions in Conservation (World Wildlife Fund) http://www.worldwildlife.org/expeditions/

This website offers readers a chance to travel virtually alongside scientists working with the World Wildlife Fund (WWF). Conservation teams travel to varied ecosystems to assess conditions and restore animals to historic habitat. Expeditions provide amazing photographs and daily posts from participants in WWF efforts to fulfill its mission: "to protect endangered species, save endangered species, and address global threats."

Galapagos: Way Beyond Darwin <a href="http://smithsonianassociates.org/OnlinePrograms/baldwin/Baldwin-vod.htm">http://smithsonianassociates.org/OnlinePrograms/baldwin/Baldwin-vod.htm</a>

Marine biologist, Dr. Carole Baldwin, Curator of the Division of Fishes at the Smithsonian Institution "provides viewers a behind-the-scenes glimpse of the making of the popular 3-D IMAX film about the Galapagos Islands" in this website sponsored by the Pfizer Foundation as part of the Smithsonian's Distinguished Lecture Series. Video and slides display species found on and near the islands, and fifteen new underwater species were identified during the documented expedition.

High School Environmental Center from the EPA <a href="http://www.epa.gov/highschool/">http://www.epa.gov/highschool/</a>

The U.S. Environmental Protection agency presents this website specifically aimed at high school students. A team of scientists compiled the information on the site from EPA and other reliable sources in order to provide good, easy-to-understand information about air and water issues, waste and recycling, conservation, health and safety, ecosystems, and community environmental conditions. Site authors followed guidelines developed by the North American Association for Environmental Education in order to ensure that they included only truly educational materials. Another feature of the site is announcements of internship and scholarship opportunities, environmental careers, and community projects. This site complements EPA's other sites for teachers and younger students (<a href="http://www.epa.gov/kids">http://www.epa.gov/kids</a>, <a href="http://www.epa.gov/students">http://www.epa.gov/students</a>, <a href="http://www.epa.gov/students">http://www.epa.gov/students</a>, <a href="http://www.epa.gov/students">http://www.epa.gov/students</a>, <a href="http://www.epa.gov/students">http://www.epa.gov/students</a>, <a href="http://www.epa.gov/students">http://www.epa.gov/students</a>).

Household Products Database from the National Library of Medicine <a href="http://householdproducts.nlm.nih.gov/index.htm">http://householdproducts.nlm.nih.gov/index.htm</a>

This database presents hazardous chemical data on numerous household products and enables users to search or browse by product or ingredient. Sections of the website are: auto products, pesticides, home/inside, landscape/yard, home maintenance, personal care, and hobbies and crafts. Examples of products for which data are available are cleaning materials, pesticides, cosmetics, and caulk. Chemical data is compiled from material safety data sheets (MSDS). Product or company names are also searchable.

Lichen Coverage Map: Contribute to its creation <a href="http://pathfinderscience.net/so2/">http://pathfinderscience.net/so2/</a>

The Pathfinder Science community is creating a lichen coverage map of North America and needs help from anyone interested. Research indicates that lichens (and the tardigrades living on them) can be used to assess atmospheric levels of sulfur dioxide (SO<sub>2</sub>). The data needed to create this base map of coverage is easy to collect, and each winter the Pathfinder community does a lichen survey. All the information is available online to show interested participants how to sample and report the data. Mapping is posted online so that all participants can begin looking for patterns as the project progresses. Interesting maps have been created from the work that has been done to date; these are accessible at: http://pathfinderscience.net/maps/lichen. More

data are needed to develop a broad scale map. Students interested in contributing data should read the "Research Focus" (<a href="http://pathfinderscience.net/so2/cexres">http://pathfinderscience.net/so2/cexres</a> foc.cfm) area of the website. Background information and links for teachers are available.

Natural History Museum's Wildlife Garden <a href="http://www.nhm.ac.uk/museum/garden/">http://www.nhm.ac.uk/museum/garden/</a>

Britain has at times been referred to as "a nation of gardeners," so the Web-browsing public should not be taken unawares to read that the Natural History Museum's Wildlife Garden in London has developed a website that is both pleasing to the eye and rather informative as well. For those planning a visit to London, there is information about the hours and operation of the garden itself, along with details about the various scientific work conducted there on a regular basis. The Habitats section offers a brief overview (along with some nice photos) of each of the major regions represented in the Garden's grounds. Those covered here include the chalk downland, lowland heath, oak woodland, and that most British of environments, the hedgerow. Perhaps the most entertaining section of the site is the interactive area, where visitors can listen to bats flying over the garden, peruse a gallery of lovely images, and examine a pictorial record of the garden during the year 2000. [This item adapted from The Internet Scout Report, Copyright Internet Scout Project 1994-2003, http://scout.cs.wisc.edu/]

Safe Mercury Management

http://www.epa.gov/epaoswer/hazwaste/mercury/

This site provides "information about the treatment, disposal, and management of mercury and mercury wastes." It presents detailed information about the U.S. Environmental Protection Agency's Safe Mercury Management Program (SMMP); state programs for medical and dental waste, mercury in automobile switches, collection, and schools; and state legislation and regulations. It also includes sections on FAQ and related links. [Adapted from an item, copyright 2003, by Librarians' Index to the Internet, <a href="http://lii.org/">http://lii.org/</a>.]

State of the Air: 2003 (American Lung Association) <a href="http://lungaction.org/reports/stateoftheair2003.html">http://lungaction.org/reports/stateoftheair2003.html</a>

This site provides a rating for air quality on an A-F scale for each state in the United States. Data for ozone levels is displayed by county, with population figures provided, also populations of groups vulnerable to ozone pollution. Links are given to full reports for the state and region as well as for past years' reports.

TAOS Project to Prevent Wild & Exotic Pets <a href="http://www.taosanctuaries.org/wildlife/">http://www.taosanctuaries.org/wildlife/</a>

From The Association of Sanctuaries (TAOS), this website provides access to publications, resources, and advocacy pieces presenting arguments against keeping wildlife as pets. Find materials "to post, distribute, or present in your local community, at club meetings, schools, religious institutions, and other organizations," such as Web banners, flyers, and ads to place in newspapers. Includes a lovely "Slide Show" featuring wildlife in their natural habitats, plus a teacher's guide and materials suitable for children. [Adapted from an item, copyright 2003, by Librarians' Index to the Internet, <a href="http://lii.org/">http://lii.org/</a>.]

Vital Signs Fact of the Week (Worldwatch Institute) <a href="http://www.worldwatch.org/topics/vsow/">http://www.worldwatch.org/topics/vsow/</a>

Worldwatch Institute, an independent research organization concerned with environmental sustainability and social justice, publishes an annual series entitled Vital Signs that presents data on trends in health of ecosystems and humans. This website offers selected facts reported in the Vital Signs annual books, with featured topics such as: "Advertising Targets Youngest Consumers," "AIDS Treatment Still out of Reach for the Poorest of the Poor," and "Traditional Medicine Marches Back to the Mainstream."

#### Wildlife

http://www.hsus.org/ace/12104

This website is one of five "Animal Information Centers" maintained by the Humane Society of the United States (HSUS); the others are Pets, Farm Animals, Marine Mammals, and Animals in Research. The Wildlife site provides extensive information about issues relevant to wildlife, such as circuses, exotic pets, and animals in zoos. The HSUS sponsors "Wild Neighbors," an educational effort within its Urban Wildlife Program, and the website presents "non-lethal means for resolving conflicts between wildlife and humans," such as model guidelines for nuisance wildlife control, backyard bird feeding, and what to do if you see a turtle in the road. Other features of the website include wildlife and habitat protection programs and videos on topics such as fur, city lights' effect on migratory birds, trapping dangers for pets, and feeding winter birds. [Adapted from an item,

#### **Books**

- Abler, Ronald and the Association of American Geographers Global Change and Local Places Research Team. (2003). *Global change and local places: Estimating, understanding, and reducing greenhouse gases*. New York: Cambridge University Press. ISBN 0521809509. US\$55.00
- Adams, William M. & Martin Mulligan (Eds.). (2003). *Decolonizing nature:*Strategies for conservation in a post-colonial era. Sterling, VA:
  Earthscan Publications. ISBN 1853837490. US\$25.00
- Agyeman, Julian, Robert D. Bullard, & Bob Evans (Eds.). (2003). *Just sustainabilities: Development in an unequal world* (Urban and industrial environments). Cambridge, MA: MIT Press. ISBN 0262011999 (cloth); 0262511312 (paper). US\$62.00 cloth; \$25.00 paper.
- Allen, T. F. H., Joseph A. Tainter, & Thomas W. Hockstra. (2003). Supply-side sustainability (Complexity in ecological systems series). New York: Columbia University Press. ISBN 0231105878. US\$32.00
- Andersen, Lykke E., Diana Weinhold, & Sven Wunder. (2003). The dynamics of deforestation and economic growth in the Brazilian Amazon. New York: Cambridge University Press. ISBN 052181197S. US\$52.00
- Anderson, Stephen O. & Durwood Zaelke. (2003). *Industry genius: Inventions and people protecting the climate and fragile ozone layer.*Sheffield, UK: Greenleaf Publishing. ISBN 1874719683 (paper).

  US\$22.50 paper.
- Bell, Simon & Stephen Morse. (2003). *Measuring sustainability: Learning by doing*. London: Earthscan. ISBN 1853838438. US\$28.00
- Boyd, David R. (2003). *Unnatural law: Rethinking Canadian environmental law and policy* (Law & Society). Vancouver: University of British Columbia. ISBN 0774810491. US\$27.36
- Brechin, Steven R., Patrick C. West, Crystal L. Fortwangler, & Peter R. Wilshusen (Eds.). (2003). Contested nature: Promoting international biodiversity and social justice in the 21st century. Albany, NY: State University of New York Press. ISBN 0791457761 (paper). US\$19.95

paper.

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- Brown, Charles S. & Ted Toadvine (Eds.). (2003). *Eco-phenomenology: Back to the earth itself* (SUNY Series in Environmental Philosophy and Ethics). Albany, NY: State University of New York Press. ISBN 0791456226. US\$21.00
- Buell, Frederick. (2003). From apocalypse to way of life: Environmental crisis in the American century. New York: Taylor & Francis. ISBN 0145934079. US\$25.00
- Cockell, Charles S. & Andrew R. Blaustein (Eds.). (2001). *Ecosystems, evolution, and ultraviolet radiation*. New York: Springer. ISBN 0387988785. US\$99.80
- Diaz, Henry F. & Barbara J. Morehouse (Eds.). (2003). *Climate and water: Transboundary challenges in the Americas*. Norwell: Kluwer Academic. ISBN 1402015291. US\$118.00
- Dietrich, William. (2003). *Natural grace: The charm, wonder, and lessons of Pacific Northwest animals and plants*. Seattle, WA: University of Washington Press. ISBN 0295982934. US\$15.00
- Eaton, Heather & Lois Ann Lorentzen (Eds.). (2003). *Ecofeminism and globalization: Exploring culture, context, and religion*. Lanham, MD: Rowman & Littlefield. ISBN 0742326964. US\$27.95
- Emery, Marc (Ed.). (2002). *Appropriate sustainabilities: New ways in French architecture*. Boston: Birkhauser Books. ISBN 3764367385. US\$40.00
- Engberg-Pedersen, Lars. (2003). Endangering development: Politics, projects, and environment in Burkina Faso. Westport, CT: Praeger/Greenwood. ISBN 0275979105. US\$60.00
- Evans, Gareth. (2003). *Environmental biotechnology: Theory and application*. New York: Wiley. ISBN 047084373X. US\$40.00
- Ffolliott, Peter F. (2004). Riparian areas of the Southwestern United States: Hydrology, ecology, and management. Boca Raton, FL: CRC Press.

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- Galindo-Leal, Carlos, & Ibsen de Gusmao Camara (Eds.). (2003). Atlantic Forest of South America: Biodiversity status, threats, and outlook. Washington, DC: Island Press. ISBN 1559639881. US\$35.00
- Harmon, David & Allen Putney (Eds.). (2003). *The full value of parks: From economics to the intangibles*. Lanham, MD: Rowman & Littlefield. ISBN 0742527158. US\$32.00
- Harper, Charles L. & Bryan F. Le Beau. (2003). *Food, society, and environment*. Upper Saddle River, NJ: Prentice Hall. ISBN 0130305669. US\$33.00
- Hart, Paul. (2003). *Teachers' thinking in environmental education:*consciousness and responsibility (Rethinking Childhood Series, v. 29).
  New York: Peter Lang. ISBN 0820461369. US\$26.95
- Hillstrom, Kevin & Laurie Collier Hillstrom. (2003). *North America: A continental overview of environmental issues* (The World's Environments). Santa Barbara, CA: ABC-CLIO. ISBN 1576076849. US\$57.00
- Holtmeier, Friedrich-Karl. (2003). *Mountain timberlines: Ecology, patchiness, and dynamics* (Advances in Global Change Research, vol. 14). Dordrecht: Kluwer. ISBN 1402013566. US\$114.75
- Hopkins, Michael. (2003). *The planetary bargain: Corporate social responsibility matters*. London: Earthscan Publishers. ISBN 1853839787. US\$30.00
- Kalaitzandonakes, Nicholas (Ed.). (2003). *The economic environmental impact of agbiotech: A global perspective*. New York: Plenum. ISBN 0306475014. US\$125.00
- Kaplan, Gisela T. & Lesley J. Rogers. (2003). *Gene worship: Moving beyond the nature/nurture debate over genes, brain, and gender*. New York: Other Press. ISBN 1590510348. US\$24.16

- Keiter, Robert B. (2003). *Keeping faith with nature: Ecosystems, democracy, and America's public lands*. New Haven, CT: Yale University Press. ISBN 0300092733. US\$40.00
- Kok, Michael T. J. (2002). Global warming and social innovation: The challenge of a climate-neutral society. London: Earthscan. ISBN 1853839450. US\$28.00
- Kumagai, M. & W. F. Vincents (Eds.). (2003). Freshwater management: Global versus local perspectives. New York: Springer. ISBN 4431004882. US\$99.00
- Kusel, Jonathan & Elisa Adler (Eds.). (2003). Forest communities, community forests. Lanham, MD: Rowman & Littlefield. ISBN 0742525856. US\$20.00
- Langston, Nancy. (2003). Where land and water meet: A western landscape transformed (Weyerhaeuser environmental books). Seattle, WA: University of Washington Press. ISBN 0295983078. US\$24.00
- Laszlo, Chris. (2003). The sustainable company: How to create lasting value through social and environmental performance. Washington, DC: Island Press. ISBN 1559638362. US\$26.00
- O'Leary, Rosemary & Lisa Bingham (Eds.). (2003). *The promise and performance of environmental conflict resolution*. Washington, DC: Resources for the Future. ISBN 1891853643. US\$34.95
- Levin, Ted. (2003). *Liquid land: A journey through the Florida Everglades*. Athens, GA: University of Georgia Press. ISBN 0820325120. US\$26.00
- Lichtenthaler, Gerhard. (2003). *Political ecology and the role of water: Environment, society and economy in northern Yemen*. Burlington, VT: Ashqate. ISBN 0754609081. US\$87.00
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- Myers, Judith H. & Dawn Bazely (Eds.). (2003). *Ecology and control of introduced plants* (Ecology, Biodiversity, and Conservation). Cambridge: Cambridge University Press. ISBN 0521357780. US\$37.00

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- Nozzi, Dom. (2003). *Road to ruin: An introduction to sprawl and how to cure it*. Westport, CT: Greenwood. ISBN 0275981290. US\$39.95
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- Shanley, Patricia (Ed.). (2002). *Tapping the green market: Certification and management of non-timber forest products* (People and Plants Conservation Series). ISBN 1853838713 (cloth); 1853838101 (paper). US\$99.00 cloth; \$40.00 paper.
- Shiklomanov, I.A. & John C. Rodda (Eds.). (2003). World water resources at the beginning of the twenty-first century. New York: Cambridge University Press. ISBN 0521820855. US\$130.00
- Silver, Timothy. (2003). Mount Mitchell and the Black Mountains: An environmental history of the highest peaks in eastern America. Chapel Hill: University of North Carolina Press. ISBN 0807854239. US\$20.00
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- Turner, R. Kerry, Roy Brouwer, & Jeroen C.J.M. van den Bergh. (2003).

  Managing wetlands: An ecological economics approach. Northampton,
  England: Edward Elgar. ISBN 1843761300. US\$110.00
- Vulkan, Nir. (2003). The economics of e-commerce: A strategic guide to understanding and designing the online marketplace. Princeton, NJ: Princeton University Press. ISBN 069108906X. US\$30.00
- Walker, Lawrence R. & Roger del Moral (Eds.). (2003). *Primary succession and ecosystem rehabilitation*. New York: Cambridge University Press. ISBN 0521529549. US\$46.00
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- Wild, Alan. (2003). Soils, land, and food: Managing the land during the 21st century. New York: Cambridge University Press. ISBN 05215275977. US\$24.00
- Wirzba, Norman (Ed.). (2003). The essential agrarian reader: The future of culture, community, and the land. Lexington, KY: University Press of

Kentucky. ISBN 0813122856. US\$27.00

Yound, Zoe. (2002). A new green order?: The World Bank and the politics of the Global Environmental Facility. Sterling, VA: Stylus Publishers. ISBN 0745315488. US\$28.00

## **Periodicals**

Green Teacher (quarterly) Subscriptions, 1-year US\$26.00

The editors of this magazine present it as a tool "for those who want to help young people, from pre-school through high school, build a cleaner, greener, more peaceful world." The website describes the magazine, saying that "each issue contains perspective articles, practical articles, ready-to-use activities for teaching, and resource listings and reviews of books, kits, games, and other resources." In publication since 1991, *Green Teacher* has "published several hundred teaching strategies, activities, and lesson plans, the best of which were recently repackaged into twelve inexpensive, 'E-Packs.'" Contact: Green Teacher, P.O. Box 452 Niagara Falls, NY 14092 USA. TEL: 1-416-960-1244, info@greenteacher.com (sample issues available for \$6.00). Tim Grant is co-editor and can be reached at 95 Robert Street, Toronto, ON M5S 2K5 Canada, or tim@greenteacher.com

Landscape Ecology

Articles from 1987 to 1997 available online FREE

http://www.kluweronline.com/issn/0921-2973 or directly at

http://landscape.forest.wisc.edu/landscapeecology/

The first 10 years' issues of this journal (240 articles) have been scanned and are available as PDF files for readers to view online, free of charge. This project was done in cooperation with Kluwer, the journal's current publisher.

#### **Online Publications**

EPA Draft Report on the Environment (summer 2003) <a href="http://www.epa.gov/indicators/roe/index.htm">http://www.epa.gov/indicators/roe/index.htm</a>

The Environmental protection Agency published a draft report on the environment as the first summary of work on a project called the Environmental Indicators Initiative that was launched in November

2001. The executive summary calls the report the EPA's "first-ever national picture of the U.S. environment," describing "what EPA knows-and doesn't know-about the current state of the environment at the national level, and how the environment is changing. The report highlights the progress our nation has made in protecting its air, water, and land resources, and describes the measures that can be used to track the status of the environment and human health." The report (and Web page) has sections entitled, Air, Water, Land, Human Health, Ecological Condition, Working Together, and Appendices.

When the report was announced, a story in the New York Times on June 19, 2003 told readers that many sections were heavily edited before the report was presented to the public. In an article called, "Report by E.P.A. Leaves Out Data on Climate Change," Andrew C. Revkin and Katharine O. Seelye explain that sections on the risks of global warming were heavily edited at the directive of the Bush administration. They say that, "Among the deletions were conclusions about the likely human contribution to warming from a 2001 report on climate by the National Research Council that the White House had commissioned and that President Bush had endorsed in speeches that vear. White House officials also deleted a reference to a 1999 study showing that global temperatures had risen sharply in the previous decade compared with the last 1,000 years. In its place, administration officials added a reference to a new study, partly financed by the American Petroleum Institute, questioning that conclusion."

Proceedings of the 5th International Ecocity Development Conference http://www.ias.unu.edu/proceedings/icibs/ecocity03/proc.html

Held from February to June 2003, abstracts, papers, and slides are available on themes including:eco-city planning and management; eco-settlement and eco-building; peri-urban ecosystem and solid waste management; integrative urban water management; industrial ecology; and human ecology and capacity building for eco-culture.

Lisa Mastny. (2003). Purchasing Power: Harnessing Institutional Procurement for People and the Planet (Worldwatch Paper #166). Worldwatch Institute. ISBN 1-878071-70-X. US\$5.00. Available for purchase. Information available at <a href="http://www.worldwatch.org/pubs/paper/166/">http://www.worldwatch.org/pubs/paper/166/</a>

### <u>Video</u>

http://www.populationconnection.org/education/catalog/items/item58.html

Population Connection's popular "dot" video, *World Population*, is now available on DVD. In just seven minutes, the animation illustrates population growth from 1 A.D. to 2030 by showing dots on a map. Viewers can select English or Spanish narration or select historical icons to jump to different points in history. The DVD includes a 12-page guide with discussion questions and hands-on activities. Recommended for grades 6 to adult. Available for \$20.00; call 1-800-767-1956 or order online.

# **Conferences & Educational Opportunities**

**Education Programs For Youth** 

March 8-10, 2004 - National Conservation Training Center, Shepherdstown, West Virginia, USA

Registration deadline: January 12, 2004 <a href="http://training.fws.gov/courses.html">http://training.fws.gov/courses.html</a>

Education Programs For Youth; School's Out! (OUT8162) is a 3-day course offered by the U.S. Fish and Wildlife Service. This course presents participants with the elements of designing outdoor programs for youth (e.g. after school, day and residential camps, and weekend programs) in a non-formal setting, such as wildlife refuges, parks, and so forth. It offers opportunities for participants to create or modify exciting, safe, natural resource-focused youth programs, including staff training, that help to address site missions and/or management objectives. For more information contact Georgia Jeppesen, Course Leader, at <a href="mailto:georgia jeppesen@fws.gov">georgia jeppesen@fws.gov</a> or 1-304-876-7366.

Third New-Cue Writers' Conference and Workshop in Honor of Rachel Carson June 15-18, 2004 - The Spruce Point Inn, Boothbay Harbor, Maine, USA *Submission deadline: January 15th, 2004* http://www.new-cue.org/page9.html

Teaching Outside the Lines: Association for Environmental and Outdoor Education

April 30-May 2, 2004 - Camp Hess Kramer, Malibu, California, USA <a href="http://www.aeoe.org/conference/spr2004/">http://www.aeoe.org/conference/spr2004/</a>

Submission deadline: February 14, 2004. Details at: http://www.aeoe.org/conference/spr2004/presenter app.html

North American Interdisciplinary Conference on Environment and Community

February 19-21, 2004 - Saratoga Springs, New York, USA <a href="http://www.esc.edu/EnvironConf">http://www.esc.edu/EnvironConf</a>

EPA'S Community Involvement Conference and training June 15-18, 2004 - Denver, Colorado, USA <a href="http://www.epancic.org/2004/overview.cfm">http://www.epancic.org/2004/overview.cfm</a>

"This annual conference is designed for EPA and its federal, state, local or tribal partners who plan and implement EPA's community involvement, partnership, outreach and education programs. The conference provides a diverse and unique educational program-one in which presenters and participants freely exchange information and learn from each other." EPA's aim is to challenge presenters and participants to explore how EPA's public education, partnership, and community involvement initiatives can meet both the needs of communities and environmental programs.

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