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Spaces for Difference: An Interdisciplinary Journal

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Editors' Note

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Authors

Dosalmas, Angela

Hidalgo, Danielle Antoinette

Neely, Brooke

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Editors Note

First and foremost, the Spaces for Difference editors wish to express our sincere gratitude to our readers, authors, Facebook fans and, of course, our reviewers. This work would not be possible without all of you. We'd also like to encourage you to visit our Facebook page where we are developing discussion forums around selected Spaces publications.

There have been a great many changes since our last issue. First, both of our remaining founding editors, Dr. Vichet Chuon and Dr. Danielle Antoinette Hidalgo, have received their doctorates and moved on to greener pastures. Congratulations! Fortunately, Dr. Hidalgo, agreed to keep one foot in the door as an Advising Editor. Thank you! We also lost the luxury of our behind-the-scenes administrative assistant, our pre-paid phone line, our physical office, our graphic designer and had to share more of our journal's advisor, Dr. Brenner, with her department as she is now Chair. In the wake of all this turmoil, we were fortunate to be able to bring aboard two amazingly talented new editors, Brooke Neely from Sociology who played a significant role in getting this issue to fruition and Emily Linthicum from Religious Studies who has just recently come on board. Welcome to you both! Finally, we have changed our submission procedures, so be sure to check them out. These changes have allowed us to greatly reduce our initial submission decision turn around time to four weeks. Please encourage your colleagues to consider submitting their manuscripts to Spaces for Difference.

The contributing authors to this first issue of our second volume, bring you work that cover a range of significant issues. Like Martin Luther King, Jr., they have dreams. Walton & Potvin dream of days when alternative masculinities are not marginalized and media critically examine their programming so that boys (and women) who refuse to perform normative masculinity do not have to fear violence. Janz & Banbury dream of days when pupil appraisal professionals critically examine their own practices within a "web of power relationships" in order to reduce special education classification disparities based on a students' social location. And, Schott-Ceccacci, Holland & Matthews dream of days when the LGBT community does not have to fear violence and discrimination. In addition to our articles, we bring you three exceptional book reviews that cover such topics as contested histories in public spaces world wide, lives of exotic dancers on a Möbius strip and virginity obsession in the contemporary United States.

As always, we are committed to providing a space for work that pushes boundaries and offers new theoretical and methodological approaches across disciplines and encourage you to submit your own innovative, interdisciplinary and nontraditional work. We look forward to providing exceptional research in issues yet to come.

Angela Dosalmas
Dr. Danielle Antoinette Hidalgo
Brooke Neely

University of California, Santa Barbara

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