

UC Santa Cruz

Graduate Research Symposium 2016

Title

Listener Adaptation to Lexical Stress Misplacement in English

Permalink

<https://escholarship.org/uc/item/57q8w795>

Author

Morimoto, Maho

Publication Date

2016-04-01

Listener Adaptation to Lexical Stress Misplacement in English

Maho Morimoto
University of California, Santa Cruz

Questions

- How does a native speaker of a language adapt to accented speech?
- In particular, (how) does perceptual adaptation to lexical stress misplacement occur in English?
- How comparable is it to adaptation to segmental errors in terms of speed and generalizability?

Adaptation to Accented Speech

- Accented speech:
 - deviates from the canonical/familiar forms of the language along multiple acoustic-phonetic dimensions [1]
 - incurs increased processing effort at the beginning
 - can be accommodated with adequate exposure
- Perceptual adaptation:
 - occurs regardless of the baseline intelligibility at the sentence level [1]
 - occurs quite rapidly, under 1 minute [2]
 - generalizes across items [3,4]
 - generalizes across talkers with similar traits [1,5]
 - is likely to be lexically-driven [1,6]

Why Lexical Stress?

- Proposed mechanisms for perceptual adaptation:
 - Phonological abstraction [7]
 - Episodic memory [8]

Question: what is the contribution of prosodic information to the process of perceptual adaptation?

- English stress, as a test case:
 - Free stress language (TRUSty/truStEE)
 - Stress misplacement affects word recognition [9] e.g., HISTorical (native speaker), antiCIPATE, conTEXT, arGUEd, moduLArE (French speaker)
 - Involvement of multiple acoustic-phonetic correlates including amplitude, pitch, length, and segmental cues [cf. 10]

Prediction: if adaptation to suprasegmental information works similarly to adaptation to segmental mismatches, we expect rapid adaptation with generalization across items and talkers.

Experiment

Perceptual experiment within Exposure-Test paradigm using speeded cross-modal matching.


Methods

- Procedure**
- Participants: native speakers of English (n=16)
 - Task: speeded cross-modal matching
 - Measure: RT (and accuracy)
 - 2x2 factorial design:
 - Canonical/Non-canonical stress
 - Same/Different talker

Same/Different talker

Table 1. Procedure Summary

Condition	1	2	3	4
Canonical x Talker	Canonical, Same	Non-canonical, Same	Canonical, Different	Non-canonical, Different
Exposure	[dʒɑ] x 50 Male Talker	*[dʒɑ] x 50 Male Talker	[dʒɑ] x 50 Male Talker	*[dʒɑ] x 50 Male Talker
Test	[dʒɑ] x 50 Male Talker	*[dʒɑ] x 50 Male Talker	[dʒɑ] x 50 Female Talker	*[dʒɑ] x 50 Female Talker

Task
"climax"  CLIMAX ** (Matching Trial)
BASICS ** (Mismatching Trial)

Materials

- Auditory Stimuli
- monomorphemic, bisyllabic English words
 - 100 trochees (Vdʒɑ) and 100 iambs (Vdʒɑ)
 - comparable frequency
 - no vowel reduction
 - recordings by male and female talkers, both native speakers of English
 - canonical tokens: [dʒɑ], CLIMAX
 - non-canonical tokens: *[dʒɑ], *TYcoon
- Visual Stimuli
- Target: same as auditory stimuli
 - Competitor: same length, comparable frequency

Results for Conditions 1 & 2

Exposure phase: RT slower in Condition 2 (M=541.8 ms) than Condition 1 (M=517.3 ms)
Test phase: RT faster in Condition 2 (M=466.6 ms) than in Condition 1 (M=492.2 ms)

Figure 1. Test RT

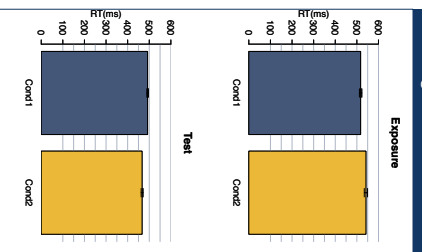


Figure 2. Exposure vs. Test RT by Condition

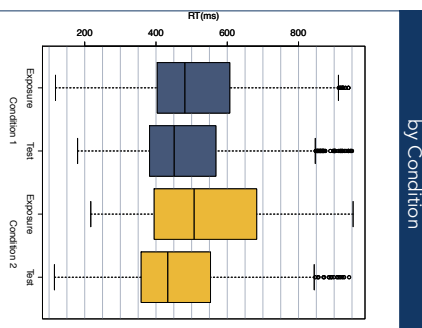
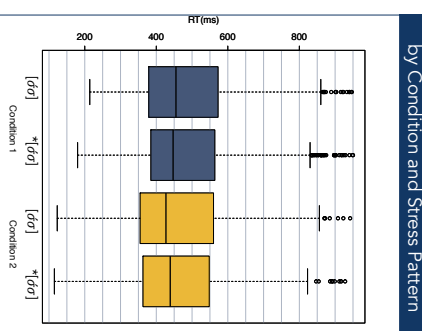


Figure 3. Test RT by Condition and Stress Pattern



Conclusion

Results compatible with previous work:

- Initial processing cost
- Trend towards adaptation
- 50 words in isolation enough as exposure
- Generalization over lexical items

Future Work

- Increase sample size
- Implement Condition 3 & 4 to examine generalization across talkers
- Examine potential learning over the time course of the experiment
- Explore the local environment of exposure and the role of variability in adaptation [11]
- Investigate the contribution of prosodic information at the sentential level

Acknowledgments

Many thanks to Grant McGuire, Sandy Chung, participants of the USC 2016 Winter Research seminar, Jief Pezaro-Guerrero, Chelsea Ann Miller, Steven Foley.

References

- Bestow, A. R. & Best, T. (2008). Perceptual adaptation to non-native speech. *Cognition*, 106(2), 207-229.
- Clarke, C. M., & Garrett, M. F. (2004). Rapid adaptation to foreign-accented English. *The Journal of the Acoustical Society of America*, 116(6), 3647-3655.
- Kojima, T., & Samuel, A. G. (2006). Generalization in perceptual learning for speech. *Psychonomic Bulletin & Review*, 13(2), 262-268.
- Maye, J., Aslin, R. N., & Tanenhaus, M. K. (2008). The weakly wetch of the wax: Lexical adaptation to a novel accent. *Cognitive Science*, 32(3), 543-562.
- Kojima, T., & Samuel, A. G. (2007). Perceptual adjustments to multiple speakers. *Journal of Memory and Language*, 56(1), 1-15.
- Bestow, A. R., & Best, T. A. (2003). Perceptual learning in speech. *Cognitive psychology*, 47(2), 204-238.
- Cutler, A., McClelland, J. L., & Norris, D. (2006). Phonological abstraction in speech lexicon. *Cognitive Science*, 30, 1113-1126.
- Goldinger, S. D. (1998). Echoes of echoes? An episodic theory of lexical access. *Psychological Review*, 105, 261-279.
- Cutler, A., & Clifton Jr., C. (1999). The use of prosodic information in word recognition. In Attention and performance x: Control of language processes (pp. 185-196). Erlbaum.
- Bestow, A. R., & Miller, A. (2012). Adapting to suprasegmental lexical stress errors in non-accented speech. *The Journal of the Acoustical Society of America*, 132(6), 1165-1176.
- Sumner, M. (2011). The role of variation in the perception of accented speech. *Cognition*, 119(1), 131-136.



UNIVERSITY OF CALIFORNIA
SANTA CRUZ