Fungal Fighters - A Fungal Competition Lab Module for Budding Microbiologists

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Make agar plates

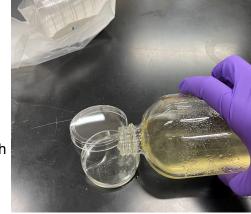
Materials	Hazards/safety tips
Media: Malt extract powder, agar powder, DI water, glass bottle Other: Sterile plates, Parafilm	Liquid media will be hot, allow ample time to let the bottle cool before pouring. The container should feel like body temperature.

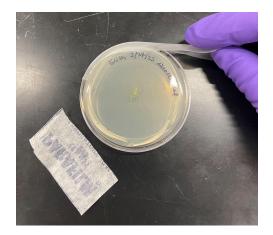
Media recipe (prepare before lab)

- 1. Prepare one 200mL bottle per group of 4 students
- 2. 4g Malt Extract powder, 3g Agar powder, 200mL DI water
- 3. Keep media bottles in a hot water bath, microwave again if necessary

Pouring media into plates

- 1. Prep Petri plates
 - Open the plastic sleeve to unpack plates 4-5 plates per student on the lab bench
 - \Box Keep the lids closed since the plates come sterilized in the package
 - □ Make sure to keep the bag for storage
- 2. Pour media into plates
 - $\hfill\square$ Hold the bottle in your dominant hand and lift the lid in your other hand
 - Slowly pour media into the plate until the liquid forms a complete layer, being careful not to splash or spill. Pour just enough liquid to cover the bottom of the plate, do not fill up the petri dish any higher
 - □ Immediately place the lid back onto the plate to cool until solid
- 3. Recognizing and understanding contamination
 - ☐ As a group, leave one plate open while pouring the other plates to collect contaminating spores from the air
 - □ Students may also poke the agar gel to feel the solidified texture
 - Label the plate as "Contaminated plate [group number, date]"
- 4. Practice using Parafilm on the contamination plate (repeat using the same plate)





Cut a strip of Parafilm from the class roll, and remove the paper backing

Stick one end of the parafilm to where the lid and plate meet

□ Hold the plate closed with your non-dominant hand

- □ Slowly stretch the parafilm completely around the plate
- □ Unpeel the parafilm and let your other lab mates practice using the same plate
- 5. Stack your finished plates and place them back into the sleeve for storage
 - Check that plates had enough time to fully cool and solidify
 - □ Those plates must remain closed and sterile until we use them on Thursday
 - □ Bag the plates and seal the bag with tape



Fungal isolation

Materials	Hazards/safety tips
Leaf samples Poured agar plates Parafilm	10% bleach is corrosive, keep your gloves on and be careful not to splash the liquid. If there's a spill, notify your teacher.
Tools: Tweezers, scissors	
Sterilization: Tea strainers, beakers, 70% ethanol, 10% bleach	

Observing Contaminated Plates

- 1. Check in on the contaminated plates
- 2. Contrast how contaminated and non-contaminated plates look
- 3. Discuss how sterile technique reduces the chance for unwanted growth

Plate a leaf sample

- 1. Make sure your group has enough diseased leaves for everyone
 - □ Each student should use a different leaf sample
- 2. Put on PPE (personal protective equipment)
- 3. Sterilize your workspace and tools
 - □ Wipe down surfaces with 70% ethanol
 - □ Pour out a labeled beaker of 70% ethanol and a beaker of 10% bleach
 - Place scissors and tweezers in the beaker of 70% ethanol
 - □ Leave tools in ethanol between every use to prevent cross-contamination between samples
- 4. Prep your leaf sample
 - □ Hold your leaf sample in one hand using tweezers



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- □ Cut a 5mm x 5mm square of diseased spots using the scissors
- Place the diseased leaf piece into the tea strainer
- 5. Surface sterilize your leaf sample

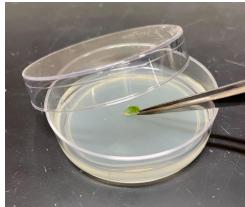
Sterilizing the outside of the leaf ensures that we only isolate the fungi from inside tissue

- □ Hold the leaf piece in the tea strainer for the next 2 steps
- □ Submerge and hold in 70% ethanol for 1 min with a timer, drip dry
- □ Sumberge and hold in 10% bleach for 1 min with a timer, drip dry
- 6. Plate your sample
 - □ Open the tea strainer and pick up the leaf piece with sterile tweezers
 - Put one agar plate on the lab bench in front of you
 - Carefully open the petri dish and place the sample in the middle of the agar media
 - □ Open and close the dish quickly to minimize exposure to airborne microbes
- 7. Store the sample
 - □ Flip the plate over so that the agar side faces upwards
 - □ Label with your name, table number, and date
- 8. Seal the petri dish with a strip of Parafilm
 - □ Cut a small strip of Parafilm
 - $\hfill\square$ Peel off the backing paper and stretch the material around the dish
 - $\hfill\square$ Stack all plates allow to sit for approximately 5 days undisturbed

Isolate a pure culture

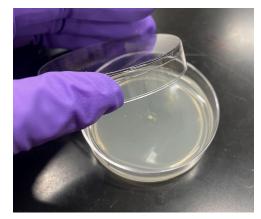
After 5 days, there should be blobs of mystery fungi growing, some plates may actually be growing more than one species.

- 1. Put on PPE and sterilize your workspace and tools as before
 - □ Wipe down surfaces with 70% ethanol
 - □ Place scissors and tweezers in a beaker of 70% ethanol





- □ Leave tools in ethanol between every use to prevent cross-contamination between samples
- 2. Place your petri dish on the table with the lid facing up Keep the plate closed as much as possible between steps to reduce contamination
 - $\hfill\square$ Unwrap the parafilm and open the petri dish
- 3. Transfer some of your fungal samples to a new plate
 - □ Cut a 1mm x 1mm piece of fungi using sterile scissors and place it in the center of a new plate. Size does not have to be exact
 - Label with your name, "isolated culture," group number, and date
 - Parafilm to seal the new petri dish
 - □ Store plated sample for 5 days to allow for growth
- 4. Make a second plate for fungal growth rate
 - Cut another 1mm x 1mm piece of fungi using sterile scissors
 - □ Instead of placing the inoculum in the center, place the sample at the edge of the plate so that the fungi will grow toward the middle
 - Label with your name, "growth rate," group number, and date
 - □ Parafilm to seal the new petri dish



Fungal growth tests

Materials	Hazards/safety tips
Petri plate with your culture Extra agar plates Parafilm	Students do not need to use PPE while the plates remain sealed throughout the growth rate activity
Tools: Tweezers, scissors, ruler	
Sterilization: Tea strainers, beakers, 70% ethanol	

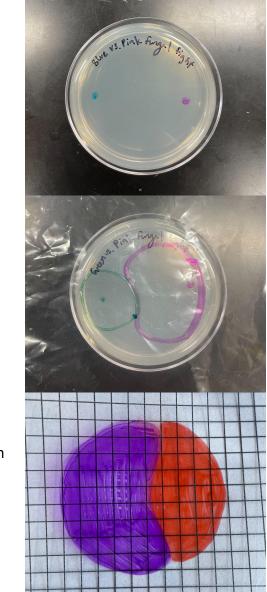
Growth rate

- 1. Grab your fungal growth plate from last class: recall you made one for isolation and one for fungal growth
- 2. Measure growth after 3 days
 - ☐ Trace the outline of your fungal culture (the mycelium) directly on the plate bottom
 - □ Using a ruler, measure the diameter (cm) of the sample from edge to edge
 - □ Record this length on your worksheet
 - □ Start fungal fights on this same day (procedure below)
- 3. Measure growth after 7 days
 - □ Trace the outline of your fungal culture directly on the plate
 - $\hfill\square$ Using a ruler, measure the diameter of the sample from edge to edge
 - Record this length on your worksheet
- 4. Complete the growth rate worksheet
 - □ Calculate the rate of growth
 - $\hfill\square$ Graph the growth distance in relation to days growing
 - Compare with the rest of the class



Fungal fights

- 1. Put on PPE and sterilize your workspace and tools
 - □ Wipe down surfaces with 70% ethanol
 - $\hfill\square$ Place scissors and tweezers in a beaker of 70% ethanol
 - □ Leave tools in ethanol between every use to prevent cross-contamination between samples
- 2. Place your petri dish on the table with the lid facing up
 - $\hfill\square$ Unwrap the Parafilm and open the petri dish
 - $\hfill\square$ Keep the plate closed as much as possible to reduce contamination
- 3. Set up fight matchups in your lab group
 - Assign a color (or shape if there aren't enough Sharpies) to each person, and record a key on the fungal fights worksheet
 - $\hfill\square$ Make predictions on who will win each matchup
 - $\hfill\square$ Make sure to label plates clearly with the color of each side of the matchup
- 4. Transfer both opponents' fungal samples to a new petri dish
 - Place one transfer on one side of the plate and the other transfer at the other side (refer to image setup)
 - □ Label each person's fungal sample with their color Sharpie
 - Parafilm to seal the new petri dish
 - □ Store plated sample to allow for growth
- 5. Measure growth after 7 days
 - Place a sheet of clear acetate printed with a grid on top of the closed petri dish
 - $\hfill\square$ Trace the area of both fungal cultures onto the sheet
 - □ Calculate the area by counting the number of squares filled and multiplying by the area of each grid square
 - $\hfill\square$ Record the results on the fungal fight worksheet
 - Determine group winner
- 6. Report back to the class to set up new matchups between group winners



Viewing your fungi

Materials	Hazards/safety tips
Petri plate with your culture Parafilm	Be careful with sleeves when reaching around an open flame, make sure to turn it off after the sterilization step
Tools: Metal probe, eyedropper	Microscope slides are made of glass and can break easily. Let your teacher know if there is broken glass that needs to be
Sterilization: Flame burner	cleaned up. Don't pick up broken glass with your bare hands.
Microscopy: Slides, coverslips, water	

Make microscope slides

- 1. Collect your slide materials: microscope slide, cover slip, water, and eyedropper
- 2. Place 1 drop of water on the center of the microscope slide
- 3. Grab your fungal culture and unwrap Parafilm from the petri dish
- 4. Flame sterilize the metal probe
 - $\hfill\square$ Set up the flame burner with teacher supervision
 - □ Wave the metal probe swiftly across the open flame
 - $\hfill\square$ Hold the metal probe in the air to prevent contamination of your tool
- 5. Collect a small sample of fungi with the probe
 - Open and close quickly to minimize exposure to airborne microbes
 - $\hfill\square$ Scoop a small sample of fungi with the probe without digging into the agar
 - Place this sample on the slide, mixing it into the drop of water. Using two probes (one in each hand) may be helpful to break up clumps
- 6. Seal in the sample
 - □ Slowly place the coverslip on top of the droplet of water
 - Lightly tap out air bubbles with your pinky



Microscopy

- 1. Set up microscope
 - □ When moving microscopes, always use two hands: one to hold the bottom and the other to hold the neck
 - □ Plug in the microscope and turn on the light
 - □ Lower the stage platform to the lowest setting
 - □ Turn the magnification lens to 4x
 - □ Place the slide on the stage platform
- 2. Focus the view using the coarse and fine adjustment knobs
- 3. View your slide
 - □ Record observations on the microscopy worksheet
 - $\hfill\square$ As a class, look for identifying structures such as spores

