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Authors

Wolfinger, Raymond Highton, Benjamin

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Benjamin Highton & Raymond E. Wolfinger

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The Political Implications of Higher Turnout Benjamin Highton & Raymond E. Wolfinger

Rich Americans, far more likely to vote than their poorer fellow citizens, also differ in how they vote and what policies they favor. These undisputed facts lead to the widespread belief "that if everybody in this country voted, the Democrats would be in for the next 100 years" (Galbraith 1986). The gist of this conclusion, which seems to follow ineluctably from our opening sentence, is accepted by almost everyone except a few empirical political scientists. Their analyses of survey data show that no objectively achieved increase in turnout--including compulsory voting--would be a boon to progressive causes or Democratic candidates. Simply put, voters differ minimally from all citizens; outcomes would not change if everyone voted.

This conclusion assumes that nonvoters' preferences would not shift if they were to vote. In his presidential address to the American Political Science Association, Arend Lijphart (1997, 4) challenged this assumption with an explanation that would reconcile research findings and conventional wisdom about the likely consequences of higher turnout:

Nonvoters who are asked their opinions on policy and partisan preferences in surveys are typically citizens who have not given these questions much thought, who have not been politically mobilized, and who, in terms of social class, have not developed class consciousness. It is highly likely that, if they were mobilized to vote, their votes would be quite different from their responses in opinion polls.

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Because "who votes, and who doesn't, has important consequences for who gets elected and for the content of public policies," Lijphart (1997, 4) advocated compulsory voting as a cure for class inequality in turnout.

Lijphart's argument has the great merit of being formulated in testable propositions. We conduct such tests with data from the National Election Studies and find very modest support for his hypotheses. Then we show that the absence of a consequential link between outcomes and turnout can be explained by answering a hitherto neglected question: who does not vote? As a prologue to our data analysis we review the literature on the political consequences of higher turnout, beginning with empirical studies and proceeding to speculative denials.

Turnout and Outcomes

One research genre directly explores whether, in past elections, Democrats fared better when aggregate turnout was higher. The pioneer in this school, James DeNardo (1980), gave his answer with the title of his first article, "Turnout and the Vote: The Joke's on the Democrats." He found that sometimes high turnout helped Democratic candidates and sometimes it did not. This conclusion was affirmed in a later exchange with critics (DeNardo 1986; Tucker and Vedlitz 1986) and then repeated in a study of gubernatorial and senatorial elections (Nagel and McNulty 1996, 793): "With respect to the immediate question of partisan advantage, we claim only that party fortunes have not been consistently affected by the fluctuations in voting participation during the low-turnout era of the past three decades."

These articles have limited relevance to our topic. For one thing, they consider turnout varying only between the upper and lower bounds of recent experience, without reference to any contemplated changes in registration procedures. Hence this genre can illuminate neither the

"disenfranchisement of large sectors of the working class" (Piven and Cloward 1988, 8) nor the differential consequences of proposed changes in registration laws. Moreover, "higher turnout" is an imprecise term; the issue is how that turnout might be brought about, i.e., what scenario one envisions about future change. We discuss two such visions, one modest and the other not so modest.

The limited scenario contemplates making every state's registration laws as permissive as those in use anywhere at a given time. This projection produced an estimated total turnout gain of nine percentage points in 1972, with an increase of just over one percentage point in the representation of poor people in the voting population. Voters would be .3 percent more Democratic;¹ and marginally more liberal on redistributive economic issues and conservative on racial and social issues (Rosenstone and Wolfinger 1978). A near-replication of this study for 1984 produced similar findings (Teixeira 1992, 140-43). Eliminating the effect of residential mobility on 1980 turnout (by unspecified methods) would produce about the same rise in turnout. The voters would become two percentage points more Pure Independent, largely at the expense of Republicans (Squire, Wolfinger, and Glass 1987, 61).²

The less modest scenario assumes that everyone would vote and compares respondents who voted to an entire survey sample. Until now this comparison served only heuristic purposes, to suggest the political consequences of unstated measures to raise turnout and to show the upper bounds of such effects. It gains significance with Lijphart's proposal to make voting compulsory. The earliest estimate of universal turnout (Wolfinger and Rosenstone (1980, 109-14) showed that if everyone had voted in 1972, the proportion of Democrats would have been unchanged, while the representation of Independents would have increased nearly four percentage points at the expense of Republicans. This trifling difference was the largest political gap between voters and the entire sample. On a range of issues, "voters are virtually a carbon copy of the citizen population. Those most likely to be underrepresented are people who lack opinions" (Wolfinger and Rosenstone 1980, 109). Other scholars (e.g., Teixeira 1992, 87-97; Abramson, Aldrich, and Rohde 1998, 86-89) report similar findings for elections since 1972.³ Universal turnout would have produced bigger margins for Republican candidates in 1984 and 1988 (Schneider 1985; *New York Times* 1988).

Surveys concentrating on issues discussed in national campaigns may fail to capture public support for proposals that allegedly would become part of the dialogue if more poor people voted. One study that looked beyond the mainstream agenda found small to nonexistent differences between voters and nonvoters on various fundamental changes in American political and economic arrangements. Perhaps the most noteworthy difference was nonvoters' 7 percent greater support for government ownership of basic industries (Bennett and Resnick 1989, 796).⁴

Rebuttals

One attempt to avoid accepting that outcomes seldom depend on turnout was a suggestion that the findings to this effect were flawed by reliance on respondents' self-reports about voting (Burnham 1982, 170). This suspicion is wide of the mark. Much of the research by Bennett and Resnick (1989) and Abramson, Aldrich and Rohde (1998) was based on validated measures of turnout.⁵

The more common rebuttal speculates that some people would come to have different views about candidates and issues:

But the opinions elicited by surveys reflect the underdevelopment of political attitudes resulting from the historic exclusion of low-income groups from active electoral participation. In other words, what survey data cannot reveal is the dynamic dimension of politics. Political attitudes would inevitably change over time if the allegiance of voters from the bottom became the object of partisan competition, for then politicians would be prodded to identify and articulate the grievances and aspirations of lower-income voters in order to win their support, thus helping to give form and voice to a distinctive class politics (Piven and Cloward 1988, 20-21).

There are several variants of this expectation. One is that current major players would appeal to new voters: "the factors that draw marginal voters to the polls may also alter their preferences. . . . the same processes that draw people into the system may encourage a greater appreciation of what one's interests are and which party best serves those interests" (Radcliff 1994, 260, 270). Possibly figures on the left like Ralph Nader, Jerry Brown, and Jesse Jackson would start winning elections. Another view is that the players might change: "Would new political actors emerge to take advantage of a newly empowered constituency? Would traditional leaders try to woo their votes by appealing to their concerns? . . . And while it may seem unlikely that a new political constituency will gain an electoral majority, the current political parties, faced with hemorrhaging electoral bases, may at that point be compelled to respond to the movement's demands if they are to hold onto political power" (Moss 1993, 29-30). In short, a massive influx of new voters would "change the dynamics of the campaign."

One reason to expect such change is found in claims that "we don't vote because we are ignored by the two-party system" whose candidates "are unlikely to run on tickets that address our concerns" (Rosen 1998). Therefore, so the argument goes, with universal turnout, the campaign's content would change as politicians addressed issues of interest to previously inert citizens. This expectation can be evaluated by comparing the priorities of contemporary voters and nonvoters, which we will do in our data analysis.

Although most speculations about the future cannot be tested empirically, several observations occur to us. One is the historical parallel to the "hidden Republican voter," the once-popular conviction that mid-century Republicans lost elections because their "me-too" centrist presidential candidates offered true conservatives no reason to vote (Converse, Clausen, and Miller 1965).⁶

A second observation is our belief that nonvoters' "grievances and aspirations" offer ample opportunity for exploitation by political figures whom leftists would deplore. For example, John Petrocik (1987, 250) found that George Wallace was preferred by almost twice as many nonvoters as voters, which leads us to doubt that underprivileged people today would be interested only in politically correct scapegoats.

We doubt that if more people voted, conservatives and Republicans would respond mainly by gnashing their teeth. This ignores the demonstrated Republican talent for raising issues that distract voters of all sorts from attention to economic concerns: flag burning, term limits, school prayer, gun control, gays in the military, gays generally, abortion, immigration, racial preferences, furloughs for felons, school vouchers, and the National Endowment for the Arts.⁷ During the 1998 election campaign Republicans seemed to be going out of their way to attack homosexuals. "Senator Trent Lott of Mississippi, the majority leader, has compared homosexuality to kleptomania, and Republican leaders in the House have been citing the Bible in an effort to prove that homosexuals are sinners" (Egan 1998, A1). There are symbolic appeals for every constituency: "In South Carolina, GOP Rep. Bob Inglis is reaching out to blacks by calling for the Confederate flag to be taken down from the state capitol" (Forestel 1998, 2002).

How Representative are Voters?

We revisit differences between voters and all citizens for three reasons: 1) in order to demonstrate a method of making this comparison that takes account of disparities between aggregate turnout figures and turnout estimates from surveys. Our method is more sensitive to differences between voters and nonvoters and therefore is less likely to show that voters are a microcosm of the entire citizen population;⁸ 2) to determine if the policy priorities of voters would change with universal turnout; 3) in response to Gary Jacobson's (1997, 87-88) suspicion that findings about the representativeness of voters in the 1970s might be outdated by political realities in the 1990s.

Voting in the general election was reported by 76.1 percent of respondents in the 1992 National Election Studies and 71.8 percent in the 1996 NES. This is far above the most commonly-used figure, which we will call the "official turnout": the number of votes cast for presidential candidates divided by the Census Bureau's estimate of the voting-age population in November. Official turnout was 55.1 percent in 1992 and 48.9 percent in 1996 (U.S. Bureau of the Census 1997a, 289).⁹ Part of the discrepancy between the NES and official estimates reflects the different bases of the percentages. The NES sample is limited to citizens; the voting-age population includes noncitizens. Removing noncitizens from the base increases the official turnout to 58.3 percent for 1992 and 52.6 percent for 1996.¹⁰

The NES estimates are almost 20 percentage points higher than the adjusted official figures,¹¹ which poses a problem for attempts to compare voters to all citizens. If voters and nonvoters differ, and nonvoters are underrepresented, comparing voters to all respondents would have the effect of overweighting the responses of voters, at the expense of nonvoters, with the size of the effect depending on the relative size of each group. Because NES samples underestimate the size of the nonvoting population, they can lead to unrealistically small estimates of the effects of universal turnout.¹² There is a simple solution to this problem: We reweighted the NES samples to bring the proportions of voters and nonvoters into line with the adjusted estimates of the official turnout.

One consideration remains. The biggest cause of the high NES turnout is respondents who reported voting but in fact did not do so. This would not be a problem if misreporting were random, but it seems to be positively related to education (Silver, Anderson, and Abramson 1986). Reclassifying misreporters from voters to nonvoters would make the two groups appear more similar. Lacking information to do this because vote validation was last done in the 1988 NES, we can only note that the misreporting will exaggerate estimated preferences between voters and nonvoters. The result is to overestimate any differences between self-reported voters and the entire sample. Therefore differences reported in Table 1 should be regarded as the upper limits of the effects of universal turnout. Table 1 displays various comparisons between voters and all respondents in 1992 and 1996. It shows that our reweighting does not amend the usual conclusion for 1992 and only slightly modifies it for 1996. In other words, even when samples are adjusted to avoid underrepresenting nonvoters, they remain essentially similar to voters. The differences between the two years, which we consider substantively modest, lead us to discuss each election separately.

If everyone had voted in 1992, Bill Clinton's share of the vote would have shrunk by 1.2 percentage points, compared to a loss of 2.5 points by President Bush. Clinton's margin over Bush would have risen from 13.7 to an even 15 points. Ross Perot would have picked up a few more votes and marginal candidates¹³ would have done marginally worse. Nearly four percent of the sample had no candidate preference. Both Republicans and Democrats were just barely more numerous among voters than in the total population. The weaker representation of Independents among voters reflects their generally lower level of civic involvement (Keith et al. 1992, chap. 3).

By and large, voters were representative of the entire sample on most of the dozen policy questions listed in Table 1. Voters were, by five percentage points, more conservative than the whole sample about whether "it is important for the government to provide many more services [in areas such as health and education] even if it means an increase in spending."¹⁴ Employment preferences for blacks were more popular among the entire sample, 21 percent of whom supported this policy, compared to 17 percent of voters. By three percentage points voters were less favorable about the federal government guaranteeing a job and a good standard of living to

1992 Presidential Choice (%)	<u>Clinton</u>	Bush	Perot	Other	<u>No Pref.¹</u>
Voters Entire sample	47.3 46.1	33.6 31.1	18.8 19.0	0.3 0.2	0.0 3.6
1996 Presidential Choice (%)	Clinton	Dole	Perot	<u>Other</u>	No Pref. ¹
Voters	53.1	37.6	7.6	1.7	0.0
Entire sample	59.5	26.3	9.3	1.0	4.0

Party	Strong	Weak	Leaning	Pure	Leaning	Weak	Strong
<u>Identification (%)</u>	Democrat	<u>Democrat</u>	Democrat	Independent	<u>Republican</u>	<u>Republican</u>	<u>Republican</u>
1992 Voters	20	17	14	9	12	15	13
1992 Entire sample	18	17	15	12	13	15	11
1996 Voters	22	18	12	6	11	16	16
1996 Entire sample	17	22	15	11	12	14	10

	Percent with "liberal" preference ²				
	<u>1992</u> <u>199</u>			<u>96</u>	
			entire		
	voters	<u>sample</u>	voters	<u>sample</u>	
Government services	35	40	29	34	
Government medical insurance plan	51	51	34	43	
Government guaranteed job/std. of living	29	32	23	29	
Government assistance for blacks	23	23	16	19	
Approach to crime reduction			27	30	
Environmental regulations			52	56	
Defense spending	48	46	31	32	
Women's role	77	75	77	78	
Abortion	64	59	57	55	
Homosexuals in the armed forces	59	58	69	68	
Death penalty	19	20	20	22	
Hiring/promotion preferences for blacks	17	21	17	20	
School prayer	13	11	12	11	
Handgun control			45	47	
English as official language	29	29			

1. Nonvoters who expressed no preference when asked for whom they would have voted, but who rated one of the three candidates higher than the other two on the candidate feeling thermometers, were coded as preferring the highest rated candidate.

2. See appendix for question wording and definitions of "liberal" preferences.

Sources: 1992, 1996 National Election Studies

everyone. On the other hand, voters were more sympathetic to abortion rights. On all other issues, differences in either direction did not exceed two percentage points.

In 1996, universal turnout would have expanded Clinton's share of the vote from 53.1 to 59.5 percent, chopped Bob Dole's vote more than 11 points, and doubled Clinton's winning margin.¹⁵ Changes among other candidates were trivial and four percent of the sample had no candidate preference. In contrast to 1992, Democrats were slightly less numerous among voters and Republicans somewhat less so. As always, Independents were scarcer among voters than in the general public.

The pattern of differences on issues was somewhat more pronounced in 1996. This was particularly the case on redistributive economic questions, the first three lines in the issue section of Table 1. By anywhere from five to nine percentage points, voters were more conservative than the whole sample. These are, we believe, the largest such differences found in such analyses of any recent election. Smaller gaps in the same direction are apparent on several other issues. Voters are barely more liberal on just three topics: abortion, gays in the military, and school prayer.

We also compared responses to the familiar NES question about whether spending should be "increased, decreased, or kept about the same" for each of more than a dozen federal programs. In almost every spending category the whole sample was more generous than just the voters, but the differences were never great, averaging about 2 percent in 1992 and 5 percent in 1996.

These findings are incontestable evidence that on some major issues voters were more conservative than the entire adult population in 1996. We defer for the moment trying to

appraise the importance of this tilt to the right, other than to note that the differences between voters and the entire electorate, while indisputable, are relatively modest; none is as high as ten percentage points.¹⁶ These findings suggest that universal turnout would not have brought success to the Clinton health insurance plan or prevented enactment of "welfare reform."

To investigate whether universal turnout would expand the mainstream to include political leaders currently on the fringes, we looked at assessments of Jesse Jackson, Pat Robertson, Pat Buchanan, and Louis Farrakhan. The average feeling thermometer scores for the first three are in the forties for both voters and the entire sample. Farrakhan scored 25 with voters and 27 for the entire sample.

To explore the possibility that universal turnout would bring about a change in policy priorities, we compared voters and the entire sample with regard to the standard NES question on "the most important problem" facing the country. Roughly one-third of the entire sample in 1992 and 1996 volunteered a social welfare issue as the most important problem.¹⁷ In both years, voters were less likely to mention social welfare issues by only four percentage points. On racial, environmental, women's, and explicit class issues, the differences are all less than one percentage point with fewer than three percent of all the respondents identifying any one of these as the most important problem.

"No Opinions" among Voters and Nonvoters

"Nonvoters who are asked their opinions on policy . . . are typically citizens who have not given these questions much thought" (Lijphart 1997, 4). The data on attitudes toward "government services" in Table 1 are based on responses to the following item, which is typical of many NES questions: Some people think the government should provide fewer services, even in areas such as health and education, in order to reduce spending. Suppose these people are at one end of the scale at point number 1. Other people feel it is important for the government to provide many more services even if it means an increase in spending. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between at points 2, 3, 4, 5, or 6. Where would you place yourself on this scale, or haven't you thought much about this?

Opinions on the first eight issues in Table 1 were elicited with questions that included this last clause. On other questions, while this option was not explicitly offered, respondents who volunteered that they did not know were not pressed to provide an answer. It is not difficult to test Lijphart's proposition about nonattitudes simply by tabulating the proportions of voters and nonvoters who declined to offer an opinion to each of the issue questions in Table 1. The results of this exercise are displayed in Table 2.

Table 2 shows the proportion of nonattitudes on a total of 26 issue questions asked in 1992 and/or 1996. Two conclusions are immediately apparent: While nonvoters are indeed less likely than voters to say they have a belief, this is not their typical response; on every issue the vast majority of nonvoters do produce an opinion. On 19 out of 26 opportunities more than 80 percent of nonvoters have something to say. The average percentage of respondents without an opinion on a question about policy preferences was 5.7 for voters and 11 for nonvoters. Even on topics like defense spending and environmental policy that might be less than pressing concerns

	Percent who "don't know" and/or <u>"haven't thought much about it</u> "					
	<u>19</u>	992 nonvotors	<u>1996</u>			
	voters	nonvoters	voters	nonvoters		
Government services ²	13	33	12	22		
Government medical insurance plan ²	10	22	10	13		
Government guaranteed job/ standard of living ²	9	20	8	13		
Government assistance for blacks ²	8	14	7	13		
Approach to crime reduction ²			4	8		
Environmental regulations ²			16	31		
Defense spending ²	9	24	10	24		
Women's role ²	3	7	4	6		
Abortion	1	1	1	0		
Homosexuals in the armed forces	4	4	2	2		
Death penalty	2	2	3	2		
Hiring and promotion preferences for blacks	3	7	1	3		
School prayer	0	2	0	0		
Handgun control			1	1		
English as official language	8	12				

Table 2. Prevalence of "No Opinions" among Voters and Nonvoters

See appendix for question wording.
 Question explicitly asks if respondent hadn't "thought much about this." Sources: 1992, 1996 National Election Studies

to people struggling to make ends meet, a substantial majority of nonvoters expressed an opinion. Other than these two issue areas, nonvoters were least willing to offer opinions on those redistributive policies that provide a safety net of sorts to the poor.

This was not the case, however, on questions about spending levels for particular programs. Voters and nonvoters alike rarely hesitated to offer their views about how much money the federal government should spend on programs ranging from helping the homeless to supporting science and technology. Few respondents--never more than 3 percent--professed not to know about how much to spend "if you had a say in making up the federal budget this year" on any of the dozen-plus programs mentioned.

We also compared voters and nonvoters on more general partisan and ideological orientations. In both 1992 and 1996 at least 20 percent of nonvoters, compared to under 10 percent of voters, denied any affinity for either political party. Most of these nonvoters were Independents; a few, still further removed from political consciousness, were classified as nonpolitical. Differences in ideological awareness were substantially greater. In both years at least 40 percent of nonvoters said they "haven't thought much about it" or just did not know when asked to place themselves on a seven-point ideology scale ranging from very liberal to very conservative. Less than half as many voters declined this invitation to locate themselves on the left-right ideological spectrum. To our surprise, nonvoters were not much more likely to call themselves "moderates."

In short, we found that nonvoters typically do express policy, partisan, and ideological preferences when asked. At the same time, nonvoters are slightly less opinionated on these sorts of questions.

Class Consciousness

We used various measures to test Lijphart's (1997, 4) belief that nonvoters "have not developed class consciousness." One NES question tells respondents that "There's been some talk these days about different social classes. Most people say they belong either to the middle class or the working class. Do you ever think of yourself as belonging in one of these classes?" Thirty-one percent of nonvoters in 1992 said they did not identify with either the working class or the middle class, which is not very different from the twenty-six percent of voters who refused one of these two labels.¹⁸

Assuming that weak class consciousness is basically a workers' infirmity, we then conducted a more detailed analysis of respondents with blue-collar occupations.¹⁹ Were bluecollar voters more likely to identify with the working class than their nonvoting counterparts? Not at all. Forty-six percent of the former and forty-eight percent of the latter said they thought of themselves as belonging to the working class.

Yet another measure of class consciousness can be derived from questions asking all respondents if they feel "particularly close to" working-class people along with an identical question about the middle class. Responses to these questions by voters and nonvoters are displayed in the top part of Table 3. The most common pattern was affirmative answers to both questions, given by nearly half of all voters and just over a third of nonvoters. Nonvoters were also a bit more likely to respond negatively to both questions and to say they felt closer to the working class. When we restricted the analysis to people with blue collar occupations, a similar pattern emerged. Blue collar nonvoters were *more* likely to express closeness to the working

Table 3. Class Closeness¹ among Voters and Nonvoters

	<u>19</u>	<u>92</u>	<u>1996</u>		
	voters (%)	<u>nonvoters</u> (%)	voters (%)	<u>nonvoters</u> (%)	
Class ClosenessAll Respondents	(,,,)	(,,,)	(/0)		
Working	17	27	21	29	
Both	47	36	42	36	
Middle	24	17	22	14	
Neither	13	20	16	21	

	<u>19</u>	<u>92</u>	<u>1996</u>	
	voters	nonvoters	voters	<u>nonvoters</u>
	(%)	(%)	(%)	(%)
Class ClosenessBlue Collar Respondents Only				
Working	23	34	29	32
Both	48	33	40	33
Middle	14	12	15	10
Neither	16	21	16	25

1. See appendix for question wording.

Sources: 1992, 1996 National Election Studies

class than their counterparts who went to the polls. All in all, then, we could find few signs that nonvoters suffered more than other Americans from undeveloped class consciousness.

Political Mobilization

We found solid confirmation of Lijphart's proposition that nonvoters "have not been politically mobilized," which we defined as being canvassed either by telephone or in person. Respondents were asked if someone from a political party or anyone else had contacted them about the campaign or about voting for a particular candidate. In 1992, 31 percent of voters and 10 percent of nonvoters were canvassed. The figures for 1996 were 38 percent of voters and 14 percent of nonvoters.

We pause to take stock of the evidence for Lijphart's propositions. Nonvoters do differ from voters in the directions he predicted. They are less likely to have opinions on issues, identify with a party, express an ideological preference, be class conscious, or be stimulated by campaign activists. Yet except for the last point the differences are generally trivial.

Simulating Universal Turnout

How can one estimate what nonvoters would do if they were to vote? We sought an empirical approach to this question that would give Lijphart's propositions the most sympathetic hearing. We began with his belief that being activated to vote includes heightened awareness that develops class consciousness and crystallizes political opinions. Hence we disregarded nonvoters' stated preferences. Instead, we attributed to them the opinions of people who had already been mobilized. Of course all voters are not identical; the question is identifying cognate voters. In view of Lijphart's concern with economic differences, we attributed to nonvoters the perspectives of voters in their respective income quintile. We assigned to poor nonvoters the political preferences of poor voters, rich nonvoters the characteristics of rich voters, and so on.

This process required three steps in order to see what the entire sample would look like if nonvoters were to have the preferences of voters with similar incomes. First, we arrayed the distribution of each variable in Table 1 for voters in each of the five income quintiles. Second, we attributed these opinions to nonvoters in the corresponding quintile. Third, the preferences of voters and nonvoters were combined to produce an estimate for the entire sample, which we will call the "simulated" population. The results of this last step are displayed in Table 4, our estimate of what American voters would be like with universal turnout.

If everyone had voted in 1992, Clinton would have gained two and a half percent more of the vote and Bush would have lost one and a half percent; Clinton's lead would have gone from 13.7 percentage points to 17.7 points. In terms of party identification, Democrats would have gained and Republicans lost about three percent of the voters.²⁰ The results would have been about the same in 1996, except for a slightly larger rise in Clinton's vote share. *In the 1990s*, universal turnout would have been a slight benefit to Democratic presidential candidates. These results confirm the conventional wisdom, although the modest size of the advantage might disappoint some readers.

Discussions of the consequences of higher turnout often assume or assert that public policy reflects the distribution of voters' preferences; the more liberal the opinions of those who choose leaders, the more liberal will be the measures enacted into law in Washington: "the inclination of many politicians to give short shrift to the interests of the young, the poor, the working classes, the black and the brown, has been encouraged by the consistently poor voting

Table 4. Preferences of Voters and the Simulated Voting Population

<u>1992 Presidential Choice</u> Voters	Clinton 47.3	<u>Bush</u> 33.6	<u>Perot</u> 18.8	Other 0.3
Simulated population	49.8	32.1	17.8	0.3
1996 Presidential Choice	Clinton	Dole	Perot	Other
Voters	53.1	37.6	7.6	1.7
Simulated population	55.6	35.1	7.5	1.8

Party	Strong	Weak	Leaning	Pure	Leaning	Weak	Strong
Identification (%)	Democrat	Democrat	Democrat	Independent	Republican	Republican	Republican
1992 Voters	20	17	14	9	12	15	13
1992 Simulated pop.	22	17	14	9	11	14	12
1996 Voters	22	18	12	6	11	16	16
1996 Simulated pop.	24	19	12	6	10	15	15

	Percent with "liberal" preference ¹					
	<u>1992</u>		1996			
Vo	tors popu	ilated	simulated			
Government services 3	5 3	57 29	$\frac{15}{2}$ $\frac{population}{31}$			
Government medical insurance plan 5	1 5	33 34	36			
Government guaranteed job/std. of living 2	9 3	23	25			
Government assistance for blacks 2	3 2	4 16	i 16			
Approach to crime reduction		27	27			
Environmental regulations		52	52			
Defense spending 4	8 4	8 31	32			
Women's role 7	7 7	6 77	76			
Abortion 6	4 6	52 57	55			
Homosexuals in the armed forces 5	9 5	69 69	69			
Death penalty 1	9 2	20	22			
Hiring/promotion preferences for blacks 1	7 1	.8 17	19			
School prayer 1	3 1	.3 12	. 12			
Handgun control		45	46			
English as official language 2	9 2	.9				

1. See appendix for question wording and definitions of "liberal" preferences. Sources: 1992, 1996 National Election Studies

records of those groups" (Herbert 1996). Table 1 provided faint encouragement for the belief that universal turnout would have produced a somewhat more supportive constituency for liberal policies, particularly on redistributive economic issues. The data in Table 4 are a dose of cold water for that sentiment. Although the simulated population is indeed more liberal than voters on half of the 26 comparisons of issue attitudes in Table 4, *the largest such gap is only two percentage points*. There is no difference at all on nine more comparisons. And voters are just barely more liberal on abortion and the role of women. To the extent that voters' issue preferences are more important than their choices of candidates, the lower part of Table 4 modifies the effect of the upper part.

Who Does Not Vote?

Why is it surprising that with universal turnout voters would differ so little from those who actually go to the polls? The answer may reflect election commentary that dwells on the turnout *rates* of different economic groups, almost to the exclusion of their relative sizes and at the expense of other demographic dimensions:²¹ "The single most important characteristic of voting in the United States is the economic bias of turnout patterns those at the top end of the income scale turn out out in far larger numbers than those at the bottom end politicians are responsive to those who vote; voters determine who is elected; nonvoters do not" (Edsall 1984b, 179).

This passage embodies two ways analysts can go astray. The first is simply that most Americans are neither rich nor poor, hence it is misleading to ascertain the relationship between income and turnout by comparing the top and bottom ends of the income distribution.²² The more serious error is leaping from the turnout rates of a chosen low-turnout group to a conclusion that people with that characteristic account for most nonvoters. For example, Burnham (1986, 305) said that "In fact, the poor make up about three-fourths of the 'party of nonvoters."²³ This mistake can be compounded by attributing a political preference to the group: "Granted the demographics and the class composition of the 'party of nonvoters,' there seems little reason to doubt that these would be largely Democratic voters, had the Democratic party been interested in, or capable of, the mobilizing incentives to reach them" (Burnham 1987, 47).

We explain why this prediction is incorrect with a simple but unusual exercise: describing nonvoters. Table 5 displays the most common demographic characteristics of nonvoters. No single characteristic is shared by a majority of those who did not vote in either 1992 or 1996; the "party of nonvoters" is rather diverse. Moreover, the two most common demographic features of nonvoters are their residential mobility and youth, two characteristics that do not suggest political distinctiveness, let alone a Mother Lode of votes for Democratic candidates or pressure for liberal causes.²⁴ In both 1992 and 1996, fully 43 percent of nonvoters had moved within two years of the election and one third were under the age of thirty.

The more commonly mentioned groups of nonvoters are smaller. People without a high school diploma, the poor, and minorities each comprise between 24 and 30 percent of the nonvoters.²⁵ Only when these three groups are combined does one find a majority of putatively liberal nonvoters. And even in this case, they represent a bare majority, somewhat smaller than the number of nonvoters who are either residentialy mobile or young. Thus the notion that nonvoting is concentrated among a single group or a set of related groups is incorrect.

	19	9 <u>2</u>	1996		
<u>Characteristic</u>	Percent of all adult citizens	Percent of all nonvoters	Percent of all adult citizens	Percent of all nonvoters	
Two years or less at current address	31	43	31	43	
Age 18 to 29	23	34	22	33	
Less than high school	18	30	16	25	
Poor ¹	19	30	19	27	
Nonwhite or Latino	18	24	21	24	
Two years or less at current address OR Age 18 to 29	41	57	39	55	
Less than high school OR Poor OR Nonwhite or Lating	38	54	39	51	

Table 5. Characteristics of Adult Citizens and Nonvoters

1. Family income less than \$12,500 in 1992 and \$15,000 in 1996. The *Statistical Abstract* (U.S. Bureau of the Census 1997a, 476) reports that the official poverty threshold for a family of three was \$11,186, and for a family of four it was \$14,335. Figures for 1996 were not available; the respective numbers for 1995 were \$12,158 and \$15,569.

Sources: 1992 and 1996 Current Population Survey Voter Supplements

Conclusion

Would election outcomes and the substance of public policy in the United States dramatically change if more people voted? Contrary to the expectations of many others, we have found that universal turnout would bring modest changes. Two approaches lead to this conclusion. First, when the stated preferences of nonvoters are aggregated with those of voters, little change is observed. Second, to address the possibility that nonvoters' preferences would be different if they were mobilized to vote, we attributed the preferences of voters to nonvoters and again aggregated the two groups. This approach provided even smaller estimates of change. In other words, by addressing Lijphart's critique of the first method, we found even less support for the conventional wisdom that higher turnout would be a boon for the Democrats.

The explanation for the modest changes may be found in the characteristics of nonvoters. To be sure, the poor, less educated, and minorities are overrepresented among nonvoters. But the young and the transient are even more numerous. By themselves, none of these groups constitutes even a majority of nonvoters. Combined, they barely do so. What our findings have demonstrated is that the "party of nonvoters" is truly heterogeneous. Taken as a whole, nonvoters appear well represented by those who vote.²⁶ 1. This difference reflects just six respondents.

2. Most Pure Independents vote for the winning presidential candidate, in contrast to "leaning" Independents, who mostly vote for the party to which they concede being closer (Keith et al. 1992, 64). Throughout this paper Independents are respondents who choose this identity and deny they are closer to either party; those who acknowledge closeness to a party are combined with the outright adherents of that party.

3. John Petrocik (1987, 240, 258) found that "The 1980 election may be the only one in recent American history in which the winning candidate depended on turnout for his victory.... Reagan might still have won, but a rush to the polls by the nonvoters would have made it closer; it might have reversed it." On the other hand, Bennett and Resnick (1989, 795) reported that if everyone had voted, Reagan's margin over Carter would have shrunk by a mere two percentage points.

4. Asked about their willingness to tolerate expressions of opinion by atheists, homosexuals, communists, racists, and militarists, "occasionally nonvoters are slightly more civil libertarian than voters; sometimes they are just slightly less so" (Bennett and Resnick 1989, 783-84).

5. Our analysis of validated data from the 1988 National Election Study, the last NES to verify respondents' registration and turnout, shows that voters preferred Bush over Dukakis by 52 to 47 percent, not very different from the 51 to 47 percent verdict of all respondents. (Bush won nearly 54 percent of the actual two-party vote.)

6. Such beliefs have their counterparts on the left. A claim that "90 or so million Americans" would stay home in 1988 "as an indictment of the Democratic Party's intelligence and courage" was titled "Democrats Shun Their Hidden Electorate" (Carter 1988).

7. On a visit to the Berkeley campus in 1996, former Speaker Thomas Foley said that when he campaigned in union halls in his district he found few members interested in discussing wages, working hours, workplace safety, or collective bargaining. Their great fear was gun control and they warmed up to Foley when he mentioned that he was endorsed by the National Rifle Association. The year he lost the NRA endorsement was the year he was defeated.

8. References to differences between voters and nonvoters do not accurately specify the problem. The consequences of higher turnout (no matter how achieved) are correctly estimated by contrasting voters to a hypothetically larger voting population.

9. Although the numerator of this computation is fixed fairly quickly, the Census Bureau's report of the voting-age population is revised--usually upward--for some years. As a result turnout reports in successive *Statistical Abstracts* can vary as much as a full percentage point.

10. The Census Bureau is remarkably tight-lipped about corrections for the presence of noncitizens. We adjusted the 1992 estimate with the aid of a report showing that 5.4 percent of the adult population in 1990 were noncitizens (U.S. Bureau of the Census n.d.). For 1996 we used the 1996 Voter Supplement of the Current Population Survey (U.S. Department of Commerce 1997b), which provided an estimate that 7.1 percent of the voting-age population were not citizens.

11. Further tweaking the official figures by adding spoiled ballots and people who went to the polls and did not vote for a presidential candidate would not remove much of the disparity.

12. For example, in 1996, when an estimated 47 percent of all adult citizens stayed home, nonvoters accounted for just 28 percent of the NES sample.

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14. We used all NES policy questions measured with the traditional seven-point scale and selected additional questions to provide a wide range of issues over which there is substantial political conflict. The wording of all questions and our coding of liberal responses are in the appendix. Respondents who did not express an opinion on any question were excluded from the base on which liberal responses for that issue were calculated. These excluded cases will be the principal topic in the following section of this paper.

15. The anomalous nature of this finding is suggested by comparing this change to those in other election years. Not only are the differences smaller in 1992, but the largest difference in candidate preference between voters and an entire survey sample for every presidential election from 1960 to 1988 is 2.6 percentage points (Teixeira 1992, 96).

16. These results are consistent with Lijphart's characterization of previous research that "the usual finding is that there are only *small* differences instead of *no* differences" (Lijphart 1997, 4n). Small differences, however, do not lead to the conclusion that the content of public policy would be significantly changed if everyone voted.

17. We recoded the NES important problem mastercodes in the following manner: social welfare (6,10,13,20,30,40,50,60,91), environment (150,151,153,154,160), racial (300), women (45, 330), class/workers (401,403,404,405,433,440,441,442,451).

18. This question about subjective social class was not asked in 1996.

19. Specifically, we defined those occupations coded six to thirteen in the NES collapsed occupation codes as "blue collar."

20. "Citizens marginal to the electoral process, for example, such as chronic non-voters, give responses to the party identification item which are very unstable and which seem to move dynamically in tune with whatever party the respondent would vote for at the moment (assuming interest enough to get to the polls, which is usually absent)" (Converse and Pierce 1985, 150).

21. Turnout has "a serious claim on our attention" because "it is those who most need the vote who tend to use it least, and universal suffrage fails to provide the political counterweight to the power of property and wealth in the way that was intended by its more radical proponents" (Crewe 1981, 262).

22. For evidence on this point, see Wolfinger and Rosenstone (1980, 25-26).

23. Another estimate is that "poor and low-income Americans . . . comprise two thirds of the disenfranchised" (Moss 1993, 22).

24. In 1992, for example, 56 percent of voters who identified with one of the political parties were Democrats, compared to 57 percent of people who had recently moved and 58 percent of the young. Movers and young people held more liberal policy preferences than all voters in 1992, but the differences were not substantial.

25. The data in Table 5 are from the 1992 and 1996 Current Population Survey (CPS) Voter Supplements. The CPS is better than the NES for demographic descriptions because of higher response rates and substantially larger numbers of respondents. Like the NES, the CPS turnout measure is not validated. If the nature of misreporting among CPS respondents is similar to that of the NES, then the percentage of nonvoters who are less educated, poor, and nonwhite reported in Table 5 are overestimates. Recall that misreporting in the NES is positively associated with educational attainment. As a result, properly classifying misreporters would produce a better educated group of nonvoters; the percentage of less educated citizens among nonvoters would decrease. Because the poor and minorities tend to be less educated, their representation among nonvoters would decline, too.

26. Generalizing to other forms of political participation on the basis of the findings reported here is clearly not warranted. As Rosenstone and Hansen (1993, 237) have shown, with regard to educational attainment and income levels, turnout is the least unequal form of political participation in the United States.

Appendix: Question Wording and Coding

<u>Government services</u>: Some people think the government should provide fewer services, even in areas such as health and education, in order to reduce spending. Suppose these people are at one end of the scale at point number 1. Other people feel it is important for the government to provide many more services even if it means an increase in spending. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between at points 2, 3, 4, 5, or 6. Where would you place yourself on this scale, or haven't you thought much about this? "Liberal" response defined as 5, 6, or 7.

Government medical insurance plan: There is much concern about the rapid rise in medical and hospital costs. Some people feel there should be a government insurance plan which would cover all medical and hospital expenses for everyone. Others feel that all medical expenses should be paid by individuals, and through private insurance plans like Blue Cross or other company plans. Where would you place yourself on this scale, or haven't you thought much about this? 1. Government insurance plan; 7. Private insurance plan. "Liberal" response defined as 1, 2, or 3.

<u>Guaranteed job/standard of living</u>: Some people feel the government in Washington should see to it that every person has a job and a good standard of living. Others think the government would just let each person get ahead on their own. Where would you place yourself on this scale, or haven't you thought much about this? 1. Government see to job and good standard of living; 7. Government let each person get ahead. "Liberal" response defined as 1, 2, or 3.

<u>Government assistance for blacks</u>: Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks. Others feel that the government should not make any special effort to help blacks because they should help themselves. Where would you place yourself on this scale, or haven't you thought much about this? 1. Government should help blacks; 7. Blacks should help themselves. "Liberal" response defined as 1, 2, or 3. <u>Approach to crime reduction</u>: Some people say that the best way to reduce crime is to address the social problems that cause crime, like bad schools, poverty and joblessness. Other people say the best way to reduce crime is to make sure that criminals are caught, convicted and punished. Where would you place yourself on this scale, or haven't you thought much about this? 1. Social problems that cause crime, like bad schools, poverty, and joblessness; 7. Make sure criminals are caught, convicted, and punished. "Liberal" response defined as 1, 2, or 3.

Environmental regulations: Some people think we need much tougher government regulations on business in order to protect the environment. Others think that current regulations to protect the environment are already too much of a burden on business. Where would you place yourself on this scale, or haven't you thought much about this? 1. Tougher regulations on business are needed to protect the environment; 7. Regulations to protect the environment already too much of a burden on business. "Liberal" response defined as 1, 2, or 3.

<u>Defense spending</u>: Some peole believe that we should spend much less money for defense. Others feel that defense spending should be greatly increased. Where would you place yourself on this scale, or haven't you thought much about this? 1. Greatly decrease defense spending; 7. Greatly increase defense spending. "Liberal" response defined as 1, 2, or 3.

<u>Women's role</u>: Recently there has been a lot of talk about women's rights. Some people feel that women should have an equal role with men in running business, industry, and government. Others feel that women's place is in the home. Where would you place yourself on this scale, or haven't you thought much about this? 1. Women and men should have an equal role; 7. Women's place is in the home. "Liberal" response defined as 1, 2, or 3.

<u>Abortion</u>: There has been some discussion about abortion during recent years. Which one of the opinions on this page best agrees with your view? You can just tell me the number of the opinion you choose. 1. By law, abortion should never be permitted. 2. The law should permit abortion only in case of rape, incest or when the woman's life is in danger. 3. The law should permit abortion for reasons other than rape, incest, or danger to the woman's life,

but only after the need for the abortion has been clearly established. 4. By law, a woman should always be able to obtain an abortion as a matter of personal choice. "Liberal" response defined as 3 or 4.

<u>Homosexuals in the armed forces</u>: Do you think homosexuals should be allowed to serve in the United States Armed Forces or don't you think so? 1. Yes, think so; 2. Don't think so. "Liberal" response defined as 1.

<u>Death penalty</u>: Do you favor or oppose the death penalty for persons convicted of murder? 1. Favor; 2. Depends;3. Oppose. "Liberal" response defined as 3.

<u>Hiring preferences for blacks</u>: Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such prefernce in hiring and promotion of blacks is wrong because it gives blacks advantages they haven't earned. What about your opinion--are you for or against preferential hiring and promotion of blacks? 1. For; 5. Against. "Liberal" response defined as 1.

<u>School prayer</u>: Which of the following views comes closest to your opinion on the issue of school prayer? Just give me the number of your choice. 1. By law, prayers should not be allowed in public schools. 2. The law should allow public schools to schedule time when children can pray silently if they want to. 3. The law should allow public schools to schedule time when children, as a group, can say a general prayer not tied to a particular religious faith. 4. By law, public schools should schedule a time when all children would say a chosen Christian prayer. "Liberal" response defined as 1.

Handgun control: Do you favor or oppose a ban on the sale of all handguns, except those that are issued to law enforcement officers? 1. Favor; 5. Oppose. "Liberal" response defined as 1.

English as official language: Do you favor a law making English the official language of the United States, meaning government business would be conducted in English only, or do you oppose such a law? 1. Favor; 3. Neither favor nor oppose; 5. Oppose. "Liberal" response defined as 5.

<u>Ideological identification</u>: We hear a lot of talk these days about liberals and conservatives. Here is a 7-point scale on which the political views that people might hold are arranged from extremely liberal to extremely conservative. Where would you place yourself on this scale, or haven't you thought much about this?

<u>Class consciousness</u>: There's been some talk these days about different social classes. Most people say they belong either to the middle class or the working class. Do you ever think of yourself as belonging in one of these classes?

<u>Class closeness</u>: Here is a list of groups. Please read over the list and tell me the letter of those groups you feel particularly close to--people who are most like you in their ideas and interests and feelings about things. [Both "middle-class people" and "working-class" people were included on the list.]

<u>Party mobilization</u>: The political parties try to talk to as many people as they can to get them to vote for their candidate. Did anyone from one of the political parties call you up or come around and talk to you about the campaign this year?

<u>Other mobilization</u>: Other than someone from the two major parties, did anyone else call you up or come around and talk to you about supporting specific candidates in this last election?

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