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2	Changes in Anterior and Posterior Hippocampus Differentially Predict Item-Space, Item-
3	Time, and Item-Item Memory Improvement
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Abstract

26	Relational memory requires the hippocampus, but whether distinct hippocampal mechanisms
27	along the anterior-posterior axis are required for different types of relations is debated. We
28	investigated the contribution of structural changes in hippocampal head, body, and tail
29	subregions to the capacity to remember item-space, item-time, and item-item relations. Memory
30	for each relation and volumes of hippocampal subregions were assessed longitudinally in 171
31	participants across 3 time points (M_{age} at T1= 9.45 years; M_{age} at T2= 10.86 years, M_{age} at T3=
32	12.12 years; comprising 393 behavioral assessments and 362 structural scans). Among older
33	children, volumetric growth in: (a) head and body predicted improvements in item-time memory,
34	(b) head predicted improvements in item-item memory; and (c) right tail predicted improvements
35	in item-space memory. The present research establishes that volumetric changes in hippocampal
36	subregions differentially predict changes in different aspects of relational memory, underscoring
37	a division of labor along the hippocampal anterior-posterior axis.
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48 Without the ability to retain relational information about life events our memories would 49 be fragmentary, difficult to retrieve, and ultimately of little value. Relational memory depends on 50 mechanisms that bind features of experiences into integrated event representations¹; these features include where an event happened (item-space)², when it happened (item-time)³, and with 51 52 what other events it co-occurred (item-item)⁴. The hippocampus is critical for learning and recalling these arbitrary memory relations 5,6, but whether all types of memory relations are 53 supported by the same or different hippocampal mechanisms is debated $^{7-9}$. 54 55 On the one hand, there is substantial evidence that the hippocampus is necessary to learn 56 all arbitrary relations. For example, Konkel and colleagues found that adults with hippocampal 57 lesions were equally impaired in their ability to remember spatial, temporal, or item-item 58 relations ⁶. On the other hand, at least some degree of segregation within the hippocampus has been reported ¹⁰. Item-item relations may be supported by more anterior regions ¹¹, whereas 59 60 item-space relations may be supported more strongly by right-lateralized posterior hippocampal regions ¹². Here, we adopt a developmental approach to address the question of whether 61 62 developmental improvements in these three forms of relational memory rely on structural 63 changes in the hippocampus and, if so, whether they depend on the same or different subregions. 64 Recent research has highlighted age-related differences in hippocampal structure and 65 function in children and adolescents and evidence of cross-sectional associations between volume and memory ^{13–16}. However, longitudinal evidence linking changes in hippocampal 66 67 structure to memory development is lacking. We shed new light on these issues by capitalizing on a longitudinal design in which we assessed both structural changes in hippocampal head, 68 69 body, and tail subregions and behavioral changes in an experimental task assessing item-space,

70 item-time and item-item memory.

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71	There are at least two lines of evidence suggesting that this approach may be particularly
72	informative. First, initial cross-sectional findings suggested heterogeneous development of the
73	hippocampus along the anterior-posterior axis with distinct relations with memory ^{14,16–18} .
74	Second, heterogeneities in age-related differences in memory for spatial, temporal and
75	associative information have been documented in cross-sectional studies against a backdrop of
76	general memory improvement during childhood ^{15,19–21} . This body of research indicates that
77	memory for spatial relations may be more robust at a younger age compared to memory for
78	temporal relations ^{20–22} and item-item associative relations ²² . Overall, these two lines of
79	evidence suggest a co-occurrence of distinct structural changes in the anterior and posterior
80	hippocampus and distinct behavioral changes in relational memory, consistent with a functional
81	segregation in the hippocampus during development. However, an important limitation of these
82	cross-sectional studies is that it was not possible to examine whether developmental changes in
83	hippocampal structures predicted developmental improvements in memory over time within the
84	same individuals.
85	In the present study, we used a combination of experimental and longitudinal approaches

In the present study, we used a combination of experimental and longitudinal approaches 85 to examine a cohort of 172 children between 7 and 15 years of age who underwent structural 86 87 magnetic resonance imaging (MRI) and relational memory assessment on up to three 88 measurement occasions (T1, T2, T3) (Fig. 1A; 362 longitudinal scans; 393 longitudinal 89 behavioral assessments). The advantage of a longitudinal approach combining behavior and 90 brain assessment is its potential to reveal how structural changes predict behavioral development, 91 accounting for concurrent associations. Participants encoded triplets of novel visual objects, each 92 appearing one at a time in one of three locations on the screen (Figure 1B, Top). Memory was 93 tested immediately after study with a probe signaling whether participants were required to

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94 retrieve item-space, item-time, or item-item associations (Figure 1B, Bottom).

95 The central hypothesis guiding the present research is that changes in hippocampal 96 structure contribute to developmental improvements in relational memory. Specifically, we 97 predicted that relational memory developed differentially as a function of type of relation, with 98 the ability to remember item-space relations developing earlier than the other relations. We also 99 predicted distinct developmental trajectories of hippocampal volume as a function of subregion, 100 with the hippocampal head decreasing and the hippocampal body increasing in volume at least 101 prior to age 10¹⁵. Finally, we hypothesized that volumetric changes in hippocampal subregions 102 would predict behavioral changes differently as a function of type of relation. For example, 103 changes in more posterior subregions (i.e., tail) were expected to relate to the development of memory for item-space relations 10 . 104



Figure 1. A. Longitudinal cohort of 172 children providing MRI structural images and relational memory assessments on up to three occasions (362 longitudinal scans, 393 longitudinal behavioral assessments). **B.** Triplet Binding Task (TBT). Encoding: Item-Recognition, Item-Space, Item-Time, and Item-Item relation conditions shared identical encoding procedures. Memory probe: Target and lure test trials for item-recognition, item-space, item-time, and item-item relation conditions, from left to right, respectively.

105	To briefly summarize our key and novel findings, we report that memory for item-space
106	relations matured earlier than memory for item-time and item-item relations, and that the
107	hippocampal head declined in volume throughout most of middle childhood, whereas
108	hippocampal body increased in volume until approximately age 10 before declining. Finally, we
109	report that volumetric increases in head and body predicted better item-time and item-time
110	memory, whereas increases in tail volume predicted better item-space memory.
111	Results
112	We conducted longitudinal analyses using mixed effect models ²³ . Memory for each
113	relation was calculated as the difference between hit and false-alarm rates. Total hippocampal
114	volumes were first extracted using the semi-automated procedure described in the Methods
115	section, and were then manually segmented into head, body and tail based on established
116	guidelines ¹⁴ . This segmentation had excellent inter-rater reliability (Head/Body Division:
117	ICC=.98; Body/Tail Division: ICC=.99). Volumes were adjusted for intracranial volume (ICV)
118	using regression methods ²⁴ . In all models, the effect of age was separated into a time-varying
119	within-subject effect (i.e., change in age since T1) and a time-invariant between-subject effect
120	(i.e., age at T1) (25, 27; see Methods). In brain-behavior models, the effects of head, body, and
121	tail volumes were similarly separated into a time-varying within-subject effect (i.e., changes in
122	volume since T1) and a time-invariant between-subject effect (i.e., volume at T1).
123	In each longitudinal analysis, model comparisons were conducted to test whether the
124	inclusion of key variables of interest increased model fit over baseline models, beginning with
125	testing for main effects, and then systematically adding higher order interaction effects with
126	these key variables. The full longitudinal models are described in Table 1. The key variables of
127	interest in the behavioral models included the effect of age at T1 and change in age, as well as

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128 the two-way interactions between these variables and three-way interactions with type of

- 129 memory relation. The key variables of interest in the hippocampal models were also age at T1
- 130 and change in age, as well as their interaction, and three-way interactions with hippocampal
- 131 subregion. Finally, in the brain-behavior models, the key variables of interest were volume of
- head, body, and tail at T1 and changes in these volumes since T1, as well as their interactions
- 133 with age at T1 and change in age.

 Table 1. Fixed and Random Effect Models

Behavioral: Memory = Sex + Item-recognition_{*TI*} + Age_{*TI*} * Δ Age * Relation + (1 + Δ Age | Participant)

Hippocampal: Volume = Sex + Hemisphere + Age_{T1} * Δ Age * Subregion + (1 + Δ Age | Participant)

Brain–Behavior: Memory = Sex + Item-recognition_{*TI*} + Head_{*TI*} + Body_{*TI*} + Tail_{*TI*} + Age_{*TI*} * Δ Age * Δ Head + Age_{*TI*} * Δ Age * Δ Body + Age_{*TI*} * Δ Age * Δ Tail + (1 + Δ Age | Participant)

Note: '*' denotes inclusion of main and interactive effects between operands. ' $(1 + \Delta \text{ Age } | \text{ Subject})$ ' indicates a random intercept and slope model. Female gender, item-item relations, and hippocampal head served as reference categories. Brain-Behavior models examined each relation separately. T1 subscript denotes value at Time 1.

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135 Distinct Developmental Trajectories of Relational Memory

136 We first conducted the longitudinal analysis of relational memory (See Table 1). Overall,

relational memory was greater in children who were older at T1 ($\chi 2 = 17.8$, df = 1, p < .0001;

138 β =.18, b = .04, t(170) = 4.4, p <.0001), capturing cross-sectional differences, and it increased

more as more time passed, as indicated by a positive association with change in age ($\chi 2 = 25.5 df$

140 = 1, *p* <.0001; β=.17, b=.04, t(121)=5.19, *p* <.0001). Improvements in relational memory over

141 time were greater for children who were younger at T1 (age at T1 x change in age in years

142 interaction; $\chi 2 = 7.90$, df = 1, p = .005; $\beta = .18$, b = .02, t(140) = -2.88, p = .004). We also found a

- significant effect of type of relation ($\chi 2 = 368.5$, df = 2, p < .0001), such that the highest
- 144 performance was observed for item-space memory (M=.45; SE= .01), which was greater than
- 145 item-time (M=.36, SE=.01; t (864) = 7.1, p <.0001). Item-time was, in turn, greater than item-

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Figure 2. Developmental changes in memory for item-space, item-time, and item-item relations. Error bands represent 95% confidence intervals. **A.** Depicting the three-way interaction between memory relation, within-subject changes in age since Time 1 (Δ Age), and cross-sectional differences in the starting age at Time 1 (here at 8-and 11-years of age). **B.** A descriptive spaghetti plot of item-space, item-time, and item-item memory performance by years in age, with quadratic lines fitted. Note that the use of age conflates between-person cross-sectional differences with within-person changes, and thus these fit lines do not reflect true longitudinal change.

- 146 item memory (M=.17, SE .01; t (864) = 10.03, p < .0001). Consistent with our primary
- 147 hypothesis, the magnitude of memory improvement over time depended on the type of relation,
- 148 as indicated by a significant interaction between change in age and type of relation ($\chi 2 = 6.21 df$
- 149 = 2, p = .04) (Figure 2). See Table 2 for parameter estimates for each type of relation separately,
- 150 and Table S1 for parameter estimates testing the interaction with type of relation. The positive
- 151 association between change in age and change in memory was stronger for item-time and item-
- 152 item than for item-space (item-space: β =.09, b = .02, t (374) = 2.17, p = .03; item-time relative to

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153	item-space, β =.08, b = .03, t (867) = 2.18, p = .03; item-item relative to item-space, β =.08, b =
154	.03, t (867) = 2.11, p = .04). Associations between change in age and performance did not differ
155	between item-time and item-item relations ($p = .94$). Model parameters predicted that item-space
156	memory plateaued around 10.4 years, item-time memory around 12.2 years of age, and item-item
157	around 12.5 years. Thus, consistent with prior work, item-space memory matured earlier than
158	both item-item and item-time relations.

Space models						
Effect	Beta	b	SE	t	р	
Item-Time						
(Intercept)	_	.323	.023	14.3	<.001	
Item-Recognition	.310	.353	.066	5.39	<.001	
Male	048	025	.029	861	.390	
Start-Age	.213	.044	.013	3.29	.001	
ΔAge	.212	.051	.011	4.61	<.001	
Start-Age x Δ Age	125	019	.009	-2.05	.043	
Item-Item						
(Intercept)	_	.133	.019	6.93	<.001	
Item-Recognition	.162	.151	.053	2.87	.005	
Male	033	014	.023	605	.546	
Start-Age	.204	.035	.012	2.95	.004	
ΔAge	.244	.048	.009	5.27	<.001	
Start-Age x Δ Age	128	016	.008	-2.07	.041	
Item-Space						
(Intercept)	_	.457	.023	20.2	<.001	
Item-Recognition	.328	.357	.065	5.49	<.001	
Male	076	038	.029	-1.31	.191	
Start-Age	.180	.036	.014	2.66	.009	
ΔAge	.083	.019	.011	1.73	.086	
Start-Age x ∆Age	139	020	.009	-2.18	.031	

Table 2. Parameter	Estimates for	Item-Time,	Item-Item	and	Item-
Space Models					

Notes: Model Fits: Item-Time: $\chi 2 = 68.7$, df = 5, p < 1.85e-13; It em-Space: $\chi 2 = 48.2$, df=5, p = 3.3e-9; Item-Item: $\chi 2 = 48.0$, df=5, p = 3.6e-9; Interactions with sex were not significant ($\chi 2s \le 4.6$ 6, dfs=3, $ps\ge .20$). Note: ΔAge is defined at time in years since Ti me 1. Item-recognition and Start-Age are centered at the mean at Time 1. Left hemisphere and female are reference categories.

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159 Distinct Developmental Trajectories of Hippocampal Subregions

- 160 We assessed developmental changes in hippocampal head, body, and tail (See Table 1).
- 161 We found a significant interaction between change in age and hippocampal subregion ($\chi 2 = 8.83$
- 162 df = 2, p = .012), which was further moderated by age at T1 ($\chi 2 = 9.80, df = 3, p = .020$). As
- 163 predicted, we found distinct within-subject trajectories for the three subregions (Figure 3). See
- 164 Table S2 for parameter estimates of this full model. For completion, we also estimated
- 165 longitudinal models using total hippocampal volume, the results of which are reported in Table
- 166 S3. Given the differences in volumetric change as a function of subregion, we examined the
- 167 trajectory of each subregion separately.



Figure 3. Developmental changes in head, body, and tail ICV-corrected volume. Error bands represent 95% confidence intervals. **A.** Depicting the three-way interaction between hippocampal sub-region, within-subject change in age since Time 1 (Δ Age), and cross-sectional differences in the starting age at Time 1 at 8- and 11-years of age. **B.** Spaghetti plots of head, body, and tail ICV-corrected volume over time with quadratic lines fitted. 168

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		LL L .	,	,	0	
Sub-Region	Effect	Beta	b	SE	t	р
Head	(Intercept)	_	1128	16.4	68.8	<.001
	Male	.030	11.7	22.3	.525	.600
	Hemisphere [Right]	.313	106	5.23	20.2	<.001
	Start-Age (Mean-Centered)	.011	3.02	10.2	.298	.770
	ΔAge	060	-7.07	2.70	-2.62	.009
	Start-Age x ∆Age	056	-5.51	2.56	-2.16	.033
Body	(Intercept)	_	1314	13.4	98.1	<.001
	Male	133	-26.1	18.1	-1.44	.150
	Hemisphere [Right]	104	-33.5	4.93	-6.80	<.001
	Start-Age (Mean-Centered)	.015	1.40	8.35	.167	.873
	ΔAge	.012	1.68	2.53	.661	.514
	Start-Age x Δ Age	061	-4.86	2.39	-2.03	.042
Tail	(Intercept)	_	208	9.38	22.1	<.001
	Male	.067	11.5	12.6	.912	.363
	Hemisphere [Right]	.024	4.10	2.92	1.40	.164
	Start-Age (Mean-Centered)	042	-3.30	5.86	564	.572
	ΔAge	.022	1.76	1.50	1.17	.240
	Start-Age x ∆Age	.010	.538	1.42	.377	.712

Table 3. Parameter Estimates for Models of Hippocampal Head, Body, and Tail Change

Model Fits: Hippocampal Head: $\chi 2 = 312$, df = 5, p < 2.2e-1; Hippocampal Body: $\chi 2 = 51.4$, df=5, p = 7.2e-10; Hippocampal Tail: $\chi 2 = 4.44$, df=5, p = .49. Note: Δ Age is defined as time in years since Time 1; Left hemisphere and female are reference categories; Volumes are in cubic mm.

169 *Hippocampal Head.* As predicted, hippocampal head volumes declined over time, as 170 indicated by the negative effect of change in age ($\gamma 2 = 5.63$, df = 1, p = .02; b = -7.07, t (449) = -171 2.62, p = 9.2e-3). This effect was moderated by age at T1 ($\gamma 2 = 4.65$, df = 1, p = .03; $\beta = .06$, b = 0.06172 -5.51, t(457) = -2.16, p = .03), such that greater volumetric declines were observed in children 173 the older you were at T1. Associations with change in age did not significantly differ between hemispheres ($\chi 2 = .60$, df = 1, p = .44) or sex ($\chi 2 = 2.58$, df = 1, p = .11) (Table 3). A descriptive 174 175 examination of the partial derivatives of model parameters suggests that peak volume of 176 hippocampal head occurred at 8.17 years of age before declining during late childhood.

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177	Hippocampal Body. As predicted, hippocampal body exhibited a non-linear trajectory.
178	Change in age significantly interacted with age at T1 ($\chi 2 = 4.10$, $df = 1$, $p = .04$; $\beta =06$, $b = -$
179	4.86, t (496) = -2.03, p = .04): The volume of the hippocampal body increased over time for
180	younger children, but it declined for older children. Association with changes in age did not
181	significantly differ by hemisphere ($\chi 2 = .60$, $df = 1$, $p = .44$) or sex ($\chi 2 = 3.4e-3$, $df = 1$, $p = .95$)
182	(Table 3). A descriptive examination of the partial derivatives of model parameters suggests that
183	peak volume of hippocampal body occurred at 9.79 years before declining in late childhood.
184	Hippocampal Tail. No significant developmental changes were observed for either left or

185 right tail (Table 3).

186 Linking Hippocampal and Relational Memory Development

187 We examined whether and how volumetric changes along the anterior-posterior axis 188 predicted the development of each type of memory relation (See Table 1). All models included 189 volume at T1, changes in volume since T1, age at T1, and changes in age since T1, as well as 190 their interactions. Volume and volume changes were in cubic millimeters for unstandardized 191 betas. The primary longitudinal effects of interest were the two- and three-way interactions 192 between age at T1, change in age, and change in volume. These interactions allow us to link 193 developmental changes in volume to behavioral development, with the additional consideration 194 that longitudinal relations may depend on the age at the start of the study. We started by 195 examining item-time and item-item memory, because they showed the most robust behavioral 196 change, and ended with item-space memory, which we established develops relatively earlier 197 (see Methods for detailed description of the models). For these, left and right hippocampal 198 volumes were summed because no hemispheric differences were observed.

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199	Item-Time. Consistent with predictions, changes in hippocampal head, body, and tail
200	predicted item-time memory. Specifically, we observed a significant three-way interaction
201	between change in hippocampal subregion volumes, age at T1 and change in age ($\chi 2 = 12.1$, df
202	=3, $p = .007$) (See Table 4). Increase in head and body volumes, but not tail, significantly
203	predicted greater memory performance after longer delays (e.g., a 3-year change is depicted in
204	Figure 4A), but not shorter delays (e.g., a 1-year change in age is depicted in Figure S1A),
205	indicating that several years were necessary for these brain-behavior relations to manifest.
206	Furthermore, this result depended on age at T1. When the model was evaluated for children who

	Left and Right Hippocampal Sum				
Effect	Beta	b	SE	t	р
(Intercept)	-	3.2e-1	2.5e-2	13	<.0001
Item-Recognition	0.28	3.2e-1	7.4e-2	4.4	<.0001
Sex [Male]	-0.053	-2.8e-2	3.2e-2	-0.86	0.39
Start-Volume Head	-0.049	-4.5e-5	5.6e-5	-0.79	0.43
Start-Volume Body	-0.065	-7.0e-5	6.6e-5	-1.1	0.29
Start-Volume Tail	0.062	9.8e-5	9.9e-5	0.99	0.32
Start-Age	0.25	5.8e-2	1.7e-2	3.4	0.001
ΔAge	0.26	6.2e-2	1.3e-2	4.7	<.0001
ΔHead	-0.063	-1.9e-4	4.1e-4	-0.47	0.64
ΔBody	-0.056	-1.6e-4	3.8e-4	-0.43	0.67
ΔTail	-0.2	-1.4e-3	9.5e-4	-1.5	0.14
Start-Age x ∆Age	-0.13	-2.1e-2	1.2e-2	-1.7	0.095
Start-Age x ∆Head	-0.26	-6.4e-4	3.2e-4	-2	0.048
Start-Age x Δ Body	-0.22	-6.3e-4	3.7e-4	-1.7	0.096
Start-Age x ∆Tail	-0.037	-2.6e-4	1.0e-3	-0.25	0.8
$\Delta Age \ge \Delta Head$	0.072	1.1e-4	2.2e-4	0.5	0.62
$\Delta Age \ge \Delta Body$	0.14	2.0e-4	1.9e-4	1.1	0.29
ΔAge x ΔTail	0.11	4.0e-4	5.0e-4	0.8	0.42
Start-Age x ΔAge x ΔHead	0.33	4.1e-4	1.9e-4	2.2	0.027
Start-Age x Δ Age x Δ Body	0.29	4.2e-4	1.9e-4	2.2	0.032
Start-Age x Δ Age x Δ Tail	0.12	4.2e-4	5.5e-4	0.77	0.44

Table 4. Hippocampal Volume Predicting the Development of Item-Time Memory.

Note: Female is reference sex. For unstandardized betas, volume is in cubic millim eters and age is in years.

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207	were older at T1 (e.g., 11 years, as depicted in Figure 4A), volumetric increases in head and body
208	volume predicted better item-time memory (Body: β =.47, b=.001, SE = 4.9e-4, t=2.59, p=.01;
209	Head: β =.35, <i>b</i> =.001, <i>SE</i> = 5.1e-4, <i>t</i> =1.87, <i>p</i> =.06), but was not significant for children who were
210	younger at T1 (e.g., 8 years, as depicted in Figure 4A), despite the appearance of a negative
211	relation ($ps \ge .17$). Change in the tail was not associated with item-time performance ($ps \ge .18$).
212	Thus, although the normative pattern of volumetric change in this sample was a linear decrease
213	in the head, and a curvilinear in the body volume over time, protracted increases in head and
214	body volume in older children predicted better item-time memory. Parameter estimates for
215	models separating left and right hippocampal structures are also included in Table S4.

216



Figure 4. Depicting interaction between change in ICV-corrected volume and cross-sectional differences in the starting age at Time 1 at 8- and 11-years of age evaluated at change in age since Time 1 equaling three years ($\Delta Age = 3$). See Supplemental Figure 1 for depiction of interaction after one year since Time 1; relations between volume changes and memory were stronger at longer delays. Error bands represent 95% confidence intervals. **A.** Item-Time. **B.** Item-Item. **C.** Item-Space.

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217	Item-Item. Consistent with our prediction, changes in hippocampal structure predicted
218	item-item memory. Specifically, we found a significant interaction between volumetric changes
219	in head, body, and tail (as a block) and age at T1 ($\chi 2 = 8.82$, $df = 3$, $p = .03$), but this interaction
220	was not significantly moderated by changes in age ($\chi 2 = 3.2$, $df = 3$, $p = .37$) (See Table 5).
221	Examining the volumetric change and age at T1 interaction, we found that among children who
222	were young at T1 (i.e., 8 years), increases in body volume predicted greater item-item memory
223	$(\beta = .27, b = .0007, SE = 2.5e-4, t = 2.93, p = .004)$. In contrast, among children who were older at T1
224	(i.e., 11 years), increases in head volume predicted better behavioral performance (β =.24,
225	b=.0006, SE = 2.3e-4, t =2.38, p =.02) (See Figure 4B and Figure S1B). Parameter estimates for
226	models separating left and right hippocampal structures are also included in Table S5.

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Table 5. Hippocampal Volume Predicting the Development of Item-Item Memory.

228		Le	ft and Rig	ht Hippoca	ampal Sun	n
	Effect	Beta	b	SE	t	р
229	(Intercept)	-	1.2e-1	2.2e-2	5.4	<.0001
230	Item-Recognition	0.16	1.5e-1	6.2e-2	2.5	0.013
	Sex [Male]	-0.0048	-2.1e-3	2.7e-2	-0.077	0.94
231	Start-Volume Head	-0.013	-1.0e-5	4.7e-5	-0.21	0.83
	Start-Volume Body	0.025	2.3e-5	5.6e-5	0.41	0.69
232	Start-Volume Tail	0.018	2.4e-5	8.2e-5	0.29	0.78
222	Start-Age	0.2	3.9e-2	1.5e-2	2.6	0.012
233	ΔAge	0.27	5.5e-2	1.1e-2	5	<.0001
234	ΔHead	-0.048	-1.2e-4	3.5e-4	-0.35	0.73
	$\Delta Body$	-0.00071	-1.7e-6	3.4e-4	-0.005	>0.99
235	ΔTail	-0.15	-8.7e-4	8.5e-4	-1	0.31
	Start-Age x ∆Age	-0.081	-1.1e-2	1.0e-2	-1.1	0.29
236	Start-Age x ∆Head	0.12	2.5e-4	1.2e-4	2.1	0.039
007	Start-Age x ∆Body	-0.13	-3.0e-4	1.4e-4	-2.2	0.028
237	Start-Age x ∆Tail	0.015	8.5e-5	3.3e-4	0.26	0.8
238	$\Delta Age \ge \Delta Head$	0.16	2.1e-4	1.8e-4	1.1	0.26
238	$\Delta Age \ge \Delta Body$	0.1	1.2e-4	1.6e-4	0.76	0.45
	$\Delta Age \ge \Delta Tail$	0.13	3.8e-4	4.3e-4	0.88	0.38

Note: Female is reference sex. For unstandardized betas, volume is in cubic millim eters and age is in years.

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239 Overall, volumetric changes in hippocampal body appeared to differentially predict item-240 time and item-item memory. Consistent with this, we found that the age at T1 by change in body 241 volume interaction was significantly different for item-time and item-item memory ($\gamma 2 = 8.92$, df 242 = 1, p = .003). In younger children, the association between change in body and memory was 243 more positive for item-item than item-time (β =.32, b=001, SE = 5.2e-4, t=2.50, p=.014), but in 244 older children, there was a trend for a more negative relation for item-item than item-time 245 memory (β =-.28, b=-.001, SE = 5.8e-4, t=-1.93, p=.055). Overall results are consistent with the 246 protracted behavioral trajectory of item-item memory and suggest a transition from body to head 247 in supporting developmental improvements in item-item memory. 248 Item-Space. No significant relations between changes in hippocampal structure and item-249 space memory were found when we used volume changes summed across hemispheres ($\gamma 2s \leq$

4.04, dfs = 3, $ps \ge .26$) (See Table S6), nor did using overall hippocampal volume perform better

251 than using subregions (
$$\chi 2 = 3.84$$
, $df = 8$, $p = .87$).

252 Given the suggestion from the literature that associations between change in head, body, 253 and tail volumes and spatial memory could be right-lateralized, we also tested our model in the 254 right hippocampus. This analysis revealed a significant three-way interaction between changes in 255 right hippocampus, changes in age, and starting age at T1 ($\chi 2 = 10.6$, df = 3, p = .01) (See Table 256 6). Volumetric changes significantly more positively predicted memory performance with longer 257 delay (e.g. 3 years; Figure 4C), but not significantly with shorter delays (e.g., 1 year; ps > .098; 258 Figure S1C). In other words, in younger children at T1, there was a trend for reduction of tail 259 volume over time predicting better item-space memory (β =-.32, b=-.004, SE = .002, t=-1.86, 260 p=.07), but in older children at T1, volumetric increases in the tail predicted better item-space 261 memory (β =.528, b=.006, SE = .003, t=2.16, p=.03). However, neither the body ($ps \ge .11$) nor

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262 the head ($ps \ge .21$) were significantly associated to item-space memory at those starting ages.

263 Thus, although the hippocampal tail did not seem to show an average pattern of volumetric

change based on previous analyses, the present results suggest that individual differences in tail

265 development predict item-space memory performance.

eters and age is in years.

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Table 6. Hippocampal	Volume	Predicting t	he Develop	ment of It	em-Space
Memory.					

268	Memory.							
200		Right Hippocampus						
269	Effect	Beta	b	SE	t	р		
270	(Intercept)	-	4.6e-1	0.025	18	<.0001		
270	Item-Recognition	0.31	3.5e-1	7.2e-2	4.8	<.0001		
271	Sex [Male]	-0.083	-4.2e-2	3.2e-2	-1.3	0.19		
	Start-Volume Head	-0.027	-4.6e-5	1.0e-4	-0.45	0.66		
272	Start-Volume Body	-0.042	-7.6e-5	1.1e-4	-0.68	0.5		
	Start-Volume Tail	0.039	1.1e-4	1.8e-4	0.61	0.54		
273	Start-Age	0.28	6.3e-2	1.7e-2	3.8	0.0003		
074	ΔAge	0.12	2.9e-2	1.3e-2	2.2	0.028		
274	ΔHead	-0.086	-4.2e-4	6.5e-4	-0.65	0.52		
275	ΔBody	-0.018	-8.3e-5	6.3e-4	-0.13	0.9		
215	ΔTail	-0.14	-1.7e-3	1.7e-3	-0.99	0.32		
276	Start-Age x ∆Age	-0.21	-3.4e-2	1.2e-2	-2.7	0.0077		
	Start-Age x ∆Head	-0.055	-2.3e-4	5.5e-4	-0.42	0.68		
277	Start-Age x Δ Body	-0.11	-4.7e-4	5.8e-4	-0.81	0.42		
	Start-Age x ∆Tail	-0.33	-4.0e-3	1.8e-3	-2.3	0.025		
278	$\Delta Age \ge \Delta Head$	0.13	3.2e-4	3.6e-4	0.88	0.38		
070	$\Delta Age \ge \Delta Body$	0.025	5.5e-5	3.2e-4	0.17	0.86		
219	$\Delta Age \ge \Delta Tail$	0.16	9.6e-4	9.2e-4	1	0.3		
280	Start-Age x Δ Age x Δ Head	0.12	2.4e-4	3.1e-4	0.78	0.44		
280	Start-Age x \triangle Age x \triangle Body	0.2	4.4e-4	3.2e-4	1.4	0.18		
281	Start-Age x Δ Age x Δ Tail	0.41	2.4e-3	9.6e-4	2.5	0.012		
	Note: Female 1s reference sex.	For unstan	dardized be	tas, volume	18 1n cubi	c millim		

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Discussion

286 The ability to remember associations between events and their spatio-temporal context 287 depends on hippocampal mechanisms, which bind contextual features into integrated event 288 representations¹. Here, we asked whether volumetric changes in hippocampal volume predict 289 longitudinal improvements in relational memory, and whether those developmental associations 290 differed depending on hippocampal subregion or type of memory relation. 291 This is the first report showing that longitudinal improvements in relational memory 292 differed as a function of the type of memory relation, such that item-space memory developed 293 more rapidly than item-time and item-item memory. In the largest longitudinal study of 294 hippocampal subregions to date, this research showed that hippocampal head, body, and tail 295 follow different developmental trajectories from childhood into adolescence. Linking structural 296 and behavioral changes, we report for the first time that volumetric changes in hippocampal 297 head, body, and tail differentially predicted longitudinal improvement in item-space, item-time,

and item-item.

299 Developmental Change in Relational Memory Depends on the Nature of the Relation

In our initial cross-sectional analysis²², item-space memory reached adults' levels of 300 301 performance before item-time memory, which in turn preceded item-item memory. In the present 302 research, we examined within-person change while accounting for cross-sectional differences 303 and showed that item-space memory improves until around 10¹/₂, whereas item-time and item-304 item memory followed prolonged trajectories with improvements about 12 and $12\frac{1}{2}$ years of age respectively. This finding is additionally consistent with prior cross-sectional evidence that 305 spatial memory develops earlier than temporal memory $^{20-22}$. Although we cannot rule out the 306 307 possibility that aspects of our tasks might differ across conditions for reasons other than the type

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308 of relation manipulated, we argue that the use of novel stimuli and arbitrary associations is an 309 effective way to assess relational memory. The more rapid development of item-space memory 310 compared to the other relations suggests that relational memory processes are not fully unitary. 311 Although item-time memory was generally better than item-item, their developmental 312 trajectories were similar. This may have been due to the dependence of these tasks on shared 313 hippocampal operations. For example, performance on both item-time and item-item memory 314 may have benefitted from some form of temporal processing—the former from processing the 315 precise temporal order of the images and the latter from processing which groups of items were presented together in the same temporal context 7 . On the other hand, there may also be 316 317 differences in how the hippocampus supports item-time and item-item memory despite the 318 apparent similarity in behavioral trajectory, which may help to explain why item-item is a more challenging task ^{26,27}. Disentangling these two possibilities was made possible by the 319 320 longitudinal design combining assessments of both brain and behavior and was addressed in the 321 brain-behavior analyses. Overall, these behavioral findings provide the first longitudinal 322 evidence of protracted and distinct developmental trajectories of different aspects of relational 323 memory. The examination of these relations within participants and within the same task form, 324 which constrain response demands, offers strong support for a functional distinction in relational 325 memory.

326 Developmental Change in Hippocampal Volumes Varies Along the Anterior-Posterior Axis

We provided new longitudinal evidence indicating that hippocampal head, body, and tail develop differentially from middle childhood into adolescence. Consistent with the findings of the seminal longitudinal study of 31 individuals that first examined morphometric development along the anterior–posterior axis ²⁸, hippocampal head declined in volume from middle

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childhood to adolescence, while hippocampal body increased in volume until about 10 years of
age and declined thereafter. Hippocampal tail volume was stable throughout middle childhood
and adolescence, suggesting that its development occurred earliest, consistent with previous
reports ^{14,16,28}.

335 Curvilinear trajectories in hippocampal development are frequently observed ^{15,18}. 336 Although not yet definitively linked, volumetric increases may reflect ongoing synaptogenesis 337 and dendritic elaboration, while volumetric declines may reflect synaptic pruning ²⁹. It is not 338 known why the body, unlike the head and the tail, continues to increase in volume into late 339 childhood (i.e. 9 to 10 years of age). However, the body has been postulated to act as a bridge or integrator of anterior and posterior mechanisms ³⁰. We can speculate that continued dendritic 340 341 elaboration in the body, compared to head and tail, may be important for the body to complete 342 the required connections with head and tail. Whatever the reason, the diverging developmental 343 trajectories of head, body, and tail reported here provide a demonstration that the hippocampus is 344 not a uniform structure and joins the growing body of evidence suggesting functional differences 345 along the anterior–posterior hippocampal axis ¹⁰.

346 Changes in Hippocampal Volume Predict Developmental Improvements in Relational 347 Memory

We found evidence that increases in hippocampal volumes over time predicted longitudinal improvements in relational memory. We note that these positive relations with behavior are observed even in the context of normative volumetric decreases (e.g., hippocampal head). Previous cross-sectional studies have reported negative associations between hippocampal head volume and behavior ^{14,17}, suggesting the hypothesis that decreases of hippocampal head over time may promote behavioral improvements. Instead, even though we confirmed normative

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354	volumetric declines in this region during development, greater memory performance was
355	observed among those with a relative increase in volume. These findings may shed light on
356	underlying mechanisms. One possibility is that these positive associations may depend on
357	ongoing synaptogenesis and dendritic elaboration within hippocampal circuitry ³¹ and these
358	processes may be particularly important for behavior, even when other mechanisms of structural
359	change, such as pruning, may result in a net loss of volume. Our findings overall support a
360	nascent body of cross-sectional research obtained over the last decade linking the hippocampus
361	to age differences in memory ^{13,14} . These findings dispel a long-held, but not adequately tested
362	assumption, that the hippocampus and the associative processes it supports, do not contribute to
363	developmental improvements in memory after early childhood ¹⁹ .

364 We also assessed, for the first time, whether the longitudinal association between 365 hippocampal structure and memory differed as a function of subregion and type of memory 366 relation. These analyses revealed distinct associations, suggesting that processes supporting 367 memory for item-space, item-time, and item-item relations are not uniform across the anterior-368 posterior axis of the structure. Bilateral increases in the volume of hippocampal head and body 369 predicted larger improvement in item-time memory in older children. In contrast, increases in 370 body volumes predicted item-item memory in younger children and increases in head volume 371 predicted better item-item memory in older children, suggesting a developmental transition from 372 body to head for this type of relation. Finally, the relation between volumetric changes and the 373 development of item-space memory was right lateralized and restricted to the tail, increases in 374 right hippocampal tail over time predicted greater item-space memory, particularly in older 375 children.

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376	Overall, these data suggest that protracted increase in sub-regional volumes are
377	associated with behavioral improvement. It is somewhat surprising that we did not detect reliable
378	relations between hippocampal growth and memory in younger children for item-time and item-
379	space memory. It is possible that memory improvements in younger compared to older children
380	reflect not only change in relational memory, but also increased consistency in children's
381	engagement with the memory task, potentially obscuring relations between memory and
382	volumetric change. However, contrary to this possibility, we found an association between
383	increases in hippocampal body in younger children and item-item memory, the most difficult of
384	the three relational tasks and, potentially, the most likely to produce less consistent data.
385	Nevertheless, we cannot exclude that our <i>change in age</i> parameter captured more variance than
386	our change in volume parameter because of additional processing demands in young children.
387	Change in age was included to model time and account for any source of development due to
388	extra hippocampal processes, but shared variance with measures of hippocampal development
389	cannot be excluded.

390 Our results are consistent with prior evidence that the hippocampus supports memory for item-space, item-time, and item-item relations 6,8 , but also indicate heterogeneity in how each 391 392 subregion contributes to these memory relations. Memory for temporal order reliably recruits the 393 hippocampus in functional neuroimaging studies ³; however, while we only observed relations 394 with item-time memory for the hippocampal head and body, associations with hippocampal tail 395 have also been reported ³², suggesting that temporal memory may not be strongly localized to 396 any anterior-posterior subregion. Memory for associations between items has been preferentially associated with hippocampal head and body^{4,11}, and our results are consistent with these 397 398 findings. It is notable that item-time and item-item memory trajectories were similar

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399	behaviorally. Yet, their trajectories were support by different hippocampal subregions
400	underscoring the advantage of a longitudinal design. Finally, spatial memory is frequently
401	associated with posterior hippocampus (i.e. tail and body) ¹² . We found evidence consistent with
402	this suggestion restricted to the right tail.
403	Many open questions remain about the processes that might underlie these different
404	longitudinal structure-behavior relations. One possibility is that hippocampal head, body, and tail
405	differ in terms of cell types and genetic expression ³³ , synaptic plasticity ³⁴ , and relative
406	cytoarchitectural composition (i.e. dentate gyrus, CA 1,3) ^{15,16} For example, there is some
407	evidence for a division of time and space in some cytoarchitectural circuits ³ . Another possibility
408	is that each subregion supports the same set of operations via the tri-synaptic circuit, but on
409	different types of information received through differential connections with extrahippocampal
410	brain regions. More anterior subregions exhibit greater functional connectivity with perirhinal
411	cortex, while more middle and posterior regions of the hippocampus exhibit greater functional
412	connectivity with posterior parahippocampal cortex ³⁵ . The perirhinal cortex is widely
413	recognized as a region supporting complex item representations, while posterior
414	parahippocampal cortex may support spatial and non-spatial contextual associations ⁵ . A third
415	possibility is that the differences we observed reflect more general divisions of labor that
416	transcend the type of relation examined ^{10,17} . Although we have no reason to suspect that our
417	item-time and item-item tasks required more generalization processes (as suggested by being the
418	only tasks associated with changes in hippocampal head), the current study cannot exclude this
419	possibility directly. Future research is required to disentangle these possibilities.
420	The present research has several limitations. One potential limitation is that we did not
421	differentiate between encoding and retrieval operations, and thus we cannot address hypotheses

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422 that anterior and posterior hippocampus preferentially support encoding and retrieval, 423 respectively ³⁶. However, it is not clear how differential support for encoding or retrieval 424 operations could explain the structure-behavior relations we observed here, especially given 425 identical encoding procedures, and minimization of retrieval demands using short-term memory 426 delays. Another potential limitation is that we focused exclusively on the development of the 427 hippocampus, while extra-hippocampal changes can additionally account for memory changes. 428 However, the goal of this research was to examine relational memory processes in the 429 hippocampus in a task that manipulated the type of relation. Moreover, our task used materials 430 and procedures designed to ensure that differences in performance across relational conditions depended more strongly on hippocampally mediated associative processes ^{6,8} than on pre-431 432 frontally mediated strategic or controlled processes ^{37–39}. These procedures included identical 433 encoding procedures across relational conditions, the use of novel objects, which could not easily 434 be labeled, and arbitrary relations among them. As discussed earlier, retrieval demands were 435 reduced by testing memory over short delays. Finally, this research did not address how 436 cytoarchitectural subfields in the hippocampus (i.e. dentate gyrus, CA 1-3) may account for the 437 relations with head, body, and tail development, which should be the subject of future research 438 and analysis.

In conclusion, we present the first evidence to establish distinct links between subregional changes in hippocampal structure to the differential development of relational memory for associations between items and space, time, and other items. These results—beyond their implication to theories of memory development—begin to disentangle the contributions of the hippocampus to three critical dimensions of relational memory.

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Materials and Methods

447 **Participants**

448 Our sample included 171 participants at T1 (84 females; 143 behavioral assessments; 155 449 structural scans; $M_{age} = 9.45$ years, $SD_{age} = 1.09$, 7.1 – 12.0 years), 140 participants at T2 (66 450 females; 136 behavioral assessments, 118 structural scans; $M_{age} = 10.86$ years, $SD_{age} = 1.22, 8.2$ 451 - 13.86 years), and 119 participants at T3 (52 females; 114 behavioral assessments, 88 structural 452 scans; $M_{age} = 12.12$ years, $SD_{age} = 1.31$, 9.0 - 15.16 years). Item-space, item-time, and item-item 453 memory at T1 did not significantly differ between those who returned at T2 compared to those who did not ($\chi^2 = 2.61$, df = 3, p = .46 uncorrected), or between participants who returned for T3 454 and those who did not ($\chi^2 = 1.31$, df = 3, p = .73 uncorrected). Head, body, and tail volumes did 455 not differ at T1 in those who returned at T2 than those who did not ($\chi^2 s \le 1.17$, dfs = 2, $ps \ge .56$ 456 uncorrected), or between participants who returned for T3 and those who did not (χ^2 s ≤ 2.13 , df s 457 458 $= 2, ps \ge .34$ uncorrected). Children were ineligible if parents reported a learning disability, 459 neurological or psychological diagnosis requiring medication at the time of enrollment. Children 460 were compensated for their participation. This research was conducted with the approval of the 461 Institutional Review Board at the University of California, Davis.

462 Materials and Procedures

Behavioral and imaging data were collected over two visits. The Triplet Binding Task
(TBT) was administered on the first visit. Magnetic Resonance Imaging (MRI) occurred
approximately one week after the behavioral assessment.

466 **Triplet Binding Task.** The TBT is a memory task that assesses item-time, item-space, 467 and item-item relational memory and item-recognition memory using 6,22 . To counter fatigue, the

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468 TBT was administered over two separate sessions on the same day. In each session, each 469 memory type was assessed in blocks to minimize increased task-switching costs in younger 470 children. Blocks were counterbalanced across participants. Within each assessment block, 5 471 encoding-retrieval phases were administered. TBT stimuli included color images of novel and 472 obscure real-world objects unlikely to be familiar to participants; these stimuli limit the utility of 473 semantic-based organizational memory strategies known to underlie some developmental 474 improvements in memory ³⁷.

475 *Encoding Phase*. Prior to each testing block, participants were instructed and tested on 476 their understanding of the task, the relation to be encoded, and the triplet trial structure using 477 practice encoding and retrieval phases. The encoding phase format was identical for item-time, 478 item-space, item-item, and item-recognition encoding conditions. Each encoding phase 479 comprised three trials. In each trial, three novel objects (i.e. triplet) were sequentially presented 480 for one second to three locations on a computer screen, one object per location (see Figure 1B 481 Top). A one second inter-trial fixation was then presented before proceeding to the next of the 482 three encoding trials. To aid learning, the encoding phase was repeated a second time.

Retrieval Phase. Retrieval immediately followed each encoding phase. Each retrieval
phase, depending on the testing block, assessed memory for item-space, item-time, or item-item
relations, or item recognition memory (Figure 1B Bottom). The retrieval phase comprised three
target and/or lure probes. Overall, 15 targets and 15 lures were probed in each retrieval
condition.

488 *Item-space*. In each item-space test probe, three objects from the same encoding trial 489 appeared together on the screen. Participants decided whether all objects appeared at their 490 original positions or not. In target trials all objects maintain their original positions, while in lure

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491 trials the spatial positions of two objects are exchanged.

Item-time. In each item-time retrieval phase, three objects from the same encoding trial were sequentially presented to the center of the screen. No object appeared at their original spatial position. Participants decided whether the sequence of objects in the probe appeared in their original order or not. In target trials all objects maintain their original order, while in lure trials the ordinal position of two objects are switched.

497 Item-item. In each item-item test probe, three objects appeared on the screen at three 498 horizontal positions. No object appeared at their original spatial position. Participants decided 499 whether all objects had appeared together in the same trial (i.e. triplet) or not. In target trials all 500 objects came from the same encoding trial, while in lure trials one object was exchanged with an 501 object from another trial from the same encoding phase.

502 *Item recognition.* In each item-recognition test probe, three objects appeared together on 503 the screen at three horizontal positions. No object appeared at their original spatial position. 504 Participants decided whether all objects had previously been studied. In target trials all objects 505 were studied, while in lure trials two of the three objects were new.

506 Magnetic Resonant Imaging. Magnetic Resonance Imaging (MRI) was acquired at the 507 University of California, Davis Imaging Research Center in a 3T Siemens Tim Trio scanner with 508 a 32-channel head coil. Two 7¹/₂-minute T1-weighted MPRAGE images were acquired (TE: 3.2 509 ms; TR: 2500 ms; in-plane resolution: 640×256 matrix, 0.35 mm x 0.70 mm; slice resolution: 510 640, 0.35 mm). Each participant's two structural images were co-registered, averaged, and 511 oriented so that the coronal plane was perpendicular to the long axis of the hippocampus. Each 512 image was cropped into left and right hippocampal regions, after which retrospective bias 513 correction was performed.

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514	Hippocampal Segmentation. Hippocampal segmentation was performed using the
515	Automatic Hippocampal Estimator using Atlas-based Delineation (AHEAD) software which
516	implements a state-of-the-art multi-atlas joint label fusion approach to image segmentation ⁴⁰ .
517	Briefly, manually labeled atlases of left and right hippocampus are non-linearly registered to
518	each participant's structural image using Advanced Normalization Tools. This produces
519	candidate segmentations for each target's hippocampus from which a consensus segmentation is
520	computed using joint label fusion, an advanced weighted voting procedure ⁴⁰ . The multi-atlas of
521	the hippocampus was produced by expert manual rater (JKL) in 14 children balanced for sex and
522	age using an established protocol ⁴¹ , a quantity of atlases sufficient to yield high accuracy
523	segmentation ⁴² . Each segmentation was manually reviewed for accuracy.

524 *Delineation of Hippocampal Sub-Regions.* Head, body, and tail subregions were 525 delineated by blinded rater PD and JKL under an established protocol ¹⁴. Each subregion volume 526 was adjusted by estimated intracranial volume (ICV) using the analysis of covariance approach 527 ²⁴. ICV estimates were obtained using previously described procedures ¹⁵.

528 Analytical Approach

529 All analyses used mixed random effect models capable of accounting for within-subject dependencies in the data ²³. Since accelerated longitudinal designs enroll participants across a 530 531 range of starting ages, the effects of age comprise both the within-individual effect of age change 532 and the between-subject effect of cross-sectional differences in age. We therefore followed the 533 approach in which the effects of age at each time point are separated into a within-subject time-534 varying covariate (i.e. change in age since T1) and a between-subject time-invariant covariate (i.e. starting age at T1) 23,25 . Given that at most only three measurement occasions were 535 536 available, we did not estimate non-linear within-subject effects. However, we capitalize on the

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537	accelerated longitudinal design to test whether children of different starting ages have different
538	within-subject trajectories. Time invariant covariates (e.g., starting age at T1) were centered at
539	the mean of the measure at the T1. All mixed effect models included a random intercept and
540	random slope for change in age since T1. Estimation of model parameters used restricted
541	maximum likelihood (REML), while model comparisons used maximum likelihood (ML). Data
542	were inspected for univariate and multivariate outliers using distribution-based outlier detection,
543	data and Q-Q plots, Z-scoring, and Cook's distance; outlying volume changes were identified
544	and Winsorized at the 2 nd and 98 th percentiles. Mixed models were fitted and plotted using the
545	lme4 (ver. 1.1), lmerTest (ver. 2.0) and effects (ver. 3.1) packages in R (ver. 3.3.1). Model
546	comparisons were used to build up each model over baseline models, beginning with first-order
547	effects and systematically testing inclusion of higher order interaction effects.
548	Behavioral Model. Memory scores were computed at each time point and relation as the
549	difference between hit and false alarm rates. Models include the effects of starting age at T1,
550	change in age, and memory relation, and control for effects of sex and item-recognition at T1.

551 The full behavioral model is described in Table 1.

Hippocampal Model. We tested for main and interactive effects of starting age at T1, change in age, and hippocampal subregion, and control for effects of sex and hemisphere. The hippocampal model is described in Table 1. We also computed partial derivatives to derive the starting age at T1 in which the slope of change in age would be predicted to equal zero (i.e., the apex/base of the trajectories).

Brain-Behavior Model. Brain-behavior analyses examined item-time, item-space, and
item-item memory separately. Each model simultaneously tested the effects of changes in
hippocampal head, body, and tail on memory performance, while accounting for their volumes at

560	T1. The brain-behavior model is described in Table 1. Model comparisons tested the effect of
561	head, body, and tail changes together as a block, building up the model. We began by testing the
562	change in model fit by simultaneously adding the three volume changes (as a block) over a
563	baseline model, which included age at T1, change in age, item-recognition at T1. We then
564	proceeded by testing the change in fit by adding the two-way interactions between changes head,
565	body, and tail volume and change in age since T1, as a block. Likewise, the two-way interactions
566	changes in head, body, and tail volumes with the age at T1. Lastly, we tested the change in
567	model fit by adding the three-way interactions between changes in head, body, and tail volumes
568	with change in age and age at T1. Finally, primary analyses summed volumes across
569	hemispheres. Additional analyses considering left and right hippocampal structures separately
570	were also conducted.
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575	Declarations
576	The authors have no financial or non-financial competing interests to declare.
577	References
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Supplementary Information

Figure S1 Related to Figure 4. Depicting interaction between change in ICV-corrected volume and cross-sectional differences in the starting age at Time 1 at 8- and 11-years of age evaluated at a change in age since Time 1 equaling one year ($\Delta Age = 1$). See Figure 4 for depiction of interaction after three years since Time 1; smaller changes in age corresponded to smaller differences in memory with increased sub-region ICV-corrected volume. **A.** Item-Time. **B.** Item-Item. **C.** Item-Space.



Effect	Beta	b	SE	t	р
(Intercept)	_	.453	.020	22.9	<.0001
Item-Recognition (Mean-Centered)	.244	.294	.048	5.98	<.0001
Male	049	026	.021	-1.24	.223
Start-Age (Mean-Centered)	.183	.039	.013	3.07	.002
ΔAge	.091	.023	.011	2.14	.033
Item-Time	218	124	.019	-6.62	<.0001
Item-Item	548	311	.019	-16.7	<.0001
Start-Age x ∆Age	124	019	.009	-2.20	.029
Start-Age x Item-Time	.021	.008	.014	.540	.590
Start-Age x Item-Item	.027	010	.014	705	.482
∆Age x Item-Time	.079	.028	.013	2.19	.029
∆Age x Item-Item	.081	.027	.013	2.12	.034
Start-Age x Δ Age x Item-Time	.003	.0007	.011	.066	.950
Start-Age x ∆Age x Item-Item	.002	.0006	.011	.061	.951

Table S1 Related to Table 2 and Figure 2. Relational Memory Development

Model Fit of Fixed Effects: $\chi 2=464.3$, df=13, p < 2.2e-16; Interactions with sex were not significant, $\chi 2s \le 4.66$, dfs=3, $ps \ge .20$. Item-Space and female are referen ce categories. Thus, ΔAge and Start-Age x ΔAge represents development of Item -Space.

Effect	Beta	b	SE	t	р
(Intercept)	_	1270	10.0	127	<.0001
Male	.0008	-2.08	11.7	178	.862
Right Hemisphere	031	24.8	4.62	5.38	<.0001
Start-Age (Mean-Centered)	.013	1.41	6.85	.206	.842
ΔAge	.006	3.20	3.86	.830	.411
Hippocampal Head	151	-91.3	7.97	-11.5	<.0001
Hippocampal Tail	-1.02	-1069	7.89	-136	<.0001
Start-Age x ∆Age	031	-9.19	3.64	-2.53	.012
Start-Age x Head	005	2.66	7.13	.373	.711
Start-Age x Tail	014	-7.04	7.06	997	.322
∆Age x Head	022	-12.6	5.27	-2.39	.017
∆Age x Tail	.002	.256	5.23	.049	.960
Start-Age x Δ Age x Head	.012	5.01	4.97	1.01	.312
Start-Age x ∆Age x Tail	.024	12.8	4.94	2.59	.010

 Table S2 Related to Table 3. Subregional Differences in Hippocampal Development

Model Fit of Fixed Effects: $\chi 2=6,304$, df=13, p < 2.2e-16; Interactions with hemisph ere not significant: $\chi 2=4.97$, df=9, p=.84. Note: Female and hippocampal body are ref erence categories. Thus, ΔAge and Start-Age x ΔAge represents development of the b ody.

Effect	Beta	b	SE	t	р
(Intercept)	_	2651	25.5	104	<.001
Male	.013	5.95	34.9	.170	0.86
Right Hemisphere	.167	78.0	6.82	11.4	<.001
Start-Age (Mean-Centered)	.007	1.31	15.8	.083	.932
ΔAge	023	-5.50	3.94	-1.40	.174
Start-Age x ∆Age	053	-7.69	3.73	-2.06	.042

Table S3 Related to Table 3. Development of Total Hippocampal Volume

Model Fit of Fixed Effects: $\chi 2=119.7$, df=5, p<2.2e-16. Note: Interactions with hemisphere not significant: $\chi 2=6.95$, df=5, p=.22; Female and left hemisphere are reference categories.

	Left Hippocampus						Right Hippocampus					Left and Right Hippocampal Sum					
Effect	Beta	b	SE	t	р	Beta	b	SE	t	р	Beta	b	SE	t	р		
(Intercept)	-	3.1e-1	2.6e-2	12	<.0001	-	3.2e-1	2.6e-2	12	<.0001	-	3.2e-1	2.5e-2	13	<.0001		
Item-Recognition	0.29	3.3e-1	7.3e-2	4.5	<.0001	0.27	3.1e-1	7.4e-2	4.3	<.0001	0.28	3.2e-1	7.4e-2	4.4	<.0001		
Sex [Male]	-0.041	-2.1e-2	3.3e-2	-0.65	0.52	-0.061	-3.2e-2	3.2e-2	-0.99	0.33	-0.053	-2.8e-2	3.2e-2	-0.86	0.39		
Start-Volume Head	-0.093	-1.5e-4	1.0e-4	-1.5	0.14	-0.018	-3.1e-5	1.1e-4	-0.29	0.77	-0.049	-4.5e-5	5.6e-5	-0.79	0.43		
Start-Volume Body	-0.028	-5.6e-5	1.2e-4	-0.45	0.65	-0.097	-1.8e-4	1.1e-4	-1.6	0.12	-0.065	-7.0e-5	6.6e-5	-1.1	0.29		
Start-Volume Tail	0.074	2.2e-4	1.8e-4	1.2	0.24	0.044	1.3e-4	1.9e-4	0.69	0.49	0.062	9.8e-5	9.9e-5	0.99	0.32		
Start-Age	0.24	5.6e-2	1.7e-2	3.3	0.0014	0.25	6.0e-2	1.7e-2	3.4	0.00076	0.25	5.8e-2	1.7e-2	3.4	0.001		
ΔAge	0.25	6.0e-2	1.3e-2	4.7	<.0001	0.27	6.5e-2	1.3e-2	5.2	<.0001	0.26	6.2e-2	1.3e-2	4.7	<.0001		
∆Head	-0.11	-4.9e-4	6.1e-4	-0.81	0.42	-0.12	-6.0e-4	6.5e-4	-0.92	0.36	-0.063	-1.9e-4	4.1e-4	-0.47	0.64		
ΔBody	-0.2	-9.6e-4	6.5e-4	-1.5	0.14	0.02	9.5e-5	6.3e-4	0.15	0.88	-0.056	-1.6e-4	3.8e-4	-0.43	0.67		
ΔTail	-0.25	-2.9e-3	1.5e-3	-2	0.05	-0.13	-1.6e-3	1.7e-3	-0.95	0.34	-0.2	-1.4e-3	9.5e-4	-1.5	0.14		
Start-Age x ∆Age	-0.092	-1.5e-2	1.2e-2	-1.3	0.21	-0.15	-2.4e-2	1.2e-2	-2	0.044	-0.13	-2.1e-2	1.2e-2	-1.7	0.095		
Start-Age x ∆Head	-0.34	-1.4e-3	5.5e-4	-2.5	0.014	-0.22	-9.5e-4	5.5e-4	-1.7	0.084	-0.26	-6.4e-4	3.2e-4	-2	0.048		
Start-Age x ∆Body	-0.3	-1.4e-3	6.6e-4	-2.1	0.035	-0.22	-9.4e-4	5.8e-4	-1.6	0.11	-0.22	-6.3e-4	3.7e-4	-1.7	0.096		
Start-Age x ∆Tail	-0.001	-1.1e-5	1.4e-3	-0.008	0.99	-0.078	-9.5e-4	1.8e-3	-0.54	0.59	-0.037	-2.6e-4	1.0e-3	-0.25	0.8		
∆Age x ∆Head	0.12	2.8e-4	3.1e-4	0.89	0.37	0.18	4.6e-4	3.6e-4	1.3	0.2	0.072	1.1e-4	2.2e-4	0.5	0.62		
ΔAge x ΔBody	0.31	7.0e-4	3.3e-4	2.1	0.035	0.004	9.1e-6	3.1e-4	0.029	0.98	0.14	2.0e-4	1.9e-4	1.1	0.29		
ΔAge x ΔTail	0.15	8.7e-4	7.9e-4	1.1	0.27	0.11	6.4e-4	9.0e-4	0.71	0.48	0.11	4.0e-4	5.0e-4	0.8	0.42		
Start-Age x ∆Age x ∆Head	0.4	8.4e-4	2.9e-4	2.9	0.0042	0.29	6.4e-4	3.1e-4	2.1	0.038	0.33	4.1e-4	1.9e-4	2.2	0.027		
Start-Age x ∆Age x ∆Body	0.35	8.4e-4	3.5e-4	2.4	0.018	0.31	7.0e-4	3.2e-4	2.2	0.028	0.29	4.2e-4	1.9e-4	2.2	0.032		
Start-Age x ∆Age x ∆Tail	0.032	1.8e-4	7.3e-4	0.25	0.81	0.22	1.4e-3	9.4e-4	1.5	0.15	0.12	4.2e-4	5.5e-4	0.77	0.44		

Table S4 Related to Figure 4. Hippocampal Volume Predicting the Development of Item-Time Memory.

Note: Female is reference sex. For unstandardized betas, volume is in cubic millimeters and age is in years.

	·	Left Hi	ppocan	ipus			Right H	ippoca	mpus		Left and Right Hippocampal Sum					
Effect	Beta	b	SE	t	р	Beta	b	SE	t	р	Beta	b	SE	t	р	
(Intercept)	-	1.2e-1	2.3e-2	5.3	<.0001	-	1.2e-1	2.3e-2	5.2	<.0001	-	1.2e-1	2.2e-2	5.4	<.0001	
Item-Recognition	0.15	1.4e-1	6.1e-2	2.4	0.019	0.15	1.4e-1	6.2e-2	2.3	0.024	0.16	1.5e-1	6.2e-2	2.5	0.013	
Sex [Male]	-0.015	-6.6e-3	2.7e-2	-0.24	0.81	-8.2e-05	-3.6e-5	2.7e-2	-0.001	0.99	-0.0048	-2.1e-3	2.7e-2	-0.077	0.94	
Start-Volume Head	-0.018	-2.5e-5	8.6e-5	-0.29	0.77	-0.011	-1.6e-5	8.9e-5	-0.18	0.85	-0.013	-1.0e-5	4.7e-5	-0.21	0.83	
Start-Volume Body	-0.012	-2.1e-5	1.0e-4	-0.2	0.84	0.025	3.9e-5	9.7e-5	0.4	0.69	0.025	2.3e-5	5.6e-5	0.41	0.69	
Start-Volume Tail	0.034	8.3e-5	1.5e-4	0.55	0.59	0.0012	2.9e-6	1.6e-4	0.019	0.99	0.018	2.4e-5	8.2e-5	0.29	0.78	
Start-Age	0.21	4.2e-2	1.5e-2	2.7	0.0068	0.2	3.8e-2	1.5e-2	2.5	0.014	0.2	3.9e-2	1.5e-2	2.6	0.012	
ΔAge	0.25	5.1e-2	1.1e-2	4.7	<.0001	0.27	5.5e-2	1.1e-2	5.2	<.0001	0.27	5.5e-2	1.1e-2	5	<.0001	
∆Head	0.026	1.0e-4	5.4e-4	0.19	0.85	-0.13	-5.5e-4	5.8e-4	-0.94	0.35	-0.048	-1.2e-4	3.5e-4	-0.35	0.73	
ΔBody	-0.19	-7.4e-4	5.8e-4	-1.3	0.2	0.1	4.1e-4	5.5e-4	0.74	0.46	-0.00071	-1.7e-6	3.4e-4	-0.005	1	
ΔTail	-0.068	-6.6e-4	1.3e-3	-0.5	0.62	-0.14	-1.4e-3	1.5e-3	-0.95	0.34	-0.15	-8.7e-4	8.5e-4	-1	0.31	
Start-Age x ∆Age	-0.11	-1.5e-2	1.0e-2	-1.5	0.15	-0.11	-1.5e-2	1.0e-2	-1.4	0.16	-0.081	-1.1e-2	1.0e-2	-1.1	0.29	
Start-Age x ∆Head	0.075	2.5e-4	2.0e-4	1.3	0.2	0.062	2.2e-4	2.0e-4	1.1	0.28	0.12	2.5e-4	1.2e-4	2.1	0.039	
Start-Age x ∆Body	-0.12	-4.9e-4	2.2e-4	-2.2	0.029	-0.06	-2.2e-4	2.2e-4	-1	0.32	-0.13	-3.0e-4	1.4e-4	-2.2	0.028	
Start-Age x ∆Tail	0.01	9.0e-5	5.0e-4	0.18	0.86	0.034	3.5e-4	5.8e-4	0.6	0.55	0.015	8.5e-5	3.3e-4	0.26	0.8	
ΔAge x ΔHead	0.1	1.9e-4	2.7e-4	0.71	0.48	0.25	5.2e-4	3.0e-4	1.7	0.087	0.17	2.1e-4	1.8e-4	1.1	0.26	
ΔAge x ΔBody	0.34	6.5e-4	2.8e-4	2.3	0.022	-0.027	-5.1e-5	2.6e-4	-0.2	0.85	0.1	1.2e-4	1.6e-4	0.76	0.45	
∆Age x ∆Tail	0.068	3.4e-4	6.7e-4	0.51	0.61	0.11	5.4e-4	7.6e-4	0.72	0.48	0.13	3.8e-4	4.3e-4	0.88	0.38	

Table S5 Related to Figure 4. Hippocampal Volume Predicting the Development of Item-Item Memory.

Note: Female is reference sex. For unstandardized betas, volume is in cubic millimeters and age is in years.

	Left Hippocampus						Right H	lippoca	mpus		· Left and Right Hippocampal Sum					
Effect	Beta	b	SE	t	р	Beta	b	SE	t	р	Beta	b	SE	t	р	
(Intercept)	-	0.46	0.026	18	<.0001	-	0.46	0.025	18	<.0001	-	0.46	0.025	18	<.0001	
Item-Recognition	0.31	3.5e-1	7.1e-2	4.9	<.0001	0.31	3.5e-1	7.2e-2	4.8	<.0001	0.31	3.4e-1	7.2e-2	4.7	<.0001	
Sex [Male]	-0.089	-4.5e-2	3.2e-2	-1.4	0.16	-0.083	-4.2e-2	3.2e-2	-1.3	0.19	-0.08	-4.0e-2	3.2e-2	-1.3	0.21	
Start-Volume Head	-0.00091	-1.4e-6	1.0e-4	-0.014	0.99	-0.027	-4.6e-5	1.0e-4	-0.45	0.66	-0.012	-1.1e-5	5.6e-5	-0.2	0.84	
Start-Volume Body	-0.097	-1.9e-4	1.2e-4	-1.6	0.12	-0.042	-7.6e-5	1.1e-4	-0.68	0.5	-0.068	-7.2e-5	6.5e-5	-1.1	0.27	
Start-Volume Tail	0.0045	1.3e-5	1.8e-4	0.071	0.94	0.039	1.1e-4	1.8e-4	0.61	0.54	0.019	2.9e-5	9.8e-5	0.3	0.76	
Start-Age	0.27	6.1e-2	1.7e-2	3.6	0.0004	0.28	6.3e-2	1.7e-2	3.8	0.0003	0.27	6.2e-2	1.7e-2	3.7	0.0003	
ΔAge	0.1	2.4e-2	1.3e-2	1.8	0.071	0.12	2.9e-2	1.3e-2	2.2	0.028	0.1	2.4e-2	1.4e-2	1.8	0.078	
∆Head	0.055	2.5e-4	6.1e-4	0.41	0.69	-0.086	-4.2e-4	6.5e-4	-0.65	0.52	0.012	3.6e-5	4.1e-4	0.087	0.93	
∆Body	-0.0065	-3.0e-5	6.5e-4	-0.046	0.96	-0.018	-8.3e-5	6.3e-4	-0.13	0.9	0.0087	2.5e-5	3.9e-4	0.065	0.95	
∆Tail	-0.1	-1.2e-3	1.5e-3	-0.78	0.44	-0.14	-1.7e-3	1.7e-3	-0.99	0.32	-0.13	-8.7e-4	9.7e-4	-0.9	0.37	
Start-Age x ∆Age	-0.17	-2.7e-2	1.2e-2	-2.2	0.027	-0.21	-3.4e-2	1.2e-2	-2.7	0.0077	-0.20	-3.1e-2	1.3e-2	-2.5	0.014	
Start-Age x ∆Head	-0.062	-2.4e-4	5.5e-4	-0.44	0.66	-0.055	-2.3e-4	5.5e-4	-0.42	0.68	0.0019	4.6e-6	3.3e-4	0.014	0.99	
Start-Age x ∆Body	-0.2	-9.2e-4	6.7e-4	-1.4	0.17	-0.11	-4.7e-4	5.8e-4	-0.81	0.42	-0.13	-3.7e-4	3.8e-4	-0.97	0.33	
Start-Age x ∆Tail	0.18	1.9e-3	1.4e-3	1.4	0.16	-0.33	-4.0e-3	1.8e-3	-2.3	0.025	-0.012	-8.2e-5	1.0e-3	-0.078	0.94	
$\Delta Age \ge \Delta Head$	-0.035	-7.7e-5	3.2e-4	-0.25	0.81	0.13	3.2e-4	3.6e-4	0.88	0.38	-0.015	-2.2e-5	2.3e-4	-0.096	0.92	
$\Delta Age x \Delta Body$	0.093	2.1e-4	3.3e-4	0.62	0.54	0.025	5.5e-5	3.2e-4	0.17	0.86	0.06	8.3e-5	1.9e-4	0.43	0.67	
Δ Age x Δ Tail	0.0033	1.9e-5	8.0e-4	0.024	0.98	0.16	9.6e-4	9.2e-4	1	0.3	0.071	2.5e-4	5.1e-4	0.49	0.63	
Start-Age x Δ Age x Δ Head	0.091	1.9e-4	2.9e-4	0.63	0.53	0.12	2.4e-4	3.1e-4	0.78	0.44	0.034	4.2e-5	1.9e-4	0.22	0.82	
Start-Age x \triangle Age x \triangle Body	0.17	3.9e-4	3.5e-4	1.1	0.27	0.2	4.4e-4	3.2e-4	1.4	0.18	0.18	2.5e-4	2.0e-4	1.3	0.21	
Start-Age x ∆Age x ∆Tail	-0.19	-1.0e-3	7.4e-4	-1.4	0.18	0.41	2.4e-3	9.6e-4	2.5	0.012	0.024	8.3e-5	5.6e-4	0.15	0.88	

Table S6 Related to Figure 4. Hippocampal Volume Predicting the Development of Item-Space Memory.

Note: Female is reference sex. For unstandardized betas, volume is in cubic millimeters and age is in years.