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# Electronic Green Journal

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## Environmental Information Sources

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## WEB SITES

Climate Change and Global Warming  
Educational  
International  
U.S. Federal Government Agencies

## BOOKS

.....

## CLIMATE CHANGE AND GLOBAL WARMING WEB SITES

Climate of 2007 -- March: U.S. Drought Watch  
<http://www.ncdc.noaa.gov/oa/climate/research/2007/mar/us-drought.html>

This site is maintained by the National Climate Data Center (NCDC), National Oceanic and Atmospheric Administration (NOAA) and provides data about potential drought conditions throughout the U.S. Includes an overview, state and regional analysis, and background on drought indicators with explanation of measures used. From Librarians' Internet Index, LII, Copyright 2007.

Climate Connections  
<http://www.npr.org/templates/story/story.php?storyId=9657621>

This yearlong exploration of climate change throughout the world provides news and features about energy, fuel efficiency, carbon emissions, effects of climate change on plants and animals, activism, and other environmental topics. The web site includes video clips, podcasts, images, and an interactive map indicating areas of the world covered in the stories and describing conditions around the globe. From National Public Radio (NPR) and National Geographic. (Adapted from Librarians' Internet Index, LII, Copyright 2007.)

The Discovery of Global Warming  
<http://www.aip.org/history/climate>

Maintained by the director of the Center for History of Physics of the American Institute of Physics (AIP), this site is a hypertext history of how scientists continue to try to understand how human activity causes climate change. The site expands a book

published in 2003, and it presents a collection of essays on themes such as influences on climate (such as the greenhouse effect and aerosols), models of climate change, climate modification schemes (such as rainmaking), and social relationships and climate changes. Also includes a timeline through the 1970s and bibliography. Links are provided to many other sites for basic information. (Adapted from Librarians' Internet Index, LII, Copyright 2007.)

PBS Frontline: Hot Politics

<http://www.pbs.org/wgbh/pages/frontline/hotpolitics/>

Documentary from the PBS program Frontline that explores political decisions "behind the U.S. government's failure to act on the biggest environmental problem of our time." Visitors to the web site can view the program and learn from additional information, including a timeline, interviews, and additional readings. An important link leads to the Center for Investigative Reporting, which presents reports of data suppressed by government agencies and profiles of five prominent skeptics of global warming. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

University of Wisconsin Energy Institute

<http://www.energy.wisc.edu/>

The Energy Institute provides educational material in the form of archived webcasts of lectures and presentations, linked in the Events area of its web site. A sample of recent events includes "Energy Victory - Breaking Free of Oil," "Edging Towards Sustainable Communities," and "Beyond Ethanol: A role for tree biochemistry in the bioenergy future." Presenters are faculty researchers and other scientists from engineering, chemistry, life sciences, and related disciplines involved with projects organized by the University of Wisconsin's Energy Institute, an agency which consistently ranks high among universities receiving funding from the Department of Energy. (Adapted from The Scout Report, copyright Internet Scout Project, 1994-2007. The Internet Scout Project <http://scout.wisc.edu/>.)

## EDUCATIONAL WEB SITES

Discovering Antarctica

<http://www.discoveringantarctica.org.uk/>

Antarctica is arguably the continent that most people know the least about, so it is nice to find out that the Royal Geographical Society (in partnership with the British Antarctic Survey) has created this web site which explores all aspects of life on this landmass. The Imagining Antarctica area is a fine place to start, and visitors can watch a short video clip about the continent, test their existing knowledge with a short quiz, and then participate in a "being there" activity. Other engaging sections include "A Changing Climate," "Living There Today," and "What Future?" The site also lists all of the resources by format, including audio files, video clips, Word documents, and images. A link to "Teachers Area" offers a number of learning activities for students and notes for teachers on themes related to each of the main sections of the site. [KMG] (From The Scout Report, copyright Internet Scout Project, 1994-2007. The Internet Scout Project <http://scout.wisc.edu/>.)

Evolution Resources From the National Academies

<http://nationalacademies.org/evolution/>

Potentially useful to high school and college science teachers, this site is arranged by sections such as "Reports," "Statement," "Research Papers on Evolution," and "Academies' Articles," which link to publications from the National Academies. Provides access to scholarly papers on the future of evolution and retrospectives about earlier research in the field. Useful links to other online sources include the National Center for Science Education and an online course from the Public Broadcasting System about teaching evolution. (See additional teaching materials at this link, entitled Teaching About Evolution and the Nature of Science, from the National Academy Press: <http://www.nap.edu/readingroom/books/evolution98/contents.html>) (Adapted from The Scout Report, copyright Internet Scout Project, 1994-2007. The Internet Scout Project <http://scout.wisc.edu/>.)

Frequently Asked Questions: Effects of Oil on Wildlife  
<http://www.vetmed.ucdavis.edu/owcn/faqs.html>

This FAQ addresses topics about the effects of oil on birds and marine mammals, such as toxicity, long-term effects, wildlife reproduction, and rehabilitation time for oiled birds. Provides an overview of the Oiled Wildlife Care Network, which "is a joint program between the California Department of Fish and Game Office of Spill Prevention and Response and the UC Davis School of Veterinary Medicine Wildlife Health Center," and includes network organization through the state. (From Librarians' Internet Index, LII, Copyright 2007.)

Green Energy News  
<http://www.green-energy-news.com/index.html>

Bruce Mulliken has maintained this site since 1996, providing news and commentary on the world of clean, efficient, and renewable energy. Target audiences include the general public, professionals in industry, and government officials. The link to news stories on the homepage cover timely reports, with recent topics including Australia's signing onto the Kyoto Protocol, Google's entry into the renewable energy arena, and the export of wood chips from the U.S. to the U.K. for use in a power plant. Sections of the web site list upcoming events around the world, such as conferences and product expositions, and a link to archives and resources offers links to news features as far back as 1996. (Adapted from The Scout Report, copyright Internet Scout Project, 1994-2007. The Internet Scout Project <http://scout.wisc.edu/>.)

Hurricane Katrina: Two Years Later  
<http://www.time.com/time/specials/2007/0,28757,1646611,00.html>

Special report from Time Magazine that features conditions in the city of New Orleans and surrounding area two years after Hurricane Katrina. It is accompanied by personal views, a graphic showing "the levee system protecting New Orleans and where people are living since the devastation in 2005," photo essays, and video clips. Also includes an index of special reports from various Time Inc. publications marking the second anniversary of Katrina. From Time magazine. (Adapted from Librarians' Internet Index, LII, Copyright 2007.)

Live Earth  
<http://www.liveearth.org>

Companion web site to a series of international concerts in July 2007, "marking the beginning of a multi-year campaign led by the Alliance for Climate Protection. ... to take action to solve global warming. Former U.S. Vice President Al Gore is the Chair of the

Alliance and Partner of Live Earth." The site features tips and news about combating global warming. (From Librarians' Internet Index, LII, Copyright 2007.)

The Galapagos Collection: University of Wisconsin Libraries Digital Collections  
<http://digicoll.library.wisc.edu/Zoology/subcollections/GalapagosAbout.shtml>

Access to the Galapagos Islands has become very limited in recent decades, and currently only three museums have permission from the Ecuadorian government to collect, preserve, transport, and maintain scientific anatomical specimens from the area. One of these museums is the University of Wisconsin's Zoological Museum (UWZM) and they have made ten expeditions to this remarkable group of islands since 1969. Over the past few decades, these expeditions have produced many papers and reports, and some of these documents may be found in this online collection, which was created by the University of Wisconsin Digital Collections group. Visitors can read works like "Ecology of Giant Tortoises in the Galapagos Islands," by Linda Jean Cayot and classic texts such as A.L. Kroeber's "Floral relations among the Galapagos Islands" from 1916. All told, there are 37 digitized documents here, and visitors can browse through them or perform text searches. (Adapted from The Scout Report, copyright Internet Scout Project, 1994-2007. The Internet Scout Project <http://scout.wisc.edu/>.)

National Association of Environmental Educators:  
Environmental Education News and Archives  
<http://www.naaee.org/news-and-events/ee-news-archives/>

Instead of duplicating the excellent work of NAAEE members, I recommend this site for anyone interested in environmental education. Readers will find it to be a thorough, up-to-date source to learn of professional development and training events, conferences, awards, publishing opportunities, and resources for students and educators.

National Marine Sanctuaries Education from NOAA  
<http://sanctuaries.noaa.gov/education/welcome.html>

Designed for K-12 teachers and other marine educators, this web site presents "marine education lesson plans highlighting cutting-edge research, maritime heritage, cultural resources and environmental issues in our national marine sanctuaries." The educational activities and video clips explore the history, biology, and ecology of the National Marine Sanctuary System. Geographic Information System data is linked under the area called "Library." Readers may sign up to receive e-mail alerts when the site is updated. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

Pfleger Institute of Environmental Research  
<http://www.pier.org/index.shtml>

Established in 1998, the Pfleger Institute of Environmental Research (PIER) is a non-profit organization "dedicated to education and research of the marine environment." From their headquarters in Oceanside, California, their team of scientists continues to work on a variety of studies on thresher sharks, roosterfish, and the giant sea bass. One rather nice highlight of the site is the "Field Notes" area. Here visitors can learn about some of their ongoing research projects, which have included work on the swimming muscle physiology of the common thresher shark and the fine-scale movements of roosterfish. Visitors can also click on the "Publications" section to read the results of

some of their scientific endeavors over the years. (From The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

#### Pollinators from the National Biological Information Infrastructure

[http://www.nbi.gov/portal/community/Communities/Ecological\\_Topics/Pollinators/](http://www.nbi.gov/portal/community/Communities/Ecological_Topics/Pollinators/)

Collection of resources on "the biology, ecology, conservation status, and threats to native pollinators, pollinator-dependent species, and pollinator habitats in the United States and abroad." Includes background about pollination (including plant features used by pollinators), descriptions of specific pollinator species (bees, birds, bats, and insects), material on conservation and on farming and gardening for pollinators, news and updates, teaching resources, and more. From the National Biological Information Infrastructure, administered by the U.S. Geological Survey. (From Librarians' Internet Index, LII, Copyright 2007.)

#### Pollinators from the U.S. Forest Service

<http://www.fs.fed.us/wildflowers/pollinators/>

Background about pollination and pollinators, animals or insects that assist in plant reproduction by transferring pollen from the male anther of a flower to the female stigma. Topics include specific pollinators (such as bees, birds, and bats), pollinator syndrome traits, environmental benefits and cultural importance of pollination, and pollinator conservation (such as gardening practices and building native bee nesting blocks). Provides images and related web site links. From the USDA Forest Service Rangeland Management Botany Program. (From Librarians' Internet Index, LII, Copyright 2007.)

#### Resources on Pollinators from the National Academy of Sciences

<http://dels.nas.edu/pollinators/>

Collection of resources about pollination and the importance of pollinators: "About three-quarters of the world's flowering plants and at least 90 food crops eaten in North America depend on pollinators." Features a chart of pollinator species (with fun facts, population status, and favorite flowers), a list of plants for attracting pollinators, a podcast on pollinators in crisis, news and updates, and related links. From the National Academy of Sciences Division on Earth and Life Studies. (From Librarians' Internet Index, LII, Copyright 2007.)

#### Sea Turtles: Ambassadors of the Ocean

<http://nationalzoo.si.edu/ConservationAndScience/AquaticEcosystems/SeaTurtles/deem.cfm>

This series of essays discusses conservation of endangered sea turtles, covering reasons for conserving them (including "explanations that are valid even to 'anti-environmentalists'"), health assessment of sea turtles, turtle tracking, and related topics. Includes links to other sea turtle content and activities. From the Smithsonian National Zoological Park. (From Librarians' Internet Index, LII, Copyright 2007.)

#### Okefenokee National Wildlife Refuge

<http://www.fws.gov/okefenokee/>

This web site is maintained by the U.S. Fish and Wildlife Service and describes a national wildlife refuge in Georgia and Florida that was "established in 1936 to preserve the 438,000 acre Okefenokee Swamp. Presently, the refuge encompasses approximately 402,000 acres." Features history and basic facts about the refuge. Offers description of

recreation opportunities, provides an overview of habitat management activities, and has a special feature on Rachel Carson, honoring her 100<sup>th</sup> birthday in May 2007. (Adapted from Librarians' Internet Index, LII, Copyright 2007.)

#### Society of Environmental Journalists

<http://www.sej.org/>

First listed in the *Electronic Green Journal's* column on information sources in 1996, this group is still going strong. The web site indicates that the society's mission is "to advance public understanding of environmental issues by improving the quality, accuracy, and visibility of environmental reporting." The web site is full of links to valuable information such as daily news updates, tip sheets designed to help reporters cover complex topics like global warming accurately, and links to other online sources like blogs and background information on dozens of topics such as ecotourism, grazing, health, nanotechnology, nuclear energy, and regions of the United States. Additional links discuss how to report on disasters and teaching environmental journalism. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

#### Plant Information Online

<https://plantinfo.umn.edu/arboretum/default.asp>

Maintained by the University of Minnesota Libraries' Andersen Horticultural Library, this site was formerly fee-based and is now freely accessible. A database containing records for more than 101,000 plant species is searchable by scientific or common name, including cultivars. Judicious cross links lead to selected, authoritative sites like the Missouri Botanical Garden where readers find photographs and instructions about growing plants in various regions of North America. Links to nearly 1000 nurseries and details on nearly 2300 seed and nursery firms can help users find the nearest source for purchasing plants or seeds or for seeking expert advice. Readers will also find a database of more than 350,000 citations to nearly 135,000 plants mentioned in scientific and garden literature.

#### UI Plants

<http://woodyplants.nres.uiuc.edu/>

The University of Illinois maintains this encyclopedic database aimed at gardeners, students, and plant professionals who seek basic and in-depth information about woody landscape plants in the Midwest and in the northern portion of eastern North America. Native and introduced species and cultivars are described. Searchers may use a menu to choose a plant's scientific name or use the advanced search to look up common names and other plant features. Entries have color photographs, a short description, and details about the following plant characteristics: habit, size, color, texture, hardiness, leaves, buds, stems, flowers, fruits, fall color, habitat, family, and culture. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

#### UC Berkeley Transportation Sustainability Research Center

<http://www.its.berkeley.edu/sustainabilitycenter/nonconfuels.html>

The Institute of Transportation Studies (ITS) at the University of California at Berkeley conducts research in many areas, one of which is sustainable transportation strategies and development. Readers can find links to the Center's research emphases listed on the left navigation area of the web site; "Plug-in Hybrid Vehicles Project", "Low Carbon

Fuel Standards Project", and the "Roundtable on Sustainable Biofuels Project" are examples. The link to publications includes thoughtful policy analyses such as "A Low-Carbon Fuel Standard for California" and a supplementary technical report. Visitors looking for additional works dealing with transportation sustainability can search the entire archive as well. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

The Water Cycle and Global Warming

<http://www.bioedonline.org/lessons/water-cycle.cfm>

The Baylor University College of Medicine continues to work at a furious pace on their delightful BioEd Online site, and educators everywhere love them for their work and dedication. Recently, they placed this "ready-to-go" lesson on the water cycle and global warming online. As with the other lessons in this series, the materials here include a brief description of the learning objectives, along with information on the intended audience, the materials required to complete the lesson, and so on. Teachers will note that they will need to download a slide set, several activity sheets, and a "State of the Climate Report" offered from the National Climatic Data Center. [KMG] (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

## **INTERNATIONAL WEB SITES**

The Center for International Earth Science Information Network (CIESIN)

<http://www.ciesin.columbia.edu/>

The very productive Earth Institute at Columbia University has a number of centers within its ambit, including The Center for International Earth Science. Their specialty happens to be on-line data and information management, along with spatial data integration and training and interdisciplinary research related to human interactions in the environment. From the web site, visitors can learn more about some of their programs and projects, which include Geoinformatics for Geochemistry and a collection of climate change resources for the New York metropolitan area. Most users will also want to take a look at the Educational Resources area, as it contains information sheets that provide overviews of CIESIN's online data resources, which include a wetlands database and thematic guides to human dimensions of global environmental change. [KMG] (Copyright Internet Scout Project, 1994-2007. The Internet Scout Project <http://scout.wisc.edu/>)

The Center for International Environmental Law

<http://www.ciel.org/>

The Center for International Environmental Law (CIEL) works to solve environmental problems through a variety of advocacy and education programs. The web site is easy to navigate with sections on topics like biodiversity, chemicals, human rights and environment, and trade and sustainable development. Each section provides background information about the topic and an overview of legal issues; links are provided to calendars of events, full-text publications, and information about CIEL's goals for the subject area. Students and others will appreciate the fact that they also offer up information about available fellowships, internships, and potential job opportunities in the organization. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

Coastal Regions and Small Islands Sustainable Development

<http://www.unesco.org/csi/>



Development in coastal regions tends to concentrate on tourism, raising concerns for sustainability. People in such geographic areas are working with UNESCO to establish policies that encourage sustainable development. A related goal is to employ indigenous knowledge to foster "equitable resource governance." The web site describes field projects, which have interesting titles such as underwater archaeology in Alexandria, Egypt, reducing the impact of flooding in Lagos, Nigeria, and a place for indigenous people in protected areas in Surin Islands, Andaman Sea, Thailand. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

Global E-Government, 2007

<http://www.insidepolitics.org/egovt07int.pdf>

The "Inside Politics" web site is maintained by Professor Darrell West of Brown University, and visitors to the site will find some of his publications, lectures, and related materials. This link points to his seventh annual report (25 pages) on the state of global e-government, published in August 2007. For this work, Professor West analyzed 1,687 national government web sites for 198 nations around the world. Some of his findings include the observation that 96 percent of these web sites provide access to publications, and 80 percent link to databases. The report includes a number of tables, graphs, charts, and several useful appendices. The scope of this work lends itself to readers who are interested in political science, information science, and governance studies. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

The Intergovernmental Panel on Climate Change (IPCC)

<http://www.ipcc.ch/>

The IPCC has been featured in world news with its release in November 2007 of "Climate Change 2007," the final report from IPCC working groups and with the earlier announcement of its receiving a Nobel Peace Prize. The web site provides access to numerous research reports, including annual climate assessments, which are available for download in their entirety. Other relevant links lead to scholarly works and technical reports (on topics like the National Greenhouse Gas Inventories Programme), a calendar of events, a glossary, information for the press, and an option to request summary reports for policymakers and technical summaries in any of the six official languages of the U.N. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

International Council for Local Environmental Initiatives

<http://www.iclei.org/>

Founded in 1990 in New York, the International Council for Local Environmental Initiatives (ICLEI) is a broad international association of local governments and related units of governance committed to sustainable development. The ICLEI provides support to their members through technical consulting and training programs, and their web site also serves as a clearinghouse for this material, along with offering additional items, including research reports, newsletters, and policy briefs. On the homepage, readers can find the ICLEI's latest news, check job postings, and also learn about recent developments from Council members. The "Programs" area of the site offers rich content about ICLEI's campaigns, programs, and projects. These "promote Local Agenda 21 as a participatory, long-term, strategic planning process that addresses local sustainability while protecting global common goods." (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

International Journal of Environmental Research  
<http://ijer.ut.ac.ir/>

Based at the University of Tehran, the International Journal of Environmental Research (IJER) is "concerned with all aspects of environment." On the journal's homepage, visitors will also learn that some of the specific fields covered within the publication include natural disasters, environmental design, and risk assessment and management. The journal was started in early 2007, and the executive manager is Professor Karbassi. Currently, there are three complete issues of the journal available online, and visitors can also read about the journal's editorial board. Interested parties may also wish to read up on how they can submit their own pieces of scholarly work for consideration. [KMG] (From The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

State of World Population 2007  
<http://www.unfpa.org/swp/index.html>

Human settlement patterns show that the world's population is becoming increasingly urbanized. Predictions indicate that by 2008 over half of the world's population will be living in urban areas, and by 2030 it is estimated that 5 billion people will live in urbanized areas. The 2007 State of World Population report was released in June 2007, and is available in English, Spanish, French, Arabic, and Russian on the web site. A supplement about youth, entitled "Growing Up Urban," describes experiences of young people in Taijin, China, Mumbai, Cairo, and San Salvador. A multimedia presentation is also accessible with interviews from people who have recently moved to cities talking about their experiences, opportunities, and challenges. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

The World Conservation Union  
<http://iucn.org/>

This organization is familiar to many for the IUCN Red Lists it produces, describing endangered species. With headquarters in Gland, Switzerland, The World Conservation Union (IUCN) was founded in 1948 as the International Union for the Protection of Nature. Presently, it brings together 83 nations, 110 government agencies, and 10,000 scientists and experts in a robust network devoted to conservation. The web site provides access to the IUCN's latest research findings, ranging from reports on the economic contribution of drylands to their annual investigation into at-risk species around the world. A link to "Publications" on the site presents the Union's in-house magazine, "World Conservation." Readers may sign up to receive RSS feeds from the site. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

World Water Council  
<http://www.worldwatercouncil.org>

1997 marked the first official forum of the World Water Council in Marrakech. The group examines challenges associated with efficient water conservation and water use management. The web site includes "Water at a Glance," with background on sources of fresh water around the world. An online library provides annual reports, summaries of topics addressed in meetings of the Water Forum, and papers. Many materials on the site are available in French and Spanish. (Adapted from The Scout Report, Copyright Internet Scout Project 1994-2007. <http://scout.wisc.edu/>)

International Geosphere-Biosphere Programme

<http://www.igbp.net/>

Based in Stockholm, the International Geosphere-Biosphere Programme (IGBP) studies a wide range of interactions between both biological and physical processes and interactions with human systems. Their research agenda is impressive, and visitors to their homepage can dive right into their materials by reading one of their recent newsletters or by looking at the news updates. In the "Resources" area visitors can download some of the IGBP's research reports and browse recent conference presentations. Scientists and policy analysts alike will want to look at the "Earth System Science Partnership" link in order to learn more about IGBP's ambitious work towards an "integrated study of the Earth System." This work is being done in partnership with three additional international global change research institutions, and it is well worth a look. [KMG] (Copyright Internet Scout Project, 1994-2007. The Internet Scout Project. <http://scout.wisc.edu/>)

## **U.S. FEDERAL GOVERNMENT AGENCIES' WEB SITES**

Alternative Farming Systems Information Center

[http://afsic.nal.usda.gov/nal\\_display/index.php?tax\\_level=1&info\\_center=2](http://afsic.nal.usda.gov/nal_display/index.php?tax_level=1&info_center=2)

With much of the United States becoming interested in the world of organic farming, sustainable agriculture, and related pursuits, it is nice to know that the United States Department of Agriculture (USDA) has a very nice online presence dedicated to alternative farming systems here at the Alternate Farming Systems Information Center (AFSIC). The site has been recently redesigned, and visitors can jump right in by looking over the "I Want To" area, where they can locate funding resources, explore the world of aquaculture, and read about alternative farming methods. After taking a look there, visitors can also browse the site's contents by subject area, including organic production, ecological pest management, and farm energy options. One fine gem on the site is the "Community Supported Agriculture" area. Here, visitors can find a farmer's market or local community supported farm in their corner of the United States. [KMG] (Copyright Internet Scout Project, 1994-2007. The Internet Scout Project (<http://scout.wisc.edu/>).

Cooperative Conservation

<http://cooperativeconservation.gov/>

Started as an initiative by the United States government, Cooperative Conservation "describes the efforts of landowners, communities, conservation groups, industry, and governmental agencies who join together to conserve our environment." The web site provides substantial details about programs, which range from professional training opportunities to an online library of documents related to the creation of this initiative. In the training opportunities area, visitors can learn about programs offered by the Bureau of Land Management, the Forest Service and the Fish and Wildlife Services' National Conservation Training Center. The homepage also provides links to a collection of "action stories," with titles such as "Hawaii Coral Reef and Native Algae Restoration" and the "Olympia Oyster Restoration Project." (Adapted from The Scout Report, copyright Internet Scout Project, 1994-2007. The Internet Scout Project <http://scout.wisc.edu/>.)

IncidentNews: Office of Response and Restoration of the National Oceanographic and Atmospheric Administration, National Ocean Service

<http://www.incidentnews.gov/>

This site "provides information related to oil and hazardous material spills, both current and historical," with reports extending back as far as 1967. Developed and maintained by NOAA's Emergency Response Division (ERD), a subsection of NOAA's Office of Response and Restoration (OR&R). ERD was formerly known as the Hazardous Materials Response Division, or HAZMAT. In 2007 NOAA began routinely adding press releases to incident reports, and they are working to add links to after-incident documents when available. Visitors to the site may use a map to view incidents by year; background information on spill science and a glossary are provided. (Adapted from Librarians' Internet Index, LII, Copyright 2007.)

National Response Center

<http://www.nrc.uscg.mil>

This U.S. Coast Guard center serves as "the sole national point of contact for reporting all oil, chemical, radiological, biological, and etiological discharges into the environment anywhere in the United States and its territories." The center's web site contains background on the response system, summaries of significant environmental and terrorist incidents reported to the center (back to 2004), incident statistics (including by type and by cause, back to 1991), and related documents and data. (From Librarians' Internet Index, LII, Copyright 2007.)

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