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We are pleased to present the second theme-based special issue of *The CATESOL Journal*. Its focus on issues beyond the classroom provides a broad look at the challenges facing educators working with language minority students at all levels of education in California. We wish to thank Anne Katz and Tamara Lucas for responding to our challenge to develop this crucial issue. They completed their task with professionalism and enthusiasm.

Denise E. Murray
Coeditor

Peter Master
Coeditor