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L2 Journal: An Open Access Refereed Journal for World Language Educators

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Author

Hellmich, Emily

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From the Editors

INTRODUCTION TO THE NEW CO-EDITORS OF *L2 JOURNAL*

Dear L2J readers and authors,

We (Emily Hellmich and Kimberly Vinall) are the new co-editors of the *L2 Journal*. We would like to take the opportunity to introduce ourselves and to (re-)introduce a few components of the journal.

We are delighted to have been selected to take the helm of *L2 Journal*. Claire Kramersch founded the *L2 Journal* in 2009 and oversaw its growth as one of the first open-access journals focused on world language teaching and learning. We are grateful to Claire Kramersch for entrusting us with the leadership of the journal and to the Advisory and Editorial Board members for their support and guidance. We look forward to continuing the journal's tradition of publishing high-quality articles that contribute to the research and practice of world language education.

Here is a little bit more about us and the journal:

[Kimberly Vinall](#) (PhD, UC Berkeley) is the Executive Director of the [Berkeley Language Center](#). Her over 20 years of teaching experience includes curricular development and implementation as well as teacher training at the university and community college levels. With research engaging the fields of SLA, applied language studies, and CALL she has published articles in the *Foreign Language Annals*, *Language Learning & Technology*, *Second Language Research and Practice*, and *Language, Curriculum, and Culture*, among others. As a graduate student at UC Berkeley, the *L2 Journal* provided formative professional development in all stages of the publication process. She served as *L2 Journal* copy editor as well as managing editor, and subsequently she has co-guest edited 3 special issues.

[Emily Hellmich](#) (PhD, UC Berkeley) is currently the Associate Director of the [Berkeley Language Center](#). Before coming back to Berkeley, she was Assistant Professor of French & Second Language Acquisition and Teaching at the University of Arizona. Emily has over 15 years of experience in language teaching, materials development, and language teacher education. She has authored numerous articles in many well-respected journals, including *Foreign Language Annals*, *Language Learning & Technology*, *Computer Assisted Language Learning*, and *CALICO*. Emily was also both a copy editor and managing editor of the *L2J* and has guest edited 2 special issues. The *L2J* has been foundational in her own career, and she looks forward to working to continue its important mission and vision.

As a refresher, the *L2 Journal* is an open-access, fully refereed, interdisciplinary journal that aims to promote the research and the practice of world language learning and teaching, particularly languages other than English. It is housed in the Berkeley Language Center at the University of California, Berkeley.

As a journal dedicated to supporting world language teaching and learning, we publish both empirical pieces as well as more pedagogically-oriented reports and reflections. We invite you to check out our

[three journal sections](#) (Articles, Teachers' Forum, and Brief Reports) and consider submitting an article.

Sincerely,

Emily & Kimberly