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### Authors

Coller, Ryan J  
Ahrens, Sarah  
Ehlenbach, Mary L  
et al.

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## Transitioning from General Pediatric to Adult-Oriented Inpatient Care: National Survey of US Children’s Hospitals

Ryan J. Collier, MD, MPH<sup>1,\*</sup>, Sarah Ahrens, MD<sup>2</sup>, Mary L. Ehlenbach, MD<sup>1</sup>, Kristin A. Shadman, MD<sup>1</sup>, Paul J. Chung, MD, MS<sup>3,4,5,6</sup>, Debra Lotstein, MD, MPH<sup>7</sup>, Andrew LaRocque, BA<sup>2</sup>, and Ann Sheehy, MD, MS<sup>2</sup>

<sup>1</sup>Department of Pediatrics, School of Medicine and Public Health, University of Wisconsin-Madison, Madison, Wisconsin

<sup>2</sup>Department of Medicine, School of Medicine and Public Health, University of Wisconsin-Madison, Madison, Wisconsin

<sup>3</sup>Department of Pediatrics, David Geffen School of Medicine at University of California, Los Angeles, Los Angeles, California

<sup>4</sup>RAND Health, RAND Corporation, Santa Monica California

<sup>5</sup>Department of Health Policy & Management, University of California, Los Angeles, Fielding School of Public Health, Los Angeles, California

<sup>6</sup>Children’s Discovery & Innovation Institute, Mattel Children’s Hospital, Los Angeles, California

<sup>7</sup>Departments of Pediatrics and Anesthesiology Critical Care Medicine, Keck School of Medicine, University of Southern California, Los Angeles, California.

### Abstract

**BACKGROUND**—Hospital charges and lengths of stay may be greater when adults with chronic conditions are admitted to children’s hospitals. Despite multiple efforts to improve pediatric-adult healthcare transitions, little guidance exists for transitioning inpatient care.

**OBJECTIVE**—This study sought to characterize pediatric-adult inpatient care transitions across general pediatric services at US children’s hospitals.

**DESIGN, SETTING, AND PARTICIPANTS**—National survey of inpatient general pediatric service leaders at US children’s hospitals from January 2016 to July 2016.

**MEASUREMENTS**—Questionnaires assessed institutional characteristics, presence of inpatient transition initiatives (having specific process and/or leader), and 22 inpatient transition activities. Scales of highly correlated activities were created using exploratory factor analysis. Logistic regression identified associations between institutional characteristics, transition activities, and presence of an inpatient transition initiative.

\*Address for correspondence and reprint requests: Ryan J. Collier, MD, MPH, Department of Pediatrics, University of Wisconsin-Madison, 600 Highland Ave, Madison, WI 53792; Telephone: 608-265-5545; Fax: 608-265-9243; rcollier@pediatrics.wisc.edu.

**RESULTS**—Ninety-six of 195 children’s hospitals responded (49.2% response rate). Transition initiatives were present at 38% of children’s hospitals, more often when there were dual-trained internal medicine–pediatrics providers or outpatient transition processes. Specific activities were infrequent and varied widely from 2.1% (systems to track youth in transition) to 40.5% (addressing potential insurance problems). Institutions with initiatives more often consistently performed the majority of activities, including using checklists and creating patient-centered transition care plans. Of remaining activities, half involved transition planning, the essential step between readiness and transfer.

**CONCLUSIONS**—Relatively few inpatient general pediatric services at US children’s hospitals have leaders or dedicated processes to shepherd transitions to adult-oriented inpatient care. Across institutions, there is a wide variability in performance of activities to facilitate this transition. Feasible process and outcome measures are needed.

Over 90% of children with chronic diseases now survive into adulthood.<sup>1,2</sup> Clinical advances overcoming diseases previously fatal in childhood create new challenges for health systems with limited capacity to manage young adults with complicated and unfamiliar childhood-onset conditions. Consequently, improving the transition from pediatric to adult-oriented care has become a national priority.

Although major pediatric-adult transition initiatives—such as the Six Core Elements Framework,<sup>3</sup> a technical brief from the Agency for Healthcare Research and Quality,<sup>4</sup> and joint statements from major medical societies<sup>5,6</sup>—outline key transition recommendations generally and for outpatients, they contain limited or no guidance specifically devoted to transitioning inpatient hospital care from pediatric to adult-oriented settings. Key unknowns include whether, when, and how to transition inpatient care from children’s to nonchildren’s hospitals and how this can be integrated into comprehensive youth-adult transition care.

Nevertheless, the number of discharges of 18- to 21-year-old patients with chronic conditions admitted to children’s hospitals is increasing at a faster rate than discharges of other age groups,<sup>7</sup> suggesting both that the population is growing in size and that there are important barriers to transitioning these patients into nonchildren’s hospital settings. Spending on adult patients 18 years or older admitted to children’s hospitals has grown to \$1 billion annually.<sup>8</sup> Hospitalizations are a commonly proposed outcome measure of pediatric-adult transition work.<sup>1,9,10</sup> For example, higher rates of avoidable hospitalizations during early adulthood have been observed for 15- to 22-year-olds with kidney failure cared for exclusively in adult-oriented facilities and during the years immediately after transfer to adult care.<sup>11</sup>

While research is beginning to describe outcomes of adult-aged patients with childhood-onset chronic conditions admitted to children’s hospitals,<sup>7,12,13</sup> there has been no comprehensive description of efforts within children’s hospitals to transition such patients into adult-oriented inpatient settings. This information is necessary to outline institutional needs, delineate opportunities for improvement, and help clinicians strategically organize services for patients requiring this transition.

We sought to characterize the current state of the transition from pediatric- to adult-oriented inpatient care across general pediatric inpatient services at US children's hospitals. We hypothesized that only a limited and inconsistent set of activities would be practiced. We also hypothesized that institutions having formal outpatient transition processes or providers with specialization to care for this age group, such as dual-trained internal medicine-pediatrics (med-peds) physicians, would report performing more activities.

## METHODS

### Study Design, Setting, Participants

We conducted a national survey of leaders of inpatient general pediatrics services at US children's hospitals from January 2016 to July 2016. Hospitals were identified using the online Children's Hospital Association directory. Hospitals without inpatient general pediatrics services (eg, rehabilitation or subspecialty-only facilities) were excluded.

We identified a single respondent from each of the 195 remaining children's hospitals using a structured protocol. Phone numbers and e-mail addresses of potential respondents were gathered from hospital or medical school directories. Following a standard script, study team members contacted potential respondents to describe the purpose of the study and to confirm their contact information. Hospitals were also allowed to designate a different individual with more specific expertise to participate, when relevant (eg, specific faculty member leading a related quality improvement initiative). The goal was to identify a leader of inpatient care with the most knowledge of institutional practices related to the transition to adult inpatient care. Examples of respondent roles included director of inpatient pediatrics, chief of hospital medicine or general pediatrics, medical director, and similar titles.

### Survey Elements

As part of a larger quality improvement initiative at our institution, a multidisciplinary team of pediatric and internal medicine healthcare providers (physicians, nurse practitioners, nurses, case managers, social workers, child life specialists), as well as parents and patients, developed an "ideal state" with this transition and a consensus-based conceptual framework of key patient and institutional determinants of a formal inpatient transition initiative for children with chronic conditions within a children's hospital (Figure). Based on this model, we developed a novel survey instrument to assess the current state of inpatient transition from general services across US children's hospitals. The instrument was refined and finalized after pilot testing with 5 pediatricians not involved in the study, at 3 institutions. Refinements centered on questionnaire formatting, ie, clarifying instructions, definitions, and question stems to minimize ambiguity and improve efficiency when completing the survey.

**Institutional Context and Factors Influencing Inpatient Transitions**—The following hospital characteristics were assessed: administrative structure (free-standing, hospital-within-hospital, or "free-leaning," ie, separate physical structure but same administrative structure as a general hospital), urban versus rural, academic versus nonacademic, presence of an inpatient adolescent unit, presence of subspecialty admitting

services, and providers with med-peds or family medicine training. The following provider group characteristics were assessed: number of full-time equivalents (FTEs), scope of practice (inpatient only, combination inpatient/outpatient), proportion of providers at a “senior” level (ie, at least 7 years posttraining or at an associate professor rank), estimated number of discharges per week, and proportion of patients cared for without resident physicians.

**Inpatient Transition Initiative**—Each institution was categorized as having or not having an inpatient transition initiative by whether they indicated having either (1) an institutional leader of the transition from pediatric to adult-oriented inpatient settings or (2) an inpatient transition process, for which “process” was defined as “a standard, organized, and predictable set of transition activities that may or may not be documented, but the steps are generally agreed upon.”

**Specific Inpatient Transition Activities**—Respondents indicated whether 22 activities occurred consistently, defined as at least 50% of the time. To facilitate description, activities were grouped into categories using the labels from the Six Core Elements framework<sup>3</sup> (Table 1): Policy, Tracking and Monitoring, Readiness, Planning, Transfer of Care, and Transfer Completion. Respondents were also asked whether outpatient pediatric-adult transition activities existed at their institution and whether they were linked to inpatient transition activities.

## Data Collection

After verifying contact information, respondents received an advanced priming phone call followed by a mailed request to participate with a printed uniform resource locator (URL) to the web survey. Two email reminders containing the URL were sent to nonresponders at 5 and 10 days after the initial mailing. Remaining nonresponders then received a reminder phone call, followed by a mailed paper copy of the survey questionnaire to be completed by hand approximately 2 weeks after the last emailed request. The survey was administered using the Qualtrics web survey platform ([www.qualtrics.com](http://www.qualtrics.com)). Data collection occurred between January 2016 and July 2016. Participants received a \$20 incentive.

## Statistical Analysis

Descriptive statistics summarized the current state of inpatient transition at general pediatrics services across US children’s hospitals. Exploratory factor analysis assessed whether individual activities were sufficiently correlated to allow grouping items and constructing scales. Differences in institutional or respondent characteristics between hospitals that did and did not report having an inpatient initiative were compared using t tests for continuous data. Fisher’s exact test was used for categorical data because some cell sizes were  $\leq 5$ . Bivariate logistic regression quantified associations between presence versus absence of specific transition activities and presence versus absence of an inpatient transition initiative. Analyses were completed in STATA (SE version 14.0; StataCorp, College Station, Texas). The institutional review board at our institution approved this study.

## RESULTS

Responses were received from 96 of 195 children's hospitals (49.2% response rate). Responding institution characteristics are summarized in Table 2. Free-standing children's hospitals made up just over one-third of the sample (36%), while the remaining were free-leaning (22%) or hospital-within-hospital (43%). Most children's hospitals (58%) did not have a specific adult-oriented hospital identified to receive transitioning patients. Slightly more than 10% had an inpatient adolescent unit. The majority of institutions were academic medical centers (78%) in urban locations (88%). Respondents represented small (<5 FTE, 21%), medium (6–10 FTE, 36%), and large provider groups (11+ FTE, 44%). Although 70% of respondents described their groups as "hospitalist only," meaning providers only practiced inpatient general pediatrics, nearly 30% had providers practicing inpatient and outpatient general pediatrics. Just over 40% of respondents reported having med-peds providers. Pediatric-adult transition processes for outpatient care were present at 45% of institutions.

### Transition Activities

Thirty-eight percent of children's hospitals had an inpatient transition initiative using our study definition—31% by having a set of generally agreed upon activities, 19% by having a leader, and 11% having both. Inpatient transition leaders included pediatric hospitalists (43%), pediatric subspecialists and primary care providers (14% each), med-peds providers (11%), or case managers (7%). Respondent and institutional characteristics were similar at institutions that did and did not have an inpatient transition initiative (Table 2); however, children's hospitals with inpatient transition initiatives more often had med-peds providers ( $P = .04$ ). Institutions with pediatric-adult outpatient care transition processes more often had an inpatient initiative (71% and 29%, respectively;  $P = .001$ ).

Exploratory factor analysis identified 2 groups of well-correlated items, which we grouped into "preparation" and "transfer initiation" scales (supplementary Appendix). The preparation scale was composed of the following 5 items (Cronbach  $\alpha = 0.84$ ): proactive identification of patients anticipated to need transition, proactive identification of patients overdue for transition, readiness formally assessed, timing discussed with family, and patient and/or family informed that the next stay would be at the adult facility. The transfer initiation scale comprised the following 6 items (Cronbach  $\alpha = 0.72$ ): transition education provided to families, primary care–subspecialist agreement on timing, subspecialist–subspecialist agreement on timing, patient decision-making ability established, adult facility tour, and standardized handoff communication between healthcare providers. While these items were analyzed only in this scale, other activities were analyzed as independent variables. In this analysis, 40.9% of institutions had a preparation scale score of 0 (no items performed), while 13% had all 5 items performed. Transfer initiation scale scores ranged from 0 (47%) to 6 (2%).

Specific activities varied widely across institutions, and none of the activities occurred at a majority of children's hospitals (Table 3). Only 11% of children's hospital transition policies referenced transitions of inpatient care. The activity most commonly reported across children's hospitals was addressing potential insurance problems (41%). The least common inpatient transition activities were having child life consult during the first adult hospital stay

(6%) or having a system to track and monitor youth in the inpatient transition process (2%). Transition processes and policies were relatively new among institutions that had them—average years an inpatient transition process had been in place was 1.2 (SD 0.4), and average years with a transition policy, including inpatient care, was 1.3 (SD 0.4).

### **Transition Activities at Hospitals With and Without an Inpatient Transition Initiative**

Most activities assessed in this study (both scales plus 5 of 11 individual activities) were significantly more common in children's hospitals with an inpatient transition initiative (Table 3). The most common activity was addressing potential insurance problems (46%), and the least common activity was having a system to track and monitor youth in the inpatient transition process (3%). The majority of institutions without an inpatient transition initiative (53%) performed 0 transfer initiation scale items. Large effect sizes between hospitals with and without a transition initiative were observed for use of a checklist to complete tasks (odds ratio [OR] 9.6,  $P = .04$ ) and creation of a transition care plan (OR 9.0,  $P = .008$ ). Of the 6 activities performed at similarly low frequencies at institutions with and without an initiative, half involved transition planning, the essential step after readiness but before actual transfer of care.

## **DISCUSSION**

We conducted the first national survey describing the policies and procedures of the transition of general inpatient care from children's to adult-oriented hospitals for youth and young adults with chronic conditions. Our main findings demonstrate that a relatively small number of general inpatient services at children's hospitals have leaders or dedicated processes to shepherd this transition, and a minority have a specific adult hospital identified to receive their patients. Even among institutions with inpatient transition initiatives, there is wide variability in the performance of activities to facilitate transitioning out of US children's hospitals. In these institutions, performance seems to be more lacking in later links of the transition chain. Results from this work can serve as a baseline and identify organizational needs and opportunities for future work.

Children's hospital general services with and without an inpatient pediatric-adult transition initiative had largely similar characteristics; however, the limited sample size may lack power to detect some differences. Perhaps not surprisingly, having med-peds providers and outpatient transition processes were the characteristics most associated with having an inpatient pediatric-adult transition initiative. The observation that over 70% of hospitals with an outpatient process had an inpatient transition leader or dedicated process makes us optimistic that as general transition efforts expand, more robust inpatient transition activities may be achievable.

We appreciate that the most appropriate location to care for hospitalized young adults with childhood-onset chronic conditions is neither known nor answered with this study. Both options face challenges—adult-oriented hospitals may not be equipped to care for adult manifestations of childhood-onset conditions,<sup>14,15</sup> while children's hospitals may lack the resources and expertise to provide comprehensive care to adults.<sup>7</sup> Although hospital charges and lengths of stay may be greater when adults with childhood-onset chronic conditions are



admitted to children's compared with adult hospitals,<sup>12,13,16</sup> important confounders such as severity of illness could explain why adult-aged patients may both remain in children's hospitals at older ages and simultaneously have worse outcomes than peers. Regardless, at some point, transitioning care into an adult-oriented hospital may be in patients' best interests. If so, families and providers need guidance on (1) the important aspects of this transition and (2) how to effectively implement the transition.

Because the most important inpatient transition care activities are not empirically known, we designed our survey to assess a broad set of desirable activities emerging from our multidisciplinary quality improvement work. We mapped these activities to the categories used by the Six Core Elements framework.<sup>3</sup> Addressing insurance issues was one of the most commonly reported activities, although still fewer than 50% of hospitals reported addressing these problems. It was notable that the majority of institutions without a transition initiative performed none of the transfer initiation scale items. In addition, 2 features of transition efforts highlighted by advocates nationally—use of a checklist and creation of a transition care plan—were 9 times more likely when sites had transition initiatives. Such findings may be motivating for institutions that are considering establishing a transition initiative. Overall, we were not surprised with hospitals' relatively low performance across most transition activities because only about 40% of US families of children with special healthcare needs report receiving the general services they need to transition to adult healthcare.<sup>17</sup>

We suspect that a number of the studied inpatient transition activities may be uncommon for structural reasons. For example, having child life consultation during an initial adult stay was rare. In fact, we observed post hoc that it occurred only in hospital-within-hospital systems, an expected finding because adult-only facilities are unlikely to have child life personnel. Other barriers, however, are less obviously structural. Almost no respondents indicated providing a tour of an adult facility, which was true whether the children's hospital was free-standing or hospital-within-hospital. Given that hospitals with med-peds providers more often had inpatient transition initiatives, it would be interesting to examine whether institutions with med-peds training programs are able to overcome more of these barriers because of the bridges inherently created between departments even when at physically separated sites.

Having a system to track and/or monitor youth going through the transition process was also uncommon. This presumably valuable activity is one of the Six Core Elements<sup>3</sup> and is reminiscent of population management strategies increasingly common in primary care.<sup>18</sup> Pediatric hospitalists might benefit from adopting a similar philosophy for certain patient populations. Determining whether this activity would be most appropriately managed by inpatient providers versus being integrated into a comprehensive tracking and/or monitoring strategy (ie, inpatient care plus primary care, subspecialty care, school, employment, insurance, etc.) is worth continued consideration.

Although the activities we studied spanned many important dimensions, the most important transition activities in any given context may differ based on institutional resources and those of nearby adult healthcare providers.<sup>16</sup> For example, an activity may be absent at a



children's hospital because it is already readily handled in primary care within that health system. Understanding how local resources and patient needs influence the relationship between transition activities and outcomes is an important next step in this line of work. Such research could inform how institutions adapt effective transition activities (eg, developing care plans) to most efficiently meet the needs of their patients and families.

Our findings align with and advance the limited work published on this aspect of transition. A systematic literature review of general healthcare transition interventions found that meeting adult providers prior to transitioning out of the pediatric system was associated with less concern about admission to the adult hospital floor.<sup>9</sup> Formally recognizing inpatient care as a part of a comprehensive approach to transition may help adults with childhood-onset chronic conditions progress into adult-oriented hospitals. Inpatient and outpatient providers can educate one another on critical aspects of transition that span across settings. The Cystic Fibrosis (CF) Foundation has established a set of processes to facilitate the transition to adult care and specifically articulates the transfer to adult inpatient settings.<sup>19,20</sup> Perhaps as a result, CF is also one of few conditions with fewer adult patients being admitted to children's hospitals<sup>7</sup> despite the increasing number of adults living with the condition.<sup>19</sup> Adapting the CF Foundation approach to other chronic conditions may be an effective approach.

Our study has important limitations. Most pertinently, the list of transition activities was developed at a single institution. Although drawing on accepted national guidelines and a diverse local quality improvement group, our listed activities could not be exhaustive. Care plan development and posttransition follow-up activities may benefit from ongoing development in subsequent work. Continuing to identify and integrate approaches taken at other children's hospitals will also be informative. For example, some children's hospitals have introduced adult medicine consultative services to focus on transition, attending children's hospital safety rounds, and sharing standard care protocols for adult patients still cared for in pediatric settings (eg, stroke and myocardial infarction).<sup>16</sup>

In addition, our findings are limited to generalist teams at children's hospitals and may not be applicable to inpatient subspecialty services. We could not compare differences in respondents versus nonrespondents to determine whether important selection bias exists. Respondent answers could not be verified. Despite our attempt to identify the most informed respondent at each hospital, responses may have differed with other hospital respondents. We used a novel instrument with unknown psychometric properties. Our data provide only the children's hospital perspective, and perspectives of others (eg, families, primary care pediatricians or internists, subspecialists, etc.) will be valuable to explore in subsequent research. Subsequent research should investigate the relative importance and feasibility of specific inpatient transition activities, ideal timing, as well as the expected outcomes of high-quality inpatient transition. An important question for future work is to identify which patients are most likely to benefit by having inpatient care as part of their transition plan.

## CONCLUSIONS

Nevertheless, the clinical and health services implications of this facet of transition appear to be substantial.<sup>16</sup> To meet the Maternal and Child Health Bureau (MCHB) core outcome for children with special healthcare needs to receive “the services necessary to make transitions to adult healthcare,”<sup>21</sup> development, validation, and implementation of effective inpatient-specific transition activities and a set of measurable processes and outcomes are needed. A key direction for the healthcare transitions field, with respect to inpatient care, is to determine the activities most effective at improving relevant patient and family outcomes. Ultimately, we advocate that the transition of inpatient care be integrated into comprehensive approaches to transitional care.

## Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

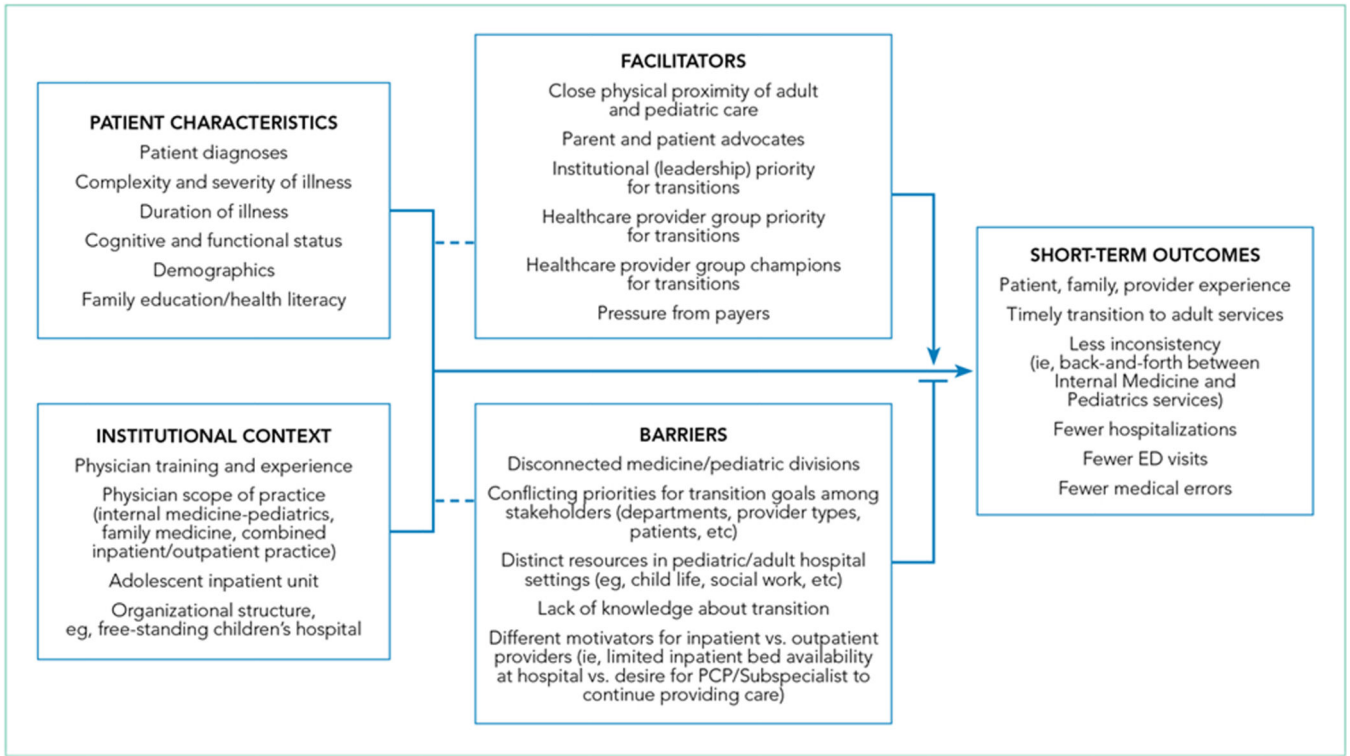
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**FIG.** Conceptual framework of factors influencing pediatric to adult inpatient transition initiative—design and implementation. As a part of an institutional quality improvement initiative, a multidisciplinary team of pediatric and internal medicine healthcare providers, as well as parents and patients, developed a consensus-based conceptual framework of key patient and institutional determinants of a formal inpatient transition initiative within a children's hospital. Abbreviation: ED, emergency department.

**TABLE 1.**

**Inpatient Transition Activities<sup>a</sup> Assessed across US Children’s Hospitals**

Six Core Elements	Specific Inpatient Transition Activities
Policy	Transition policy that includes the inpatient transition
Tracking and monitoring	Proactive identification of patients anticipated to need inpatient transition Proactive identification of patients overdue for inpatient transition Presence of a system to track and monitor youth in the inpatient transition process
Readiness	Formal assessment of transition readiness Transition timing discussed with families Transition education provided to families Communication differences between pediatric and internal medicine providers reviewed with families
Planning	Transition care plan created with needs and long-term therapeutic goals Transition care plan provided to the patient/family Care conference between pediatric and internal medicine providers Agreement on inpatient transition timing achieved between primary care and subspecialists Agreement on inpatient transition timing achieved among subspecialists Ability for medical decision-making established Insurance problems addressed Patient/family informed subsequent stays will be at adult inpatient facility Adult inpatient facility toured
Transfer of care	Standardized handoff communicated between pediatric and internal medicine providers Transition checklist used to complete tasks Patient/family meet inpatient adult care team
Transfer completion	Pediatric providers and patient/family interaction during first nonpediatric stay Child life consult during first nonpediatric stay

<sup>a</sup> As part of a larger quality improvement initiative at our institution, a multidisciplinary team developed an ideal-state inpatient transition experience for children with chronic conditions within a children’s hospital. To facilitate description, these were categorized using labels from the Six Core Elements Framework.

**TABLE 2.**

Respondent and Institutional Characteristics of General Pediatrics Services at US Children’s Hospitals

Respondent and Institutional Characteristic	Inpatient Transition Initiative						P
	Overall		Yes (n = 37)		No (n = 59)		
	n	%	n	%	n	%	
<b>Respondent role</b>							
Division director	36	41	13	39	23	43	.47
Medical director	22	25	7	21	15	28	
Department chair	6	7	3	9	3	6	
Delegate	15	17	5	15	10	19	
Other	8	9	5	15	3	6	
<b>Children’s hospital administrative structure</b>							
Free-standing	31		16	49	15		.14
Free-leaning	19	36	5	15	14	28	
Hospital-within-hospital	37	22	12	36	25	26	
	43				46		
<b>Academic medical center</b>							
Yes	68	78	28	85	40	74	.29
<b>Urban versus rural</b>							
Urban	76	88	30	91	46	87	.74
<b>Inpatient provider FTE</b>							
<5	18	21	6	18	12	22	.55
6 to 10	31	36	10	30	21	39	
11 or more	38	44	17	52	21	39	
<b>Estimated weekly discharges</b>							
<25	20	23	7	22	13	24	.51
25 to 50	38	44	12	38	26	48	
51 or more	28	33	13	41	15	28	

Respondent and Institutional Characteristic	Overall		Inpatient Transition Initiative				P
	n	%	Yes (n = 37)	%	No (n = 59)	%	
Provider experience (proportion senior)							
0%–19%	17	20	4	12	13	24	.63
20%–39%	27	31	10	30	17	32	
40%–59%	24	28	11	33	13	24	
60%–79%	11	13	4	12	7	13	
80%–100%	8	9	4	12	4	7	
Inpatient provider scope							
Inpatient only	61	71	23	70	38	72	.37
Mixed (inpatient/outpatient) only	3	4	0	0	3	6	
Combination inpatient/mixed	22	26	10	30	12	23	
Inpatient service scope							
All admitted to a generalist	25	29	11	33	14	26	.47
Some admitted to subspecialist	62	71	22	67	40	74	
Providers with adult-oriented training							
Med-peds	35	40	18	55	17	32	.04
Family medicine	3	4	2	6	1	2	.55
Specific adult-oriented hospital for transition							
Yes	36	42	16	50	20	38	.41
Inpatient adolescent unit							
Yes	11	13	7	21	4	7	.09
Patients cared for without residents							
0%–19%	60	69	23	70	37	69	.37
20%–59%	14	16	7	21	7	13	
60%–100%	13	15	3	9	10	19	
Outpatient transition process							
Yes	41	45	24	71	17	29	.001



NOTE: Abbreviations: FTE, full-time equivalent; med-peds, dual-trained internal medicine-pediatrics.

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**TABLE 3.** Current Inpatient Transition Activities within General Pediatrics Services at US Children’s Hospitals

Inpatient Transition Initiative	Inpatient Transition Activities						OR	95% CI
	Yes (n = 37)		No (n = 59)					
	n	%	n	%	n	%		
<b>Policy</b>								
Formal policy includes inpatient transitions	8	24	2	4	8.3	1.6–41.9		
<b>Tracking and monitoring</b>								
System to track and monitor youth in inpatient transition process	1	1	1	1.6	0.1–27.0			
			3	2				
<b>Readiness</b>								
Family educated about communication differences in internal medicine	8	24	5	9	3.1	0.9–10.6		
<b>Preparation Scale<sup>a</sup></b>								
0 items	10	31	26	46	Ref			
1	4	13	11	20	0.9	0.2–3.7		
2	2	6	4	7	1.3	0.2–8.2		
3	3	9	8	14	1.0	0.2–4.4		
4	6	19	3	5	5.2	1.1–24.9		
5	7	22	4	7	4.6	1.1–19.0		
<b>Planning</b>								
Transition care conference between pediatric and adult providers	4	12	2	4	3.7	0.6–21.6		
Insurance problems addressed	15	46	21	38	1.4	0.6–3.3		
Transition care plan with patient needs and long-term therapeutic goals created	8	25	2	4	9.0	1.8–45.6		
Summary of the transition care plan provided to the patient/family	6	19	5	9	2.4	0.7–8.4		
<b>Transfer of care</b>								
<b>Transfer Initiation Scale<sup>b</sup></b>								
0 items	12	36	29	53	Ref			
1	4	12	12	22	0.8	0.2–3.0		
2	5	15	7	13	1.7	0.5–6.5		

Inpatient Transition Initiative	Inpatient Transition Activities						OR	95% CI
	Yes (n = 37)		No (n = 59)		%	%		
	n	%	n	%				
3	7	21	3	6	5.6	1.2–25.5		
4	2	6	4	7	1.2	0.2–7.5		
5	1	3	0	0	n/a	n/a		
6	2	6	0	0	n/a	n/a		
Patient/family meet inpatient adult care team	9	27	3	6	6.4	1.6–25.7		
Transition checklist used to complete tasks	5	15	1	2	9.6	1.1–86.6		
Transfer completion								
Pediatric provider and patient/family interaction during first nonpediatric stay	6	18	2	4	5.9	1.1–31.2		
Child life consulted during the first nonpediatric stay	1	3	4	7	0.4	0.0–3.7		

<sup>a</sup>Preparation Scale: proactive identification of patients anticipated to need transition, proactive identification of patients overdue for transition, readiness formally assessed, timing discussed with family, and patient/family informed the next stay would be at the adult facility.

<sup>b</sup>Transfer Initiation Scale: transition education provided to families, primary care–subspecialist agreement on timing, subspecialist–subspecialist agreement on timing, patient decision-making ability established, adult facility tour, and standardized handoff communication between healthcare providers.

NOTE: Abbreviations: CI, confidence interval; n/a, not applicable; OR, odds ratio; Ref, reference.