UC Merced

Proceedings of the Annual Meeting of the Cognitive Science Society

Title

Quantifying Culture: an Information-Theoretic Measure of how Memes Flow Through Minds

Permalink

https://escholarship.org/uc/item/20r0h350

Journal

Proceedings of the Annual Meeting of the Cognitive Science Society, 46(0)

Authors

Cashman, Matthew Blasi, Damian E

Publication Date

2024

Copyright Information

This work is made available under the terms of a Creative Commons Attribution License, available at https://creativecommons.org/licenses/by/4.0/

Peer reviewed

Quantifying Culture: an Information-Theoretic Measure of how Memes Flow Through Minds

Matthew Cashman

Harvard University, Cambridge, Massachusetts, United States

Damian Blasi

Harvard University, Cambridge, Massachusetts, United States

Abstract

Cultural evolution is changing humanity much faster than genetic evolution, but at present we lack a way to empirically ground models of cultural evolution in a quantitative, content-agnostic way analogous to counting alleles in models of genetic evolution. A way to measure what information ends up in which minds would permit quantitative models of the many different processes that govern the flow of memes through minds. We offer a method for estimating the amount of information retained based on previous exposure to a cultural artifact. Entropy estimates that are generated based on a test set from e.g. Harry Potter will differ between a treatment group (Readers, people who have read Harry Potter), and a control group (Non-Readers). This difference is an expression, in bits, of how much information from the book stored in Readers' minds and therefore capable of influencing behavior.