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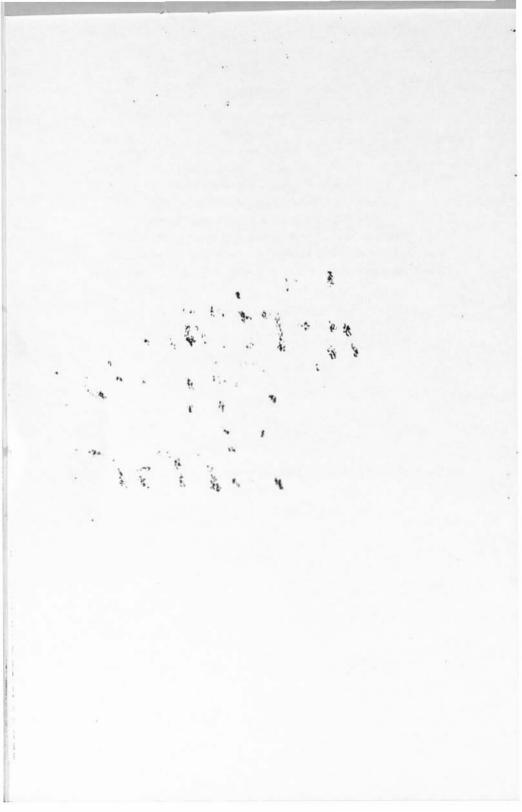
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UFAHAMU

Vol. I, No. 2

AFRICAN ACTIVIST ASSOCIATION
AFRICAN STUDIES CENTER
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LOS ANGELES, CALIFORNIA 90024

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UFAHAMU will accept contributions from anyone interested in Africa. Contributions may range from scholarly articles and book reviews, to free lance writing and poetry.

Manuscripts may be of any length; however, the Editorial Board reserves the right to abbreviate any manuscript in order to fit page requirements (after consultation with the author). Articles of 20-25 pages are preferred. All submissions must be clearly typed and double-spaced on 8 l/2" by ll" paper. All contributions should be mailed to the above address. Any comments or letters to the editor should be similarly addressed.

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African Studies Center University of California Los Angeles, California 90024

### UFAHAMU

### VOLUME 1 , NUMBER 2 , FALL 1970

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#### REFLECTIONS

"Find out
just what people
will submit to and you
have found out the exact amount
of injustice and wrong which will be
imposed upon them; and these will continue
till they have either resisted with words or blows
or with both. The limits of tyrants are prescribed by the
endurance of those whom they suppress." (F. Douglass, 1849)

. To Angela Davis

who resisted with words and only stands accused of having resisted with blows.

#### IN MY VERSION: A Different View

by

#### Sonja Walker

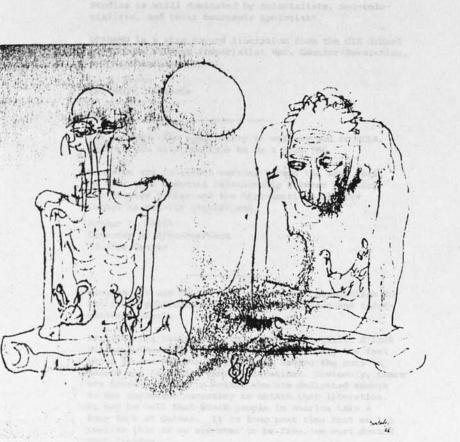
She came in summer Controversy surrounding her. Tall, slender and graceful Her afro fitting like a golden halo Abundantly defiant And she, aware of who she was Of whence she came Of where she must return When one talks of intellectual honesty As it relates to real academic freedom One instinctively thinks of her Remembers hearing her say without hesitation I am a member of the Che-Lumumba Club Which is an all black collective Of the Communist Party One recalls how Ronnie And his regimental regents Reacted to these words In a most vicious and cruel manner Subjecting her to the most blatant forms Of political harassment Dragging her through a series Of court battles Many black people wondered why she Was a communist. They disagreed with her party affiliations But that did not stop their admiration of her And they continued to show That they were not afraid of the word communist. For such neurotic paranoia Could only be found in white suburbia She would not allow Her academic and professional success To stifle the commitment She felt for her people She spoke at rallies Participated in community press conferences Organized defense campaign committees For political prisoners Wrote classroom lectures All of which contained realities That frighten certain elements of affluence I wonder why????? She lived in the community Where she could always feel With acute accuracy the pulse

Of her people Of oppressed people Sometimes when she lectured in the classroom It was difficult to grasp the full meaning Of a specific concept, Because of her extensive vocabulary But she would bring the idea home By using clear out examples Based on the day to day experiences Of real people People engaged in social change She often said that she was still a student Forever learning new things about the world She would laugh at her climsiness Because she was just plain folks One did not could not relate to her As just another professor But on a much higher level As one human being to another She did not especially glory in all The publicity and notoriety accorded her. She would frequently ask, Why don't they leave me alone? But they can't Angela Because leaving you alone Means they must admit their atrocious crimes And no one likes to commit political suicide Especially when one has a whole system Of profitable arrangements, When if disturbed will destroy The reality of the American nightmare The nightmare that plagues all of us I wish you could explain But I guess that is not cool for now There are so many things That aren't cool for now. Besides I can wait Because if your flight From the immediate, oppressive situation Means that I will never see you again Then I never want to see you again.

. . . . . .

Sonja Walker is a senior at UCLA majoring in History, and has served as Chairman of Cultural Affairs for the Black Student Union, UCLA.

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The ink and wash drawings on page v and on the inside back cover are by Ibrahim el Salahi, the Sudanese graphic artist who is the core of one of the most exciting and active schools of art in Africa. Salahi is Head of the Painting Department of Khartoum Technical Institute, where he had his first training. After completing his art training at London's prestigious Slade Art School, he returned to Sudan to seek out his artistic roots in the surroundings of his native land. To him, Sudan is a mélange of the freedom of calligraphy, the geometrical forms of traditional handicraft, and the intricate ornamentation of Arabic art and architecture. In these two works, Salahi combines personal tragedy with Sudanese scenes. In the drawing on the back cover, personal agony is expressed in a beseeching prayer, with Khartoum represented below. The drawing on page v is one of Salahi's personal favorites, portraying the painter and his father shortly before the latter's death.

Salahi has won many international prizes and was featured in the premier issue of African Arts (1967), and in many anthologies of African art.

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The drawings are from the collection of Sondra and Gerry Hale.

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The UFAHAMU cover design is a reproduction of Kuba cloth from the Republic of the Congo. Reproduction done by Alice McGaughey.

### CORRESPONDENCE

Dear Brothers in Struggle,

Very pleased to hear of this new journal. African Studies is still dominated by colonialists, neo-colonialists, and their bourgeois apologists.

UFAHAMU is a step toward liberation from the CIA School of African Studies (Imperialist War, Counter-Revolution, and Carthaginian Peace).

J. T. Wicke Evanston, Illinois

Let me take this opportunity to welcome you to UCLA. We hope you will continue to do a good job.

Since we are in effect working toward the same goal, we feel that a mutual relationship between the African Studies Center and the Afro-American Studies Center is vitally significant.

Arthur L. Smith
Director of Afro-American
Studies Center

Congratulations to the African Activist Association for its first publication of a most stimulating and informative journal.

Particularly interesting to me was the article, A Talk With a Guinean Revolutionary. I cannot help but feel proud of our Guinean brothers for having the guts to demand and fight for their liberation. Obviously, there are those brothers in Guinea who are dedicated enough to use any means necessary to obtain that liberation. It may be well that Black people in America take a long look at Guinea. It is long past time that we too realize that if we are ever to be free, we must demand that freedom.

An oppressor who has founded a nation upon violence, cannot understand nonviolence. A nation which exploits one people for the advantage of another, cannot be humanistic or moralistic; and neither can a nation which still after four hundred years continues to subject people to social, political, and economic suppression feel compassion or love. Such a nation has no conscience.

As Black people all over the world begin to realize that we suffer at the hands of the same oppressor, we become concerned about our African brothers in Africa as we are about our African brothers in America. As we solidify ourselves under this brotherhood, intransigent in our fight for liberty, we move decisively closer to our ultimate goal - THE LIBERATION OF ALL BLACK PEOPLE.

In a time when Black people are seeking the truth about Africa, UFAHAMU is indeed a most necessary and welcomed journal. For far too long we have seen Africa as the slavemaster wanted it to be. It is my sincere hope that UFAHAMU will evolve into an African's view of Africa. This is what we so desperately need, for we are an African people.

Joan Burton Santa Monica, California

Just a brief reaction to [Harry Meserve's article, The Teaching of African History: a Marxist View, Vol. I, No. 1]. Harry clearly has the same motivation as I. However, I have two volumes of Sik, and I would not waste my sympathy on him. Suret-Canale...tells me his latest volume on Africa is to appear in English. He runs the Centre des Etudes et des Recherches Marxistes for the PCF, but he is serious - and he knows Africa. Like me, Harry needs to know what Marxist method is, not just what it isn't. Basil Davidson might not be able to express himself ideologically, but he thinks Marxist. See "The Africans". The guy has been working on the material, not wasting his time finding something that fitted the latest kink in somebody's line. Wish I could be like that.

Peter Waterman Centre of West African Studies University of Birmingham Birmingham, England

I wish to comment very briefly on Mr. Heserve's article, The Teaching of African History: a Marxist View. It appears to me that Mr. Meserve suffers from a degree of shortsightedness. He expounds that "imperialist-racist historiography" was biased (which is true to some extent) but then he suggests to replace it with a Marxist view of African history.

Unfortunately, he has to admit that the only example

could find (Endre Sik; The History of Black Africa) is not only biased but also inaccurate (to a degree which discredits the approach utilized; incidentally the second volume has been out since at least 1966).

I consider the reference to Mr. Basil Davidson as an attempt to give some prestige to the cause. Instead of stating "Davidson uses distinctly Marxist (?) models", why not ask him for a statement about the proposition?

Summing it up, I find Mr. Meserve's article remarkable, but with the comment "ut desint vires tamen es laudanda voluntas".

Louis J. Mihalyi
Assistant Professor
Department of Geography
Chico State College
Chico, California

Responses to my article, The Teaching of African History: a Marwist View, published in the first number of UFAHAMU, have been helpful. It is heartening to find that there are others seeking to define ways and means of applying Marxism to the histories of the "Third World", Africa in particular.

Both Peter Waterman and Louis Mihalyi have rightly strengthened my general criticisms of Sik's brand of Marxism. My sympathy for Sik is not based on an appreciation of his historical work, per se, but on my own feeling that liberal historiography has led us to deny the obvious fact that the white west continues to bear the responsibility for the oppression and attempted dehumanization of Africa and Africans. Sik challenges us in no uncertain terms to deal with our responsibility; our part in continuing this domination by clouding the confrontation with intellectualized "explanation" and pleas for detached objectivity.

Throughout my article, I attempted to convey my own deep feeling that something is very wrong with the whole experience of teaching and learning African History, as the process presently takes place in our universities. Threatened from within by uppity students and faculty and endangered from without by the oppressed and increasingly determined forces of the "Third World", teachers and students seem willing to try to forget it all by calling for "dispassionate" review while making gestures in the direction of "relevance". I sometimes think that African (continued p. 104)

Certain religious sects, such as the Jahovahia Milmesten and a number of their fundamentalist millenarism grows, been been procedured because they were considered politically designance, sangled their measures serve clubbed to depth. The good to been reduced to such a Jegres of resignation could be any to militate their experient acquires for recognizate of the regime's ordered to such actions and serve of the regime's ordered acquired and settled and serve director political politicals.

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