UC Santa Cruz

Graduate Research Symposium 2018

Title

Vowels in Turkish onset clusters: Mind or Matter?

Permalink

https://escholarship.org/uc/item/1dm2j25b

Author

Bellik, Jennifer

Publication Date

2018-04-27



Vowels in Turkish consonant clusters: Mind or matter?

Jennifer Bellik (jbellik@ucsc.edu), Linguistics

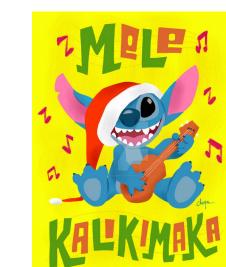


Question: Are vowels added in Turkish consonant clusters by the mind (phonology), or only by matter (gestural coordination)?

Phonology and vowel insertion

- Every language has rules about what sounds can go together & how:
- Gwimp sounds like it could be English
- Pmiwg doesn't!
- These rules are a language's **phonology**. Speakers know them implicitly.
- Speakers of a language will change the shape/sounds of a word to make it match the rules stored in their minds (their phonology)
- Japanese [pokki] → English [poki]
- Russian [t∫ar]
 - → English [zar]
- English "Merry Christmas"
- → Hawaiian "Mele Kalikimaka"
- → Japanese "Merii Kurisumasu"







 /kr/ of Christmas is okay in English phonology, but needs to be broken up into /k+vowel+r/ for Japanese or Hawaiian phonology

Speech sounds: Mind or matter?

Type 1: Sounds that the speaker intends to produce.

- The speaker has a mental representation of them.
- Part of the phonology → result of processes in the mind
- Ex.: Sounds you think of as part of the word
- Ex.: Vowels added in *Mele Kalikimaka* to make it fit the phonology

Type 2: Sounds that the speaker produces unintentionally.

- The speaker doesn't have a mental representation of them
 "Intrusive" sounds → result of physical processes (matter)
- Ex: prince sounds the same as prints
- The speaker has [t] in mind when saying *prints*
- ... but not when saying *prince*
- Intrusive [t] in *prince* is a side-effect of $[n] \rightarrow [s]$ transition
- Ex: pronouncing *please* as *puh-lease*
- ea is really part of the word, but uh isn't
- Uh = side-effect of slowing down [p] & [l] gestures = intrusive vowel

How can we tell Types 1 & 2 apart?

Vowel insertion in Turkish

Phenomenon

- French prince is borrowed into Turkish as [pirens]: inserted [i]
- Is the inserted vowel Type 1 (mind-driven) or Type 2 (matter-driven)?
- How can we tell?

Diagnosing intrusive vowels

- Shorter than real vowels
- More affected by surrounding sounds and speech style / rate
- Don't count as syllables for poetry or music

Experiments

- 1) Acoustic study → Inserted vowels sound different
- 2)Gestural study → Inserted vowels have a different tongue position
- 3)Corpus study → Inserted vowels are affected by context

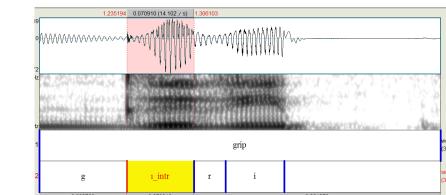
Experiment 1: Acoustics

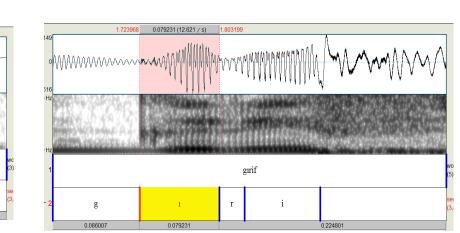
Method

- 6 Turkish speakers
- Recorded in a sound attentuated booth
- 5 repetitions of 54 words: real vowels as in *pirinç* 'rice' vs. inserted vowels as in *prens* 'prince'

Results

- Vowel sounds occur in 74% prens-type words
- Inserted vowels are shorter (6ms)
- Acoustics of prens vowels are more affected by the following vowel than acoustics of *pirinç* vowels





Discussion

- Insertion is variable, which is unusual for mind-driven epenthesis but typical for matter-driven intrusion
- Insertion produces a vowel that is "less" than a real vowel

Upshot: Acoustic evidence suggests these inserted vowels reflect gestural timing.

Experiment 2: Articulation

Method

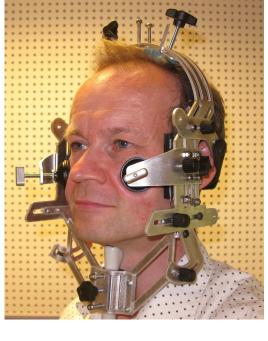
- Same as Expt. 1
- Ultrasound of tongue movements also recorded
- Compare tongue position in *pirinç* vs. *prens*

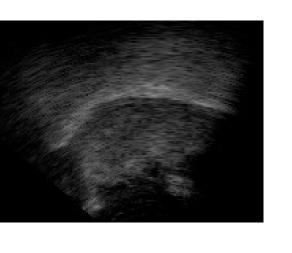
Results

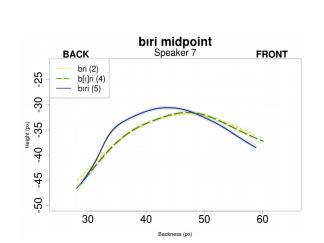
- Variation between subjects and conditions
- In general, tongue position in *prens* words is
- Different from position in *pirinç* words
- Fronter when the following vowel is front /i/

Discussion

- Tongue position in *prens* words is more affected by the following vowel & preceding consonant than in *pirinç* words
- When tongue position differs across the three conditions, *prens* and *p[i]rens* pattern together, and *pirinç* patterns separately







Upshot: Ultrasound evidence shows these inserted vowels are articulated differently from real vowels.

Work in progress

Experiment 3: Corpus study

- Method: Model transcribed vowel insertion in a corpus of 30k tokens
- Results: Insertion is affected by the consonant context and other factors that affect gestures but don't affect type 1 vowel insertion.
- Discussion: Corpus results also suggest insertion is gesturally-driven

Experiment 4: Inserted vowels in Turkish music

- Method: Do musicians treat *p[i]rens* and *pirinç* vowels the same?
- Results: Variability even within the same song/singer. Sometimes inserted vowels get a beat; sometimes they don't
- Discussion: P[i]rens vowels are optionally treated like real vowels in text-setting. It remains an open question how singers think of them.

Takeaway: Vowel insertion in Turkish onset clusters seems to be driven by matter, not mind. But it takes work to disentangle these factors.

References: Bellik, J. (to appear). Turkish onset-cluster repair: an ultrasound study. Proceedings of the 43rd Annual Meeting of the Berkeley Linguistics Society, February 2017. Bellik, J. (in prep.). An acoustic study of vowel intrusion in Turkish onset clusters. Manuscript submitted to Laboratory Phonology. Bokhari, H., M. Durmaz, & J. Washington (2016). An acoustic analysis of vowel insertion at syllable edges in Turkish (slides). 2nd Conference on Central Asian Languages and Linguistics, U. of Indiana, Bloomington. Browman, C. & L. Goldstein (1993). Dynamics and Articulatory Phonology. Haskins Laboratories Status Report on Speech Research. SR-113, 51-62. Clements, G. and E. Sezer (1982). Vowel and Consonant Disharmony in Turkish. In (eds.) H. van der Hulst and N. Smith, The Structure of Phonological Representations. Dodrecht: Foris. Gafos, A. (2002). A grammar of gestural coordination. Natural Language and Linguistic Theory 20(2), 269-337. Hall, N. (2003). Gestures and segments: vowel intrusion as overlap. Amherst, MA: Dissertation, Department of Linguistics, U. Massachusetts. Hall, N. (2006). Cross-linguistic patterns of vowel intrusion. Phonology 23: 387-429. Cambridge University Press. doi:10.1017/S0952675706000996. Inkelas, S., A. Küntay, R. Sprouse & O. Orghun (2000). Turkish Electronic Living Lexicon (TELL). Turkic Languages 4, 253-275. Kaun, A. (1999). Epenthesis-Driven Harmony in Turkish. Proceedings of the 25th Annual Meeting of the Berkeley Linguistics Society: Special Session on Caucasian, Dravidian, and Turkic Linguistics (2000), 95-106. Yavaş, M. (1980) Some pilot experiments on Turkish vowel harmony. Linguistics, 13(3), 543-562, DOI: 10.1080/08351818009370510. Yıldız, Y. (2010). Age Effects in the Acquisition of English Onset Clusters by Turkish Learners: An Optimality-Theoretic Approach. Newcastle upon Tyne: Cambridge Scholars Publishing. Acknowledgements: This research was generously supported by a dissertation completion fellowship from The Humanities Institute at UC Santa Cruz. Thanks are also due to Jaye Padgett, Grant McGuire, Amanda Rhysling, Ryan

Bennet; RAs Mallika Pajjuri, Serene Tseng, and Ry Slotar; audiences at UCSC Phlunch, BLS 2017, and LSA 2018; and to Ozan Bellik for technical, Turkish, and moral support. Images: Pocky https://www.pinterest.com/pin/194006696428654129/>, Mele Kalikimaka https://www.pinterest.com/pin/194006696428654129/>, Mele Kalikimaka https://www.pinterest.com/pin/194006696428654129/https://www.pinterest.com/pin/194006696428654129/https://www.pinterest.com/pin/194006696428654129/https://www.pinterest.com/pin/194006696428654129/https://www.pinterest.com/pin/194006696428654129/https://www.pinterest.com/pin/194006696428654129/https://www.pinterest.com/pin/194006696428654129/https://www.pinterest.com/pin/194006696428654129/https://www.pinterest.com/pin/194006696428654129/, Prince headset headset headset headset <a href="http://www.articulateinstruments.com/wordpress/wp-content/uploads/2013/03/headset4.jpg.