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UNIVERSITY OF CALIFORNIA

School of Librarianship

Annual Report

1 July 1947 - 30 June 1948

Berkeley, California

October, 1948

UNIVERSITY OF CALIFORNIA

School of Librarianship

To the President of the University:

Dear Sir:

I have the honor to submit herewith the report of the School of Librarianship for the year 1 July 1947 - 30 June 1948.

EDUCATION FOR LIBRARIANSHIP TODAY

One can hardly write on the subject of education for librarianship, even for such a report as this, without giving consideration to the revolutionary changes taking place in the field. I referred briefly to these changes in my report to you last year, and pointed out that several of the country's library schools, reversing a tradition which goes back to the beginnings of post-baccalaureate library education in the United States, were now granting a master's degree for a single year of professional education following graduation from college. During the past year this trend has continued and now may fairly be said to be the dominant one. Of the twenty-three accredited schools which have heretofore given a professional bachelor's degree following a year of professional education, at least ten are now giving the master's; several others are known to be considering or planning the change. It seems almost certain that the operation of a sort of Gresham's law will very shortly drastically reduce, if it does not eliminate entirely, the two-year master's programs which we and four other schools--all of which have changed to the "new pattern" just noted--have offered. The change I have described may very likely have a similar, if not so marked, affect upon the first-year programs of schools such as ours which continue to offer a bachelor's degree, simply because, other things being more or less equal, students will naturally tend to go to institutions which offer the higher degree. I think it important to record this situation thus formally for your information in view of the

fact that, though the future is impossible to prophesy, conditions beyond our control may at some future time force our Faculty to present recommendations for change to the Graduate Council and Senate.

THE PROGRAM OF THE SCHOOL

Curriculum. No major changes in this respect were made during the year; we have, rather, attempted to improve, consolidate and to some extent test the expanded and revised curriculum which resulted from the addition of a considerable number of courses in the previous year. Undoubtedly some further expansion is desirable, even at our present two levels of instruction, but, having made what seem to be the most needed course additions, we propose to move slowly before making further recommendations.

Proposals for a Ph.D. program. Our Faculty has submitted to the Graduate Council a proposal requesting approval of the field of Librarianship as one of the fields of study in which students may become candidates for the degree of Doctor of Philosophy. This proposal, not yet acted upon, was the result of long and earnest discussions on the part of our Faculty, of repeated requests from alumni and others, and of a conviction first, that opportunity for work in librarianship at the doctoral level is definitely needed someplace west of Chicago and, second, that the University of California is by all odds the most logical place for that work to be given. Our Faculty believe that this is the most important recommendation and proposal to come from the School in the past twenty years and we earnestly solicit your support in connection with it.

Standards. With the approval of the Graduate Council the requirement for graduation from our first-year program was increased from a 1.0 grade point average for the year to a 1.5 grade point average during each semester.

Field trips. In order to make additionally meaningful the more or less theoretical instructional work of the classroom and to introduce students to some of the more usual types of libraries, two field trip programs have been developed.

One trip includes guided visits to the Solano County Free Library, the Sacramento City Free Library, and the California State Library; similar visits are made on the second trip to the San Mateo County Library, the Redwood City Free Library, the Hoover, Main, and Graduate School of Business Libraries at Stanford and the San Jose State College Library. An incidental benefit of these trips has been the contacts they have provided members of our Faculty with librarians and libraries in this area.

FACULTY AND STAFF

In order to implement fully the expanded curriculum referred to above one new member was added to the Faculty. We were fortunate in being able to secure the services of Dr. John Barr Tompkins, whose interests and whose education and experience have literally enriched our group and its work.

A no less fortunate appointment was that of Mrs. Grete Wiese Frugé, like Mr. Tompkins a graduate of this School, who came to us to fill the desperately needed position of Reviser, (i.e., laboratory assistant) for the work in cataloging and classification.

Problems of curriculum, standards, admission requirements and the need for and elements of a Ph.D. program were among the matters considered by the Faculty at eight meetings.

Professional activities and contributions of the Staff. The record in this regard which I presented to you last year was, it seemed to me, highly impressive, and incontrovertable evidence of the rôle played and contribution made by members of our Faculty at the national, state, and local levels. The record is even more impressive for the year under review here and it gives me particular gratification to submit this summary.

(1) Meetings and addresses. All members of the Faculty participated actively in the Conference on Education for Librarianship, held here

14-15 November and made possible through your support. The conclusions and recommendations of this meeting were mimeographed and distributed widely. The conference was called, by some of our colleagues elsewhere, the most fruitful and productive of several similar ones held at various places during the year.

Miss Boyd and I represented the School at the Midwinter Meeting of the American Library Association, while Mr. Coney and Miss Markley were our representatives at its Atlantic City Conference and at the College, University and Research Library Section of the Northern Division of the California Library Association, where Mr. Coney spoke on "Provisional Proposals for Reorganizing the American Library Association." He attended the meeting of the Association of Research Libraries at Philadelphia in June. Miss Boyd spoke at the Second Annual Principals' Conference, held at the College of the Pacific, The Catholic Library Association spring meeting and at two meetings of the School Library Association of California, of which she was a representative of the Bay Section Council of the California Teachers Association. Mr. Merritt was our representative at a Conference on "Type I" Library Schools held at the University of Illinois in October, and Miss Markley served similarly at the California Library Association Tri-district meeting at Santa Cruz. Mr. Merritt spoke on "Recruiting for Librarianship" at a Wisconsin Library School Alumni Association dinner and on "Major Problems of Library Administration" at a Buildings Institute of the A.L.A. I addressed the Conference of College and University Librarians of Southern California at Los Angeles in November, and two dinner meetings of our alumni.

(2) Committee memberships. In the American Library Association, Miss Boyd served on the Nominating Committee and Council, Mr. Coney as a member of the Fourth Activities and Microcard Committees, Miss Coulter continued

as a member of the Council, Miss Garvey as a member of the Book Production Committee of the Association's Division of Work with Children and Young People, Mr. Joeckel served again as Chairman of the Committee on Postwar Planning and as a member of the Committee on Federal Relations, and in the Association's Division of Cataloging and Classification, Miss Markley continued as Director at large, as a member of the Special Committee on State Author Headings and was newly appointed a member of a Special Committee to Plan a Division History and Directory; Mr. Merritt was a member of the Public Documents Committee. In the California Library Association, Mr. Bryant was appointed Chairman of both the Library Standards and Nominating Committees, Mr. Coney again held the chairmanship of the Committee on Mobilization of Resources, of which Mr. Joeckel continued a member, and Miss Garvey was a member of the Nominating and Professional Committees of the Section on Work with Children. Mr. Merritt was Chairman of the Duplicate Exchange Committee of the Association of College and Reference Libraries, and of the Research Committee of the Association of American Library Schools, Miss Coulter being another member of the Committee. I continued as a member of the Association's Committee on Curriculum and was elected Vice President. In the Association of Research Libraries Mr. Coney was a member of the Committees on Library of Congress Relations and Microfilming; Mr. Merritt was Chairman of a Sub-Committee of the Committee on the Association and the Library of Congress. Mr. Merritt served on the Program Committee of the Bay Region Chapter of Special Libraries Association. The Misses Boyd and Coulter and Messrs. Coney and Cory were appointed American Library Association representatives to the Pacific Regional Council on UNESCO; Miss Coulter was appointed a Director of the Book Club of California.

(3) Editorships and publications (exclusive of reviews). Mr. Bryant: "Salary Considerations at San Francisco," American Library Association Bulletin, August, 1947; Miss Garvey: Book Review Editor, Youth Magazine and Editor, Hunters Fare Column, Horn Book Magazine; Mr. Joeckel: co-author of A National Plan for Public Library Service, a constructive, imaginative, forthright, proposal for improvement of library service nationally, which has received highly favorable comment throughout the country; "Design for a Regional Library Service Unit," Wisconsin Library Bulletin, April, 1948; Miss Markley: Author Headings for the Official Publications of the State of Alabama; Mr. Merritt: "Future Bibliographic Centers," College and Research Libraries, July, 1947.

(4) Other Activities. Mr. Joeckel served as consultant for the Survey by the Los Angeles City Bureau of Budget and Efficiency of the Los Angeles Public Library and for the survey by Joseph L. Wheeler of the public libraries of the East Bay area.

STUDENTS AND ALUMNI

Students. Table I below gives for the five-year period, 1943-44 to 1947-48, the total number of students enrolled full-time and part-time in our first and second-year programs, the entering and finishing average grade point average of those who were graduated, the number of those graduating who came from without the State and the number who went to positions outside the State.

TABLE I

FIRST-YEAR STUDENTS

	STUDENTS			GRADE POINT AVERAGE (of those graduating)		OUT OF STATE	
	Full time	Part time	Graduates	Entering	Finishing	Origin	Positions
1943-44	17	0	17	2.07	1.99	1	3
1944-45	26	2	27	2.12	2.11	3	2
1945-46	35	3	34	2.17	2.08	4	5
1946-47	37	7	39	2.27	2.21	13	8
1947-48	39	8	41	2.13	2.20	8	7
Total	154	20	158			29	25

SECOND-YEAR STUDENTS

1943-44	0	6	2	2.40	2.52	0	0
1944-45	0	7	3	2.04	2.50	0	1
1945-46	0	11	1	2.29	2.58	0	0
1946-47	1	17	1	2.00	2.21	1	1
1947-48	1	18	4	2.16	2.49	1	2
Total	2	59	11			2	4

The significant facts in the Table seem to me to be (1) the steady increase in the number of our first-year graduates and first and second year students; (2) the high academic achievement of our entering students; and (3) the generally increasing out-of-state relationships of the School.

Alumni. The School has now graduated 1134 students (968 since achieving graduate status in 1926-27) from its first year program and 77 students with the master's degree. There are 630 alumni actively employed in 28 states, the District of Columbia (17), Hawaii (7), Canada (5), Mexico (1), Europe (7), the Far East (4), and Australia (1). The University may take pride in the important positions held by our alumni. Simply by way of example, the chief administrative officer of each of the following institutions is a graduate of the School:

The American Library Association; Berkeley Public Library; Citrus Experiment Station Library (U.C., Riverside); Claremont Colleges Libraries; Clark Library, (UCLA); Humboldt State College Library; John Crerar Library (Chicago); Johns Hopkins University Library; Los Angeles County Law Library; Los Angeles County Library; Louisiana State University Library School; Oakland Public Library; School Libraries of the Oakland Public Schools; College Libraries of the Oregon State System of Higher Education; San Francisco Public Library; San Francisco State College Library; San Jose State College Library; Santa Barbara College Library; Santa Barbara Public Library; Seattle Public Library; South Dakota State Free Library Commission; University of Arizona Library; University of California at Los Angeles Library; University of Nebraska Library; University of Washington, School of Librarianship.

Placement. During the year a total of 423 individual positions (besides 12 "blanket" civil service and similar offerings) were brought to our attention. Of these we were able to make suggestions which resulted in the filling of 82 openings. An additional 81 recommendations involved the names of graduates who in a number of cases declined positions. For 260 placement opportunities we were

unable to make suggestions simply because personnel was unavailable. This last figure compares with the corresponding one of the past few years as follows: 40 in 1941-42, 69 in 1942-43, approximately 100 in each of the three years, 1943-46 and 247 in 1946-47. In short, the work of placement is becoming steadily greater--and the shortage of trained librarians is proof of need for expansion of the School's facilities and quarters.

May I call your attention again in this connection to an aspect of the problem referred to in my last report, namely the need in the Office of the Dean of additional assistance in the handling of placement matters.

In closing this report, I want to express my thanks to you for the support which you have given the School and me personally. I want also to record a word of appreciation to Mr. Coney and his colleagues in the Library and to the Graduate Division and its Dean for unfailing cooperation and for much assistance and advice. Finally, it is much more than a routine statement for me to express here my personal thanks to my colleagues on the Faculty and staff for their continuing support and loyalty.

Respectfully submitted,

Dean

Berkeley, October, 1948

UNIVERSITY OF CALIFORNIA

SCHOOL OF LIBRARIANSHIP

Annual Report

1 July 1949 - 30 June 1950

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UNIVERSITY OF CALIFORNIA

School of Librarianship

To the President of the University:

Dear Sir:

I have the honor to submit herewith the report of the School and Department of Librarianship for the year 1 July 1949 - 30 June 1950.

THE NATIONAL PICTURE

The major trend in American library schools, pointed out in my earlier reports, whereby a master's instead of a bachelor's degree is granted at the end of a single year of post-baccalaureate professional education has continued. Of the 34 accredited schools in the United States 21 have now made the change. I record this fact and the continuation of the trend because of the possible effect the latter may have upon us, as outlined in my last report. No such effects have thus far been felt, however, on our first-year program; indeed, the number of applications for admission to the School has been steadily increasing. Since its inception, this School has been considered one of the leading ones of the country - as evidenced by the nation-wide requests for its graduates and the geographical spread of its students. If it is neither too sanguine nor too immodest one may therefore suggest the thought that a strong Faculty and a strong University will continue to attract students, no matter what the designation of the award which they receive upon completion of a given curriculum.

The situation with respect to second-year students is very different and is a matter of real concern. The number of students in this program is decreasing and will unquestionably continue to do so, since there will be fewer and fewer librarians who do not already have a

master's degree -- even though that degree represents a single year rather than two years of study. We are not yet prepared to say what action, if any, should be taken.

FACULTY AND STAFF

As the year ended Professor Joeckel, who had been on leave of absence, was forced to seek voluntary retirement because of ill health. His career as an administrator, author, teacher and surveyor has been a distinguished one and we shall feel his loss keenly. During the same period Mr. John Barr Tompkins, who had served as Instructor since 1947, resigned to accept a position as Head of Public Services, Bancroft Library.

We were fortunate to be able to secure the services of Mr. Coit Coolidge, Librarian of the Richmond Public Library, to take over part of Professor Joeckel's work in the public library field, those of Mr. Thomas S. Shaw, of the Library of Congress, to carry the courses in reference and bibliography and, through the courtesy of the Library Administration, those of Mrs. Margaret Uridge to teach the course in special librarianship.

More permanent solutions to the difficult personnel problems which have concerned us for nearly three years were finally found as the year drew to a close. Mr. Reuben Peiss, a graduate of Trinity College, Harvard, and the University of Michigan, formerly of the Harvard College Library staff, former Chief of the Library of Congress Mission in Europe and most recently Acting Special Assistant in the Acquisition and Distribution Division of the United States Department of State, received an appointment as Associate Professor. Mr. Peiss' publications include A Checklist of Current Serials in the United States Zone of Germany, and a translation and amplification of Hessell's Geschichte der Bibliotheken.

Mr. William Bernard Ready, a graduate of the University of Wales, the University of Oxford, the University of London School of Librarianship and the University of Manitoba, with teaching experience at the latter institution and the University of Minnesota, comes to us as Instructor. Mr. Ready has published a number of stories in the Atlantic Monthly, Tomorrow and the Saturday Evening Post.

Professional Activities and Contributions of the Staff. Members of the Faculty have continued to play an important professional role, both quantitatively and qualitatively at the national, state and local levels:

1. Editorships and Publications. (exclusive of reviews)

"New California Library Reflects Community's Nature", Library Journal, v. 75, p. 790-793, May 1, 1950. . . . . Mr. Coolidge

Education for Librarianship. Paris, UNESCO, 1949. . . . Mr. Danton

"The Library Educator" in Berelson (ed.) Education for Librarianship, 1949. . . . . Mr. Danton

"The Library School and the Music Specialist", Notes, June, 1949. . . . . Mr. Danton

"Spanish and Portuguese Libraries," Encyclopedia Americana, 1949, ed., v. 17, p. 342-343. . . . . Mr. Merritt

"Edith M. Coulter", California Library Bulletin, v. 11, September, 1949, p. 14, 35. . . . . Mr. Tompkins

2. Surveys. Mechanics' Institute Library, San Francisco, undertaken at the invitation of the Board of Trustees. . . . . Mr. Danton
Miss Markley
Mr. Merritt

The serials activities of the Stanford University Libraries; the results of the survey have been nationally distributed. Mr. Merritt

The Rare Book Collection of the University, designed to implement the statement of policy of the special committee on rare book policy of the Library Committee of the University. . . . . Mr. Tompkins

3. Meetings and addresses. We were represented as follows:

American Library Association, Regional meeting, Vancouver. Mr. Danton
Miss Markley
Mr. Merritt

_____, Mid-Winter Conference, Chicago. Mr. Coney
and Mr. Merritt

who presided at a meeting of the Association of American Library Schools.

California Library Association, Golden Gate District, Mills College.
Mr. Danton
Miss Markley
Mr. Merritt
Mr. Tompkins

_____, Yosemite District, Columbia. Miss Markley
Mr. Shaw
Mr. Tompkins

_____, Annual Meeting, Sacramento. Mr. Coney
Mr. Danton
Miss Markley

_____, Southern District Meeting, Pomona.
Mr. Merritt

English-Speaking Union. Acceptance speech at presentation ceremony of a set of rare books recording the history of the Worshipful Company of Carpenters in London from 1438 to 1649, presented on 1 March, 1950.
Mr. Coney

Merced County Institute. . . . . Miss Boyd

School Library Association, San Francisco. . . . . Miss Boyd
Mr. Danton
Miss Garvey
Mr. Merritt

Special Libraries Association, Berkeley. "IBM Procedure in the University of California Library." . . . . . Mr. Merritt

_____, Bay Area Chapter, Talk on new library annex, April 19, 1950. . . . . Mr. Coney

University of California Library Staff Association Meeting, Berkeley.
Mr. Shaw

University of California, School of Librarianship, Alumni Association.
Mr. Coney
Annual Meeting, Berkeley. Mr. Danton
Miss Markley
Mr. Merritt

University of California, History Department. Address regarding facilities for historical research in the Library of Congress. Mr. Shaw

4. Offices and Committee Memberships.

American Library Association

Miss Boyd, Official representative from the School Library Association of California.

Mr. Coney, Joint Importations Committee

Joint Microcard Committee

Mr. Danton, Council, member

Miss Markley, DCC Publications Committee, member

Mr. Merritt, Public Documents Committee, member

Committee on Appraisal of Results, Board of Education for Librarianship, member

Association of American Library Schools

Mr. Danton, President

Miss Markley, Recruiting Committee, Member

Mr. Merritt, Research Committee, Chairman

American Association of School Librarians

Miss Boyd, Committee on Elementary School Libraries, member

Association of College and Reference Libraries

Mr. Danton, Committee on Statistics, member

Mr. Merritt, Duplicate Exchange Committee, Chairman

Mr. Shaw, Treasurer

Bibliographical Society of America

Mr. Shaw, Committee on Nineteenth Century American Book Publishers, Idaho Section, Chairman

Mr. Tompkins and Miss Markley, Committee on Nineteenth Century American Book Publishers, members

Association of Children's Librarians

Miss Boyd, Publicity Committee

Association of Research Libraries

Mr. Coney, Advisory, and Library Fees Committee, member

California Library Association

Miss Boyd, State Nominator

Section for Work with Boys and Girls - Professional Training Committee, member

Mr. Coolidge, Committee to Explore State Aid to Public Libraries, Chairman

Mr. Danton, California Library History, Advisory Committee, member

Miss Markley, College, University and Research Libraries Section, Board of Directors, member

Mr. Merritt, State Aid Exploratory Committee, member

Mr. Tompkins, Nominating Committee, member

California Library History Committee, member

California School Supervisors Association

Miss Boyd, State Instructional Materials Committee, member

World Affairs Council

Miss Boyd, Publications Committee, member

STUDENTS AND ALUMNI

Students. Table I below gives for the five year period 1945-46 to 1949-50 the total number of students enrolled full-time and part-time in our two programs, entering and finishing average grade point average of those who graduated, the number of those graduating from without the State, and the number who went to positions outside the State.

TABLE I

FIRST-YEAR STUDENTS

	STUDENTS			GRADE POINT AVERAGE (of those graduating)		OUT OF STATE	
	Full time	Part time	Graduates	Entering	Finishing	Origin	Positions
1945-1946	35	3	34	2.17	2.08	4	5
1946-1947	37	7	39	2.27	2.21	13	8
1947-1948	39	8	41	2.13	2.20	8	7
1948-1949	40	11	41	2.24	2.25	7	12
1949-50	49	7	49	2.25	2.39	6	7
TOTAL	200	36	204	----	----	38	39

SECOND-YEAR STUDENTS

1945-1946	0	11	1	2.29	2.58	0	0
1946-1947	1	17	1	2.00	2.21	1	1
1947-1948	1	18	4	2.16	2.49	1	2
1948-1949	3	13	4	2.40	2.51	0	1
1949-1950	3	9	0	----	----	-	-
TOTAL	8	68	10	----	----	2	4

As in other post-war years we have had more first-year applicants than we have been able to accommodate and indications are that this will continue to be the case even after our prospective move to somewhat enlarged quarters.

Alumni. The School has now graduated 1224 students (1058 since achieving graduate status in 1926-27) from its first-year program and 81 students with the Master's degree.

Placement. Positions for which we were asked to make recommendations during the year and in the three previous years are indicated in Table II below.

TABLE II

Year	Total requests	Recommendations made	Positions filled	No recommendation possible
1946-47	403	156	89	247
1947-48	423	163	82	260
1948-49	404	123	61	281
1949-50	406	163	79	243

Our experience over the past two or three years is that total requests for personnel outnumber the persons available about five to six times.

OTHER ACTIVITIES OF THE YEAR

I mention here briefly, for the record, a few items, none of major significance, but all contributing to the improvement of the School and all involving a considerable amount of Faculty time and thought:

Our application form was completely revised and very considerably expanded.

The student field-trip program was revised and the schedule tightened.

A student rating sheet was developed and is now in use. This sheet, filled out by each member of the Faculty for each of his students, gives us a permanent record, hitherto lacking, concerning the work and personal qualities of our students which should prove exceedingly valuable in future years.

It remains for me only to express my continued thanks--to the members of the Staff for their unfailingly high-level approach to our problems, to Mr. Coney and his colleagues for cooperation and assistance and, finally, to you, Sir, for support of our efforts and interests.

Respectfully submitted,

J. Periam Danton

J. Periam Danton, Dean

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