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Yeana W. Lam is a senior research analyst at the systemwide office of the University of California Education Abroad Program. Her current research interests focus on the assessment of intercultural learning, identity development, self-authorship, and other learning and development outcomes of education abroad activities. Her work also examines the relationships among higher education institutional cultures and practices, student development, and student success outcomes.

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Tracy Quan is an Assistant Professor of Spanish Linguistics at the University of Colorado at Boulder. She is an applied and sociocultural linguist who researches second and heritage language development and education, language and identity, study abroad, and critical pedagogies. In particular, she is interested in exploring the dynamic role identities and ideologies play in shaping Spanish language learning and use, especially for racialized multilingual populations. She is co-editor of *Heritage Speakers of Spanish and Study Abroad* (Routledge, 2021) and has published in venues such as *Bilingual Research Journal*, *Foreign Language Annals*, *The L2 Journal*, *The Modern Language Journal*, and *Study Abroad Research in SLA and International Education*.

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Emma Trentman is an Associate Professor of Arabic and Director of the Language Learning Center at the University of New Mexico. She is an applied linguist whose research focuses on language learning during study abroad, virtual exchange, and in the language classroom, with a focus on language ideologies and multilingual approaches. She is co-editor of *Language Learning in Study Abroad: The Multilingual Turn* (Multilingual Matters, 2021), and her research has appeared in various journals and edited collections including *The Modern Language Journal*, *Foreign Language Annals*, the *L2 Journal*, *Study Abroad Research*, and *System*. She directs the Arabic program at the University of New Mexico and is co-editor of the *Critical Multilingualism Studies Journal*.